

ROCKFORD CHOICE  
NEIGHBORHOODS  
TRANSFORMATION PLAN

---

# NEIGHBORHOOD DATA BOOK



# ROCKFORD CHOICE NEIGHBORHOODS DATA BOOK

## *Table of Contents – April 22, 2012*

### **1. Background/Planning Context**

- Context Map – Ellis Heights/Fairgrounds Location within the City of Rockford
- Planning Area Map
- Fairgrounds/Ellis Heights Air Photo with Fairgrounds Valley Focus Area
- Fairgrounds Valley Apartments Site Map
- Rockford Assessment Area LMI Area
- Census Tract Map
- Census Block Group Map

### **2. Land Use and Existing Conditions**

- Existing Land Use
- Existing Zoning
- 2020 Plan – Rockford, Illinois
- Community Assets
- Property Ownership – Public vs. Private
- Fairgrounds/Ellis Heights – Key Property Owners
- RHA Ownership
- Housing Density
- Owner-Occupied Residential Units
- Ellis Heights Weed & Seed – Property Values
- Building Condition
- Vacant Land & Buildings

### **3. Demographics**

- Ellis Heights Demographic Summary Table (2010 U. S. Census)
- Ellis Heights Population Density Map (total population)
- Ellis Heights Population Density Map (under 5 years)
- Ellis Heights Population Density Map (5-9 years)
- Ellis Heights Population Density Map (10-14 years)
- Ellis Heights Population Density Map (15-19 years)
- Ellis Heights Population Density Map (20-24 years)
- 2000 – 2010 Population Change Map
- Rockford MSA Income by Census Tract
- American Community Survey 5 Year Estimates (2006-2010)

#### **4. Transportation**

- Bus Routes Serving Ellis Heights Neighborhood
- Transit Route and Community Service Connections
- Public Transit Use
- Households without a Vehicle
- Potential Strategic Regional Arterials
- West State Street Corridor Improvement Plan Summary
- Sidewalk Conditions

#### **5. Economic Development/Jobs**

- Major Regional Employment Centers
- Year 2000 Job Density
- Year 2040 Job Density Projection
- Significant Industrial Areas within the Region
- Significant Commercial Centers with the Region

#### **6. Education**

- Illinois School Report Cards
  - Lewis Lemon
  - Ellis Arts Academy
  - Galapagos Charter School
  - West Middle School
  - Auburn High School

#### **7. Public Safety**

- Police Beat Map
- Crime Statistics
- Arson 1/1/12 to 4/20/12
- Assault 1/1/12 to 4/20/12
- Robbery 1/1/12 to 4/20/12
- Arson 1/1/12 to 4/20/12
- Drugs and Alcohol 1/1/12 to 4/20/12
- Robberies 1/1/12 to 4/20/12
- Weapons 1/1/12 to 4/20/12
- Resident Survey Ellis Heights Weed and Seed Neighborhood Summary of Results 2011

#### **8. Other**

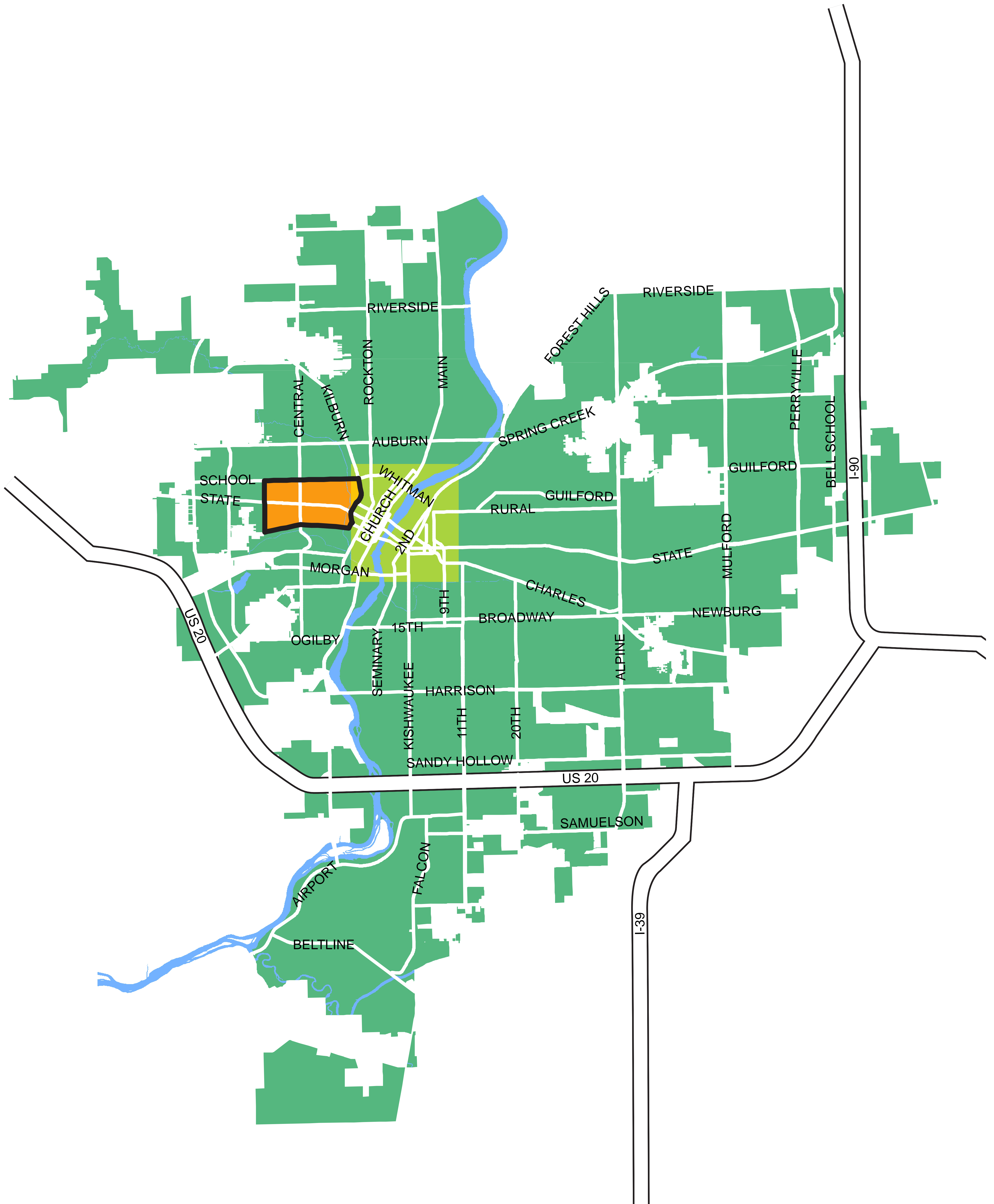
- March 20th Kick-off Meeting Day Notes





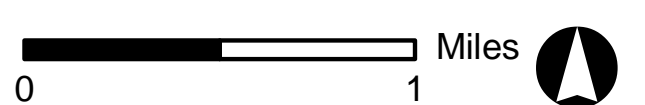
---

# **BACKGROUND / PLANNING CONTEXT**



**LEGEND**

- FAIRGROUNDS / ELLIS HEIGHTS STUDY AREA
- DOWNTOWN ROCKFORD
- ROCKFORD CITY LIMITS

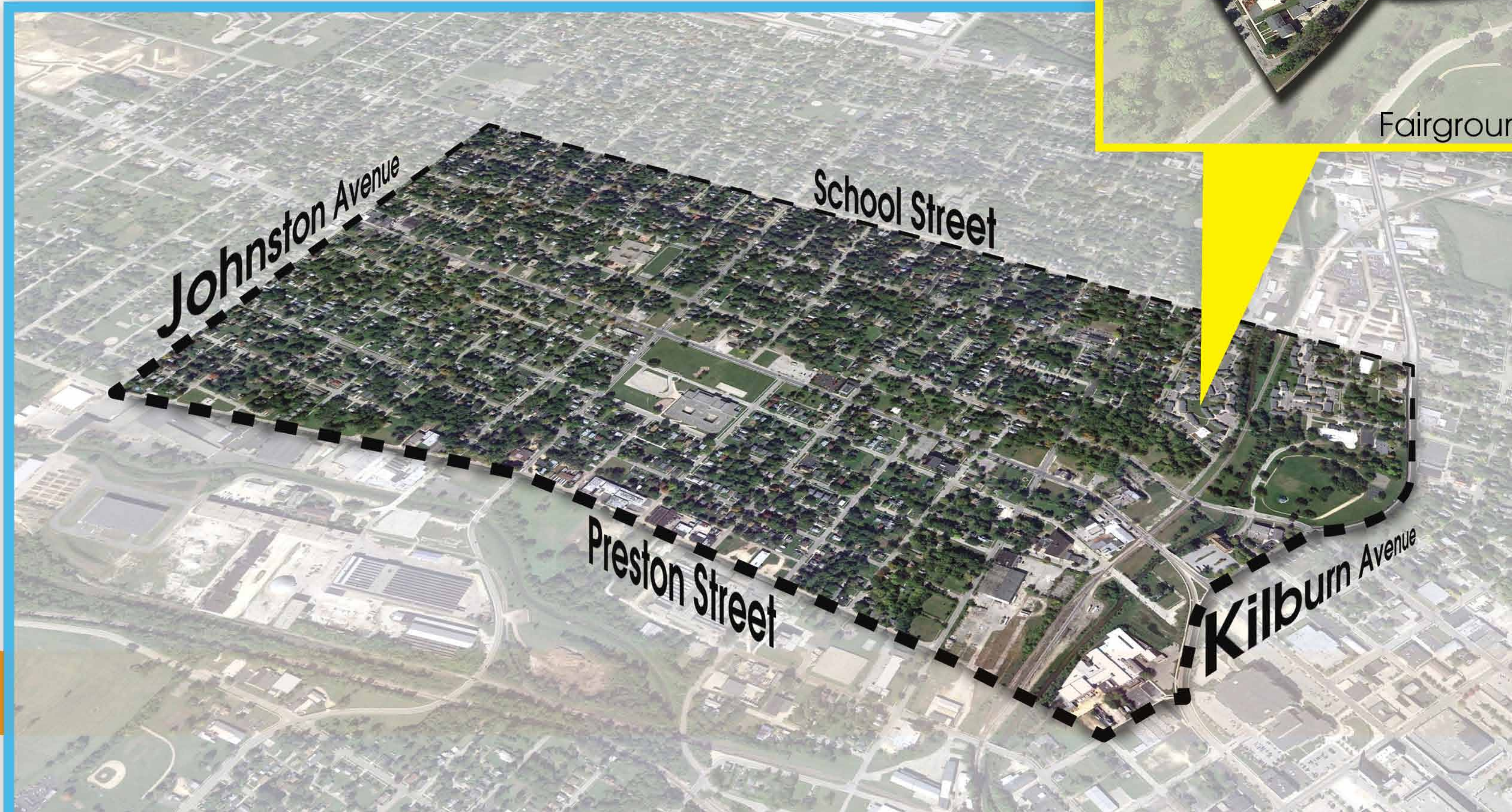


# CONTEXT MAP









# PLANNING AREA AERIAL

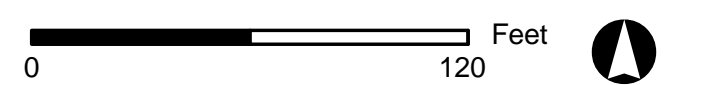
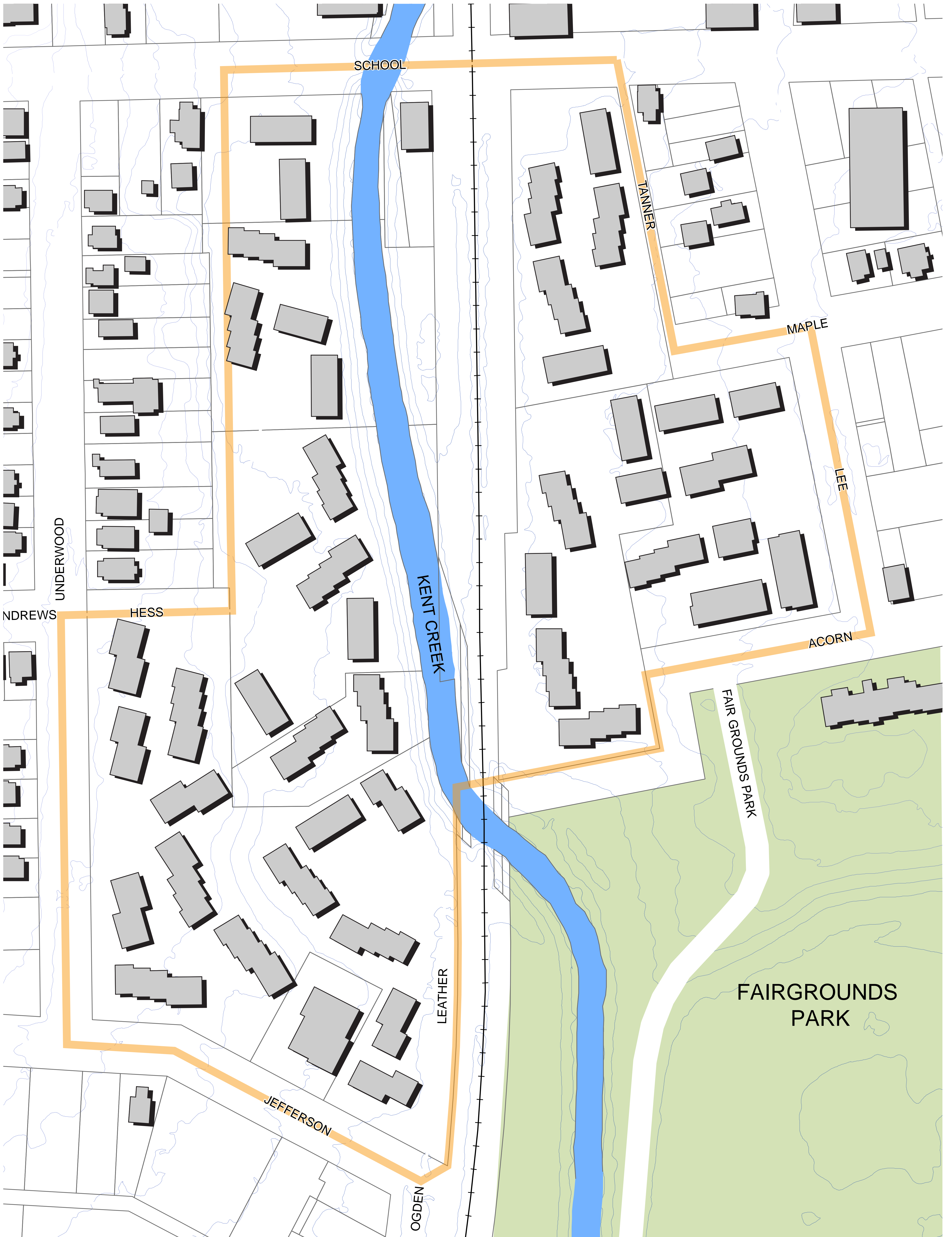
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# FAIRGROUNDS VALLEY FOCUS AREA

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

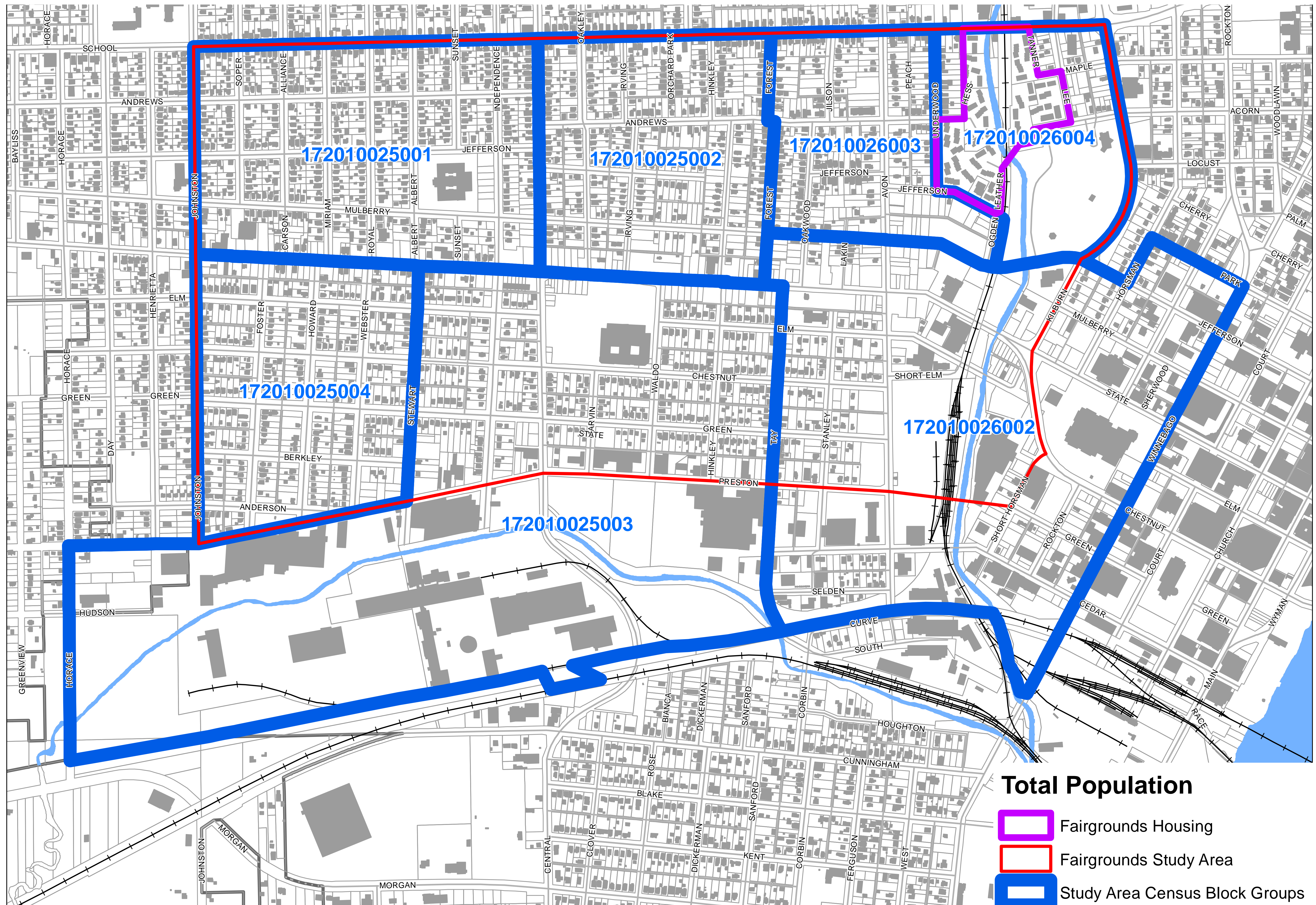
camiros











**Total Population**

- Fairgrounds Housing
- Fairgrounds Study Area
- Study Area Census Block Groups

# CENSUS BLOCK GROUPS

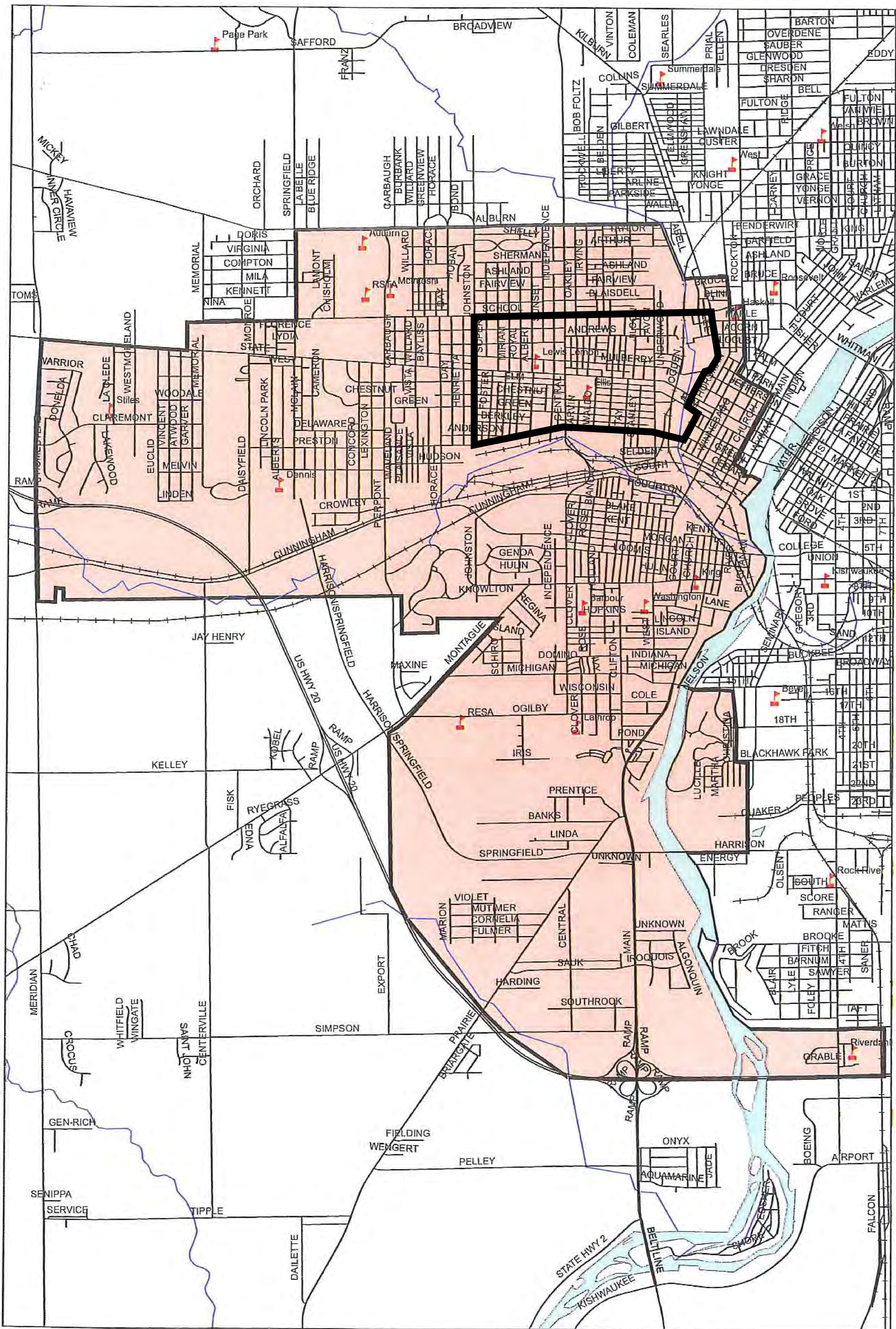
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# SCHOOL BOARD SUB DISTRICT A

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros



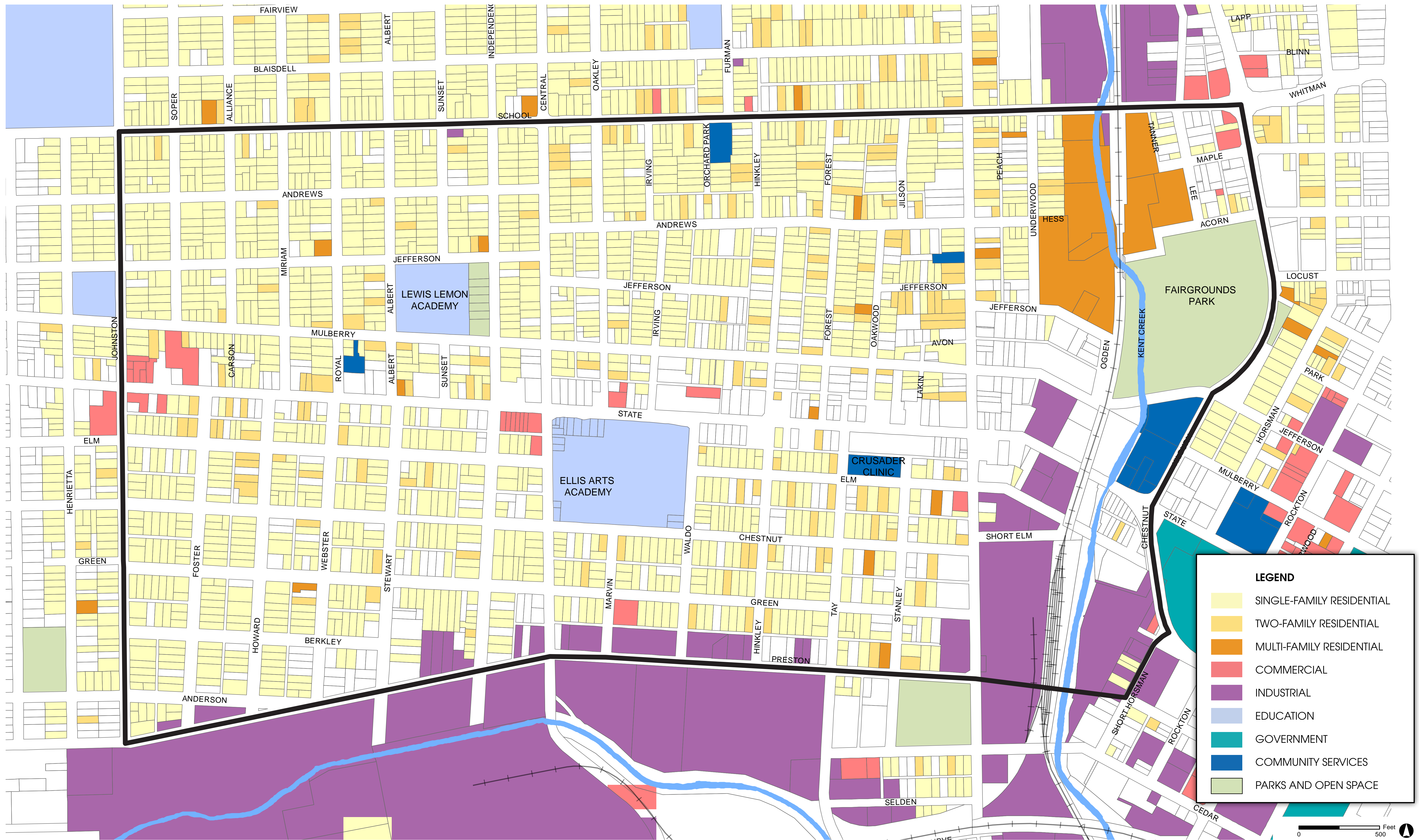




---

# **LAND USE AND EXISTING CONDITIONS**





# EXISTING LAND USE

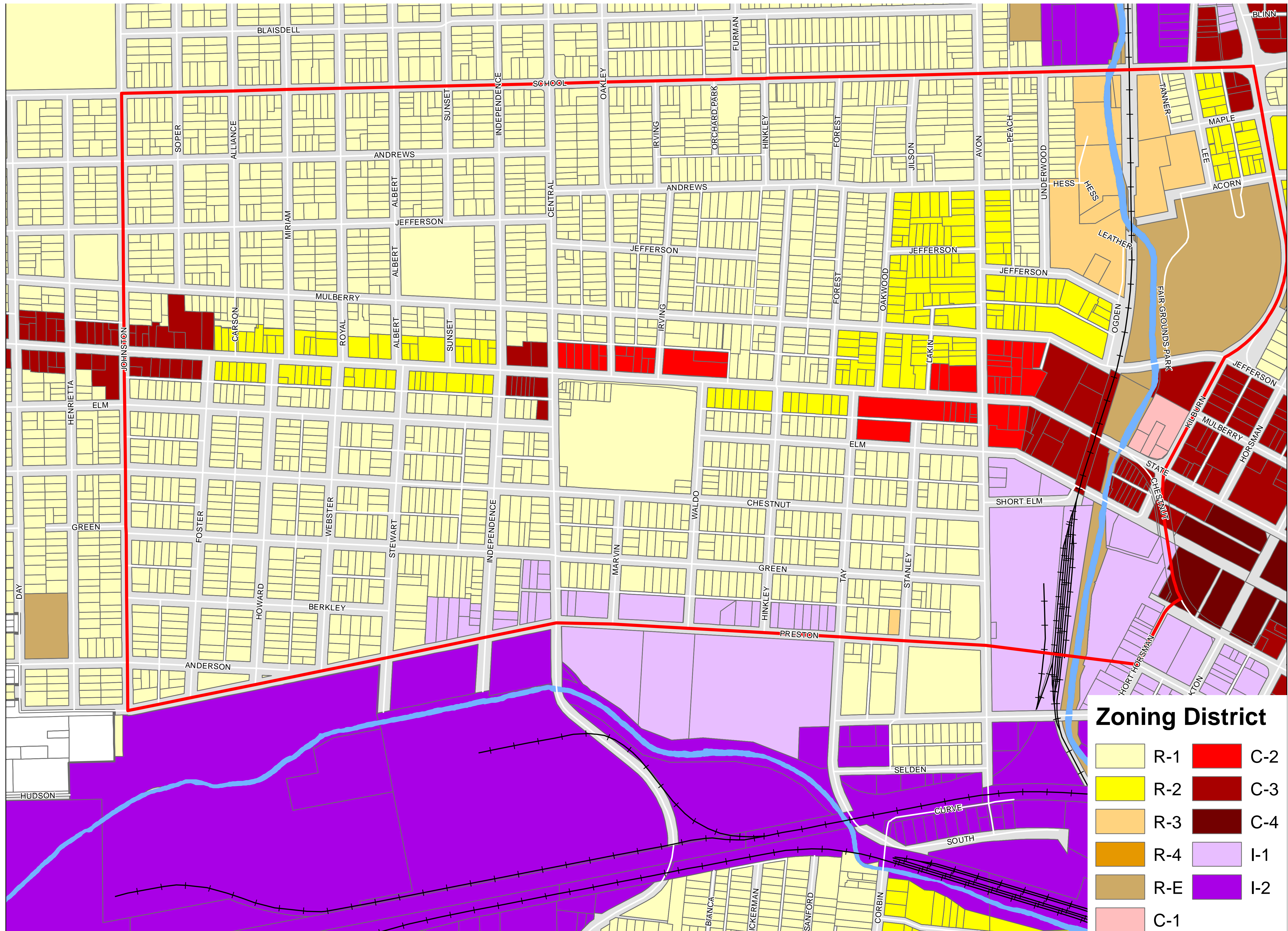
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# EXISTING ZONING

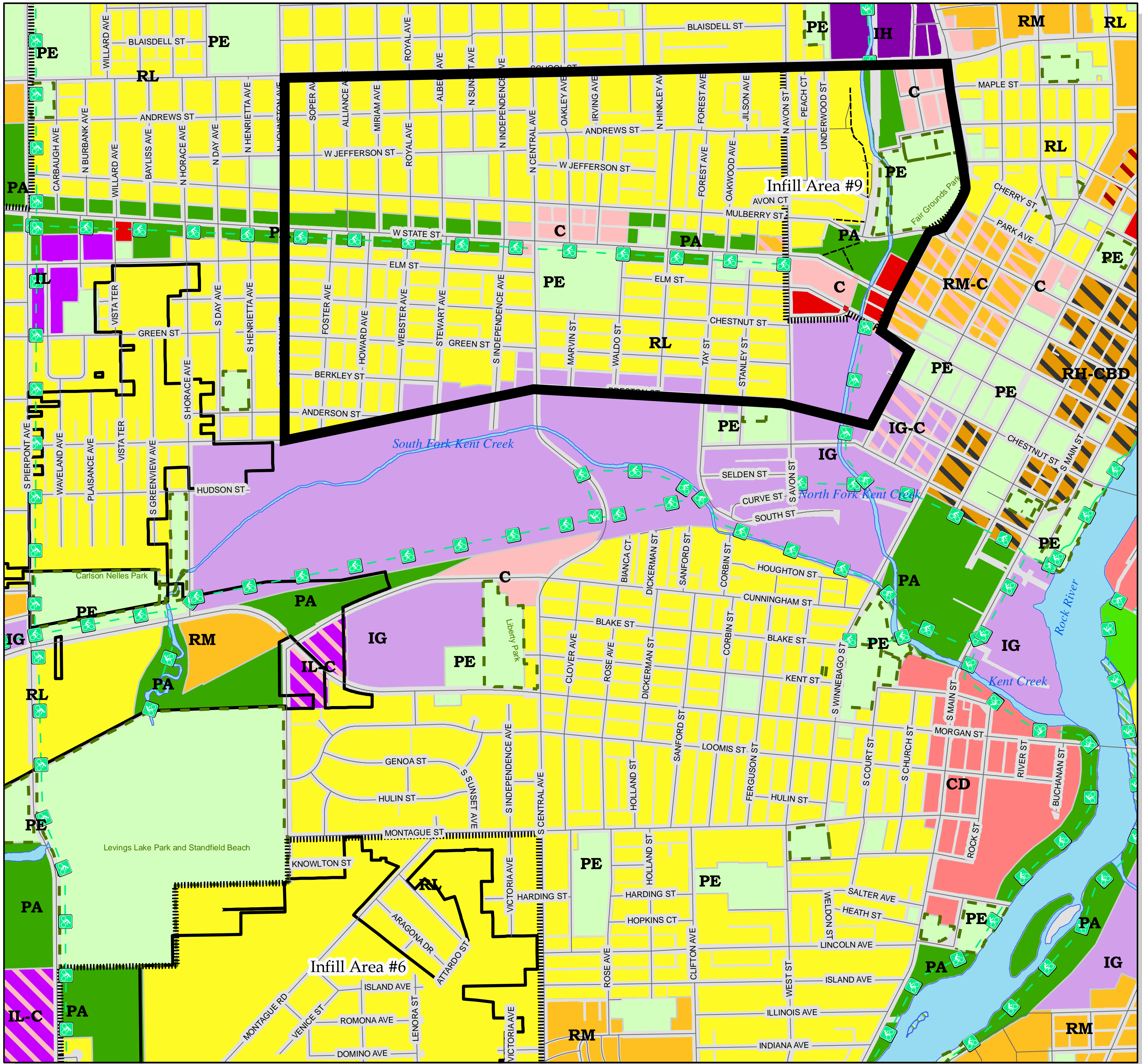
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

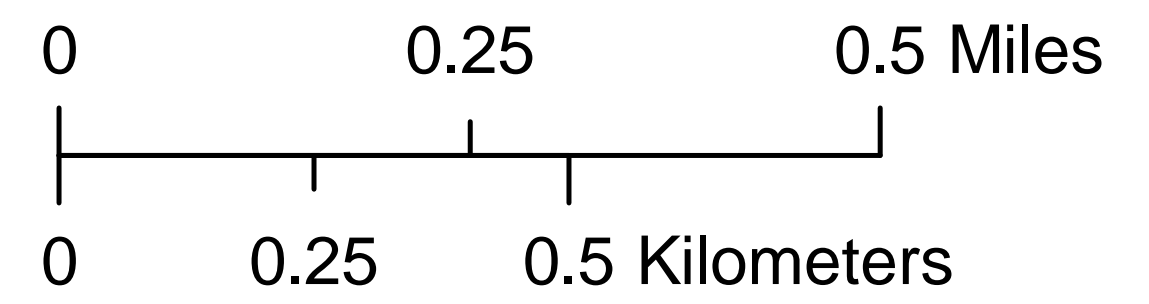
camiros







# 2020 Plan - Rockford, Illinois



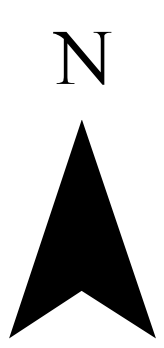
- Land Use**
- C- Retail
  - CD- Mixed Use
  - CH- Heavy Commercial
  - CO- Office
  - CO/O- Office Overlay
  - CR- Recreation/Entertainment/Tourism
  - PA- Priority Park Acquisition
  - PE- Existing (Quasi-) Public Facility
  - U- Area Unsuitable for Development
  - IG- General Industry
  - IL- Light Industry
  - IH- Heavy Industry
  - T- Tech Industry
  - RL- Light Residential
  - RM- Medium Residential
  - RH- Heavy Residential
  - FUD- Future Urban Development
  - SRA- Subdivision Review Area
  - RH-CBD- Central Business District Overlay
  - C-CO
  - C-CO/O
  - C-CR
  - CH-IL
  - CH-RL
  - CO-CR
  - U-PA
  - IG-C
  - IG-CD
  - IG-CR
  - PE-CD
  - IL-C
  - IL-CO
  - T-IG
  - T-IL
  - T-CO
  - T-C-IL
  - T-C-CO
  - RL-C
  - RM-C
  - RM-CO
  - RH-CO
  - RL-CO/O
  - RM-CO/O
  - RH-CO/O

- Transportation**
- Collector (Proposed)
  - ==== Freeway (Proposed)
  - Arterial (Proposed)
  - Pathway (Existing)
  - Pathway (Proposed)
  - Existing Parks
  - Infill Areas
  - Rockford City Limits

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42
43	44	45

17

Date Approved/Amended
September 13, 2004
May 13, 2008



Map Prepared By:  
City of Rockford  
Community and Economic Development Department  
Planning Division



## 2020 COMPREHENSIVE PLAN

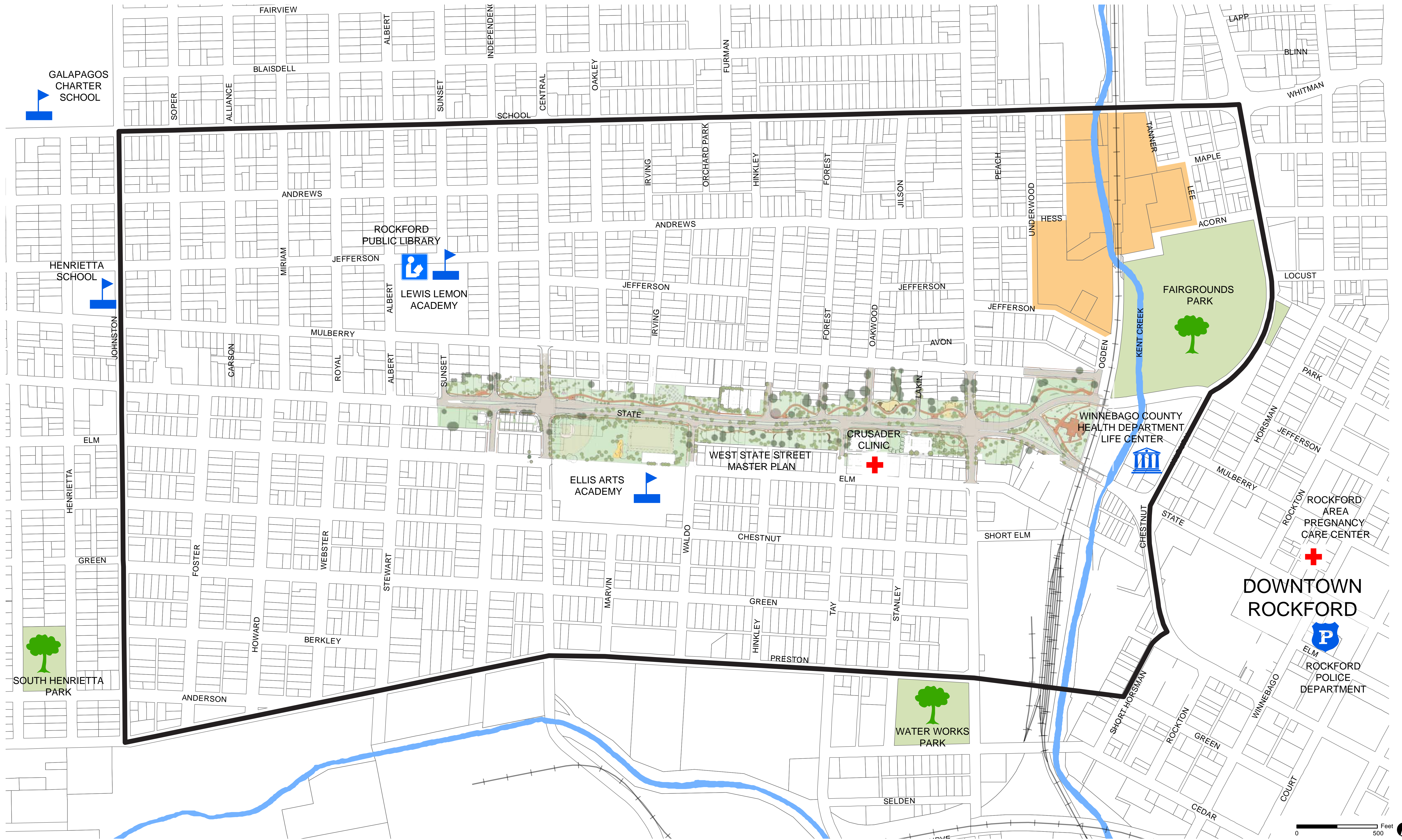
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# COMMUNITY ASSETS

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros

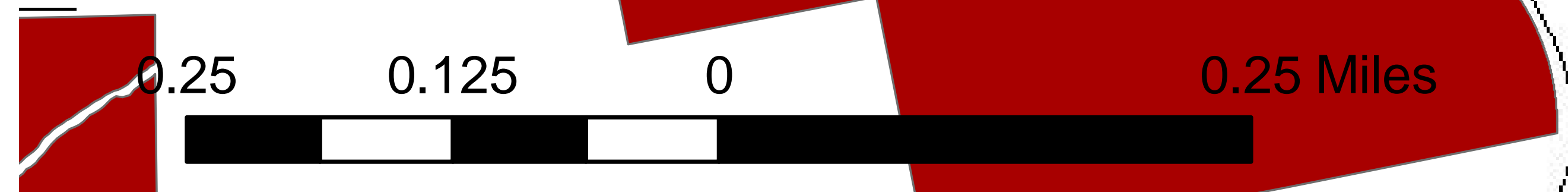
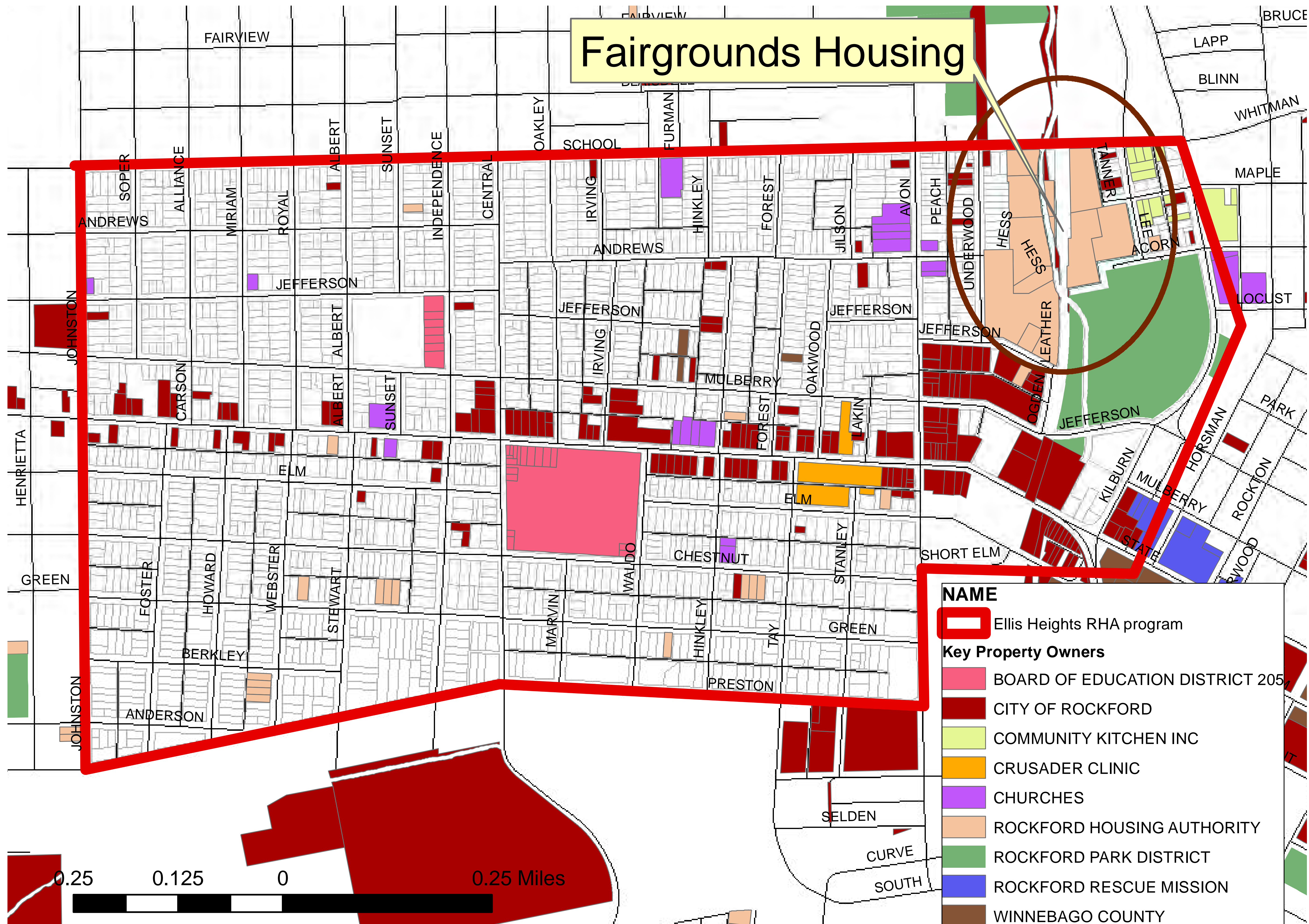








# Fairgrounds Housing



## KEY PROPERTY OWNERS

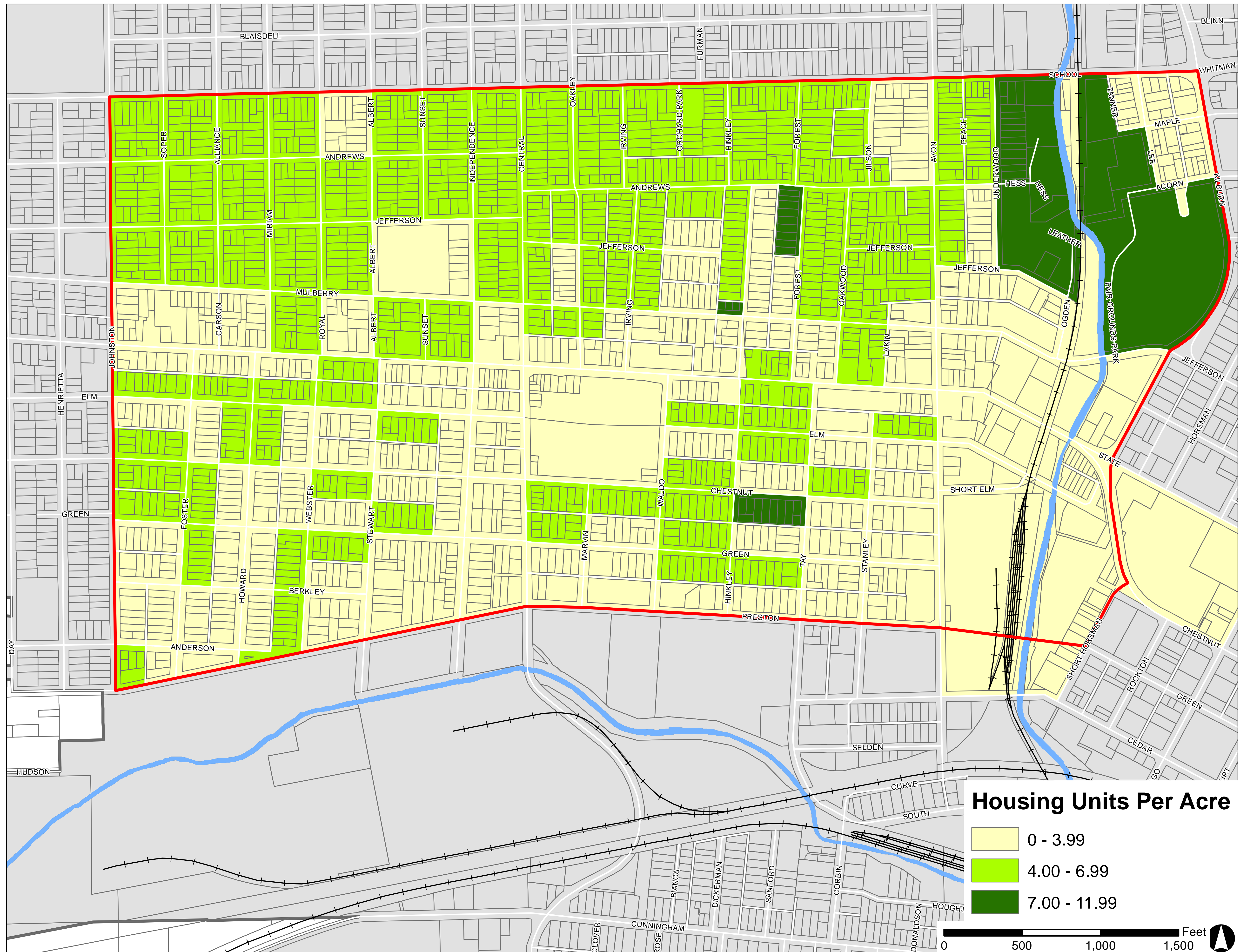
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# HOUSING UNITS PER ACRE

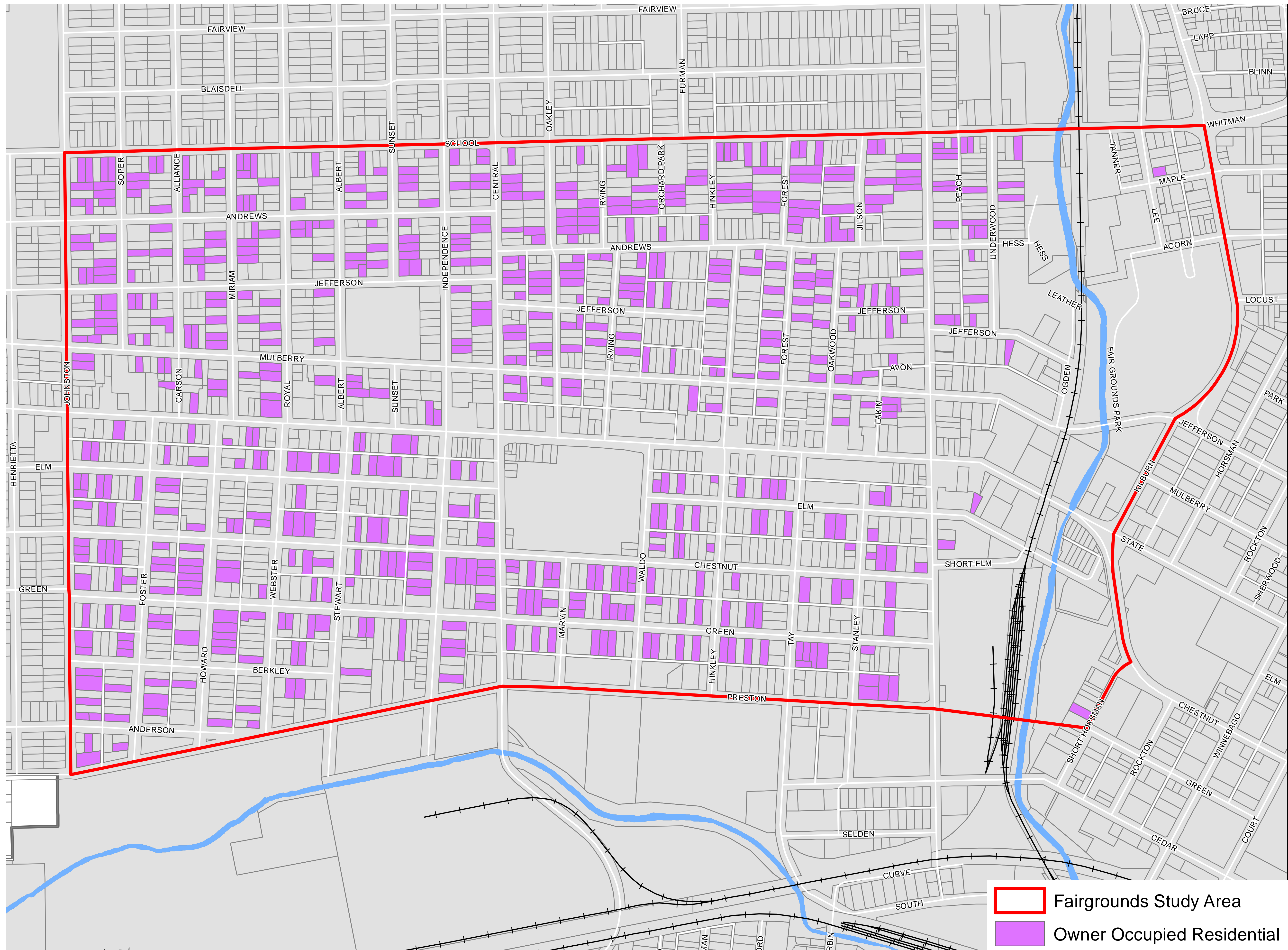
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# OWNER OCCUPIED HOUSING

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

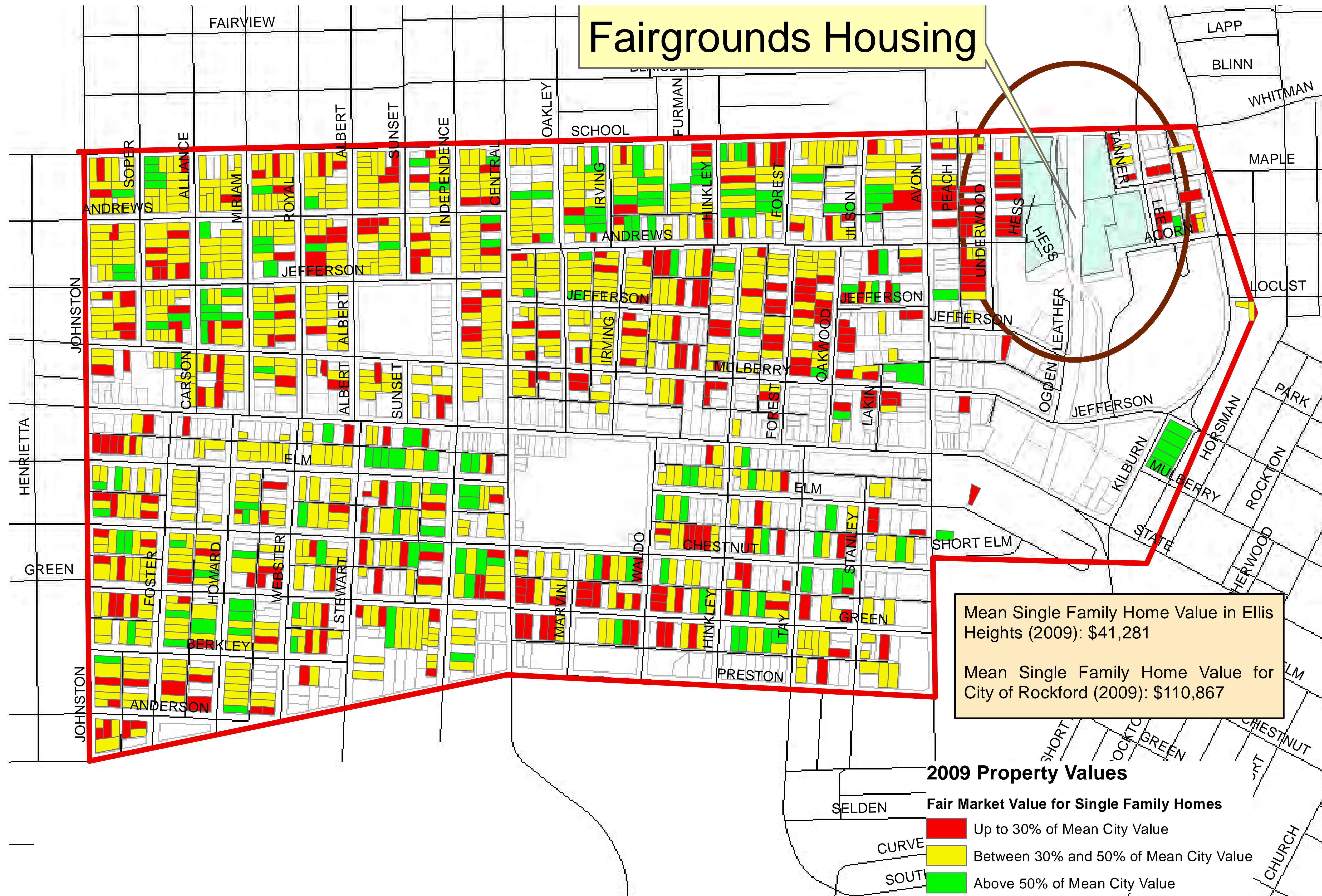
04/20/2012

camiros



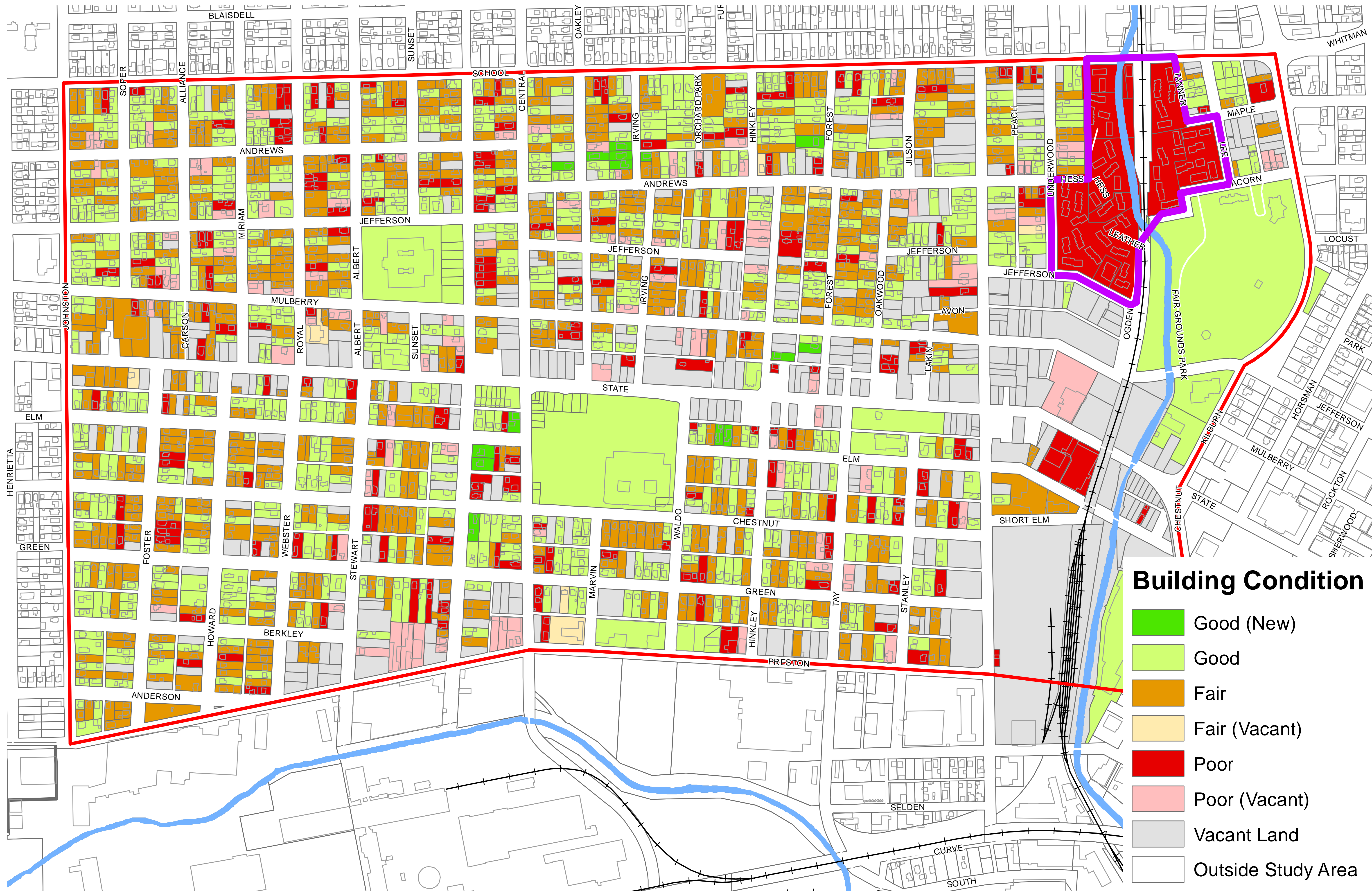


# Fairgrounds Housing



## PROPERTY VALUES





# BUILDING CONDITIONS

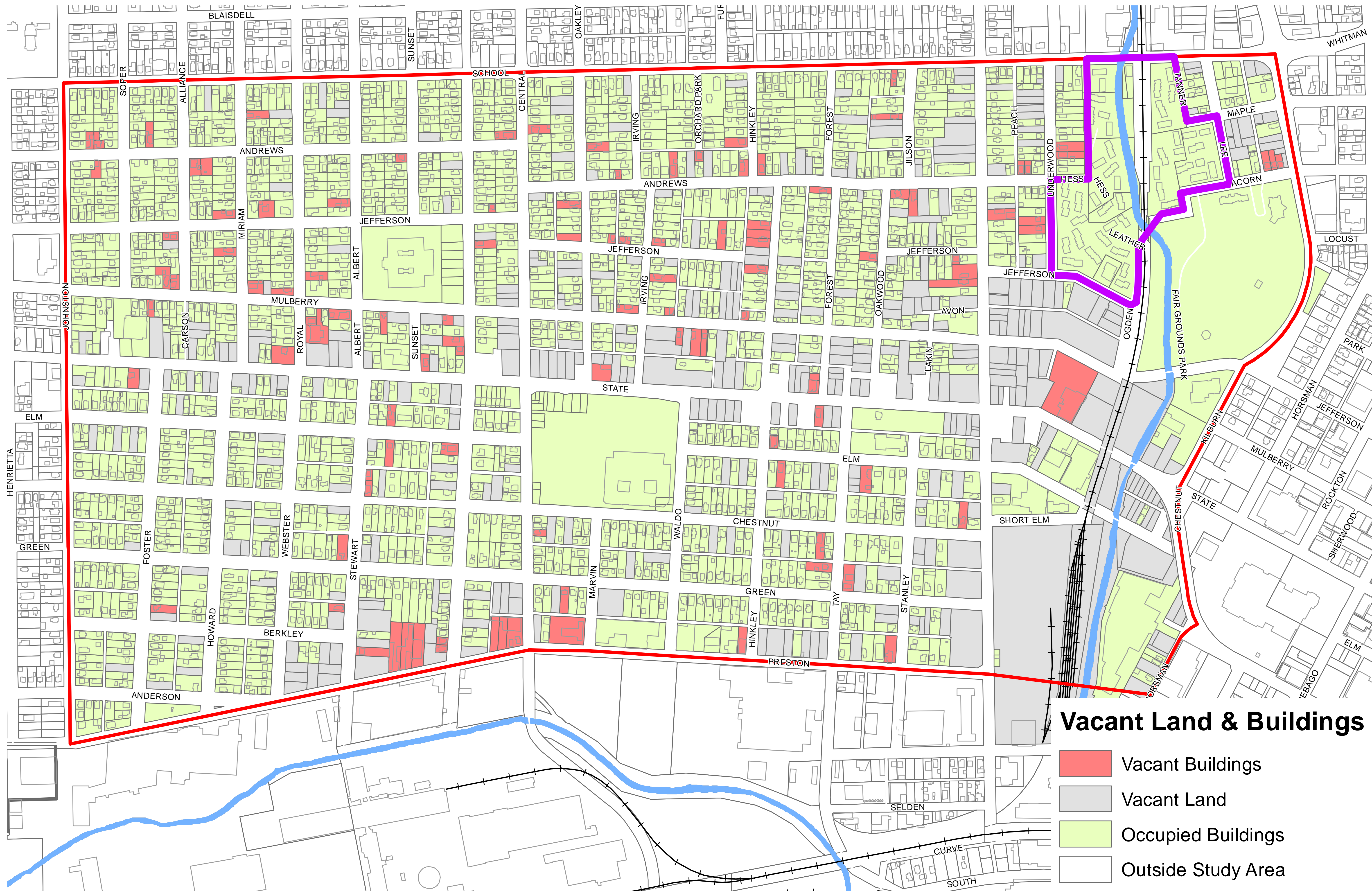
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# VACANT LAND AND BUILDINGS

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







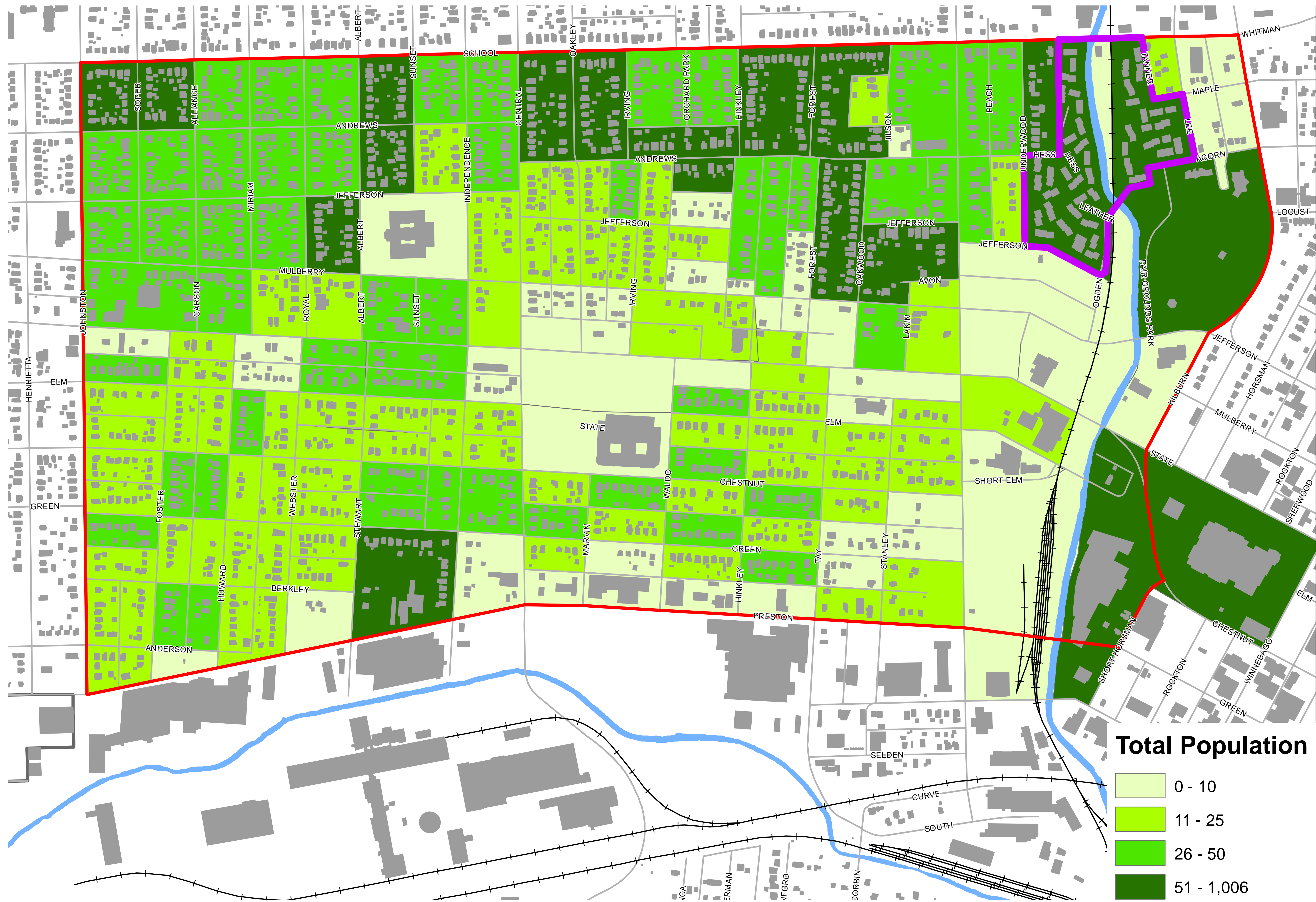
---

# DEMOGRAPHICS

	Ellis Heights/Fairgrounds		City of Rockford	
	Number	% of Total	Number	% of Total
Total Population	5,928	100.0%	152,871	100.0%
<b>Age</b>				
Under 5 years	653	11.0%	11,665	7.6%
5 to 9 years	544	9.2%	10,925	7.1%
10 to 14 years	491	8.3%	10,669	7.0%
15 to 19 years	593	10.0%	10,383	6.8%
20 to 24 years	600	10.1%	10,073	6.6%
25 to 64 years	2,733	46.1%	77,959	51.0%
65 years and older	314	5.3%	21,197	13.9%
<b>Race/Origin</b>				
White	1,362	23.0%	99,517	65.1%
Black	3,803	64.2%	31,359	20.5%
Native American	22	0.4%	614	0.4%
Asian	16	0.3%	4,443	2.9%
Pacific Islander	1	0.0%	41	0.0%
Some Other Race	462	7.8%	11,413	7.5%
Two or More Races	262	4.4%	5,484	3.6%
Hispanic or Latino Origin	881	14.9%	24,085	15.8%
<b>Housing</b>				
Total Housing Units	1,829	100.0%	66,700	100.0%
Vacant Units	375	20.5%	6,727	10.1%
Occupied Units	1,454	79.5%	59,973	89.9%
Owner Occupied Units	510	35.1%	34,998	58.4%
Renter Occupied Units	944	64.9%	24,975	41.6%
<b>Households</b>				
Total Households	1,454	100.0%	59,973	100.0%
<b>Household Size</b>				
1-person household	237	16.3%	19,135	31.9%
2-person household	316	21.7%	18,144	30.3%
3-person household	286	19.7%	9,092	15.2%
4-person household	249	17.1%	7,045	11.7%
5-person household	171	11.8%	3,688	6.1%
6-person household	101	6.9%	1,647	2.7%
7-or-more person household	94	6.5%	1,222	2.0%

## DEMOGRAPHIC OVERVIEW (2010)





# TOTAL POPULATION (2010)

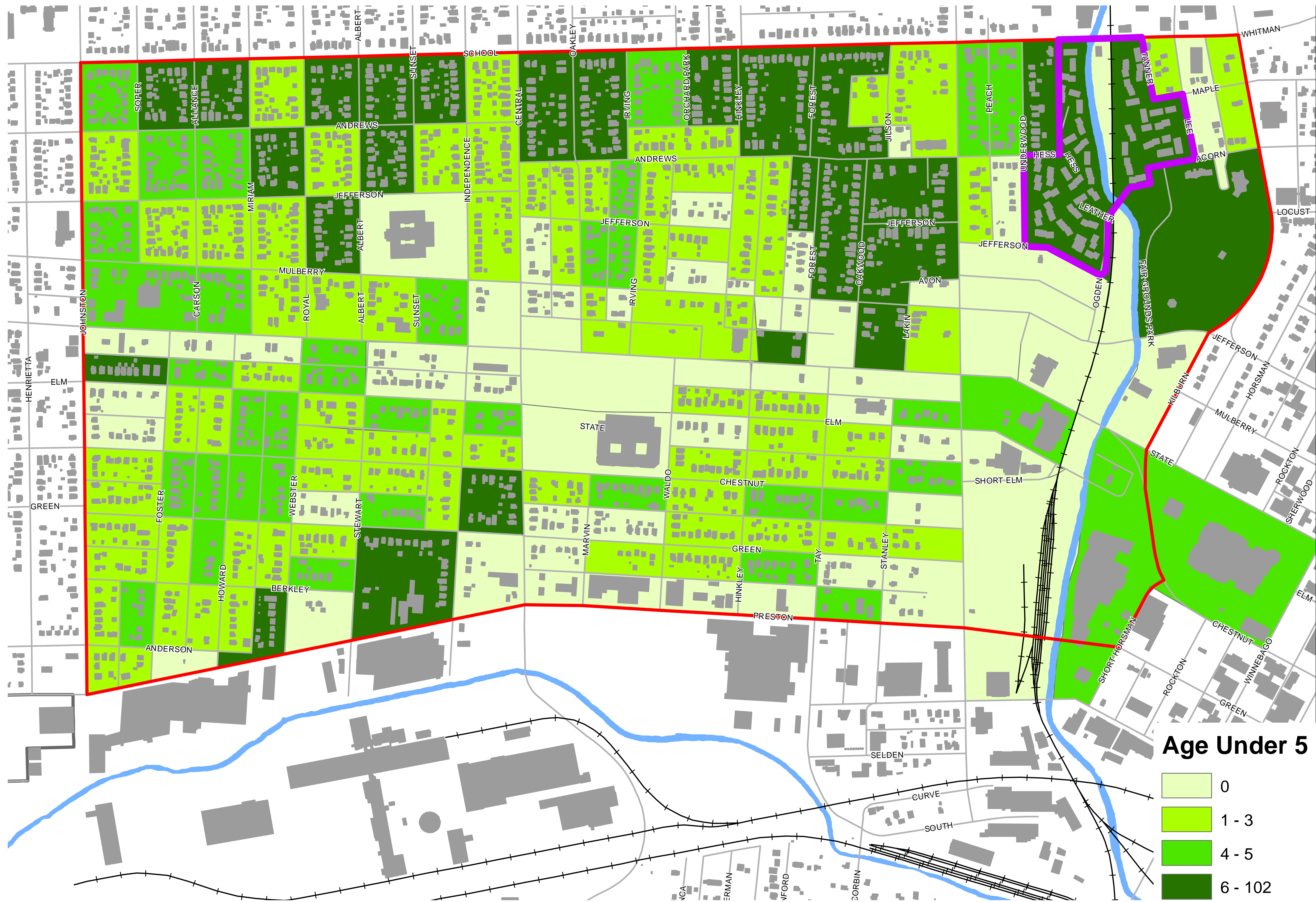
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







**Age Under 5**

- 0
- 1 - 3
- 4 - 5
- 6 - 102

**AGE UNDER 5 (2010)**

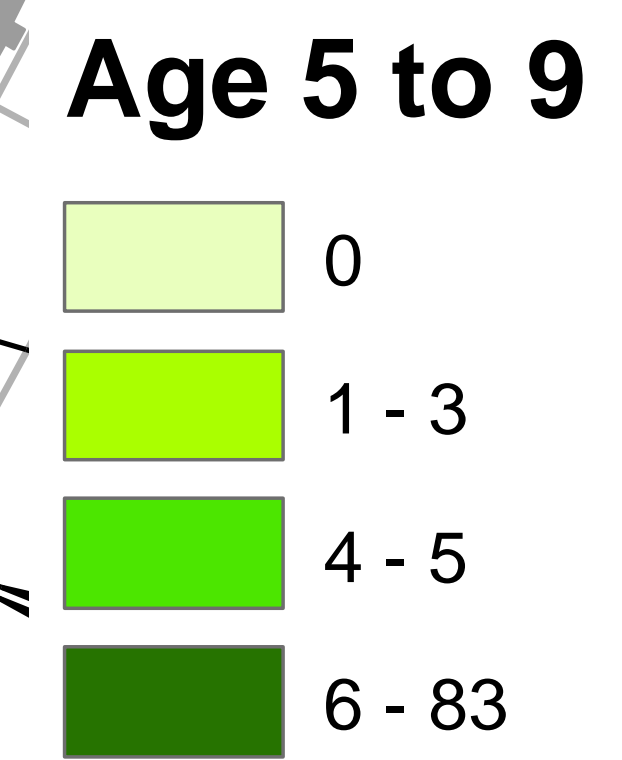
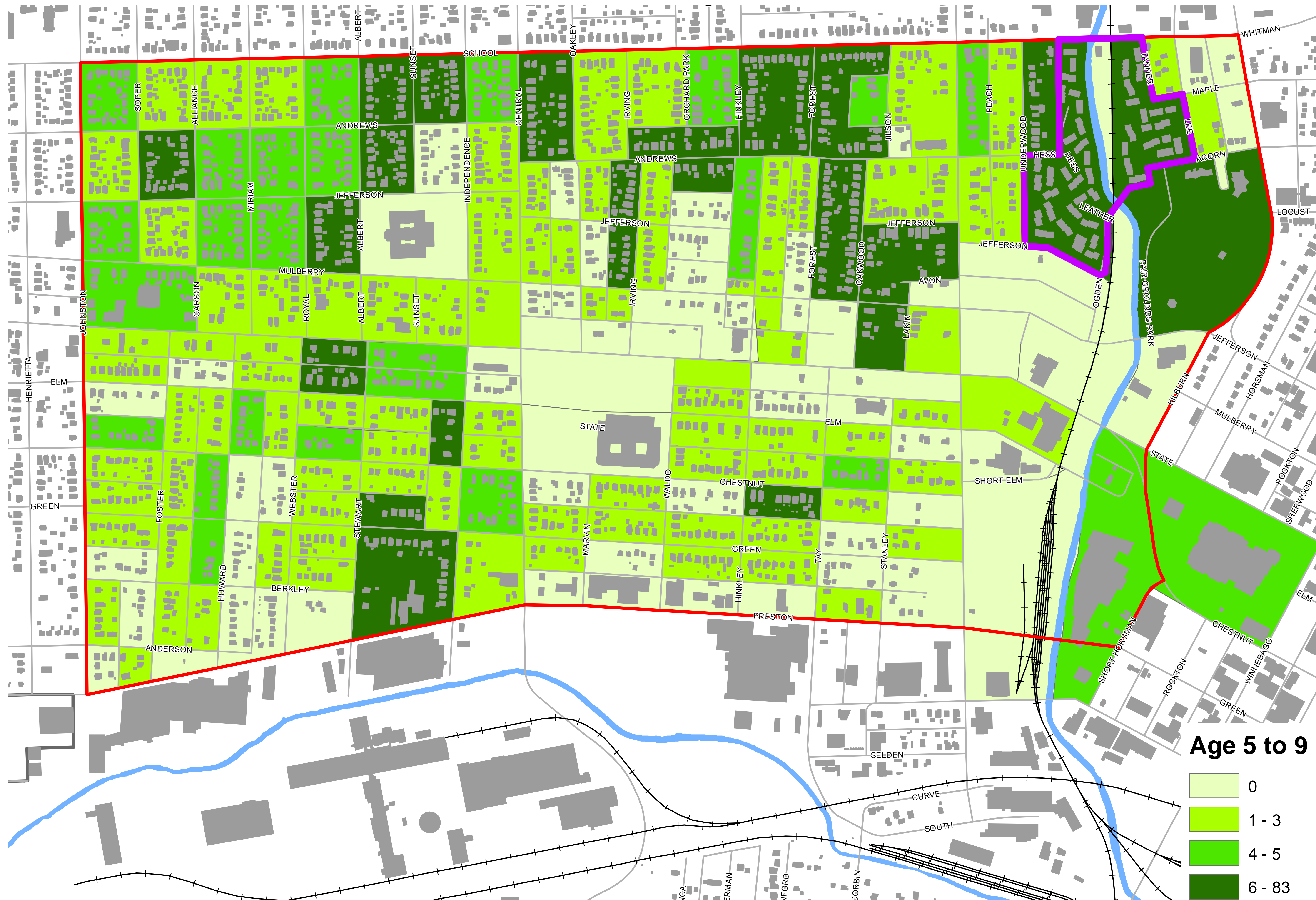
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# AGE 5 TO 9 (2010)

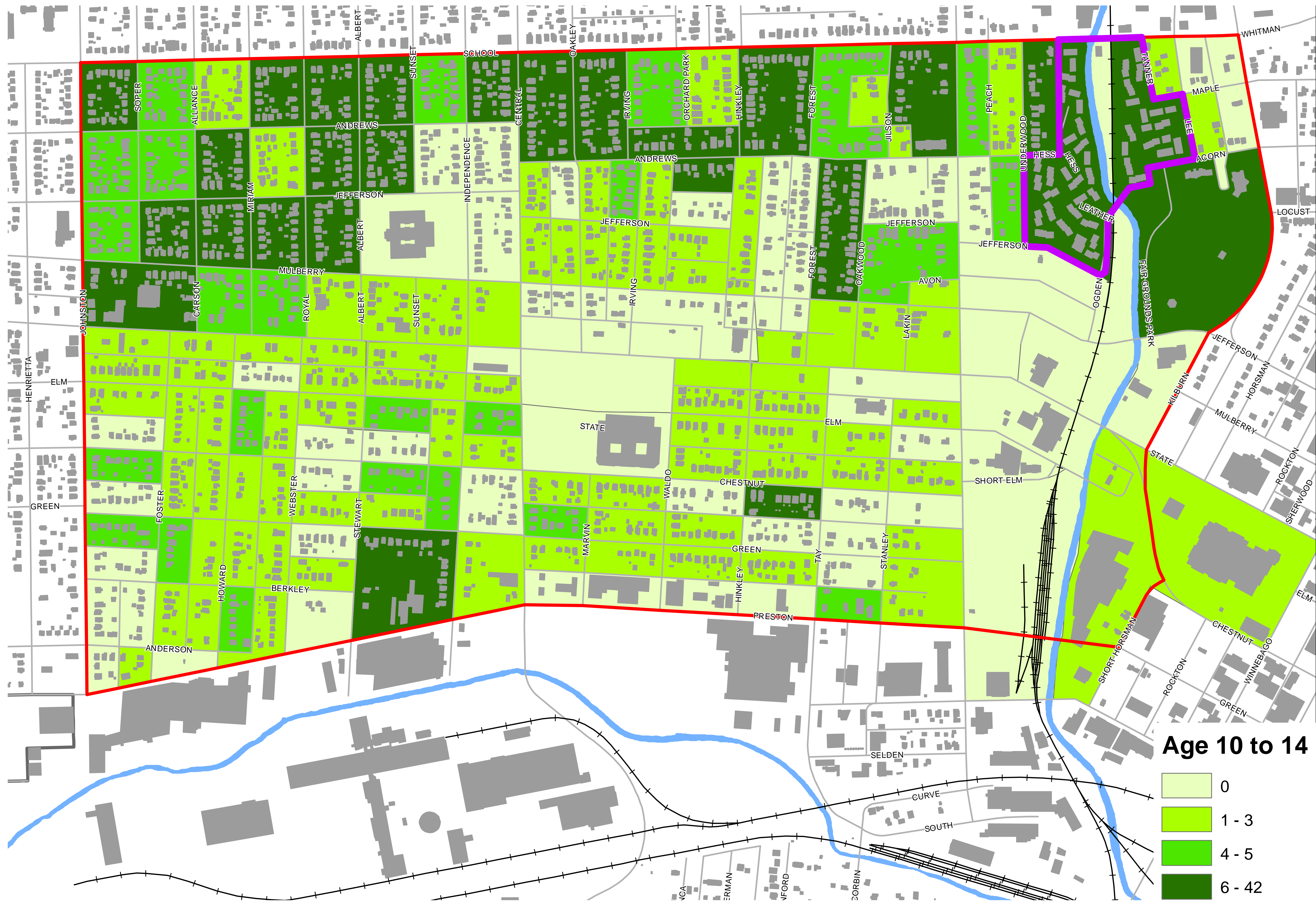
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# AGE 10 TO 14 (2010)

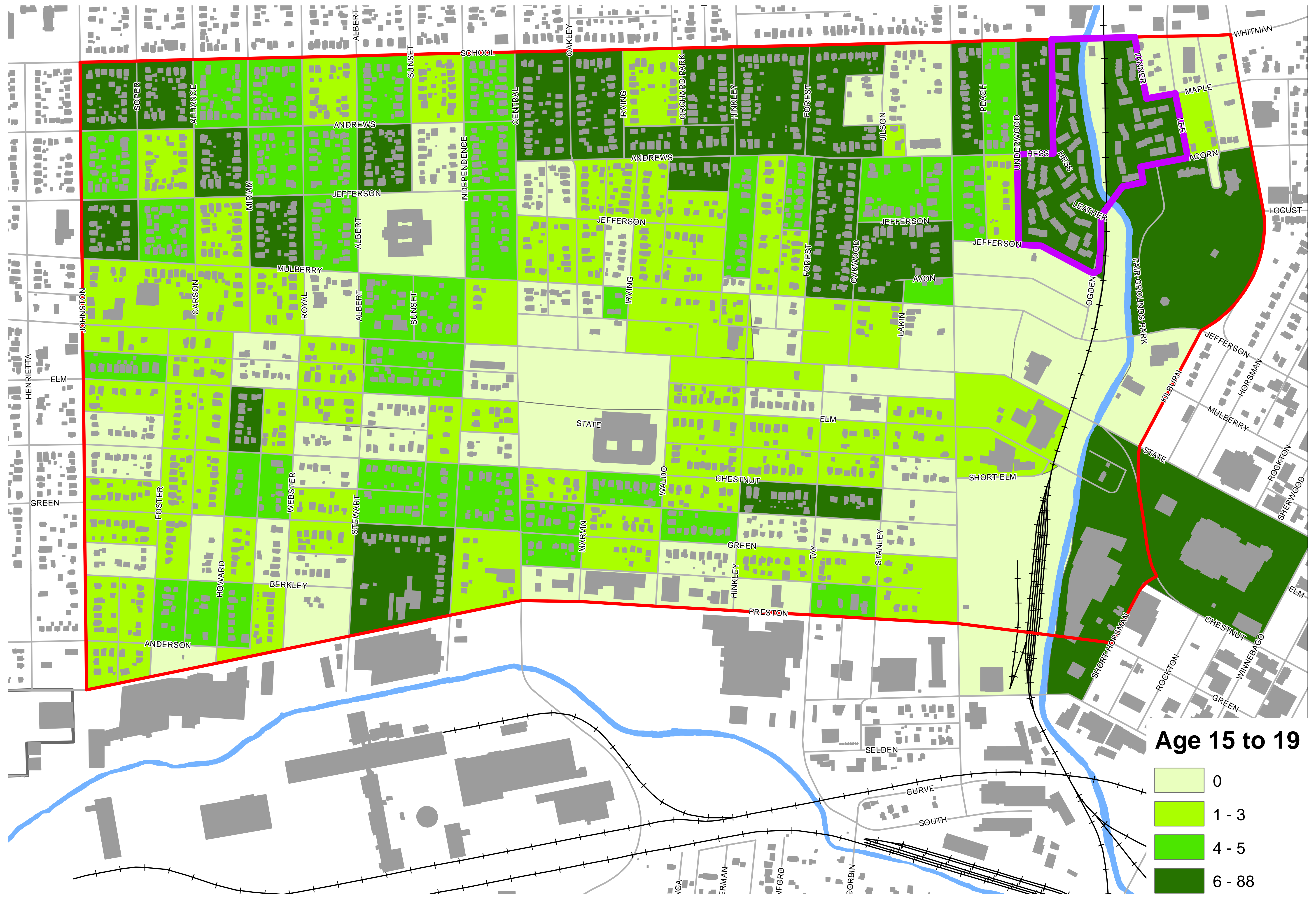
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

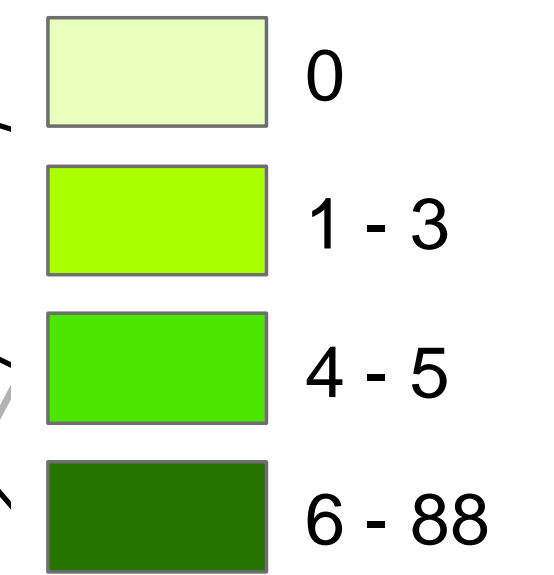
camiros







**Age 15 to 19**



**AGE 15 TO 19 (2010)**

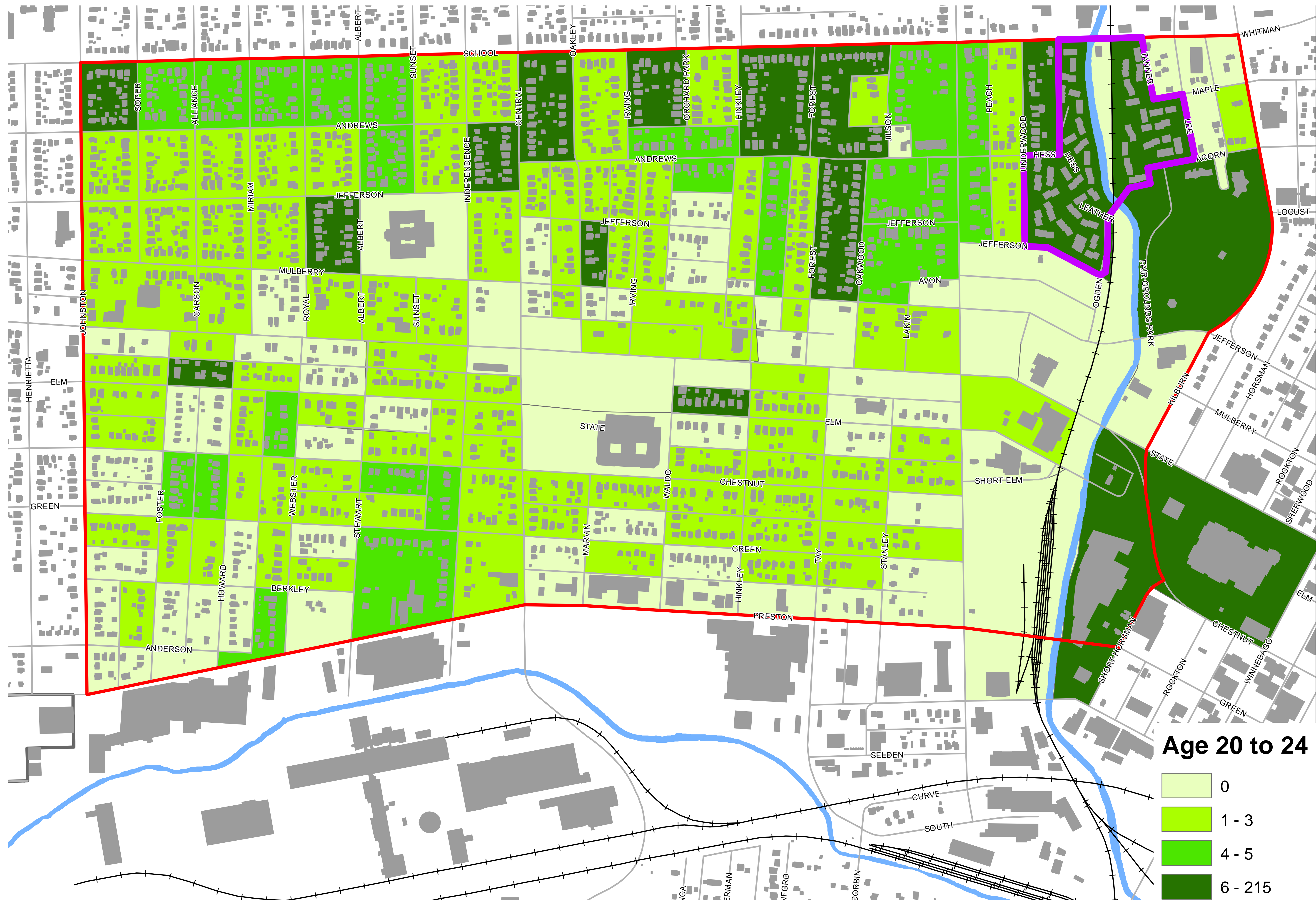
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# AGE 20 TO 24 (2010)

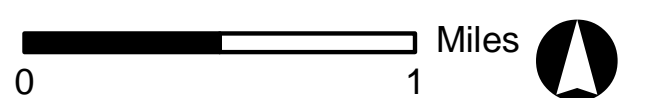
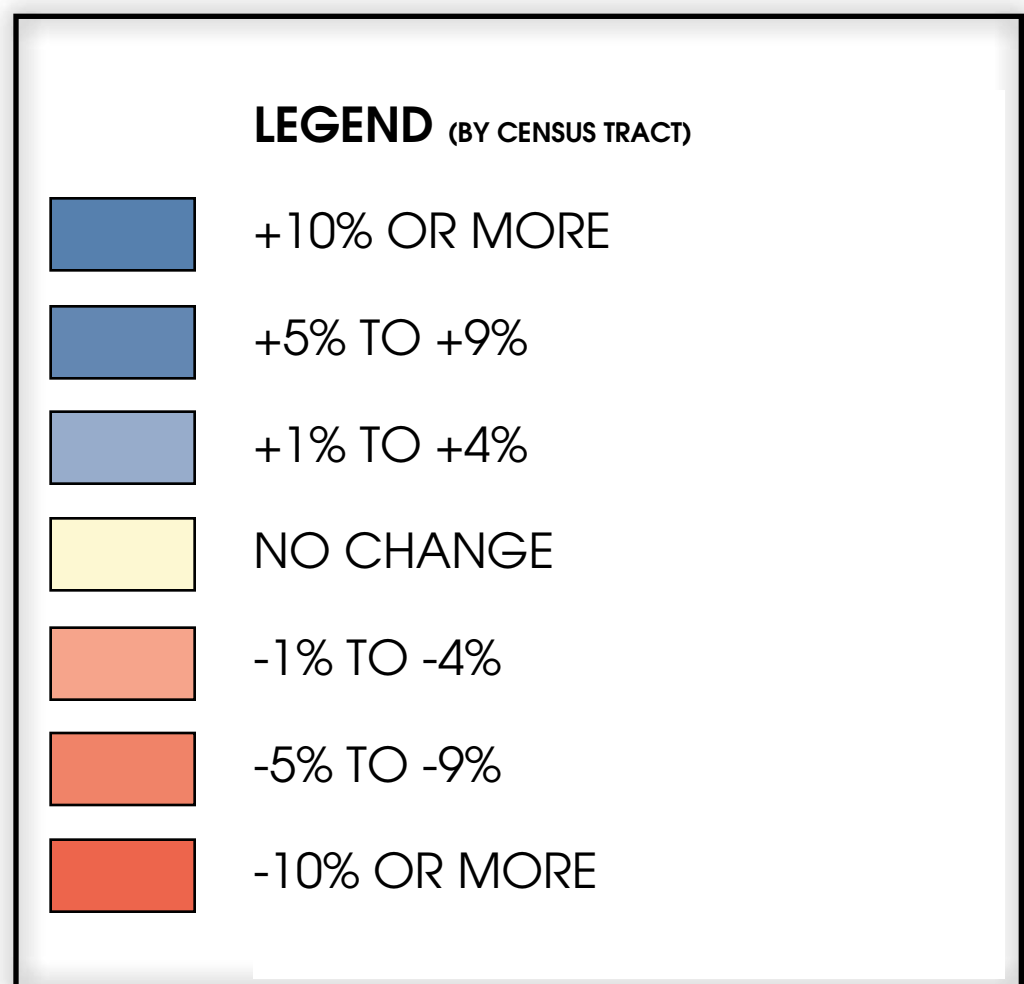
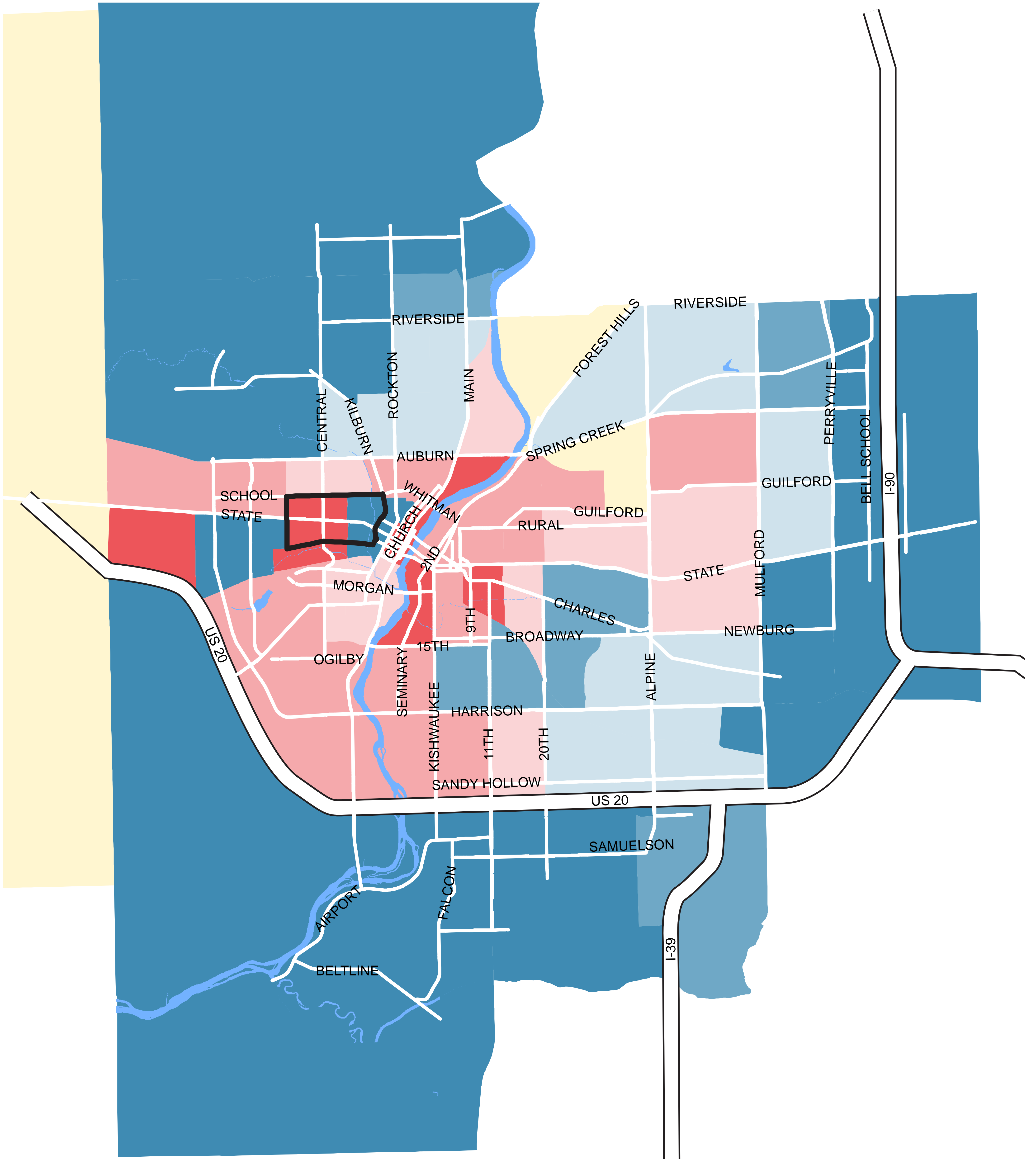
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







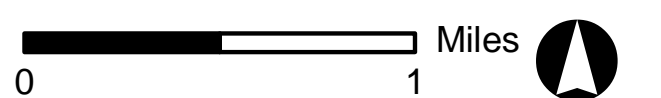
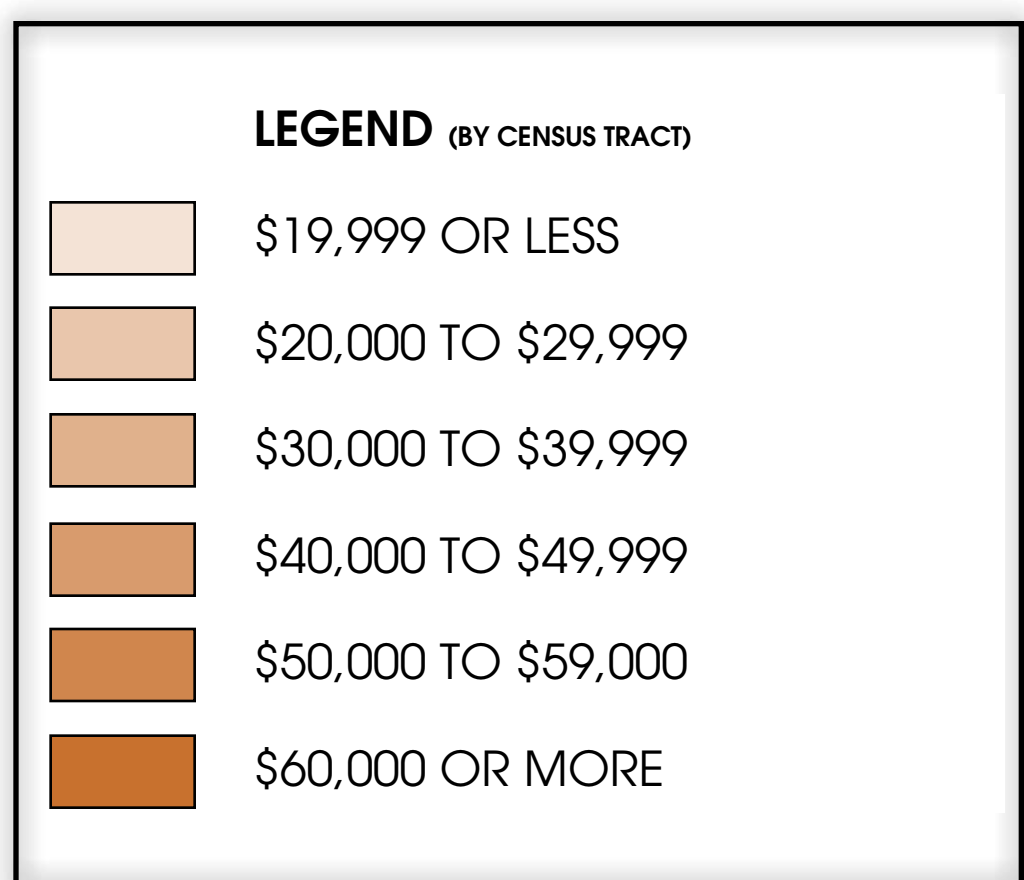
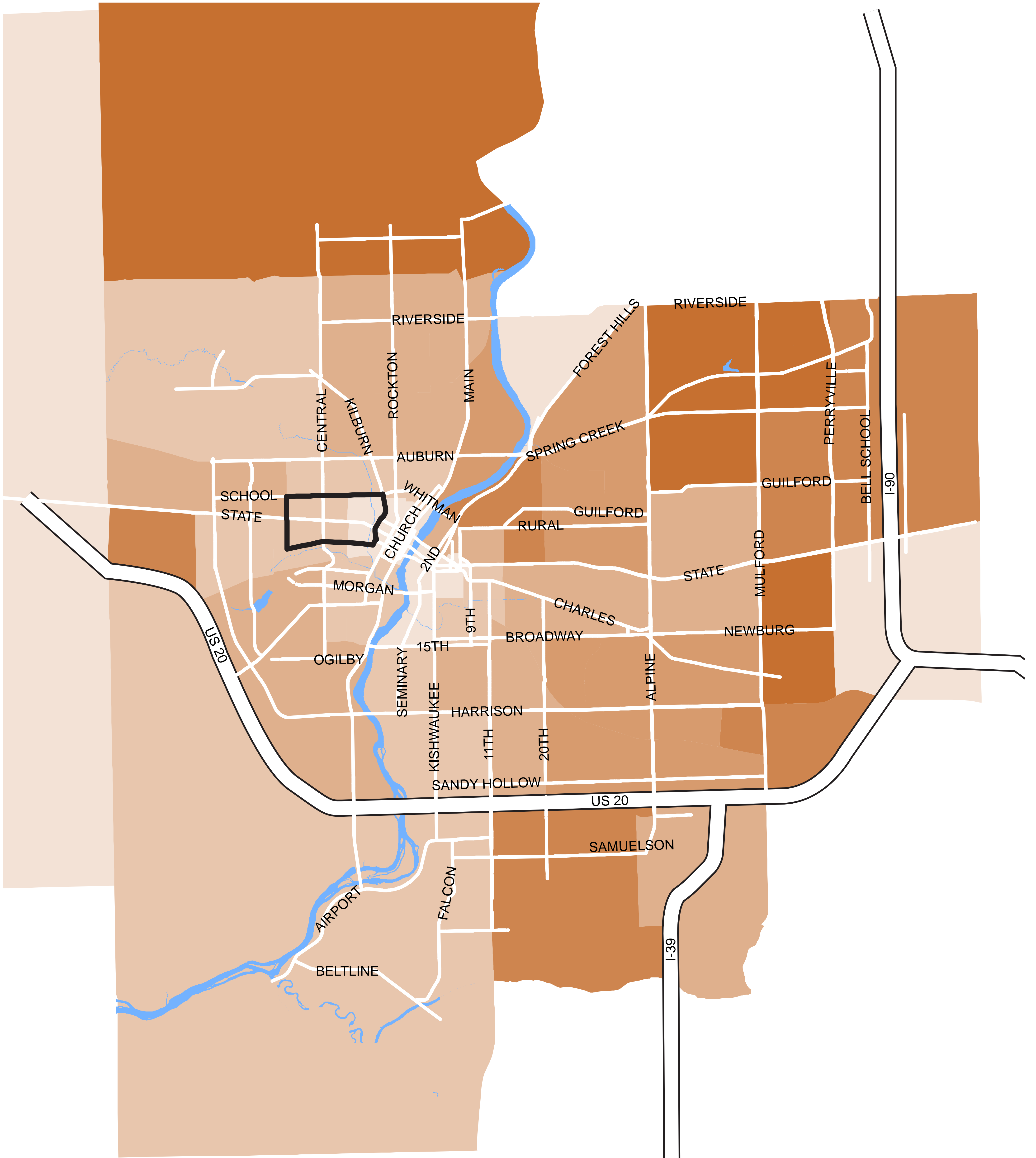
# POPULATION CHANGE (2000-2010)

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros

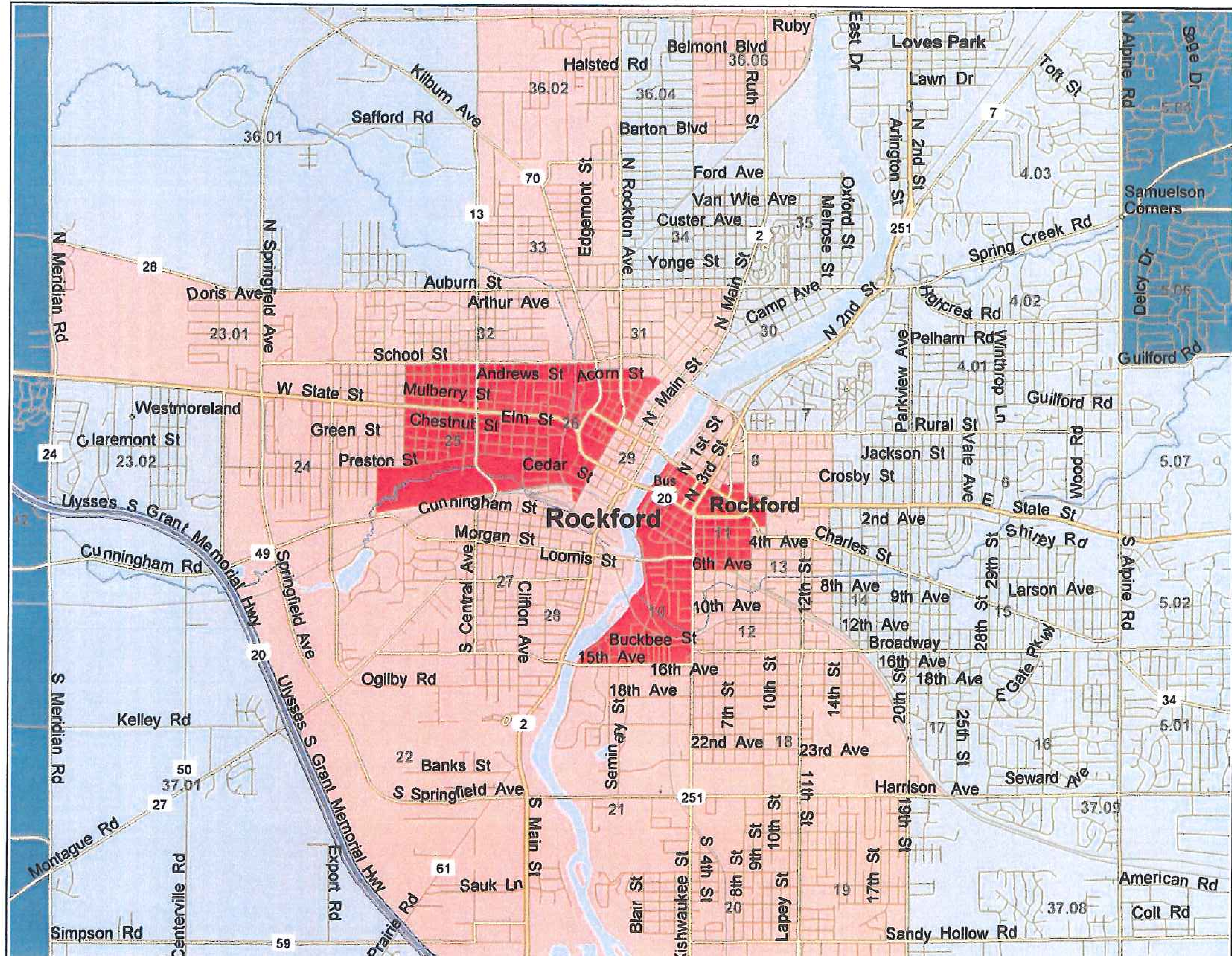
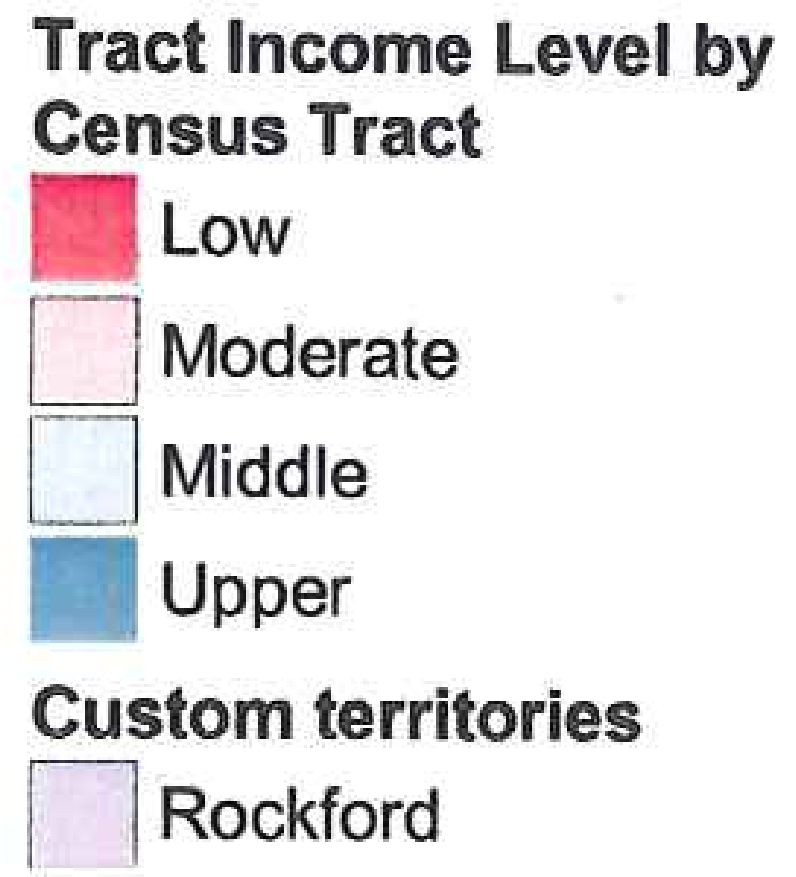




# MEDIAN HOUSEHOLD INCOME (1999)



# Rockford Assessment Area LMI Area



## INCOME LEVEL BY CENSUS TRACT



DP02: SELECTED SOCIAL CHARACTERISTICS IN THE UNITED STATES  
2006-2010 American Community Survey 5-Year Estimates

Subject	Census Tract 25			Census Tract 26			City of Rockford					
	Estimate	Estimate	Percent	Estimate	Estimate	Percent	Estimate	Estimate	Percent			
<b>HOUSEHOLDS BY TYPE</b>												
Total households	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
Family households (families)	776	+/-115	66.3%	+/-8.9	578	+/-102	73.3%	+/-11.2	37,077	+/-638	62.0%	+/-1.1
With own children under 18 years	457	+/-93	39.0%	+/-7.4	423	+/-94	53.6%	+/-10.1	17,757	+/-612	29.7%	+/-1.0
Married-couple family	200	+/-88	17.1%	+/-7.5	85	+/-63	10.8%	+/-7.8	24,079	+/-591	40.2%	+/-1.0
With own children under 18 years	60	+/-54	5.1%	+/-4.7	42	+/-48	5.3%	+/-6.0	9,466	+/-489	15.8%	+/-0.8
Male householder, no wife present,	41	+/-42	3.5%	+/-3.6	7	+/-12	0.9%	+/-1.5	2,672	+/-327	4.5%	+/-0.5
With own children under 18 years	32	+/-39	2.7%	+/-3.3	0	+/-119	0.0%	+/-4.0	1,256	+/-236	2.1%	+/-0.4
Female householder, no husband	535	+/-113	45.7%	+/-9.2	486	+/-113	61.6%	+/-13.5	10,326	+/-581	17.3%	+/-1.0
With own children under 18 years	365	+/-90	31.2%	+/-7.3	381	+/-102	48.3%	+/-11.8	7,035	+/-496	11.8%	+/-0.8
Nonfamily households	395	+/-121	33.7%	+/-8.9	211	+/-101	26.7%	+/-11.2	22,750	+/-770	38.0%	+/-1.1
Householder living alone	310	+/-112	26.5%	+/-8.4	196	+/-99	24.8%	+/-11.0	19,476	+/-769	32.6%	+/-1.1
65 years and over	106	+/-59	9.1%	+/-5.1	26	+/-24	3.3%	+/-2.9	6,892	+/-399	11.5%	+/-0.6
Households with one or more people	505	+/-90	43.1%	+/-7.4	452	+/-99	57.3%	+/-10.8	19,846	+/-633	33.2%	+/-1.1
Households with one or more people	216	+/-57	18.4%	+/-4.8	40	+/-27	5.1%	+/-3.3	14,760	+/-384	24.7%	+/-0.6
Average household size	3.50	+/-0.44	(X)	(X)	3.65	+/-0.50	(X)	(X)	2.49	+/-0.03	(X)	(X)
Average family size	4.47	+/-0.57	(X)	(X)	4.29	+/-0.49	(X)	(X)	3.19	+/-0.04	(X)	(X)
<b>RELATIONSHIP</b>												
Population in households	4,094	+/-519	4,094	(X)	2,879	+/-476	2,879	(X)	148,924	+/-911	148,924	(X)
Householder	1,171	+/-121	28.6%	+/-3.6	789	+/-112	27.4%	+/-3.8	59,827	+/-717	40.2%	+/-0.4
Spouse	194	+/-82	4.7%	+/-1.9	82	+/-62	2.8%	+/-2.1	24,099	+/-603	16.2%	+/-0.4
Child	2,079	+/-420	50.8%	+/-6.1	1,556	+/-359	54.0%	+/-6.6	46,959	+/-906	31.5%	+/-0.6
Other relatives	420	+/-190	10.3%	+/-4.3	263	+/-136	9.1%	+/-4.3	10,080	+/-901	6.8%	+/-0.6
Nonrelatives	230	+/-141	5.6%	+/-3.5	189	+/-91	6.6%	+/-3.0	7,959	+/-636	5.3%	+/-0.4
Unmarried partner	102	+/-70	2.5%	+/-1.7	44	+/-43	1.5%	+/-1.4	3,557	+/-351	2.4%	+/-0.2
<b>MARITAL STATUS</b>												
Males 15 years and over	1,083	+/-239	1,083	(X)	1,644	+/-276	1,644	(X)	57,288	+/-826	57,288	(X)
Never married	676	+/-199	62.4%	+/-9.6	1,127	+/-206	68.6%	+/-7.4	21,524	+/-1,056	37.6%	+/-1.5
Now married, except separated	283	+/-103	26.1%	+/-8.6	324	+/-111	19.7%	+/-6.1	26,580	+/-665	46.4%	+/-1.3
Separated	70	+/-63	6.5%	+/-5.7	14	+/-18	0.9%	+/-1.1	902	+/-184	1.6%	+/-0.3
Widowed	9	+/-14	0.8%	+/-1.3	11	+/-17	0.7%	+/-1.0	1,937	+/-271	3.4%	+/-0.5
Divorced	45	+/-38	4.2%	+/-3.6	168	+/-89	10.2%	+/-4.6	6,345	+/-495	11.1%	+/-0.9
Females 15 years and over	1,472	+/-193	1,472	(X)	1,282	+/-297	1,282	(X)	63,779	+/-674	63,779	(X)
Never married	764	+/-202	51.9%	+/-10.2	823	+/-299	64.2%	+/-10.9	20,169	+/-790	31.6%	+/-1.1
Now married, except separated	283	+/-136	19.2%	+/-9.2	89	+/-67	6.9%	+/-5.3	25,363	+/-769	39.8%	+/-1.3
Separated	126	+/-71	8.6%	+/-4.9	68	+/-49	5.3%	+/-3.8	1,729	+/-321	2.7%	+/-0.5
Widowed	131	+/-70	8.9%	+/-4.7	93	+/-62	7.3%	+/-5.0	7,181	+/-378	11.3%	+/-0.6
Divorced	168	+/-85	11.4%	+/-6.0	209	+/-94	16.3%	+/-8.6	9,337	+/-522	14.6%	+/-0.8
<b>FERTILITY</b>												
Number of women 15 to 50 years old	116	+/-86	116	(X)	113	+/-75	113	(X)	2,253	+/-370	2,253	(X)
Unmarried women (widowed, divorced,	56	+/-57	48.3%	+/-47.6	113	+/-75	100.0%	+/-24.6	1,329	+/-272	59.0%	+/-6.4
Per 1,000 unmarried women	69	+/-69	(X)	(X)	118	+/-88	(X)	(X)	57	+/-12	(X)	(X)
Per 1,000 women 15 to 50 years old	108	+/-79	(X)	(X)	103	+/-76	(X)	(X)	58	+/-10	(X)	(X)
Per 1,000 women 15 to 19 years old	290	+/-302	(X)	(X)	69	+/-136	(X)	(X)	57	+/-23	(X)	(X)
Per 1,000 women 20 to 34 years old	118	+/-115	(X)	(X)	183	+/-132	(X)	(X)	106	+/-19	(X)	(X)
Per 1,000 women 35 to 50 years old	0	+/-80	(X)	(X)	0	+/-108	(X)	(X)	14	+/-6	(X)	(X)
<b>GRANDPARENTS</b>												
Number of grandparents living with	149	+/-89	149	(X)	71	+/-50	71	(X)	3,291	+/-483	3,291	(X)
Responsible for grandchildren	38	+/-36	25.5%	+/-23.3	13	+/-21	18.3%	+/-29.0	1,578	+/-323	47.9%	+/-6.3
Years responsible for grandchildren												
Less than 1 year	0	+/-119	0.0%	+/-19.5	0	+/-119	0.0%	+/-34.8	422	+/-152	12.8%	+/-4.2
1 or 2 years	16	+/-24	10.7%	+/-16.4	0	+/-119	0.0%	+/-34.8	320	+/-145	9.7%	+/-4.1
3 or 4 years	0	+/-119	0.0%	+/-19.5	13	+/-21	18.3%	+/-29.0	308	+/-136	9.4%	+/-4.0
5 or more years	22	+/-25	14.8%	+/-16.9	0	+/-119	0.0%	+/-34.8	528	+/-177	16.0%	+/-4.8
Number of grandparents responsible	38	+/-36	38	(X)	13	+/-21	13	(X)	1,578	+/-323	1,578	(X)
Who are female	32	+/-31	84.2%	+/-22.0	13	+/-21	100.0%	+/-82.2	1,029	+/-219	65.2%	+/-6.2
Who are married	30	+/-34	78.9%	+/-36.5	0	+/-119	0.0%	+/-82.3	998	+/-265	63.2%	+/-8.7
<b>SCHOOL ENROLLMENT</b>												
Population 3 years and over enrolled	1,346	+/-335	1,346	(X)	1,391	+/-441	1,391	(X)	39,454	+/-986	39,454	(X)
Nursery school, preschool	78	+/-49	5.8%	+/-3.7	177	+/-95	12.7%	+/-7.5	2,850	+/-344	7.2%	+/-0.9
Kindergarten	97	+/-66	7.2%	+/-4.9	83	+/-65	6.0%	+/-4.9	1,899	+/-287	4.8%	+/-0.7
Elementary school (grades 1-8)	926	+/-275	68.8%	+/-8.5	619	+/-250	44.5%	+/-14.0	17,541	+/-578	44.5%	+/-1.4
High school (grades 9-12)	200	+/-107	14.9%	+/-6.9	425	+/-292	30.6%	+/-15.1	8,929	+/-562	22.6%	+/-1.3
College or graduate school	45	+/-42	3.3%	+/-3.1	87	+/-71	6.3%	+/-4.8	8,235	+/-751	20.9%	+/-1.6
<b>EDUCATIONAL ATTAINMENT</b>												
Population 25 years and over	1,844	+/-209	1,844	(X)	1,759	+/-245	1,759	(X)	100,241	+/-1,108	100,241	(X)
Less than 9th grade	174	+/-76	9.4%	+/-4.1	143	+/-80	8.1%	+/-4.3	7,326	+/-1,067	7.3%	+/-1.0
9th to 12th grade, no diploma	300	+/-112	16.3%	+/-6.1	595	+/-166	33.8%	+/-8.0	12,411	+/-848	12.4%	+/-0.8
High school graduate (includes	800	+/-188	43.4%	+/-7.5	470	+/-125	26.7%	+/-7.1	32,764	+/-1,030	32.7%	+/-1.0
Some college, no degree	408	+/-98	22.1%	+/-5.2	401	+/-144	22.8%	+/-7.8	19,753	+/-877	19.7%	+/-0.9
Associate's degree	122	+/-79	6.6%	+/-4.3	44	+/-37	2.5%	+/-2.1	7,386	+/-520	7.4%	+/-0.5
Bachelor's degree	13	+/-19	0.7%	+/-1.0	80	+/-68	4.5%	+/-3.6	13,074	+/-766	13.0%	+/-0.8
Graduate or professional degree	27	+/-32	1.5%	+/-1.7	26	+/-33	1.5%	+/-1.9	7,527	+/-499	7.5%	+/-0.5
Percent high school graduate or higher	(X)	(X)	74.3%	+/-7.2	(X)	(X)	58.0%	+/-9.9	(X)	(X)	80.3%	+/-1.3
Percent bachelor's degree or higher	(X)	(X)	2.2%	+/-1.9	(X)	(X)	6.0%	+/-4.0	(X)	(X)	20.6%	+/-1.0
<b>VETERAN STATUS</b>												
Civilian population 18 years and over	2,412	+/-296	2,412	(X)	2,541	+/-311	2,541	(X)	114,376	+/-1,058	114,376	(X)
Civilian veterans	144	+/-75	6.0%	+/-3.1	104	+/-71	4.1%	+/-2.6	10,933	+/-570	9.6%	+/-0.5
<b>DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION</b>												
Total Civilian Noninstitutionalized	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Under 18 years	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 to 64 years	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
65 years and over	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)



Subject	Census Tract 25			Census Tract 26			City of Rockford					
	Estimate	Estimate	Percent	Estimate	Estimate	Percent	Estimate	Estimate	Percent			
<b>RESIDENCE 1 YEAR AGO</b>												
Population 1 year and over	3,963	+/-493	3,963	(X)	4,032	+/-564	4,032	(X)	152,388	+/-1,135	152,388	(X)
Same house	3,278	+/-514	82.7%	+/-9.4	2,202	+/-479	54.6%	+/-8.9	128,641	+/-2,009	84.4%	+/-1.1
Different house in the U.S.	685	+/-395	17.3%	+/-9.4	1,830	+/-435	45.4%	+/-8.9	23,164	+/-1,624	15.2%	+/-1.1
Same county	559	+/-378	14.1%	+/-9.1	957	+/-229	23.7%	+/-6.9	16,918	+/-1,424	11.1%	+/-0.9
Different county	126	+/-147	3.2%	+/-3.7	873	+/-447	21.7%	+/-9.6	6,246	+/-860	4.1%	+/-0.6
Same state	0	+/-119	0.0%	+/-0.8	829	+/-443	20.6%	+/-9.5	3,788	+/-703	2.5%	+/-0.5
Different state	126	+/-147	3.2%	+/-3.7	44	+/-33	1.1%	+/-0.8	2,458	+/-492	1.6%	+/-0.3
Abroad	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	583	+/-292	0.4%	+/-0.2
<b>PLACE OF BIRTH</b>												
Total population	4,094	+/-519	4,094	(X)	4,130	+/-571	4,130	(X)	154,517	+/-1,099	154,517	(X)
Native	3,637	+/-449	88.8%	+/-7.2	4,039	+/-560	97.8%	+/-1.7	138,378	+/-1,485	89.6%	+/-0.7
Born in United States	3,637	+/-449	88.8%	+/-7.2	4,015	+/-558	97.2%	+/-1.9	137,321	+/-1,445	88.9%	+/-0.7
State of residence	2,590	+/-459	63.3%	+/-8.2	3,411	+/-532	82.6%	+/-4.7	102,639	+/-1,856	66.4%	+/-1.0
Different state	1,047	+/-216	25.6%	+/-5.7	604	+/-169	14.6%	+/-3.9	34,682	+/-1,186	22.4%	+/-0.8
Born in Puerto Rico, U.S. Island	0	+/-119	0.0%	+/-0.8	24	+/-29	0.6%	+/-0.7	1,057	+/-246	0.7%	+/-0.2
Foreign born	457	+/-314	11.2%	+/-7.2	91	+/-73	2.2%	+/-1.7	16,139	+/-1,101	10.4%	+/-0.7
<b>U.S. CITIZENSHIP STATUS</b>												
Foreign-born population	457	+/-314	457	(X)	91	+/-73	91	(X)	16,139	+/-1,101	16,139	(X)
Naturalized U.S. citizen	41	+/-46	9.0%	+/-11.3	8	+/-14	8.8%	+/-19.1	6,186	+/-846	38.3%	+/-3.9
Not a U.S. citizen	416	+/-307	91.0%	+/-11.3	83	+/-72	91.2%	+/-19.1	9,953	+/-791	61.7%	+/-3.9
<b>YEAR OF ENTRY</b>												
Population born outside the United	457	+/-314	457	(X)	115	+/-79	115	(X)	17,196	+/-1,063	17,196	(X)
Native	0	+/-119	0	(X)	24	+/-29	24	(X)	1,057	+/-246	1,057	(X)
Entered 2000 or later	0	+/-119	-	**	0	+/-119	0.0%	+/-60.5	255	+/-117	24.1%	+/-8.8
Entered before 2000	0	+/-119	-	**	24	+/-29	100.0%	+/-60.5	802	+/-201	75.9%	+/-8.8
Foreign born	457	+/-314	457	(X)	91	+/-73	91	(X)	16,139	+/-1,101	16,139	(X)
Entered 2000 or later	372	+/-298	81.4%	+/-20.4	60	+/-64	65.9%	+/-35.2	4,919	+/-812	30.5%	+/-3.8
Entered before 2000	85	+/-84	18.6%	+/-20.4	31	+/-31	34.1%	+/-35.2	11,220	+/-760	69.5%	+/-3.8
<b>WORLD REGION OF BIRTH OF FOREIGN BORN</b>												
Foreign-born population, excluding	457	+/-314	457	(X)	91	+/-73	91	(X)	16,139	+/-1,101	16,139	(X)
Europe	0	+/-119	0.0%	+/-6.9	8	+/-14	8.8%	+/-19.1	2,432	+/-346	15.1%	+/-1.9
Asia	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-29.2	3,457	+/-659	21.4%	+/-3.4
Africa	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-29.2	217	+/-131	1.3%	+/-0.8
Oceania	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-29.2	53	+/-54	0.3%	+/-0.3
Latin America	457	+/-314	100.0%	+/-6.9	83	+/-72	91.2%	+/-19.1	9,730	+/-814	60.3%	+/-3.9
Northern America	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-29.2	250	+/-93	1.5%	+/-0.6
<b>LANGUAGE SPOKEN AT HOME</b>												
Population 5 years and over	3,650	+/-463	3,650	(X)	3,626	+/-530	3,626	(X)	142,810	+/-1,087	142,810	(X)
English only	3,068	+/-383	84.1%	+/-9.0	3,425	+/-515	94.5%	+/-2.1	119,519	+/-1,522	83.7%	+/-0.8
Language other than English	582	+/-365	15.9%	+/-9.0	201	+/-79	5.5%	+/-2.1	23,291	+/-1,098	16.3%	+/-0.8
Speak English less than "very well"	304	+/-225	8.3%	+/-5.8	65	+/-47	1.8%	+/-1.3	11,129	+/-744	7.8%	+/-0.5
Spanish	566	+/-365	15.5%	+/-9.0	183	+/-73	5.0%	+/-2.0	16,920	+/-914	11.8%	+/-0.7
Speak English less than "very well"	288	+/-223	7.9%	+/-5.7	57	+/-45	1.6%	+/-1.2	8,731	+/-673	6.1%	+/-0.5
Other Indo-European languages	16	+/-28	0.4%	+/-0.8	8	+/-14	0.2%	+/-0.4	3,397	+/-495	2.4%	+/-0.3
Speak English less than "very well"	16	+/-28	0.4%	+/-0.8	8	+/-14	0.2%	+/-0.4	1,058	+/-242	0.7%	+/-0.2
Asian and Pacific Islander languages	0	+/-119	0.0%	+/-0.9	0	+/-119	0.0%	+/-0.9	2,317	+/-398	1.6%	+/-0.3
Speak English less than "very well"	0	+/-119	0.0%	+/-0.9	0	+/-119	0.0%	+/-0.9	1,055	+/-231	0.7%	+/-0.2
Other languages	0	+/-119	0.0%	+/-0.9	10	+/-16	0.3%	+/-0.4	657	+/-513	0.5%	+/-0.4
Speak English less than "very well"	0	+/-119	0.0%	+/-0.9	0	+/-119	0.0%	+/-0.9	285	+/-244	0.2%	+/-0.2
<b>ANCESTRY</b>												
Total population	4,094	+/-519	4,094	(X)	4,130	+/-571	4,130	(X)	154,517	+/-1,099	154,517	(X)
American	374	+/-465	9.1%	+/-11.0	287	+/-210	6.9%	+/-5.1	12,203	+/-1,393	7.9%	+/-0.9
Arab	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	697	+/-577	0.5%	+/-0.4
Czech	0	+/-119	0.0%	+/-0.8	26	+/-31	0.6%	+/-0.7	629	+/-147	0.4%	+/-0.1
Danish	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	1,067	+/-265	0.7%	+/-0.2
Dutch	0	+/-119	0.0%	+/-0.8	19	+/-22	0.5%	+/-0.5	2,584	+/-385	1.7%	+/-0.2
English	28	+/-29	0.7%	+/-0.7	35	+/-28	0.8%	+/-0.7	10,118	+/-802	6.5%	+/-0.5
French (except Basque)	0	+/-119	0.0%	+/-0.8	43	+/-38	1.0%	+/-1.0	3,268	+/-400	2.1%	+/-0.3
French Canadian	0	+/-119	0.0%	+/-0.8	14	+/-17	0.3%	+/-0.4	485	+/-146	0.3%	+/-0.1
German	90	+/-90	2.2%	+/-2.3	183	+/-76	4.4%	+/-1.8	29,971	+/-1,155	19.4%	+/-0.7
Greek	0	+/-119	0.0%	+/-0.8	6	+/-10	0.1%	+/-0.2	315	+/-145	0.2%	+/-0.1
Hungarian	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	412	+/-211	0.3%	+/-0.1
Irish	40	+/-36	1.0%	+/-0.9	240	+/-122	5.8%	+/-2.7	16,387	+/-916	10.6%	+/-0.6
Italian	37	+/-41	0.9%	+/-1.0	155	+/-99	3.8%	+/-2.3	10,137	+/-820	6.6%	+/-0.5
Lithuanian	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	827	+/-214	0.5%	+/-0.1
Norwegian	0	+/-119	0.0%	+/-0.8	20	+/-25	0.5%	+/-0.6	4,532	+/-524	2.9%	+/-0.3
Polish	0	+/-119	0.0%	+/-0.8	17	+/-25	0.4%	+/-0.6	4,787	+/-550	3.1%	+/-0.4
Portuguese	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	51	+/-50	0.0%	+/-0.1
Russian	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	433	+/-149	0.3%	+/-0.1
Scotch-Irish	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	1,348	+/-223	0.9%	+/-0.1
Scottish	0	+/-119	0.0%	+/-0.8	6	+/-10	0.1%	+/-0.2	1,513	+/-304	1.0%	+/-0.2
Slovak	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	131	+/-94	0.1%	+/-0.1
Subsaharan African	0	+/-119	0.0%	+/-0.8	22	+/-39	0.5%	+/-1.0	474	+/-167	0.3%	+/-0.1
Swedish	0	+/-119	0.0%	+/-0.8	103	+/-84	2.5%	+/-2.1	12,535	+/-742	8.1%	+/-0.5
Swiss	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	625	+/-177	0.4%	+/-0.1
Ukrainian	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	317	+/-118	0.2%	+/-0.1
Welsh	0	+/-119	0.0%	+/-0.8	0	+/-119	0.0%	+/-0.8	569	+/-191	0.4%	+/-0.1
West Indian (excluding Hispanic origin)	0	+/-119	0.0%	+/-0.8	14	+/-23	0.3%	+/-0.6	157	+/-100	0.1%	+/-0.1



DP03: SELECTED ECONOMIC CHARACTERISTICS  
2006-2010 American Community Survey 5-Year Estimates

Subject	Census Tract 25				Census Tract 26				City of Rockford			
	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent
<b>EMPLOYMENT STATUS</b>												
Population 16 years and over	2,513	+/-309	2,513	(X)	2,779	+/-372	2,779	(X)	118,908	+/-1,078	118,908	(X)
In labor force	1,273	+/-247	50.7%	+/-6.0	707	+/-160	25.4%	+/-6.1	72,767	+/-1,164	61.2%	+/-1.2
Civilian labor force	1,273	+/-247	50.7%	+/-6.0	707	+/-160	25.4%	+/-6.1	72,718	+/-1,164	61.2%	+/-1.2
Employed	915	+/-178	36.4%	+/-5.1	562	+/-148	20.2%	+/-5.6	64,142	+/-1,091	53.9%	+/-1.1
Unemployed	358	+/-157	14.2%	+/-3.7	145	+/-81	5.2%	+/-3.0	8,576	+/-622	7.2%	+/-0.5
Armed Forces	0	+/-119	0.0%	+/-1.3	0	+/-119	0.0%	+/-1.2	49	+/-46	0.0%	+/-0.1
Not in labor force	1,240	+/-178	49.3%	+/-6.0	2,072	+/-374	74.6%	+/-6.1	46,141	+/-1,631	38.8%	+/-1.2
Civilian labor force	1,273	+/-247	50.7%	+/-6.0	707	+/-160	25.4%	+/-6.1	72,718	+/-1,164	61.2%	+/-1.2
Percent Unemployed	(X)	(X)	28.1%	+/-9.5	(X)	(X)	20.5%	+/-10.5	(X)	(X)	11.8%	+/-0.8
Females 16 years and over	1,451	+/-188	1,451	(X)	1,228	+/-261	1,228	(X)	62,674	+/-670	62,674	(X)
In labor force	610	+/-144	42.0%	+/-9.0	507	+/-126	41.3%	+/-12.8	35,317	+/-792	56.4%	+/-1.3
Civilian labor force	610	+/-144	42.0%	+/-9.0	507	+/-126	41.3%	+/-12.8	35,317	+/-792	56.4%	+/-1.3
Employed	495	+/-112	34.1%	+/-7.6	414	+/-112	33.7%	+/-10.8	31,820	+/-770	50.8%	+/-1.3
Own children under 6 years	541	+/-163	541	(X)	526	+/-197	526	(X)	13,331	+/-478	13,331	(X)
All parents in family in labor force	136	+/-81	25.1%	+/-16.5	132	+/-107	25.1%	+/-22.0	8,492	+/-629	63.7%	+/-4.0
Own children 6 to 17 years	1,134	+/-319	1,134	(X)	824	+/-287	824	(X)	24,247	+/-788	24,247	(X)
All parents in family in labor force	528	+/-252	46.6%	+/-21.5	461	+/-222	55.9%	+/-24.8	17,430	+/-876	71.9%	+/-3.0
<b>COMMUTING TO WORK</b>												
Workers 16 years and over	900	+/-179	900	(X)	541	+/-152	541	(X)	62,609	+/-1,106	62,609	(X)
Car, truck, or van - drove alone	612	+/-146	68.0%	+/-10.7	284	+/-136	52.5%	+/-17.1	51,250	+/-1,121	81.9%	+/-1.2
Car, truck, or van - carpooled	140	+/-75	15.6%	+/-7.7	121	+/-61	22.4%	+/-13.6	6,381	+/-615	10.2%	+/-0.9
Public transportation (excluding taxicab)	61	+/-76	6.8%	+/-8.2	77	+/-78	14.2%	+/-12.7	999	+/-275	1.6%	+/-0.4
Walked	0	+/-119	0.0%	+/-3.5	0	+/-119	0.0%	+/-5.8	1,230	+/-267	2.0%	+/-0.4
Other means	45	+/-64	5.0%	+/-6.8	34	+/-44	6.3%	+/-8.4	931	+/-221	1.5%	+/-0.4
Worked at home	42	+/-49	4.7%	+/-5.6	25	+/-29	4.6%	+/-5.0	1,818	+/-292	2.9%	+/-0.5
Mean travel time to work (minutes)	23.4	+/-5.0	(X)	(X)	18.9	+/-2.6	(X)	(X)	20.6	+/-0.5	(X)	(X)
<b>OCCUPATION</b>												
Civilian employed population 16 years	915	+/-178	915	(X)	562	+/-148	562	(X)	64,142	+/-1,091	64,142	(X)
Management, business, science, and arts	97	+/-62	10.6%	+/-6.6	57	+/-52	10.1%	+/-9.2	18,034	+/-838	28.1%	+/-1.2
Service occupations	308	+/-100	33.7%	+/-8.0	169	+/-90	30.1%	+/-11.3	12,278	+/-752	19.1%	+/-1.1
Sales and office occupations	146	+/-70	16.0%	+/-8.0	190	+/-93	33.8%	+/-13.5	16,211	+/-774	25.3%	+/-1.1
Natural resources, construction, and	63	+/-51	6.9%	+/-5.3	12	+/-20	2.1%	+/-3.7	4,170	+/-430	6.5%	+/-0.7
Production, transportation, and material	301	+/-113	32.9%	+/-9.9	134	+/-70	23.8%	+/-12.0	13,449	+/-814	21.0%	+/-1.2
<b>INDUSTRY</b>												
Civilian employed population 16 years	915	+/-178	915	(X)	562	+/-148	562	(X)	64,142	+/-1,091	64,142	(X)
Agriculture, forestry, fishing and hunting,	0	+/-119	0.0%	+/-3.5	0	+/-119	0.0%	+/-5.6	129	+/-82	0.2%	+/-0.1
Construction	49	+/-46	5.4%	+/-4.9	0	+/-119	0.0%	+/-5.6	2,896	+/-362	4.5%	+/-0.6
Manufacturing	215	+/-97	23.5%	+/-9.2	91	+/-48	16.2%	+/-9.0	13,094	+/-817	20.4%	+/-1.2
Wholesale trade	0	+/-119	0.0%	+/-3.5	0	+/-119	0.0%	+/-5.6	1,593	+/-274	2.5%	+/-0.4
Retail trade	91	+/-58	9.9%	+/-6.3	119	+/-80	21.2%	+/-13.9	6,785	+/-547	10.6%	+/-0.8
Transportation and warehousing, and	18	+/-25	2.0%	+/-2.7	35	+/-35	6.2%	+/-5.9	3,597	+/-372	5.6%	+/-0.6
Information	14	+/-25	1.5%	+/-2.8	0	+/-119	0.0%	+/-5.6	1,314	+/-264	2.0%	+/-0.4
Finance and insurance, and real estate	21	+/-22	2.3%	+/-2.4	24	+/-10	1.1%	+/-1.8	3,291	+/-353	5.1%	+/-0.5
Professional, scientific, and management,	112	+/-78	12.2%	+/-8.1	24	+/-32	4.3%	+/-5.3	6,010	+/-559	9.4%	+/-0.9
Educational services, and health care and	266	+/-87	29.1%	+/-8.9	139	+/-75	24.7%	+/-12.1	15,164	+/-841	23.6%	+/-1.2
Arts, entertainment, and recreation, and	117	+/-83	12.8%	+/-8.5	118	+/-87	21.0%	+/-13.0	5,552	+/-593	8.7%	+/-0.9
Other services, except public	12	+/-20	1.3%	+/-2.2	6	+/-10	1.1%	+/-1.7	2,991	+/-356	4.7%	+/-0.6
Public administration	0	+/-119	0.0%	+/-3.5	24	+/-33	4.3%	+/-5.5	1,726	+/-281	2.7%	+/-0.4
<b>CLASS OF WORKER</b>												
Civilian employed population 16 years	915	+/-178	915	(X)	562	+/-148	562	(X)	64,142	+/-1,091	64,142	(X)
Private wage and salary workers	778	+/-178	85.0%	+/-7.6	484	+/-130	86.1%	+/-8.5	54,443	+/-1,127	84.9%	+/-1.0
Government workers	62	+/-44	6.8%	+/-4.9	66	+/-51	11.7%	+/-8.4	6,556	+/-515	10.2%	+/-0.8
Self-employed in own not incorporated	75	+/-64	8.2%	+/-7.0	12	+/-20	2.1%	+/-3.4	3,121	+/-344	4.9%	+/-0.5
Unpaid family workers	0	+/-119	0.0%	+/-3.5	0	+/-119	0.0%	+/-5.6	22	+/-23	0.0%	+/-0.1
<b>INCOME AND BENEFITS (IN 2010 INFLATION-ADJUSTED DOLLARS)</b>												
Total households	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
Less than \$10,000	356	+/-115	30.4%	+/-9.2	253	+/-102	32.1%	+/-11.2	6,806	+/-617	11.4%	+/-1.0
\$10,000 to \$14,999	17	+/-19	1.5%	+/-1.6	69	+/-45	8.7%	+/-5.8	4,314	+/-437	7.2%	+/-0.7
\$15,000 to \$24,999	302	+/-103	25.8%	+/-8.5	128	+/-70	16.2%	+/-8.6	8,492	+/-527	14.2%	+/-0.9
\$25,000 to \$34,999	84	+/-49	7.2%	+/-4.0	143	+/-67	18.1%	+/-8.2	7,937	+/-545	13.3%	+/-0.9
\$35,000 to \$49,999	196	+/-73	16.7%	+/-6.1	98	+/-81	12.4%	+/-10.2	9,388	+/-545	15.7%	+/-0.9
\$50,000 to \$74,999	143	+/-73	12.2%	+/-6.0	79	+/-57	10.0%	+/-7.2	10,165	+/-546	17.0%	+/-0.9
\$75,000 to \$99,999	46	+/-33	3.9%	+/-2.8	19	+/-31	2.4%	+/-3.8	5,572	+/-440	9.3%	+/-0.8
\$100,000 to \$149,999	27	+/-33	2.3%	+/-2.8	0	+/-119	0.0%	+/-4.0	4,820	+/-359	8.1%	+/-0.6
\$150,000 to \$199,999	0	+/-119	0.0%	+/-2.7	0	+/-119	0.0%	+/-4.0	1,122	+/-181	1.9%	+/-0.3
\$200,000 or more	0	+/-119	0.0%	+/-2.7	0	+/-119	0.0%	+/-4.0	1,211	+/-181	2.0%	+/-0.3
Median household income (dollars)	20,417	+/-6,045	(X)	(X)	20,793	+/-6,306	(X)	(X)	38,573	+/-974	(X)	(X)
Mean household income (dollars)	29,116	+/-5,657	(X)	(X)	22,953	+/-3,814	(X)	(X)	52,795	+/-1,356	(X)	(X)
With earnings	762	+/-134	65.1%	+/-9.5	553	+/-110	70.1%	+/-11.5	44,400	+/-695	74.2%	+/-0.9
Mean earnings (dollars)	37,180	+/-7,757	(X)	(X)	22,864	+/-4,829	(X)	(X)	55,617	+/-1,629	(X)	(X)
With Social Security	293	+/-77	25.0%	+/-6.6	175	+/-60	22.2%	+/-9.7	17,410	+/-466	29.1%	+/-0.8
Mean Social Security income (dollars)	10,618	+/-2,063	(X)	(X)	12,682	+/-1,991	(X)	(X)	15,357	+/-358	(X)	(X)
With retirement income	115	+/-55	9.8%	+/-4.6	16	+/-20	2.0%	+/-2.5	9,171	+/-480	15.3%	+/-0.8
Mean retirement income (dollars)	8,423	+/-3,476	(X)	(X)	2,956	+/-3,128	(X)	(X)	19,873	+/-1,976	(X)	(X)
With Supplemental Security Income	78	+/-51	6.7%	+/-4.3	131	+/-76	16.6%	+/-9.6	2,604	+/-341	4.4%	+/-0.6
Mean Supplemental Security Income	9,203	+/-2,805	(X)	(X)	8,547	+/-1,936	(X)	(X)	8,777	+/-664	(X)	(X)
With cash public assistance income	7	+/-11	0.6%	+/-1.0	89	+/-40	11.3%	+/-5.4	1,435	+/-210	2.4%	+/-0.4
Mean cash public assistance income	829	+/-39	(X)	(X)	2,517	+/-1,144	(X)	(X)	2,887	+/-547	(X)	(X)
With Food Stamp/SNAP benefits in the	442	+/-99	37.7%	+/-8.1	452	+/-107	57.3%	+/-11.7	9,690	+/-561	16.2%	+/-1.0
Families	776	+/-115	776	(X)	578	+/-102	578	(X)	37,077	+/-638	37,077	(X)
Less than \$10,000	244	+/-104	31.4%	+/-11.9	226	+/-96	39.1%	+/-14.2	3,184	+/-377	8.6%	+/-1.0
\$10,000 to \$14,999	12	+/-17	1.5%	+/-2.3	44	+/-38	7.6%	+/-6.6	1,474	+/-302	4.0%	+/-0.8
\$15,000 to \$24,999	190	+/-89	24.5%	+/-11.2	90	+/-54	15.6%	+/-9.2	4,137	+/-358	11.2%	+/-0.9
\$25,000 to \$34,999	45	+/-38	5.8%	+/-4.8	53	+/-47	9.2%	+/-8.2	4,579	+/-416	12.3%	+/-1.1
\$35,000 to \$49,999	120	+/-58	15.5%	+/-7.7	113	+/-68	19.6%	+/-11.1	5,872	+/-484	15.8%	+/-1.3
\$50,000 to \$74,999	92	+/-69	11.9%	+/-8.2	52	+/-50	9.0%	+/-8.7	7,105	+/-459	19.2%	+/-1.2
\$75,000 to \$99,999	46	+/-33	5.9%	+/-4.2	0	+/-119	0.0%	+/-5.5	4,569	+/-383	12.3%	+/-1.1
\$100,000 to \$149,999	27	+/-33	3.5%	+/-4.1	0	+/-119	0.0%	+/-5.5	4,109	+/-350	11.1%	+/-0.9
\$150,000 to \$199,999	0	+/-119	0.0%	+/-4.1	0	+/-119	0.0%	+/-5.5	1,012	+/-177	2.7%	+/-0.5
\$200,000 or more	0	+/-119	0.0%	+/-4.1	0	+/-119	0.0%	+/-5.5	1,036	+/-168	2.8%	+/-0.5
Median family income (dollars)	20,930	+/-7,715	(X)	(X)	16,484	+/-8,730	(X)	(X)	47,981	+/-1,597	(X)	(X)
Mean family income (dollars)	31,577	+/-8,195	(X)	(X)	19,916	+/-5,118	(X)	(X)	62,933	+/-2,018	(X)	(X)
Per capita income (dollars)	8,548	+/-1,720	(X)	(X)	8,229	+/-3,349	(X)	(X)	21,422	+/-585	(X)	(X)
Nonfamily households	395	+/-121	395	(X)	211	+/-101	211	(X)	22,			



Subject	Census Tract 25				Census Tract 26				City of Rockford			
	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent
<b>HEALTH INSURANCE COVERAGE</b>												
Civilian noninstitutionalized population	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With private health insurance	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With public coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
No health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Civilian noninstitutionalized population	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
No health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Civilian noninstitutionalized population	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
In labor force:	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Employed:	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With private health insurance	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With public coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
No health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Unemployed:	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With private health insurance	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With public coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
No health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Not in labor force:	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With private health insurance	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
With public coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
No health insurance coverage	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
<b>PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL</b>												
All families	(X)	(X)	51.5%	+/-10.5	(X)	(X)	54.8%	+/-12.5	(X)	(X)	17.8%	+/-1.2
With related children under 18 years	(X)	(X)	72.3%	+/-13.2	(X)	(X)	66.1%	+/-15.1	(X)	(X)	29.6%	+/-2.0
With related children under 5 years	(X)	(X)	32.4%	+/-50.8	(X)	(X)	91.0%	+/-16.5	(X)	(X)	31.4%	+/-4.9
Married couple families	(X)	(X)	33.0%	+/-20.9	(X)	(X)	16.5%	+/-26.2	(X)	(X)	6.6%	+/-1.2
With related children under 18 years	(X)	(X)	90.4%	+/-17.1	(X)	(X)	0.0%	+/-45.8	(X)	(X)	11.5%	+/-2.4
With related children under 5 years	(X)	(X)	0.0%	+/-100.0	(X)	(X)	-	**	(X)	(X)	11.3%	+/-5.1
Families with female householder, no	(X)	(X)	62.4%	+/-12.7	(X)	(X)	62.3%	+/-13.4	(X)	(X)	43.5%	+/-3.2
With related children under 18 years	(X)	(X)	74.8%	+/-13.7	(X)	(X)	73.2%	+/-16.0	(X)	(X)	54.0%	+/-4.0
With related children under 5 years	(X)	(X)	40.7%	+/-59.3	(X)	(X)	91.0%	+/-16.5	(X)	(X)	62.4%	+/-8.3
All people	(X)	(X)	62.4%	+/-9.5	(X)	(X)	56.1%	+/-10.5	(X)	(X)	23.3%	+/-1.2
Under 18 years	(X)	(X)	78.8%	+/-13.5	(X)	(X)	71.6%	+/-15.6	(X)	(X)	37.0%	+/-2.2
Related children under 18 years	(X)	(X)	78.8%	+/-13.5	(X)	(X)	71.6%	+/-15.6	(X)	(X)	36.9%	+/-2.2
Related children under 5 years	(X)	(X)	79.1%	+/-20.8	(X)	(X)	93.4%	+/-8.3	(X)	(X)	42.2%	+/-3.7
Related children 5 to 17 years	(X)	(X)	78.7%	+/-14.6	(X)	(X)	59.9%	+/-21.4	(X)	(X)	34.7%	+/-2.5
18 years and over	(X)	(X)	50.9%	+/-9.5	(X)	(X)	42.0%	+/-7.7	(X)	(X)	18.4%	+/-1.1
18 to 64 years	(X)	(X)	52.5%	+/-10.2	(X)	(X)	41.8%	+/-7.9	(X)	(X)	20.6%	+/-1.3
65 years and over	(X)	(X)	36.1%	+/-18.4	(X)	(X)	48.0%	+/-39.3	(X)	(X)	8.2%	+/-1.1
People in families	(X)	(X)	63.5%	+/-10.9	(X)	(X)	58.8%	+/-12.4	(X)	(X)	21.9%	+/-1.4
Unrelated individuals 15 years and over	(X)	(X)	56.0%	+/-12.2	(X)	(X)	40.8%	+/-15.8	(X)	(X)	28.6%	+/-1.9



DP04: SELECTED HOUSING CHARACTERISTICS  
2006-2010 American Community Survey 5-Year Estimates

Subject	Census Tract 25				Census Tract 26				City of Rockford			
	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent
<b>HOUSING OCCUPANCY</b>												
Total housing units	1,446	+/-72	1,446	(X)	1,109	+/-92	1,109	(X)	68,757	+/-742	68,757	(X)
Occupied housing units	1,171	+/-121	81.0%	+/-6.9	789	+/-112	71.1%	+/-8.3	59,827	+/-717	87.0%	+/-0.9
Vacant housing units	275	+/-100	19.0%	+/-6.9	320	+/-98	28.9%	+/-8.3	8,930	+/-682	13.0%	+/-0.9
Homeowner vacancy rate	8.1	+/-8.6	(X)	(X)	0.0	+/-13.2	(X)	(X)	1.3	+/-0.5	(X)	(X)
Rental vacancy rate	2.6	+/-4.0	(X)	(X)	6.8	+/-6.4	(X)	(X)	4.2	+/-1.1	(X)	(X)
<b>UNITS IN STRUCTURE</b>												
Total housing units	1,446	+/-72	1,446	(X)	1,109	+/-92	1,109	(X)	68,757	+/-742	68,757	(X)
1-unit, detached	1,137	+/-123	78.6%	+/-7.7	403	+/-94	36.3%	+/-7.8	41,977	+/-867	61.1%	+/-1.1
1-unit, attached	58	+/-64	4.0%	+/-4.4	31	+/-31	2.8%	+/-2.8	2,364	+/-272	3.4%	+/-0.4
2 units	191	+/-83	13.2%	+/-5.7	249	+/-80	22.5%	+/-7.1	6,883	+/-566	10.0%	+/-0.8
3 or 4 units	29	+/-34	2.0%	+/-2.3	167	+/-84	15.1%	+/-7.5	5,131	+/-494	7.5%	+/-0.7
5 to 9 units	0	+/-119	0.0%	+/-2.2	185	+/-75	16.7%	+/-6.7	4,235	+/-448	6.2%	+/-0.7
10 to 19 units	0	+/-119	0.0%	+/-2.2	29	+/-34	2.6%	+/-3.1	3,039	+/-420	4.4%	+/-0.6
20 or more units	31	+/-45	2.1%	+/-3.1	45	+/-54	4.1%	+/-4.7	4,814	+/-360	7.0%	+/-0.5
Mobile home	0	+/-119	0.0%	+/-2.2	0	+/-119	0.0%	+/-2.9	314	+/-111	0.5%	+/-0.2
Boat, RV, van, etc.	0	+/-119	0.0%	+/-2.2	0	+/-119	0.0%	+/-2.9	0	+/-119	0.0%	+/-0.1
<b>YEAR STRUCTURE BUILT</b>												
Total housing units	1,446	+/-72	1,446	(X)	1,109	+/-92	1,109	(X)	68,757	+/-742	68,757	(X)
Built 2005 or later	0	+/-119	0.0%	+/-2.2	11	+/-21	1.0%	+/-1.9	1,243	+/-206	1.8%	+/-0.3
Built 2000 to 2004	0	+/-119	0.0%	+/-2.2	6	+/-11	0.5%	+/-1.0	2,858	+/-319	4.2%	+/-0.5
Built 1990 to 1999	7	+/-12	0.5%	+/-0.8	20	+/-23	1.8%	+/-2.1	5,258	+/-390	7.6%	+/-0.6
Built 1980 to 1989	12	+/-17	0.8%	+/-1.2	0	+/-119	0.0%	+/-2.9	5,723	+/-420	8.3%	+/-0.6
Built 1970 to 1979	53	+/-37	3.7%	+/-2.6	116	+/-70	10.5%	+/-6.2	7,850	+/-497	11.4%	+/-0.8
Built 1960 to 1969	132	+/-79	9.1%	+/-5.4	90	+/-68	8.1%	+/-6.2	10,986	+/-676	16.0%	+/-1.0
Built 1950 to 1959	210	+/-104	14.5%	+/-7.2	56	+/-51	5.0%	+/-4.5	12,491	+/-581	18.2%	+/-0.8
Built 1940 to 1949	151	+/-80	10.4%	+/-5.5	136	+/-58	12.3%	+/-5.0	6,284	+/-488	9.1%	+/-0.7
Built 1939 or earlier	881	+/-128	60.9%	+/-8.3	674	+/-127	60.8%	+/-10.2	16,064	+/-655	23.4%	+/-0.9
<b>ROOMS</b>												
Total housing units	1,446	+/-72	1,446	(X)	1,109	+/-92	1,109	(X)	68,757	+/-742	68,757	(X)
1 room	0	+/-119	0.0%	+/-2.2	7	+/-12	0.6%	+/-1.1	467	+/-192	0.7%	+/-0.3
2 rooms	31	+/-45	2.1%	+/-3.1	32	+/-38	2.9%	+/-3.4	1,805	+/-301	2.6%	+/-0.4
3 rooms	15	+/-25	1.0%	+/-1.7	59	+/-46	5.3%	+/-4.1	5,718	+/-463	8.3%	+/-0.7
4 rooms	72	+/-61	5.0%	+/-4.2	198	+/-87	17.9%	+/-7.6	13,491	+/-689	19.6%	+/-1.0
5 rooms	446	+/-119	30.8%	+/-8.0	315	+/-99	28.4%	+/-8.6	16,126	+/-752	23.5%	+/-1.1
6 rooms	504	+/-106	34.9%	+/-7.4	227	+/-104	20.5%	+/-8.8	12,651	+/-631	18.4%	+/-0.9
7 rooms	123	+/-63	8.5%	+/-4.3	105	+/-71	9.5%	+/-6.5	7,744	+/-562	11.3%	+/-0.8
8 rooms	156	+/-70	10.8%	+/-4.8	133	+/-62	12.0%	+/-5.5	5,448	+/-537	7.9%	+/-0.8
9 rooms or more	99	+/-71	6.8%	+/-4.8	33	+/-37	3.0%	+/-3.3	5,307	+/-403	7.7%	+/-0.6
Median rooms	5.8	+/-0.2	(X)	(X)	5.3	+/-0.3	(X)	(X)	5.3	+/-0.1	(X)	(X)
<b>BEDROOMS</b>												
Total housing units	1,446	+/-72	1,446	(X)	1,109	+/-92	1,109	(X)	68,757	+/-742	68,757	(X)
No bedroom	0	+/-119	0.0%	+/-2.2	7	+/-12	0.6%	+/-1.1	517	+/-191	0.8%	+/-0.3
1 bedroom	53	+/-57	3.7%	+/-3.9	143	+/-79	12.9%	+/-6.9	8,791	+/-486	12.8%	+/-0.7
2 bedrooms	370	+/-116	25.6%	+/-7.8	339	+/-97	30.6%	+/-8.6	23,680	+/-838	34.4%	+/-1.1
3 bedrooms	687	+/-131	47.5%	+/-9.1	396	+/-104	35.7%	+/-8.4	25,937	+/-746	37.7%	+/-1.1
4 bedrooms	231	+/-90	16.0%	+/-6.2	166	+/-70	15.0%	+/-6.4	8,199	+/-454	11.9%	+/-0.6
5 or more bedrooms	105	+/-67	7.3%	+/-4.6	58	+/-47	5.2%	+/-4.2	1,633	+/-249	2.4%	+/-0.4
<b>HOUSING TENURE</b>												
Occupied housing units	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
Owner-occupied	455	+/-112	38.9%	+/-8.9	229	+/-71	29.0%	+/-8.2	36,191	+/-791	60.5%	+/-1.2
Renter-occupied	716	+/-131	61.1%	+/-8.9	560	+/-106	71.0%	+/-8.2	23,636	+/-780	39.5%	+/-1.2
Average household size of owner-	3.33	+/-0.94	(X)	(X)	3.20	+/-1.04	(X)	(X)	2.59	+/-0.04	(X)	(X)
Average household size of renter-	3.60	+/-0.56	(X)	(X)	3.83	+/-0.65	(X)	(X)	2.33	+/-0.06	(X)	(X)
<b>YEAR HOUSEHOLDER MOVED INTO UNIT</b>												
Occupied housing units	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
Moved in 2005 or later	393	+/-119	33.6%	+/-9.3	417	+/-111	52.9%	+/-11.5	22,270	+/-750	37.2%	+/-1.2
Moved in 2000 to 2004	362	+/-100	30.9%	+/-8.0	198	+/-87	25.1%	+/-10.7	14,662	+/-631	24.5%	+/-1.0
Moved in 1990 to 1999	192	+/-66	16.4%	+/-5.6	43	+/-35	5.4%	+/-4.3	11,098	+/-686	18.6%	+/-1.1
Moved in 1980 to 1989	50	+/-38	4.3%	+/-3.2	73	+/-49	9.3%	+/-5.9	4,761	+/-324	8.0%	+/-0.5
Moved in 1970 to 1979	102	+/-50	8.7%	+/-4.3	33	+/-37	4.2%	+/-4.7	3,213	+/-275	5.4%	+/-0.4
Moved in 1969 or earlier	72	+/-47	6.1%	+/-3.9	25	+/-26	3.2%	+/-3.2	3,823	+/-296	6.4%	+/-0.5
<b>VEHICLES AVAILABLE</b>												
Occupied housing units	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
No vehicles available	221	+/-88	18.9%	+/-7.5	362	+/-106	45.9%	+/-11.0	6,545	+/-468	10.9%	+/-0.8
1 vehicle available	518	+/-131	44.2%	+/-9.7	262	+/-87	33.2%	+/-9.4	24,270	+/-850	40.6%	+/-1.3
2 vehicles available	273	+/-95	23.3%	+/-7.8	120	+/-50	15.2%	+/-6.4	21,119	+/-627	35.3%	+/-1.0
3 or more vehicles available	159	+/-75	13.6%	+/-6.1	45	+/-39	5.7%	+/-4.8	7,893	+/-480	13.2%	+/-0.8
<b>HOUSE HEATING FUEL</b>												
Occupied housing units	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
Utility gas	1,041	+/-139	88.9%	+/-7.4	657	+/-116	83.3%	+/-9.2	51,692	+/-798	86.4%	+/-0.9
Bottled, tank, or LP gas	0	+/-119	0.0%	+/-2.7	0	+/-119	0.0%	+/-4.0	384	+/-121	0.6%	+/-0.2
Electricity	130	+/-87	11.1%	+/-7.4	94	+/-69	11.9%	+/-8.4	6,955	+/-527	11.6%	+/-0.9
Fuel oil, kerosene, etc.	0	+/-119	0.0%	+/-2.7	24	+/-28	3.0%	+/-3.6	82	+/-47	0.1%	+/-0.1
Coal or coke	0	+/-119	0.0%	+/-2.7	0	+/-119	0.0%	+/-4.0	16	+/-25	0.0%	+/-0.1
Wood	0	+/-119	0.0%	+/-2.7	0	+/-119	0.0%	+/-4.0	47	+/-44	0.1%	+/-0.1
Solar energy	0	+/-119	0.0%	+/-2.7	0	+/-119	0.0%	+/-4.0	0	+/-119	0.0%	+/-0.1
Other fuel	0	+/-119	0.0%	+/-2.7	7	+/-12	0.9%	+/-1.5	271	+/-97	0.5%	+/-0.2
No fuel used	0	+/-119	0.0%	+/-2.7	7	+/-12	0.9%	+/-1.5	380	+/-131	0.6%	+/-0.2
<b>SELECTED CHARACTERISTICS</b>												
Occupied housing units	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
Lacking complete plumbing facilities	12	+/-18	1.0%	+/-1.6	7	+/-12	0.9%	+/-1.5	195	+/-95	0.3%	+/-0.2
Lacking complete kitchen facilities	12	+/-18	1.0%	+/-1.6	7	+/-12	0.9%	+/-1.5	520	+/-124	0.9%	+/-0.2
No telephone service available	214	+/-111	18.3%	+/-9.3	76	+/-49	9.6%	+/-6.2	3,342	+/-432	5.6%	+/-0.7



Subject	Census Tract 25				Census Tract 26				City of Rockford			
	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent	Estimate	Estimate	Percent	Percent
<b>OCCUPANTS PER ROOM</b>												
Occupied housing units	1,171	+/-121	1,171	(X)	789	+/-112	789	(X)	59,827	+/-717	59,827	(X)
1.00 or less	1,098	+/-128	93.8%	+/-4.1	732	+/-112	92.8%	+/-4.8	58,501	+/-762	97.8%	+/-0.4
1.01 to 1.50	62	+/-44	5.3%	+/-3.8	57	+/-39	7.2%	+/-4.8	1,126	+/-221	1.9%	+/-0.4
1.51 or more	11	+/-17	0.9%	+/-1.4	0	+/-119	0.0%	+/-4.0	200	+/-98	0.3%	+/-0.2
<b>VALUE</b>												
Owner-occupied units	455	+/-112	455	(X)	229	+/-71	229	(X)	36,191	+/-791	36,191	(X)
Less than \$50,000	191	+/-71	42.0%	+/-13.5	135	+/-56	59.0%	+/-19.9	2,484	+/-304	6.9%	+/-0.8
\$50,000 to \$99,999	208	+/-76	45.7%	+/-12.4	77	+/-55	33.6%	+/-19.1	13,373	+/-643	37.0%	+/-1.4
\$100,000 to \$149,999	56	+/-49	12.3%	+/-9.6	11	+/-21	4.8%	+/-8.7	11,066	+/-564	30.6%	+/-1.4
\$150,000 to \$199,999	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-13.2	5,438	+/-392	15.0%	+/-1.1
\$200,000 to \$299,999	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-13.2	2,546	+/-313	7.0%	+/-0.9
\$300,000 to \$499,999	0	+/-119	0.0%	+/-6.9	6	+/-11	2.6%	+/-4.6	1,022	+/-174	2.8%	+/-0.5
\$500,000 to \$999,999	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-13.2	247	+/-85	0.7%	+/-0.2
\$1,000,000 or more	0	+/-119	0.0%	+/-6.9	0	+/-119	0.0%	+/-13.2	15	+/-19	0.0%	+/-0.1
Median (dollars)	58,500	+/-11,334	(X)	(X)	45,800	+/-15,699	(X)	(X)	109,100	+/-1,897	(X)	(X)
<b>MORTGAGE STATUS</b>												
Owner-occupied units	455	+/-112	455	(X)	229	+/-71	229	(X)	36,191	+/-791	36,191	(X)
Housing units with a mortgage	213	+/-83	46.8%	+/-13.1	111	+/-53	48.5%	+/-17.2	25,108	+/-729	69.4%	+/-1.2
Housing units without a mortgage	242	+/-80	53.2%	+/-13.1	118	+/-55	51.5%	+/-17.2	11,083	+/-478	30.6%	+/-1.2
<b>SELECTED MONTHLY OWNER COSTS (SMOC)</b>												
Housing units with a mortgage	213	+/-83	213	(X)	111	+/-53	111	(X)	25,108	+/-729	25,108	(X)
Less than \$300	0	+/-119	0.0%	+/-14.1	0	+/-119	0.0%	+/-25.0	40	+/-34	0.2%	+/-0.1
\$300 to \$499	8	+/-13	3.8%	+/-6.4	30	+/-32	27.0%	+/-27.1	361	+/-129	1.4%	+/-0.5
\$500 to \$699	0	+/-119	0.0%	+/-14.1	8	+/-21	7.2%	+/-16.9	1,662	+/-231	6.6%	+/-0.9
\$700 to \$999	117	+/-57	54.9%	+/-17.4	21	+/-21	18.9%	+/-17.8	5,739	+/-445	22.9%	+/-1.6
\$1,000 to \$1,499	50	+/-46	23.5%	+/-20.3	46	+/-38	41.4%	+/-27.4	10,612	+/-570	42.3%	+/-2.0
\$1,500 to \$1,999	38	+/-41	17.8%	+/-17.8	6	+/-11	5.4%	+/-9.8	4,470	+/-371	17.8%	+/-1.4
\$2,000 or more	0	+/-119	0.0%	+/-14.1	0	+/-119	0.0%	+/-25.0	2,224	+/-262	8.9%	+/-1.0
Median (dollars)	926	+/-283	(X)	(X)	950	+/-440	(X)	(X)	1,186	+/-15	(X)	(X)
Housing units without a mortgage	242	+/-80	242	(X)	118	+/-55	118	(X)	11,083	+/-478	11,083	(X)
Less than \$100	0	+/-119	0.0%	+/-12.5	0	+/-119	0.0%	+/-23.7	108	+/-64	1.0%	+/-0.6
\$100 to \$199	0	+/-119	0.0%	+/-12.5	7	+/-11	5.9%	+/-9.4	370	+/-100	3.3%	+/-0.9
\$200 to \$299	49	+/-40	20.2%	+/-14.5	56	+/-44	47.5%	+/-27.6	1,266	+/-198	11.4%	+/-1.8
\$300 to \$399	89	+/-54	36.8%	+/-19.1	24	+/-28	20.3%	+/-21.5	1,967	+/-242	17.7%	+/-2.0
\$400 or more	104	+/-55	43.0%	+/-18.1	31	+/-37	26.3%	+/-28.9	7,372	+/-438	66.5%	+/-2.7
Median (dollars)	385	+/-42	(X)	(X)	293	+/-147	(X)	(X)	473	+/-10	(X)	(X)
<b>SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOC-API)</b>												
Housing units with a mortgage (excluding	213	+/-83	213	(X)	111	+/-53	111	(X)	24,928	+/-737	24,928	(X)
Less than 20.0 percent	68	+/-51	31.9%	+/-19.1	56	+/-47	50.5%	+/-31.0	8,777	+/-467	35.2%	+/-1.8
20.0 to 24.9 percent	31	+/-39	14.6%	+/-16.6	0	+/-119	0.0%	+/-25.0	3,663	+/-329	14.7%	+/-1.3
25.0 to 29.9 percent	0	+/-119	0.0%	+/-14.1	33	+/-33	29.7%	+/-28.9	3,237	+/-367	13.0%	+/-1.4
30.0 to 34.9 percent	0	+/-119	0.0%	+/-14.1	0	+/-119	0.0%	+/-25.0	2,365	+/-306	9.5%	+/-1.2
35.0 percent or more	114	+/-52	53.5%	+/-18.0	22	+/-29	19.8%	+/-23.5	6,886	+/-527	27.6%	+/-1.8
Not computed	0	+/-119	(X)	(X)	0	+/-119	(X)	(X)	180	+/-99	(X)	(X)
Housing unit without a mortgage	201	+/-69	201	(X)	118	+/-55	118	(X)	10,923	+/-459	10,923	(X)
Less than 10.0 percent	42	+/-34	20.9%	+/-14.6	16	+/-27	13.6%	+/-21.0	3,443	+/-312	31.5%	+/-2.4
10.0 to 14.9 percent	35	+/-38	17.4%	+/-17.7	0	+/-119	0.0%	+/-23.7	2,235	+/-265	20.5%	+/-2.3
15.0 to 19.9 percent	39	+/-33	19.4%	+/-14.7	30	+/-30	25.4%	+/-26.3	1,655	+/-255	15.2%	+/-2.3
20.0 to 24.9 percent	15	+/-21	7.5%	+/-10.6	10	+/-16	8.5%	+/-12.9	970	+/-178	8.9%	+/-1.6
25.0 to 29.9 percent	12	+/-18	6.0%	+/-8.6	0	+/-119	0.0%	+/-23.7	705	+/-138	6.5%	+/-1.3
30.0 to 34.9 percent	0	+/-119	0.0%	+/-14.9	20	+/-32	16.9%	+/-24.5	591	+/-152	5.4%	+/-1.3
35.0 percent or more	58	+/-41	28.9%	+/-17.1	42	+/-38	35.6%	+/-25.4	1,324	+/-221	12.1%	+/-1.9
Not computed	41	+/-45	(X)	(X)	0	+/-119	(X)	(X)	160	+/-83	(X)	(X)
<b>GROSS RENT</b>												
Occupied units paying rent	706	+/-129	706	(X)	487	+/-99	487	(X)	22,896	+/-778	22,896	(X)
Less than \$200	31	+/-45	4.4%	+/-6.4	46	+/-56	9.4%	+/-11.1	1,013	+/-185	4.4%	+/-0.8
\$200 to \$299	52	+/-44	7.4%	+/-6.4	64	+/-48	13.1%	+/-10.4	751	+/-165	3.3%	+/-0.7
\$300 to \$499	7	+/-12	1.0%	+/-1.7	160	+/-89	32.9%	+/-16.2	3,275	+/-400	14.3%	+/-1.7
\$500 to \$749	314	+/-113	44.5%	+/-11.0	49	+/-32	10.1%	+/-7.0	9,764	+/-696	42.6%	+/-2.6
\$750 to \$999	223	+/-81	31.6%	+/-11.1	132	+/-72	27.1%	+/-14.4	5,023	+/-478	21.9%	+/-1.9
\$1,000 to \$1,499	79	+/-52	11.2%	+/-7.7	36	+/-43	7.4%	+/-8.8	2,525	+/-355	11.0%	+/-1.5
\$1,500 or more	0	+/-119	0.0%	+/-4.5	0	+/-119	0.0%	+/-6.5	545	+/-149	2.4%	+/-0.7
Median (dollars)	736	+/-24	(X)	(X)	457	+/-118	(X)	(X)	655	+/-17	(X)	(X)
No rent paid	10	+/-17	(X)	(X)	73	+/-53	(X)	(X)	740	+/-198	(X)	(X)
<b>GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GR-API)</b>												
Occupied units paying rent (excluding	556	+/-124	556	(X)	413	+/-88	413	(X)	21,577	+/-777	21,577	(X)
Less than 15.0 percent	71	+/-58	12.8%	+/-10.5	75	+/-61	18.2%	+/-14.0	2,162	+/-262	10.0%	+/-1.2
15.0 to 19.9 percent	0	+/-119	0.0%	+/-5.7	15	+/-26	3.6%	+/-6.4	2,564	+/-305	11.9%	+/-1.3
20.0 to 24.9 percent	81	+/-65	14.6%	+/-11.4	17	+/-31	4.1%	+/-7.4	2,440	+/-351	11.3%	+/-1.6
25.0 to 29.9 percent	41	+/-42	7.4%	+/-7.7	69	+/-48	16.7%	+/-11.8	2,457	+/-354	11.4%	+/-1.6
30.0 to 34.9 percent	30	+/-46	5.4%	+/-8.1	26	+/-30	6.3%	+/-7.1	1,694	+/-288	7.9%	+/-1.3
35.0 percent or more	333	+/-127	59.9%	+/-16.7	211	+/-82	51.1%	+/-16.9	10,260	+/-588	47.6%	+/-2.1
Not computed	160	+/-99	(X)	(X)	147	+/-72	(X)	(X)	2,059	+/-349	(X)	(X)



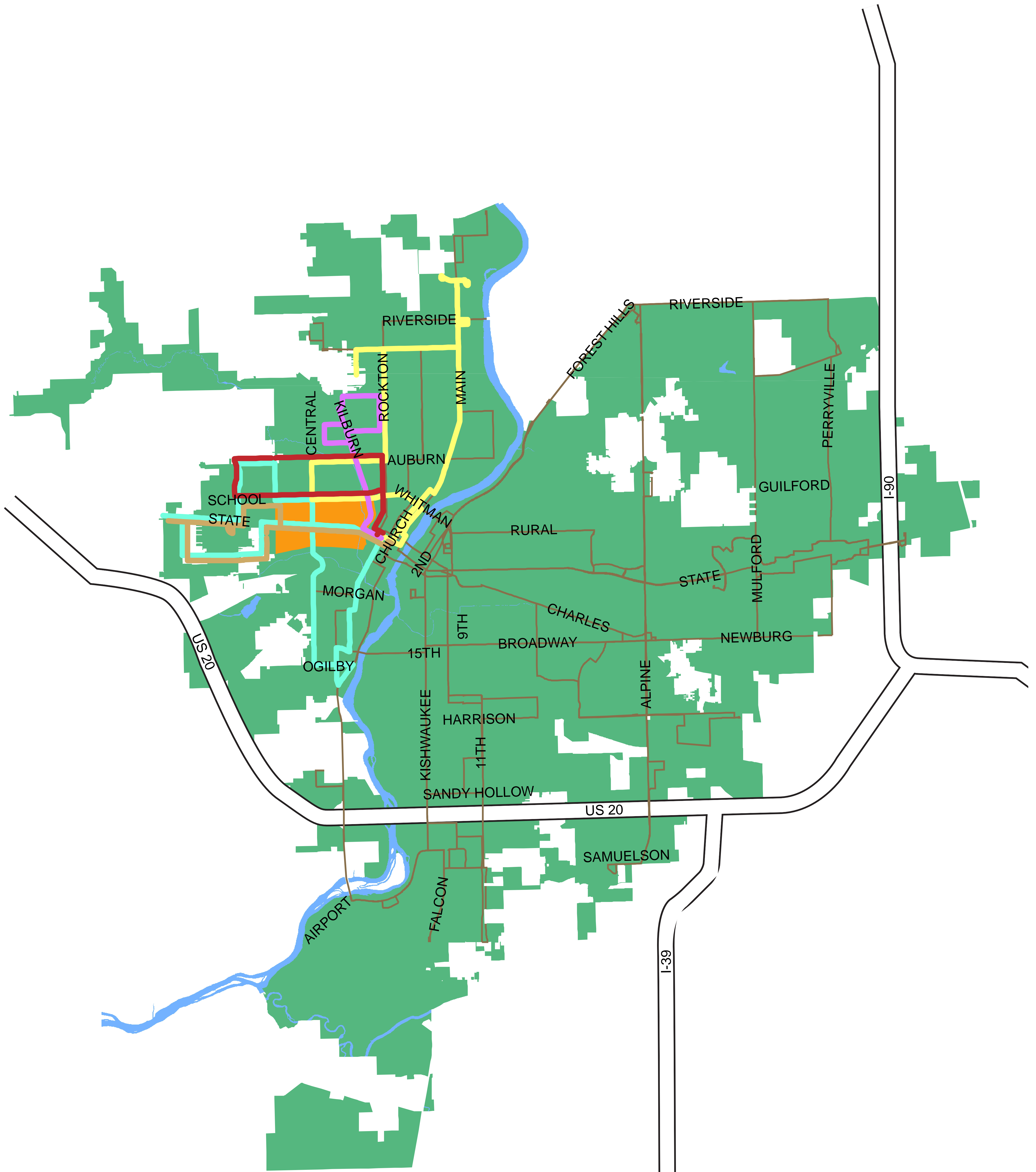






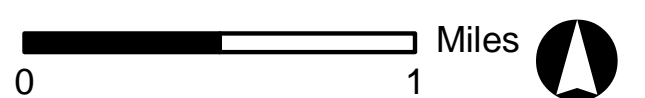
# TRANSPORTATION





**LEGEND** (ROCKFORD MASS TRANSIT DISTRICT)

- ROUTE 1
- ROUTE 2
- ROUTE 6
- ROUTE 31
- ROUTE 33
- ALL OTHER ROUTES



# TRANSIT ROUTES



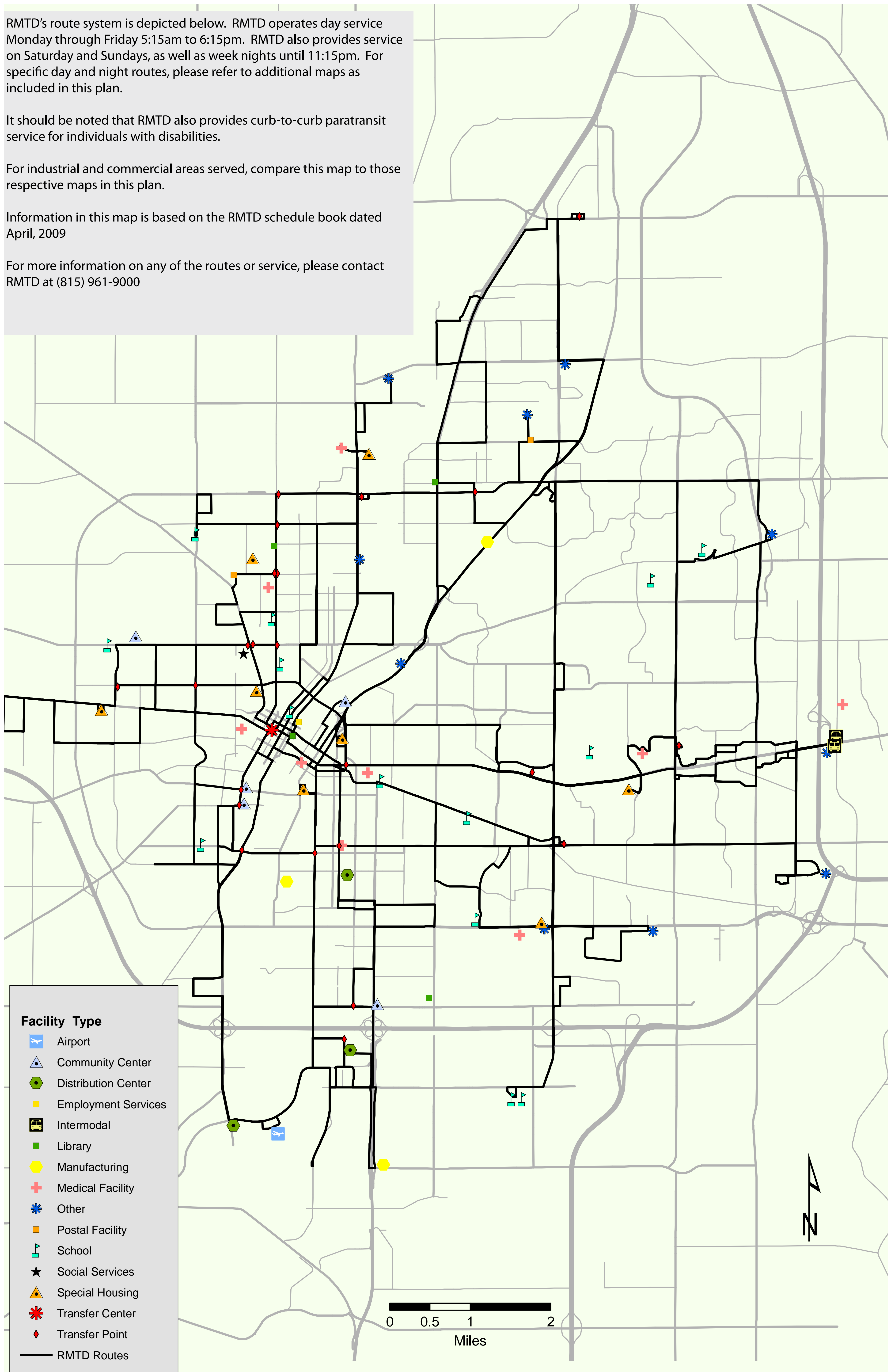
RMTD's route system is depicted below. RMTD operates day service Monday through Friday 5:15am to 6:15pm. RMTD also provides service on Saturday and Sundays, as well as week nights until 11:15pm. For specific day and night routes, please refer to additional maps as included in this plan.

It should be noted that RMTD also provides curb-to-curb paratransit service for individuals with disabilities.

For industrial and commercial areas served, compare this map to those respective maps in this plan.

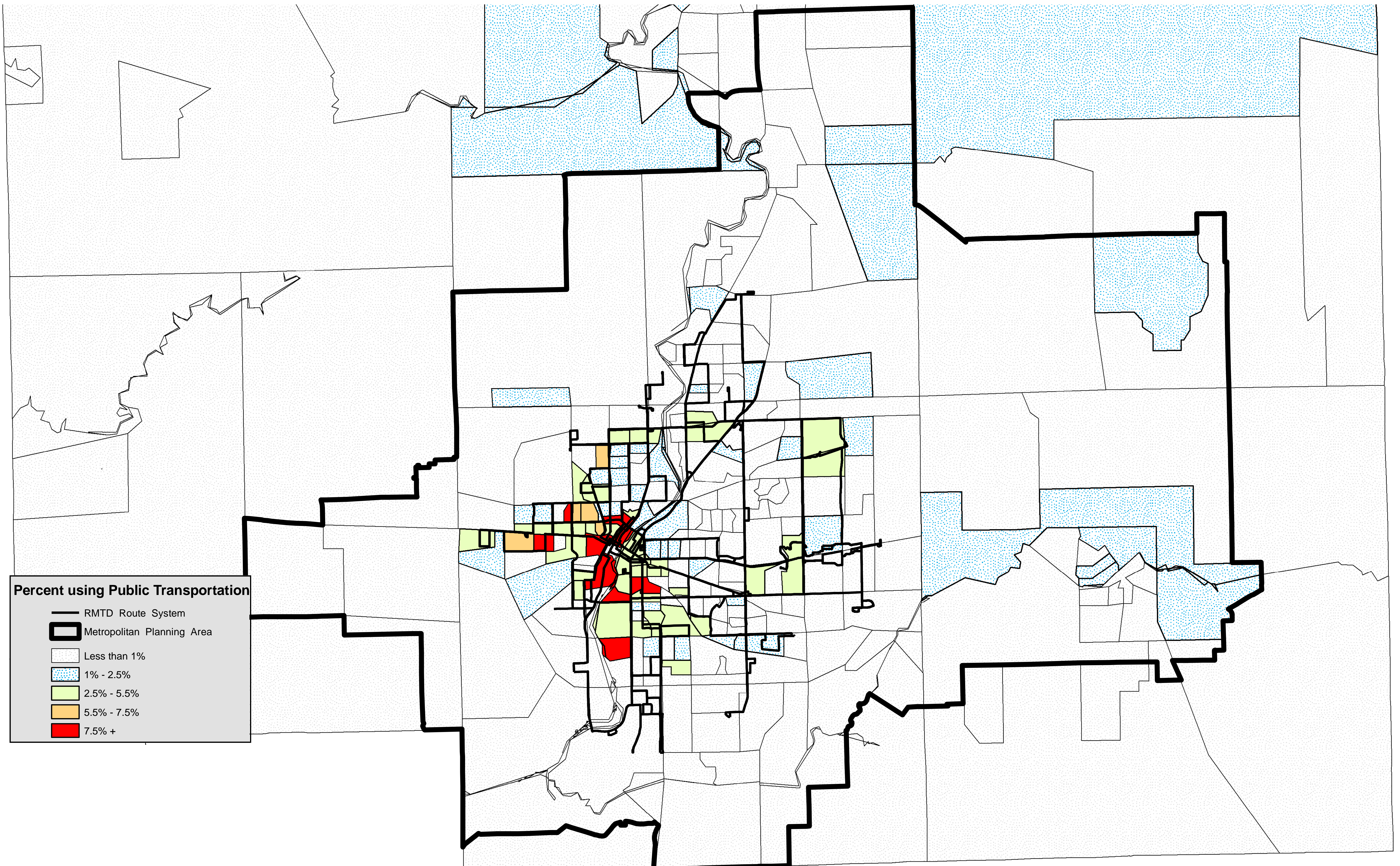
Information in this map is based on the RMTD schedule book dated April, 2009

For more information on any of the routes or service, please contact RMTD at (815) 961-9000



## TRANSIT ROUTES





# PERCENT USING PUBLIC TRANSPORTATION (2010)

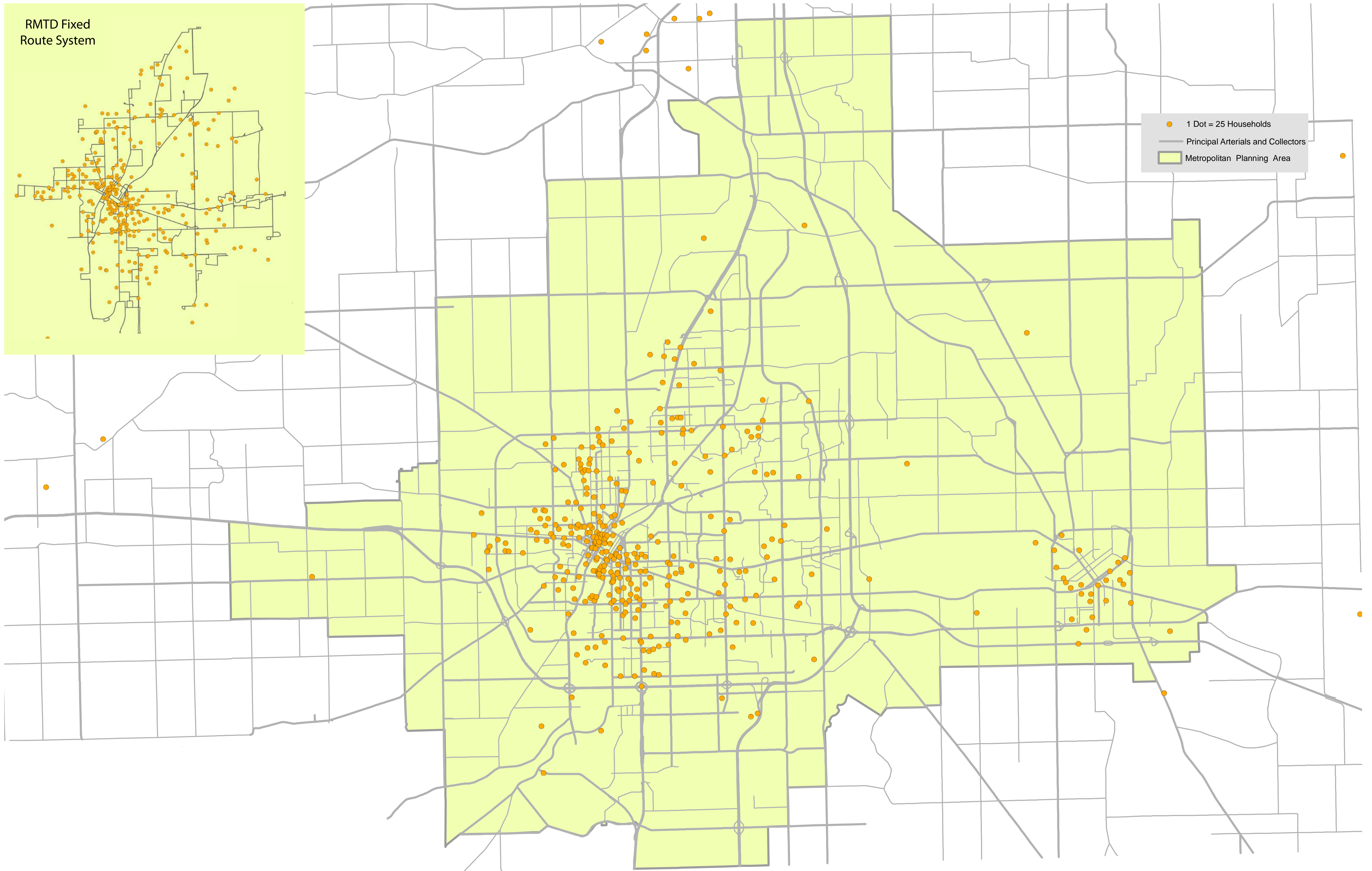
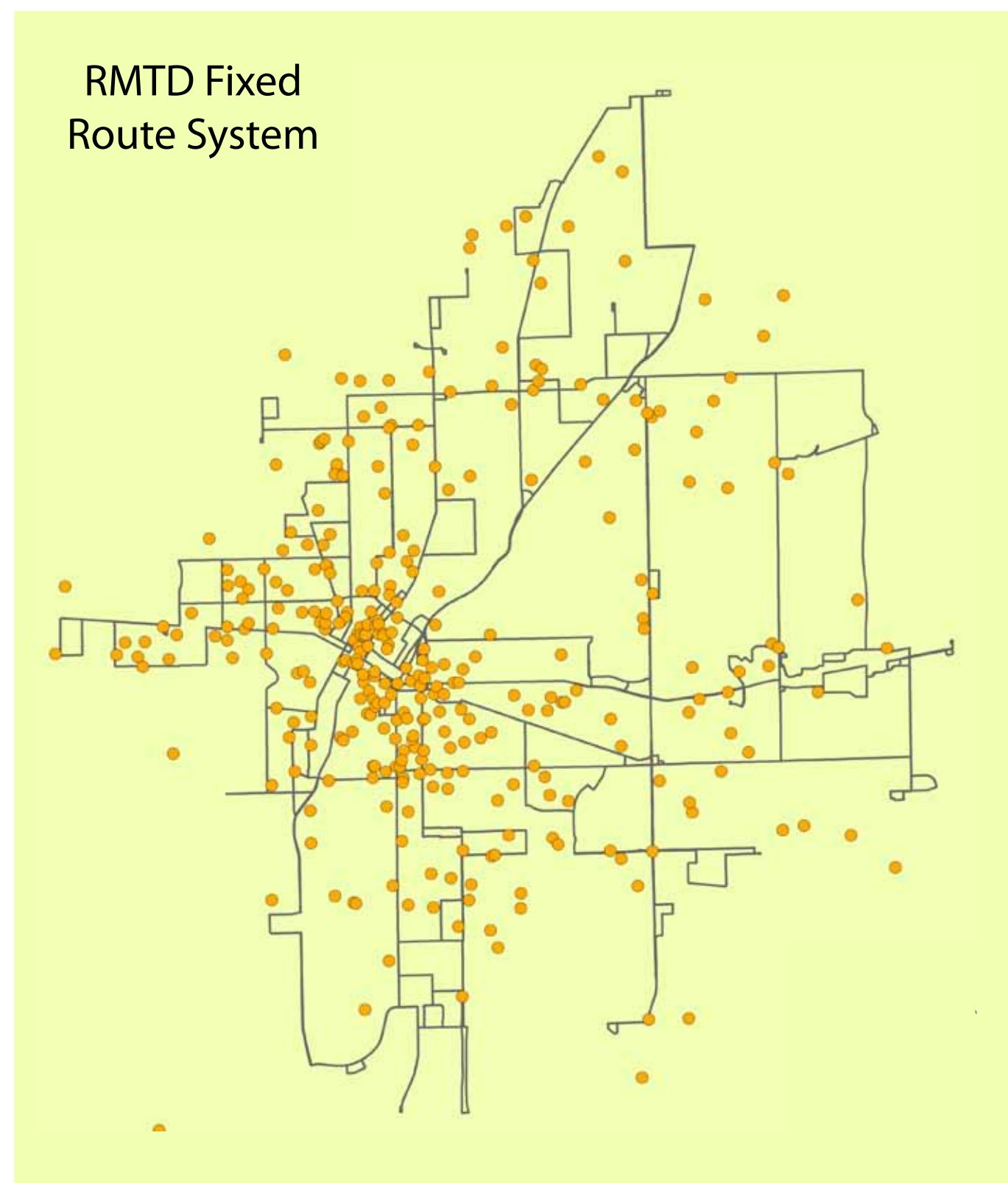
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# HOUSEHOLDS WITHOUT VEHICLES (2010)

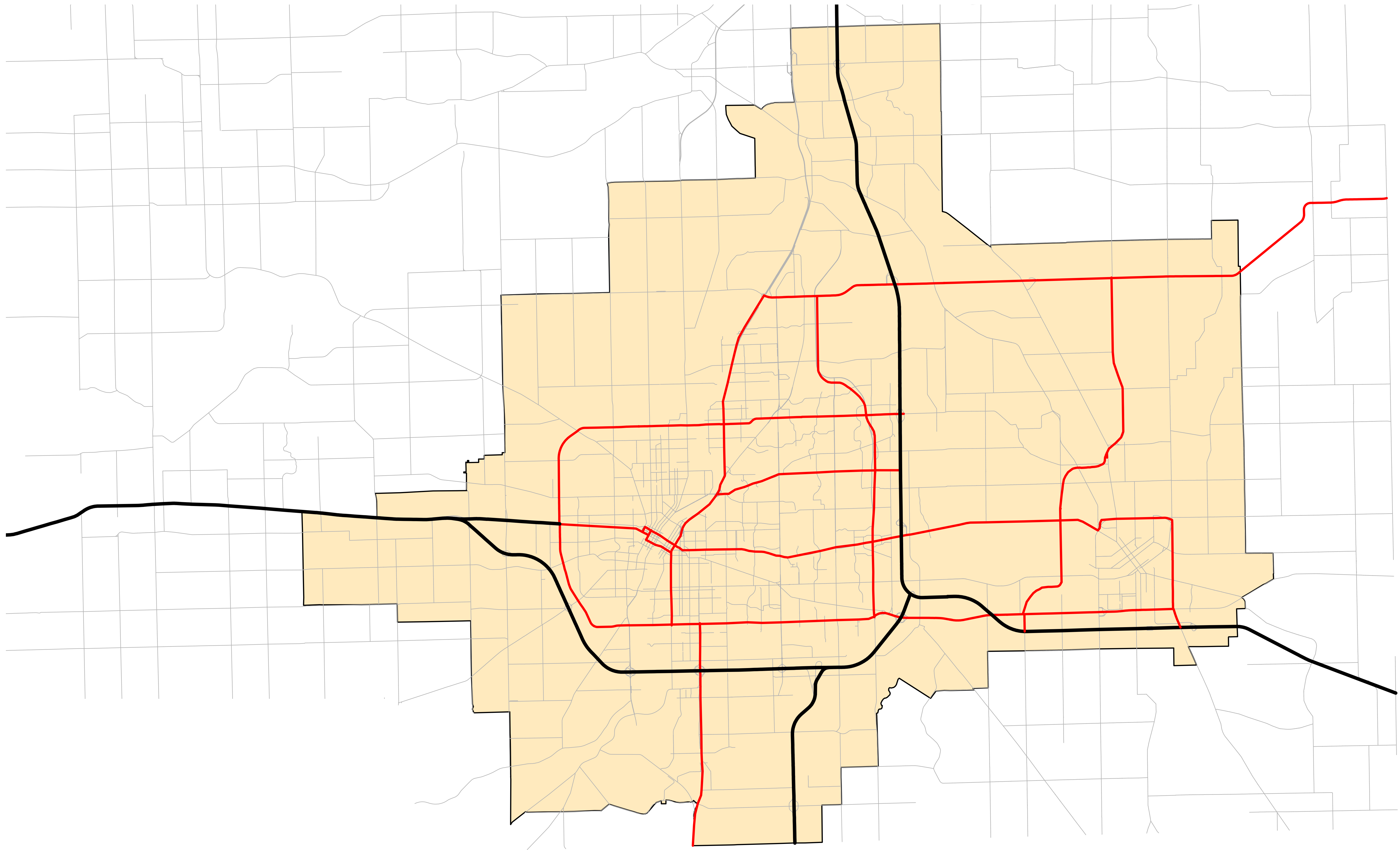
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# POTENTIAL STRATEGIC REGIONAL ARTERIALS

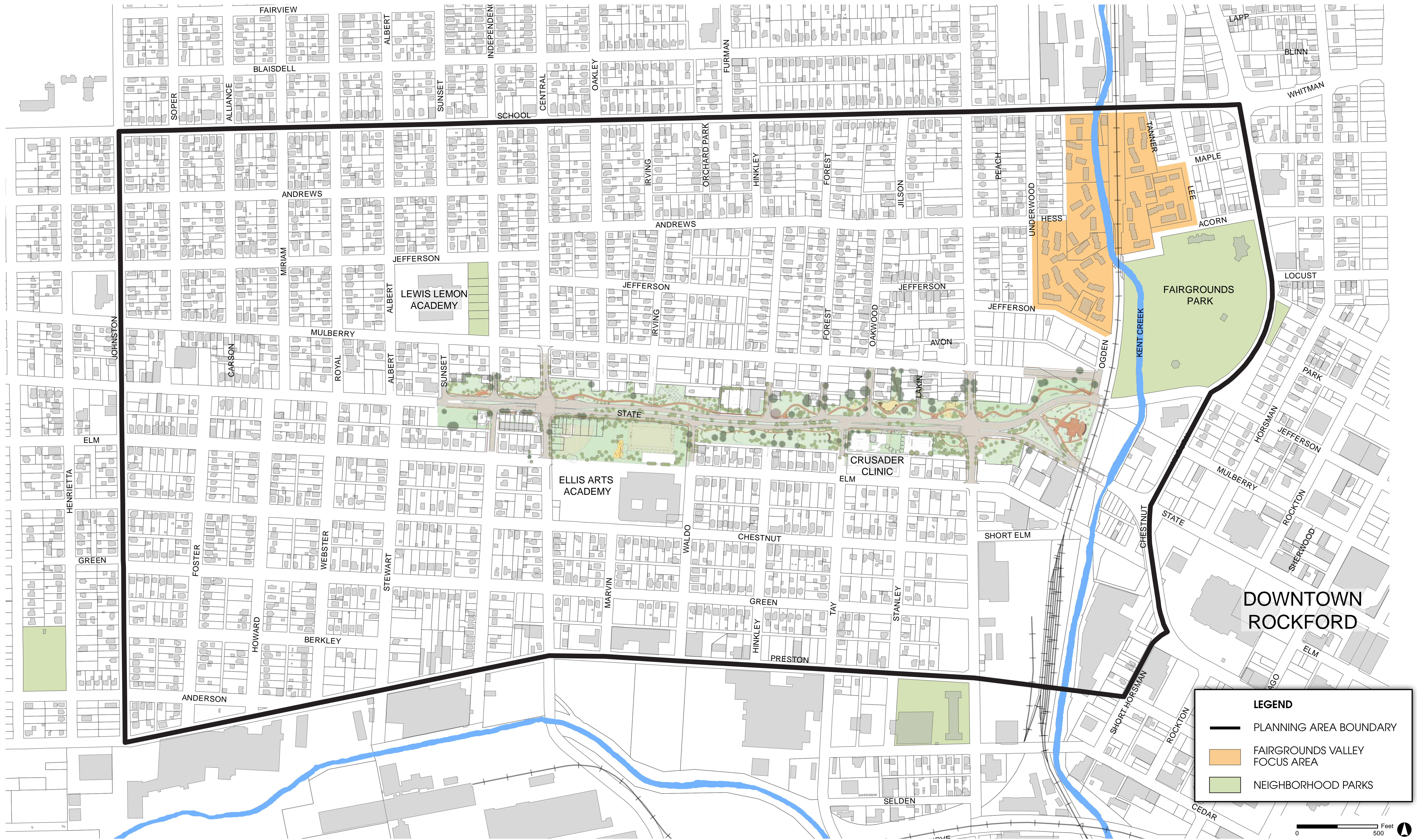
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# WEST STATE STREET MASTER PLAN

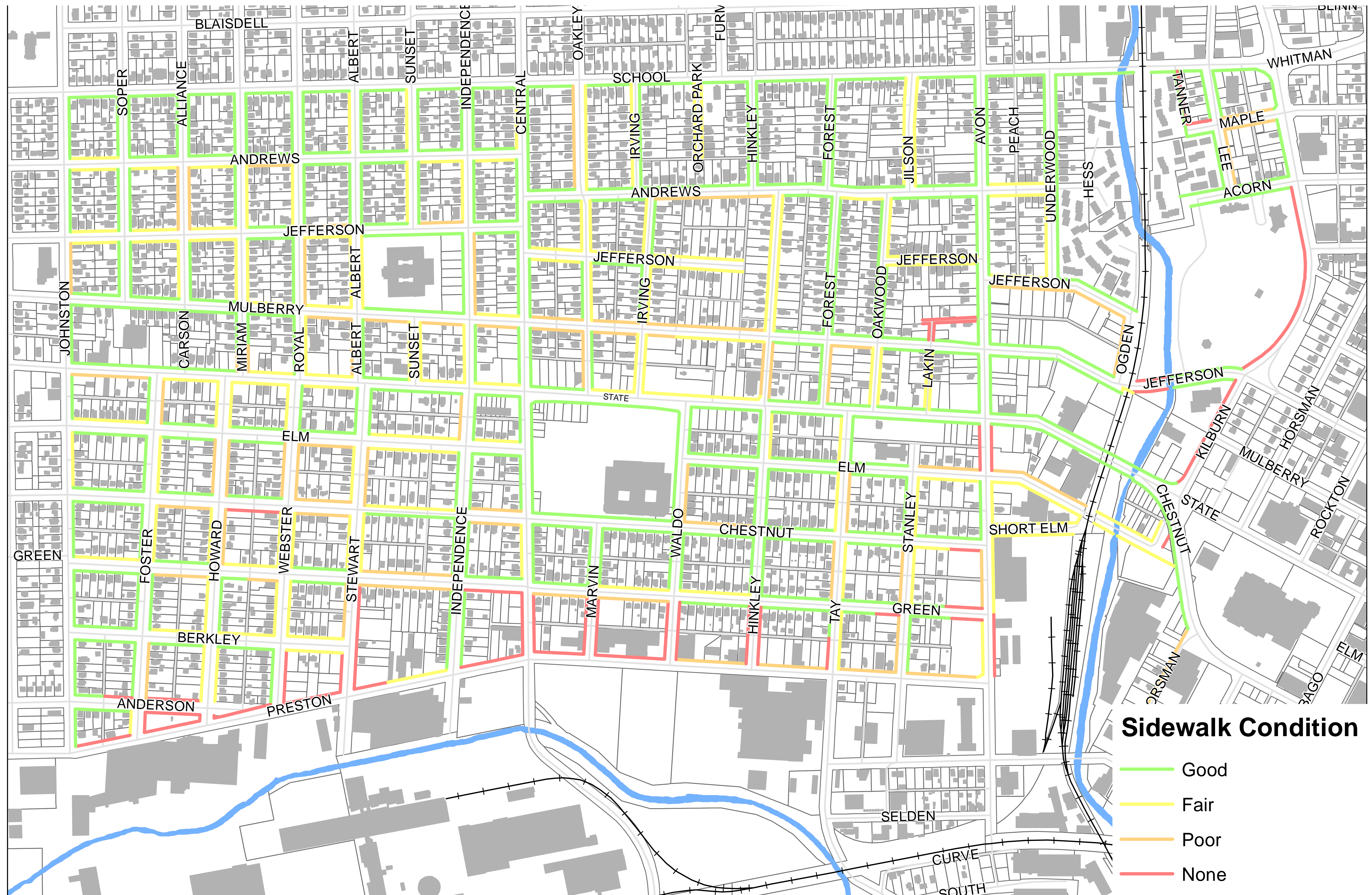
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# SIDEWALK CONDITIONS

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros



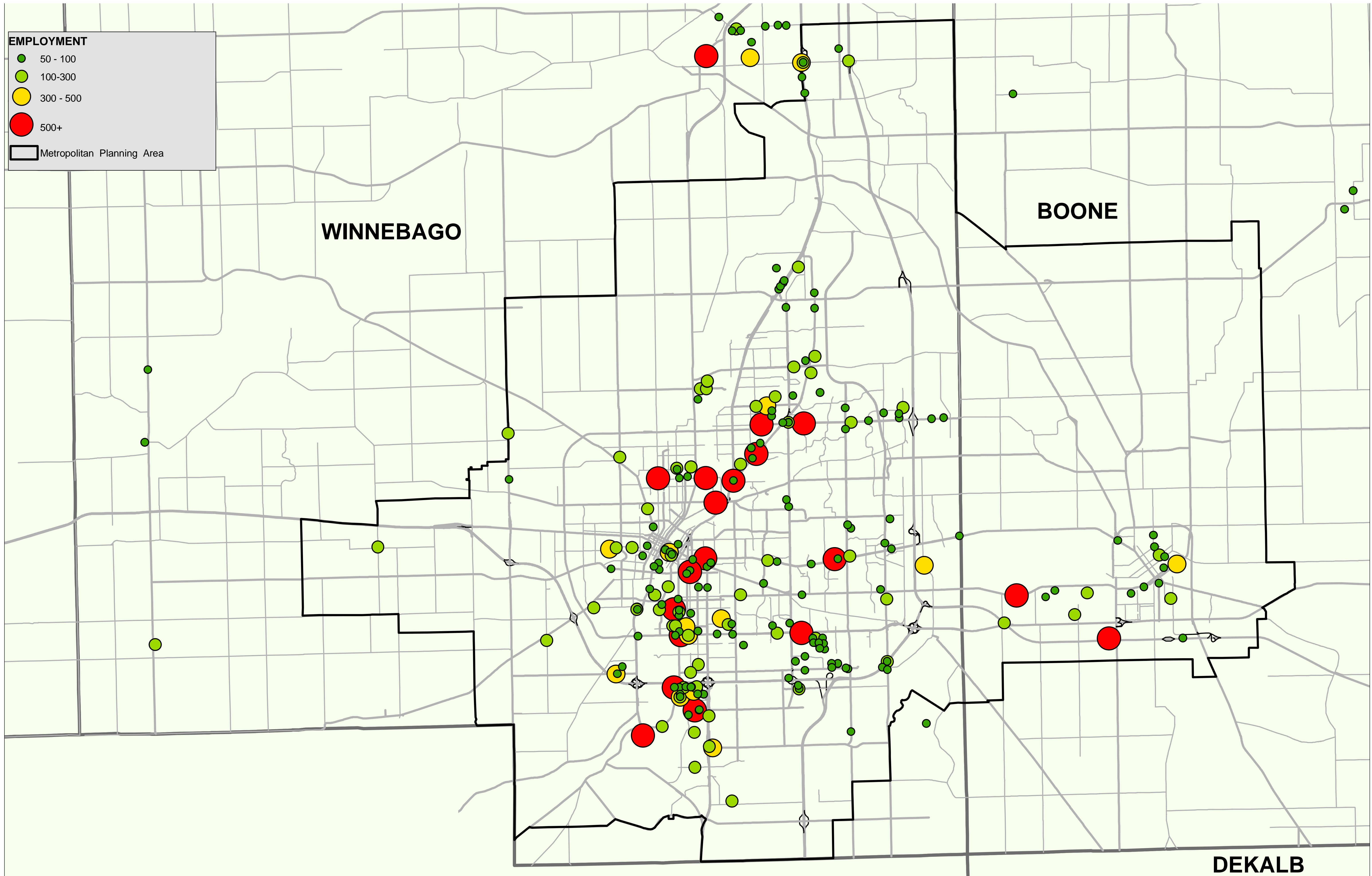




---

**ECONOMIC  
DEVELOPMENT /  
JOBS**





# MAJOR EMPLOYERS

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros



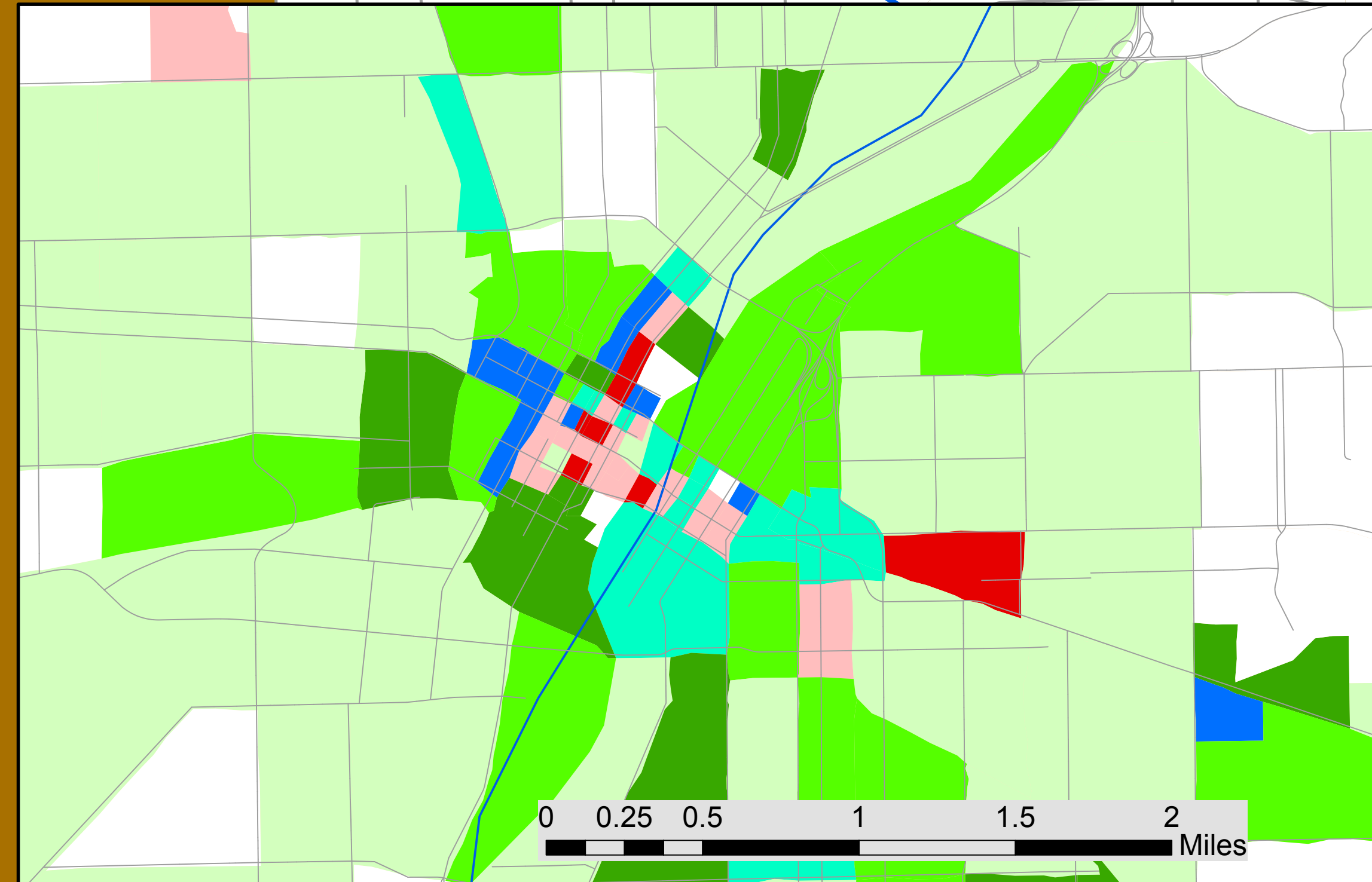


Green County

# Year 2000 Job Density

Rock County

Walworth County

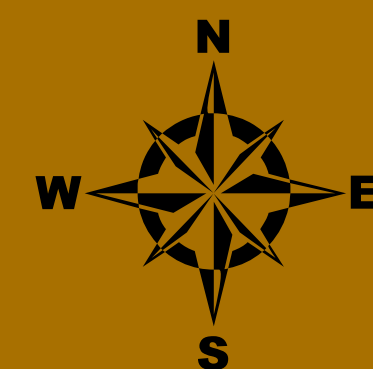


## Legend

- Arterial & Collector Roads
- Metropolitan Planning Area

### Jobs / Acre

- 0 - 0.250
- 0.251 - 2.000
- 2.001 - 4.000
- 4.001 - 7.000
- 7.001 - 11.00
- 11.01 - 18.00
- 18.01 - 45.00
- 45.01 - 343.0



Winnebago County

Boone County

Ogle County

DeKalb County

McHenry County

Source: Illinois Bureau of Employment Securities data aggregated to RMAP TAZs

## JOB DENSITY (2000)

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros

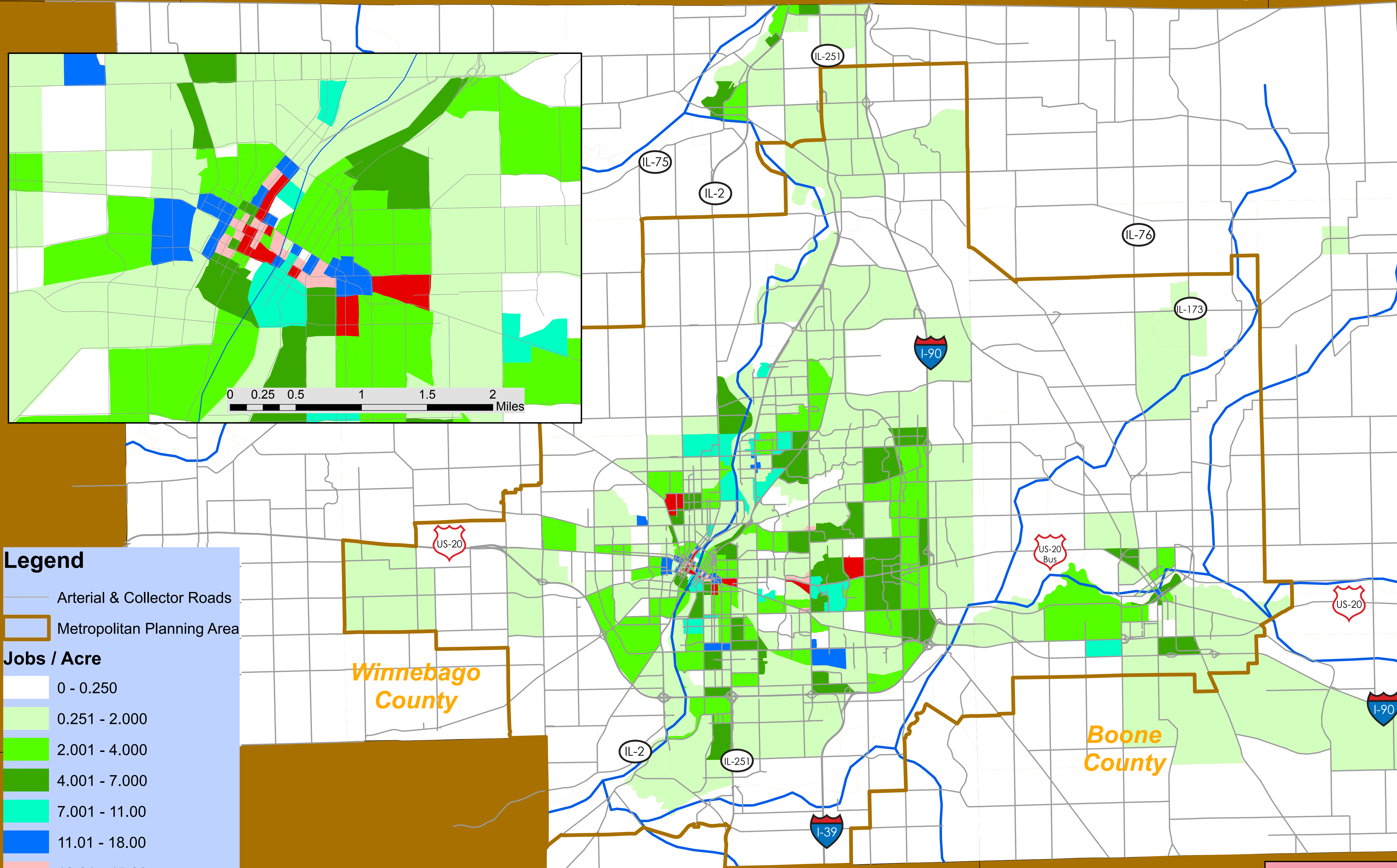




Green County

Rock County

Walworth County



**Legend**

- Arterial & Collector Roads
- Metropolitan Planning Area

**Jobs / Acre**

- 0 - 0.250
- 0.251 - 2.000
- 2.001 - 4.000
- 4.001 - 7.000
- 7.001 - 11.00
- 11.01 - 18.00
- 18.01 - 45.00
- 45.01 - 343.0

Source: RMAP Employment Forecasts 12/01/09

# PROJECTED JOB DENSITY (2040)

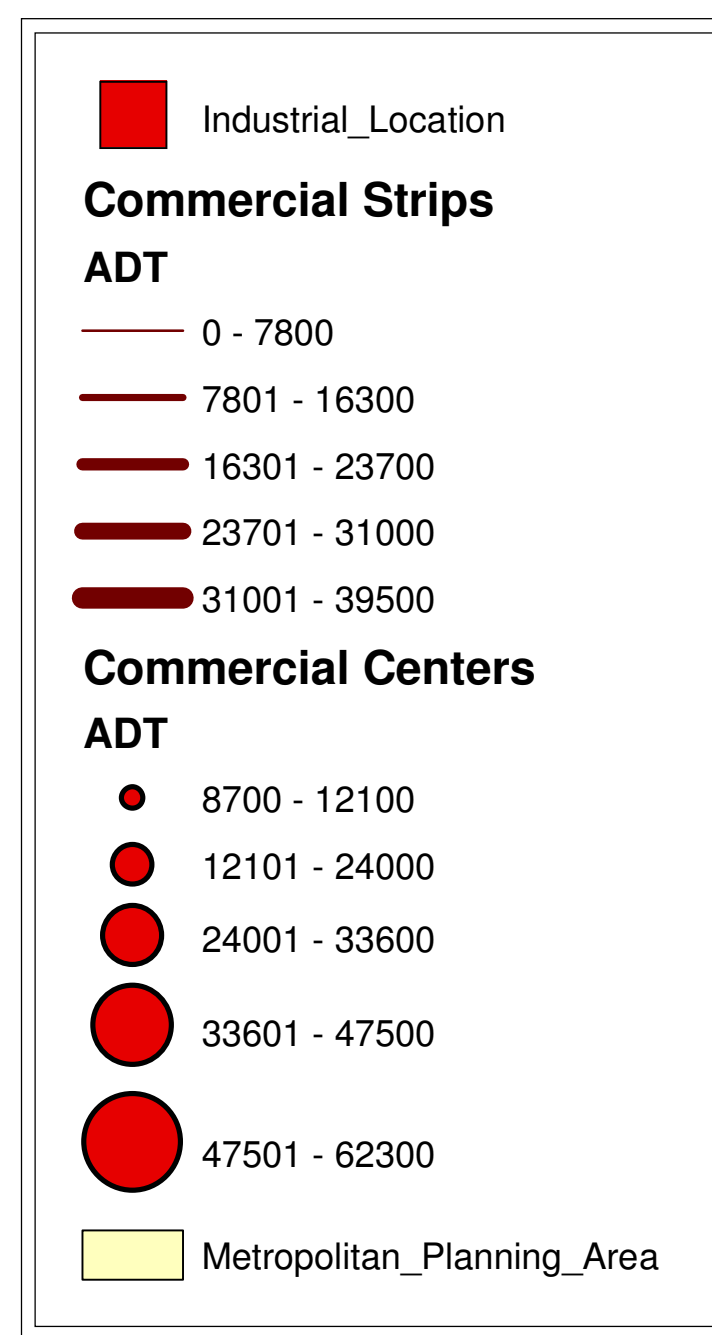
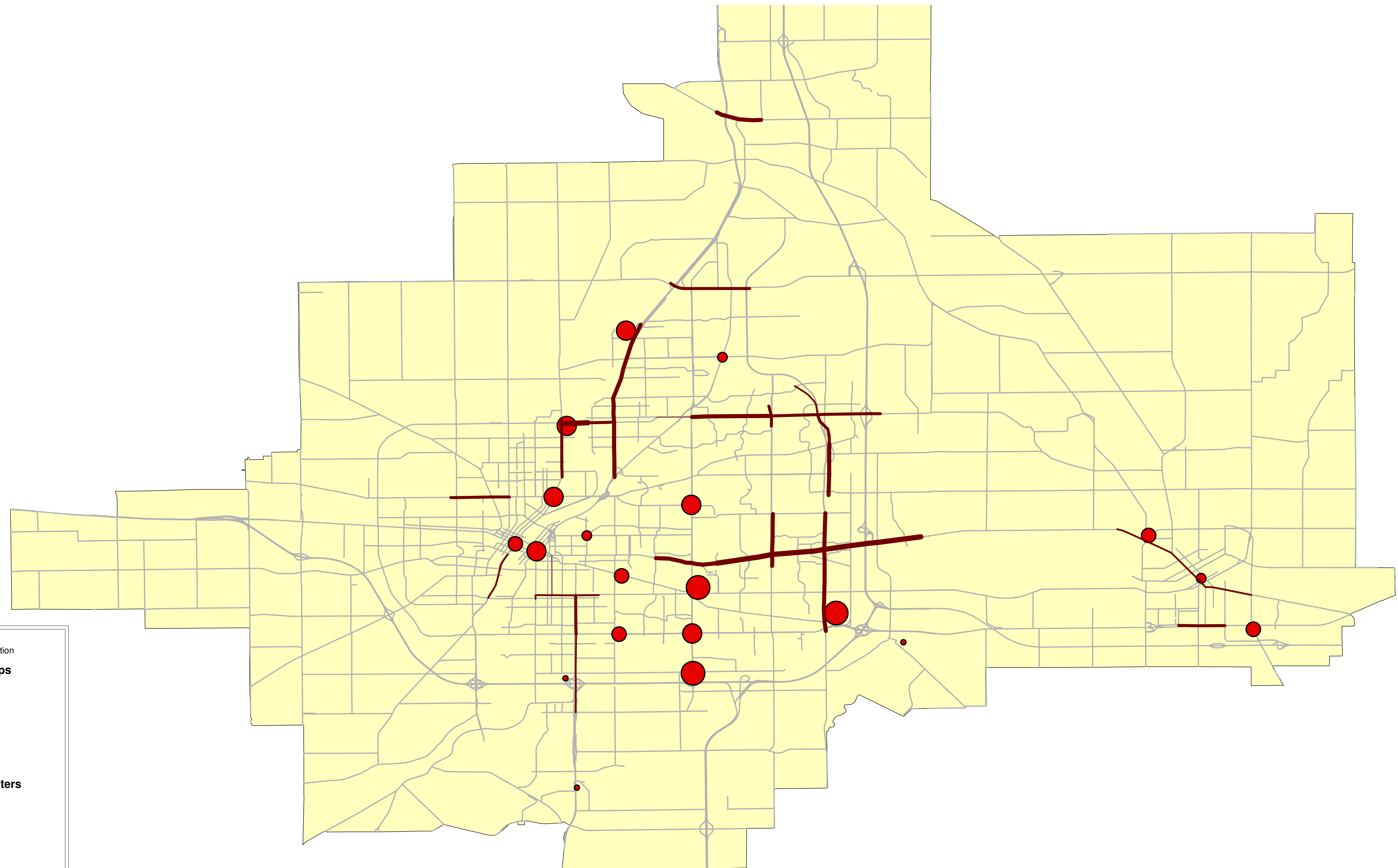
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros







# SIGNIFICANT COMMERCIAL AREAS

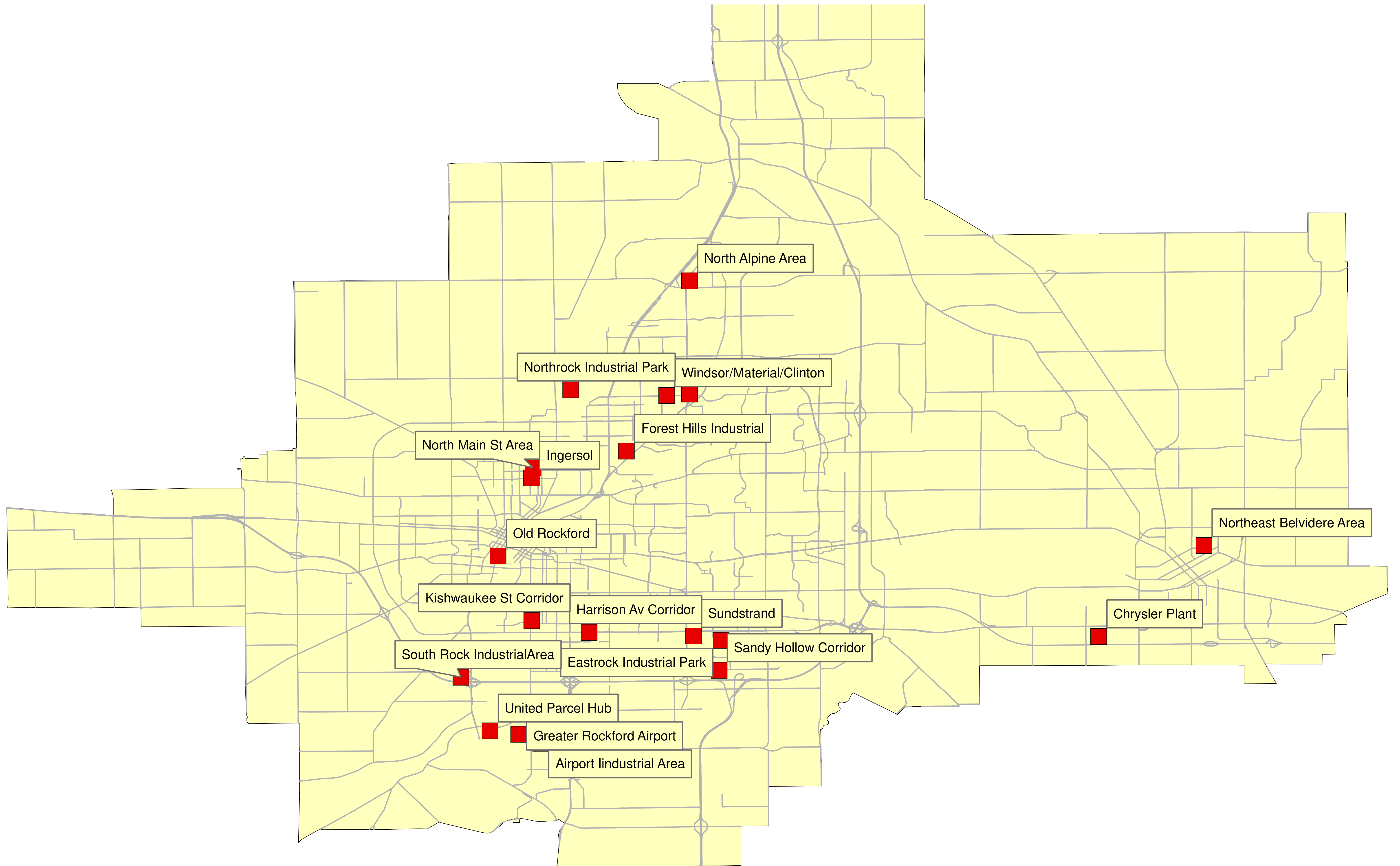
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# SIGNIFICANT INDUSTRIAL AREAS

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







---

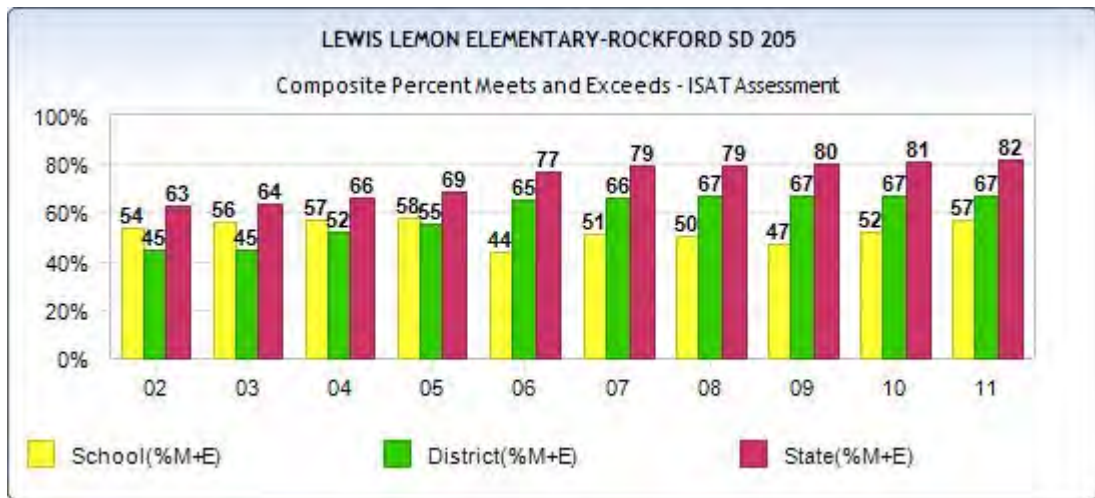
# EDUCATION




# LEWIS LEMON ELEMENTARY (K - 5)

[ROCKFORD SD 205](#)

All Tests
  ISAT
  IAA





**Administrator**  
 Suzette Payne  
 1993 Mulberry St  
 Rockford IL 61101  
 (815) 967-8000

County: Winnebago  
 City: Mid-Size 



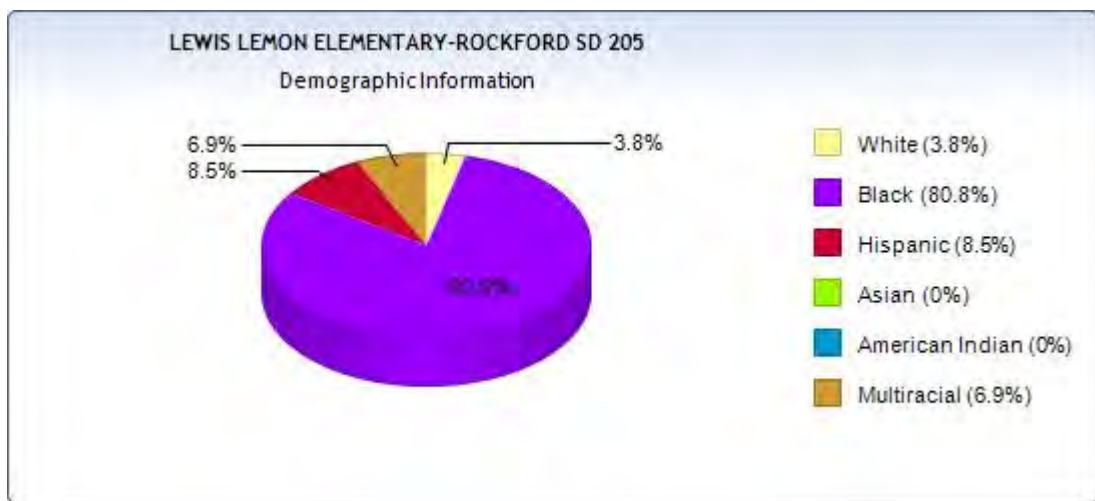
[School Profile for Parents](#)

### School Summary

School Enrollment	260
State Status	<b>AWS</b> 
U.S. Status	5 Years in School Improvement
All Subjects Meets and Exceeds	57.60%
Made Adequate Yearly Progress 	<b>No</b>
School Low Income	98%

### District Summary

Avg. Teacher Salary	\$65,826
Avg. Teacher Experience	14.8 Years
Instructional Expenditure Per Pupil	\$6,586
Operational Expenditure Per Pupil	\$11,281
Low Income	78%





**Lewis Lemon Elementary**  
**Rockford SD 205**  
**Rockford, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : K 1 2 3 4 5**

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
<b>School</b>	3.8	80.8	8.5	0.0	0.0	0.0	6.9	97.7	1.9	18.5		19.0	53.5	91.8	260
<b>District</b>	35.6	29.7	24.9	3.7	0.0	0.2	5.8	77.8	12.2	13.6		15.8	34.5	93.7	27,579
<b>State</b>	51.4	18.3	23.0	4.1	0.1	0.3	2.8	48.1	8.8	14.0		3.2	12.8	94.0	2,074,806

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

**Total Enrollment** is based on Home School.

**INSTRUCTIONAL SETTING**

<b>PARENTAL CONTACT*</b>		<b>STUDENT-TO-STAFF RATIOS</b>			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	100.0	--	--	--	--
<b>District</b>	98.8	19.3	19.7	13.2	194.5
<b>State</b>	96.0	18.8	18.9	13.6	211.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE** (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>	18.0	23.5	14.0	18.5	15.5	23.5				
<b>District</b>	19.3	22.4	21.9	22.3	22.4	23.2				
<b>State</b>	20.9	21.6	21.8	22.3	22.9	23.3				

**TIME DEVOTED TO TEACHING CORE SUBJECTS** (Minutes Per Day)

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
<b>School</b>	60			30			90			30		
<b>District</b>	68			29			150			30		
<b>State</b>	60			30			143			30		

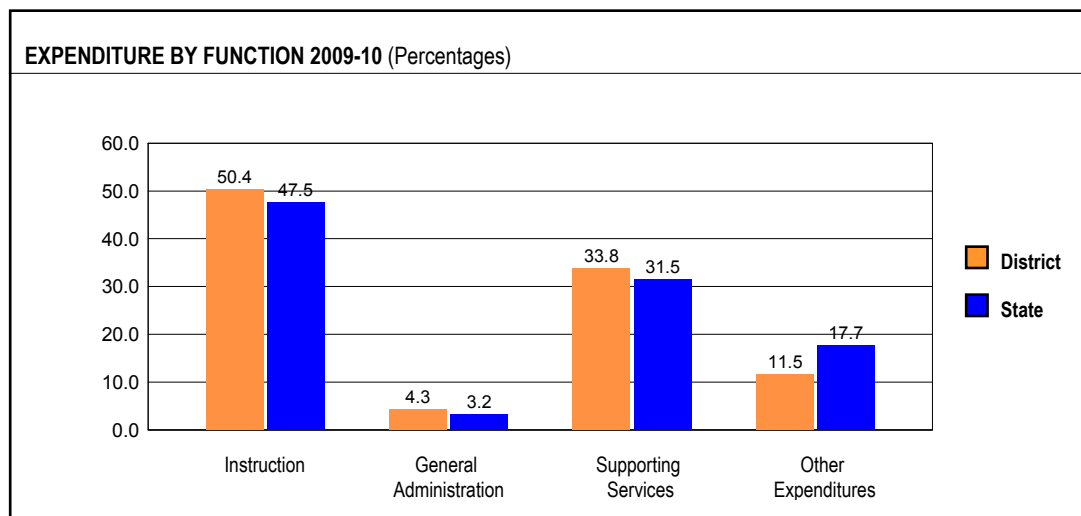
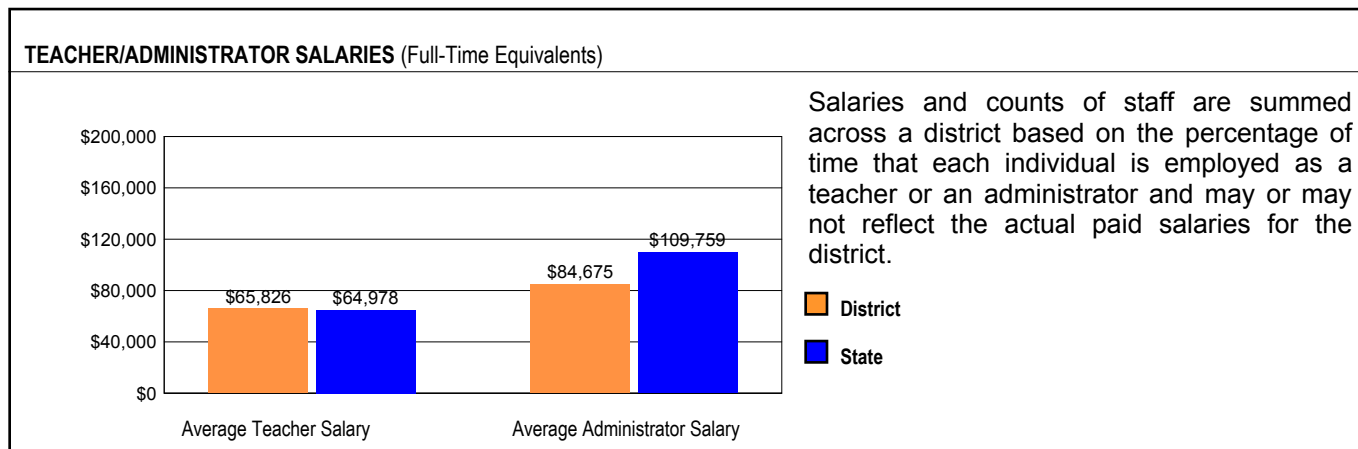


TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	87.8	4.5	4.2	1.1	0.1	0.7	1.7	0.1	26.1	73.9	1,804
State	82.4	6.1	5.0	1.2	0.1	0.1	0.7	4.3	23.1	76.9	128,262

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	14.8	29.4	70.6	1.2	2.2
State	13.2	39.5	60.4	0.6	0.8

Some teacher/administrator data are not collected at the school level.

## SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2009-10				EXPENDITURE BY FUND 2009-10			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$164,286,444	49.1	58.9	Education	\$262,267,237	77.6	72.9
Other Local Funding	\$17,295,581	5.2	6.4	Operations & Maintenance	\$21,066,310	6.2	6.0
General State Aid	\$59,470,537	17.8	14.9	Transportation	\$21,288,821	6.3	3.8
Other State Funding	\$26,345,807	7.9	7.5	Debt Service	\$16,490,039	4.9	7.2
Federal Funding	\$67,116,229	20.1	12.4	Tort	\$8,616,579	2.5	1.2
TOTAL	\$334,514,598			Municipal Retirement/ Social Security	\$5,648,870	1.7	1.9
				Fire Prevention & Safety	\$2,671,841	0.8	0.7
				Site & Construction/ Capital Improvement	\$0	0.0	6.4
				TOTAL	\$338,049,697		

OTHER FINANCIAL INDICATORS				
	2008 Equalized Assessed Valuation per Pupil	2008 Total School Tax Rate per \$100	2009-10 Instructional Expenditure per Pupil	2009-10 Operating Expenditure per Pupil
District	\$109,554	5.45	\$6,586	\$11,281
State	**	**	\$6,773	\$11,537

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

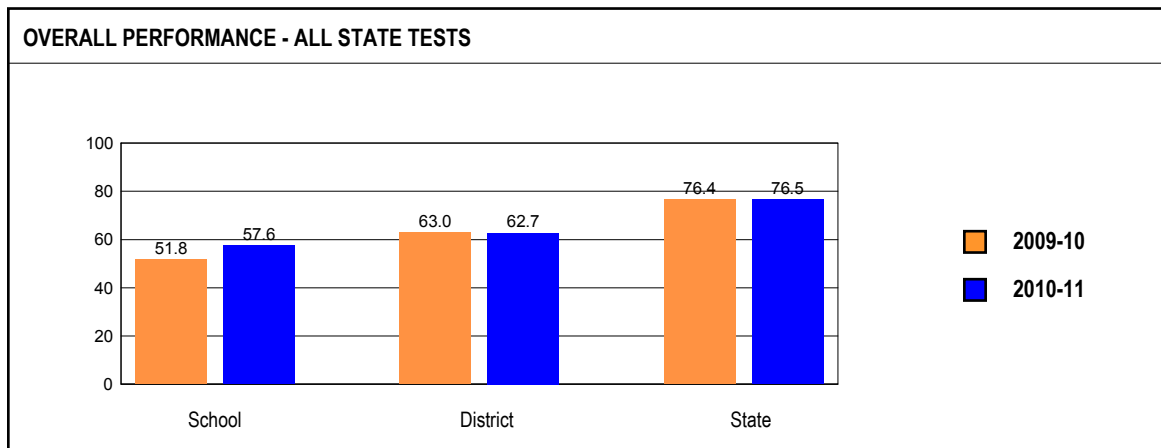
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

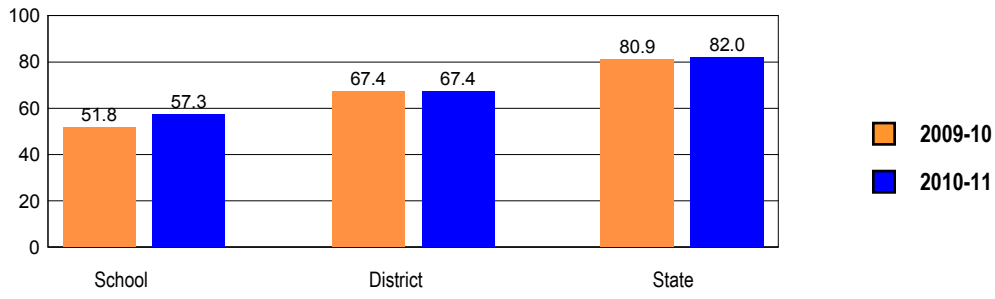
### OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading, mathematics, and science.





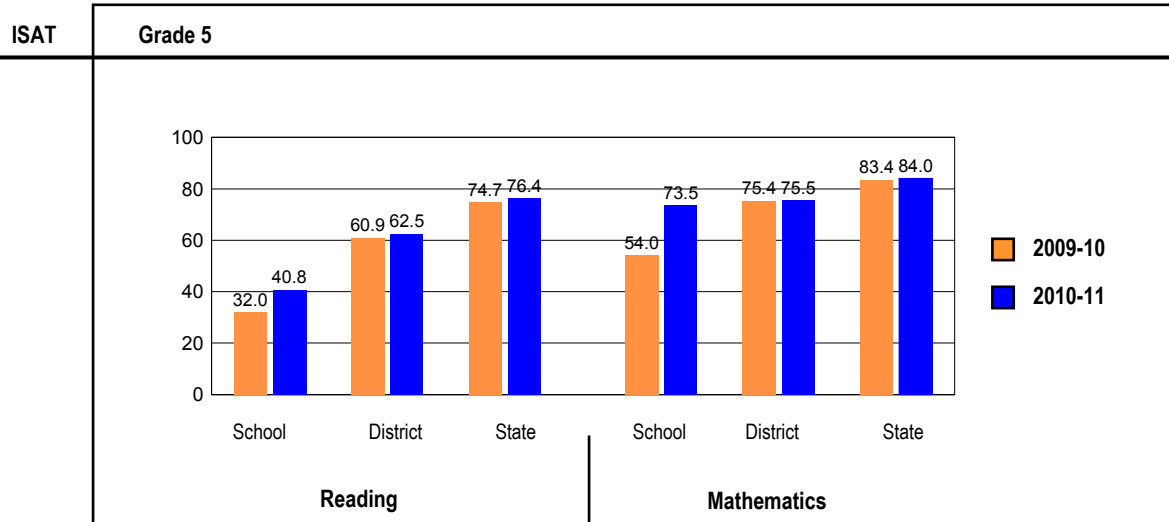
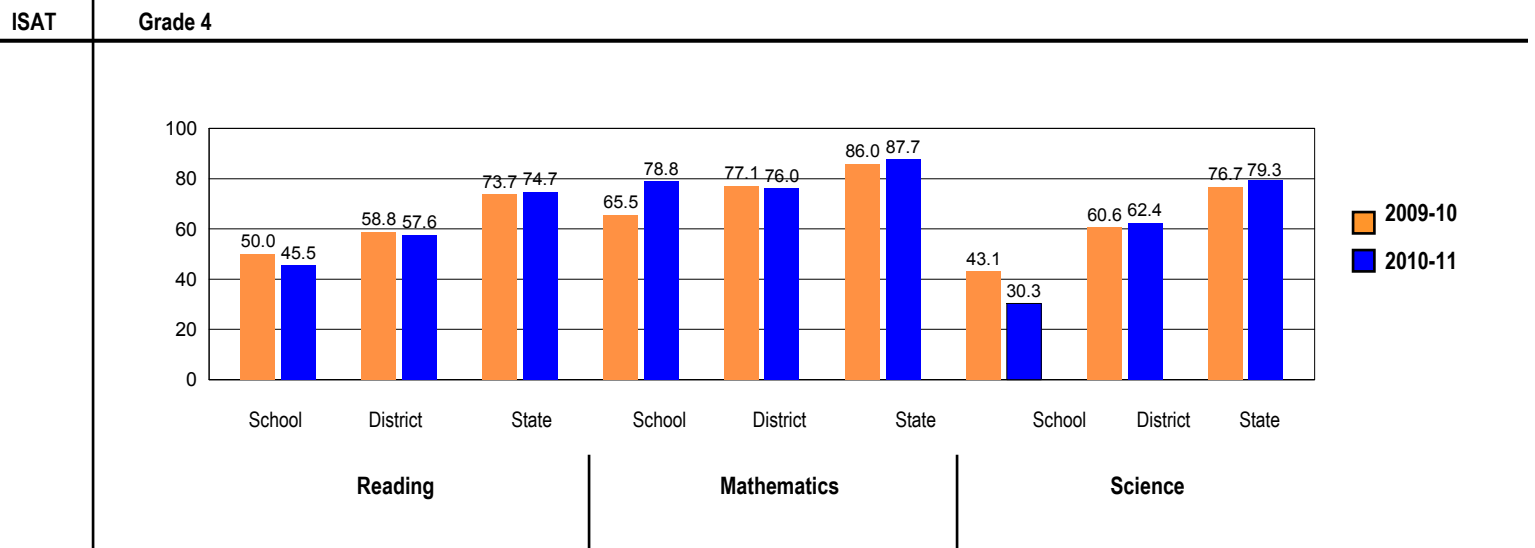
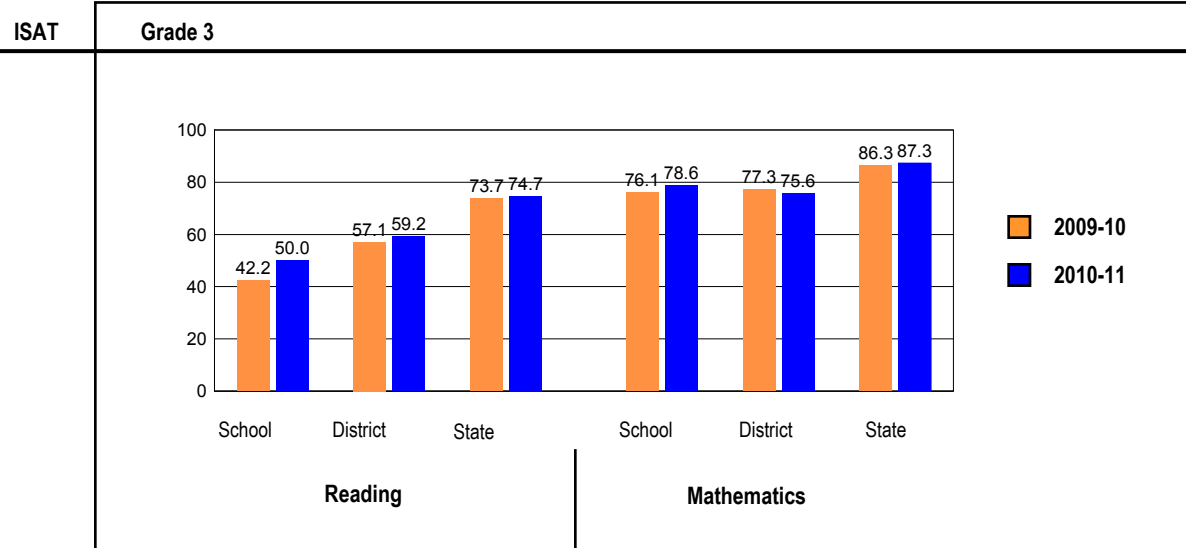
**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**





**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.





## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	126	71	55	4	103	12	0	0	0	7	0	0	23	125
	Reading	0.8	1.4	0.0		1.0	0.0							0.0	0.8
District	*Enrollment	14,250	7,164	7,086	4,985	4,271	3,616	539	5	36	797	2,222	0	1,970	11,315
	Reading	1.8	1.7	1.8	1.3	2.4	1.0	5.9		0.0	1.5	2.0		1.6	1.7
State	*Enrollment	1,075,993	550,552	525,225	554,770	197,979	244,338	44,033	976	3,305	29,668	65,498	276	150,007	522,525
	Reading	0.5	0.5	0.4	0.4	0.7	0.3	0.9	0.5	0.5	0.4	0.7	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0



PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	126	71	55	4	103	12	0	0	0	7	0	0	23	125
	Mathematics	0.8	1.4	0.0		1.0	0.0							0.0	0.8
District	*Enrollment	14,255	7,168	7,087	4,985	4,270	3,622	539	5	36	797	2,228	0	1,969	11,321
	Mathematics	1.6	1.6	1.5	1.3	2.3	1.0	1.1		0.0	1.8	0.5		1.8	1.5
State	*Enrollment	1,077,714	551,494	526,004	555,155	198,036	244,999	44,624	980	3,312	29,684	67,235	282	150,024	523,732
	Mathematics	0.4	0.5	0.4	0.4	0.7	0.3	0.7	0.4	0.5	0.4	0.4	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	34	21	13	0	31	1	0	0	0	2	0	0	9	34
	Science	2.9	4.8	0.0		3.2									2.9
District	*Enrollment	5,797	2,856	2,941	2,117	1,704	1,436	233	2	17	287	791	0	814	4,468
	Science	2.8	3.1	2.5	2.4	4.0	2.1	2.6		0.0	2.8	0.8		2.9	2.5
State	*Enrollment	460,543	234,564	225,880	241,336	84,536	101,176	19,148	441	1,439	12,080	23,708	123	63,609	214,960
	Science	0.8	0.9	0.7	0.6	1.3	0.7	1.5	0.7	0.8	0.7	0.7	0.0	1.4	0.9

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.



**Grade 3****Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	14.3	35.7	45.2	4.8	7.1	14.3	54.8	23.8
District	12.3	28.5	42.6	16.7	6.5	17.9	47.0	28.7
State	5.8	19.5	47.6	27.1	2.9	9.8	43.2	44.1

**Grade 3 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	20.8	41.7	33.3	4.2	4.2	20.8	50.0	25.0
	District	15.6	28.9	39.4	16.1	7.0	19.0	44.2	29.7
	State	7.4	21.0	46.5	25.1	3.3	9.9	41.2	45.6
Female	School	5.6	27.8	61.1	5.6	11.1	5.6	61.1	22.2
	District	8.9	28.0	45.9	17.3	5.9	16.8	49.8	27.5
	State	4.2	17.8	48.8	29.2	2.4	9.8	45.2	42.6

**Grade 3 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School								
	District	5.9	18.9	45.6	29.6	1.8	11.3	41.4	45.6
	State	2.6	12.3	48.2	37.0	1.1	4.9	37.2	56.8
Black	School	14.3	42.9	42.9	0.0	8.6	17.1	57.1	17.1
	District	17.0	37.0	39.7	6.3	12.2	26.2	49.8	11.8
	State	10.8	28.6	47.3	13.2	7.3	18.8	51.0	22.9
Hispanic	School								
	District	14.5	34.6	40.7	10.2	6.1	18.7	51.4	23.8
	State	9.3	29.3	47.6	13.8	3.6	14.3	52.5	29.5
Asian	School								
	District	12.5	13.9	45.8	27.8	9.2	10.5	31.6	48.7
	State	2.5	8.4	42.5	46.6	1.2	3.0	24.3	71.5
Native Hawaiian/Pacific Islander	School								
	District								
	State	2.7	14.4	46.8	36.0	0.0	4.4	40.7	54.9
American Indian	School								
	District								
	State	7.1	21.7	51.8	19.4	3.2	12.4	45.8	38.5
Two or More Races	School								
	District	12.7	21.7	45.5	20.1	4.3	15.4	50.0	30.3
	State	3.9	16.8	47.2	32.0	1.8	8.7	42.2	47.4

**Grade 3 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	14.6	36.6	46.3	2.4	7.3	14.6	56.1	22.0
	District	14.3	31.5	42.9	11.3	7.4	20.5	49.4	22.7
	State	9.4	28.2	48.3	14.1	4.8	15.3	51.7	28.2
Not Eligible	School								
	District	2.9	13.9	40.9	42.2	2.1	5.6	35.2	57.1
	State	1.8	9.9	46.8	41.4	0.8	3.8	33.7	61.6



**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	3.0	51.5	36.4	9.1	12.1	9.1	57.6	21.2	15.2	54.5	30.3	0.0
District	2.7	39.7	39.7	17.9	3.7	20.3	56.1	19.9	8.5	29.1	51.7	10.6
State	0.9	24.3	44.5	30.2	1.2	11.1	60.1	27.6	3.5	17.2	58.4	21.0

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	5.0	70.0	25.0	0.0	20.0	15.0	55.0	10.0	25.0	55.0	20.0	0.0
	District	3.9	43.3	36.4	16.4	4.7	22.3	53.1	19.8	9.5	29.7	49.9	10.9
	State	1.2	27.6	44.1	27.1	1.5	11.6	58.3	28.6	3.8	16.9	56.6	22.6
Female	School	0.0	23.1	53.8	23.1	0.0	0.0	61.5	38.5	0.0	53.8	46.2	0.0
	District	1.5	36.1	43.0	19.4	2.7	18.3	59.0	20.0	7.6	28.5	53.6	10.3
	State	0.6	21.0	44.9	33.5	0.9	10.5	61.9	26.7	3.1	17.5	60.2	19.2

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School												
	District	1.6	23.8	42.9	31.7	1.5	11.5	53.9	33.2	4.0	17.0	56.5	22.5
	State	0.4	14.7	44.3	40.5	0.6	5.8	56.6	37.0	1.1	8.5	60.2	30.2
Black	School	3.3	53.3	33.3	10.0	13.3	10.0	56.7	20.0	16.7	53.3	30.0	0.0
	District	3.9	54.8	34.3	7.0	6.4	32.3	54.7	6.6	14.5	42.5	40.8	2.2
	State	1.9	40.5	44.3	13.3	2.7	20.9	65.4	11.0	8.2	33.4	52.6	5.7
Hispanic	School												
	District	2.6	43.5	42.6	11.3	3.1	19.9	60.8	16.1	7.2	32.3	55.8	4.7
	State	1.3	35.3	46.4	16.9	1.6	16.1	67.1	15.3	5.4	25.3	59.7	9.7
Asian	School												
	District	5.2	36.4	27.3	31.2	6.1	18.3	40.2	35.4	17.3	18.5	45.7	18.5
	State	0.4	10.4	37.3	52.0	0.6	3.8	41.2	54.3	2.0	7.8	53.1	37.2
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.0	21.3	42.5	36.2	3.1	7.1	55.9	33.9	4.7	13.3	53.9	28.1
American Indian	School												
	District												
	State	1.1	32.7	43.7	22.4	1.4	13.0	66.4	19.2	3.7	22.2	58.8	15.3
Two or More Races	School												
	District	2.2	40.7	42.2	14.8	4.4	16.3	60.7	18.5	6.0	26.3	60.2	7.5
	State	0.9	19.6	44.2	35.3	0.9	10.5	57.1	31.5	1.9	14.6	58.8	24.6



**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch													
School	3.0	51.5	36.4	9.1	12.1	9.1	57.6	21.2	15.2	54.5	30.3	0.0	
District	3.1	45.3	39.5	12.0	4.5	22.8	58.2	14.5	10.0	33.1	51.1	5.9	
State	1.5	36.3	46.5	15.7	1.9	17.2	66.5	14.3	5.9	26.6	58.4	9.2	
Not Eligible													
School													
District	0.8	14.2	40.5	44.5	0.0	8.6	46.5	44.9	1.9	10.7	54.9	32.5	
State	0.3	11.8	42.4	45.5	0.4	4.6	53.3	41.6	1.0	7.3	58.4	33.3	

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	59.2	36.7	4.1	2.0	24.5	71.4	2.0
District	0.7	36.7	44.9	17.7	1.0	23.5	59.9	15.5
State	0.4	23.2	49.1	27.3	0.5	15.5	64.6	19.4

**Grade 5 - Gender**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	0.0	68.0	28.0	4.0	0.0	24.0	76.0	0.0
District	0.6	42.8	40.8	15.8	1.5	26.7	57.3	14.5
State	0.5	26.1	48.8	24.6	0.6	16.5	63.0	19.9
Female								
School	0.0	50.0	45.8	4.2	4.2	25.0	66.7	4.2
District	0.8	30.7	49.0	19.5	0.5	20.3	62.6	16.6
State	0.2	20.1	49.4	30.2	0.4	14.5	66.3	18.8

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White								
School								
District	0.4	24.4	46.8	28.4	0.4	15.4	58.9	25.3
State	0.2	13.7	49.8	36.3	0.2	8.9	64.9	25.9
Black								
School	0.0	58.3	36.1	5.6	2.8	22.2	72.2	2.8
District	0.8	52.6	40.4	6.3	2.1	36.4	56.4	5.0
State	0.8	38.5	48.3	12.4	1.3	29.5	62.5	6.6
Hispanic								
School								
District	1.2	36.6	48.4	13.8	0.5	20.2	67.5	11.8
State	0.6	34.7	49.5	15.3	0.6	20.8	68.7	9.8
Asian								
School								
District	0.0	27.7	38.6	33.7	2.3	16.3	40.7	40.7
State	0.2	9.8	41.2	48.7	0.4	5.1	48.0	46.5
Native Hawaiian/Pacific Islander								
School								
District								
State	0.0	13.3	49.2	37.5	0.0	10.8	58.5	30.8
American Indian								
School								
District								
State	0.7	28.7	47.9	22.8	0.2	19.7	62.9	17.1
Two or More Races								
School								
District	0.8	34.7	43.2	21.2	0.0	23.7	63.6	12.7
State	0.2	18.1	49.4	32.2	0.3	13.4	63.9	22.3







## 2011 ADEQUATE YEARLY PROGRESS (AYP) Status Report

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this school making AYP in Reading?	No	2011-12 Federal Improvement Status	Restructuring Implementation
Is this school making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Watch Status Year 3

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
<b>All</b>	99.2	Yes	99.2	Yes	46.0		No	78.8		No	91.8	Yes		
<b>White</b>														
<b>Black</b>	99.0	Yes	99.0	Yes	43.6	47.3	Yes	77.7	69.2	Yes	91.9			
<b>Hispanic</b>														
<b>Asian</b>														
<b>Native Hawaiian/ Pacific Islander</b>														
<b>American Indian</b>														
<b>Two or More Races</b>														
<b>LEP</b>														
<b>Students with Disabilities</b>														
<b>Economically Disadvantaged</b>	99.2	Yes	99.2	Yes	45.5	46.0	Yes	78.6	67.9	Yes	91.8			

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.



## 2011 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION

The Differentiated Accountability classification for the school is:	Comprehensive
Is this school making (AYP) in the "ALL" subgroup in <b>reading</b> ?	No
Is this school making (AYP) in the "ALL" subgroup in <b>math</b> ?	No

In 2008, the Illinois State Board of Education (ISBE) was one of 6 states to be chosen by the US Department of Education to participate on the Differentiated Accountability Pilot Program. The Differentiated Accountability classification **applies only to schools in federal improvement status that do not make AYP**.

The classification is a descriptor (i.e., focused or comprehensive) that is added to a school's improvement status. Current Title I requirements do not change. The classification assists in distinguishing between schools that need focused supports verses more comprehensive interventions.

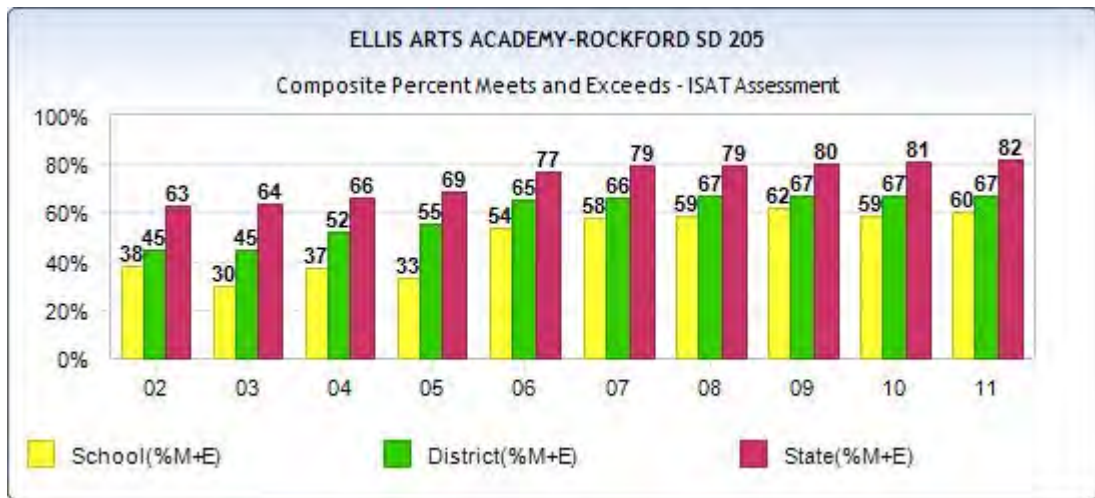
If a school does make AYP in ALL-student group in both reading and math, this school will be classified as a focused school; otherwise, the school will be identified as a comprehensive school.



# ELLIS ARTS ACADEMY (K - 8)

[ROCKFORD SD 205](#)

All Tests
  ISAT
  IAA



**Administrator**  
 Kimberly Jackson  
 222 S Central Ave  
 Rockford IL 61102  
 (815) 966-3909

County: **Winnebago**  
 City: **Mid-Size**



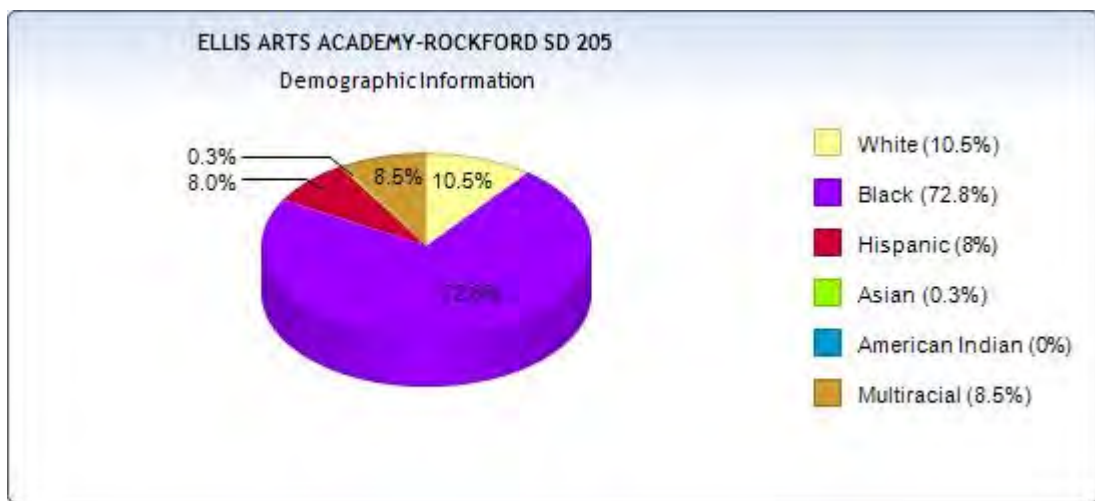
[School Profile for Parents](#)

### School Summary

School Enrollment	602
State Status	<b>AWS</b>
U.S. Status	11 Years in School Improvement
All Subjects Meets and Exceeds	60.50%
Made Adequate Yearly Progress	<b>No</b>
School Low Income	93%

### District Summary

Avg. Teacher Salary	\$65,826
Avg. Teacher Experience	14.8 Years
Instructional Expenditure Per Pupil	\$6,586
Operational Expenditure Per Pupil	\$11,281
Low Income	78%





**Ellis Arts Academy**  
**Rockford SD 205**  
**Rockford, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : K 1 2 3 4 5 6 7 8**

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
<b>School</b>	10.5	72.8	8.0	0.3	0.0	0.0	8.5	93.4	0.3	15.1		19.6	54.3	92.2	602
<b>District</b>	35.6	29.7	24.9	3.7	0.0	0.2	5.8	77.8	12.2	13.6		15.8	34.5	93.7	27,579
<b>State</b>	51.4	18.3	23.0	4.1	0.1	0.3	2.8	48.1	8.8	14.0		3.2	12.8	94.0	2,074,806

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

**Total Enrollment** is based on Home School.

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	100.0	--	--	--	--
<b>District</b>	98.8	19.3	19.7	13.2	194.5
<b>State</b>	96.0	18.8	18.9	13.6	211.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE** (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>	20.3	22.0	20.3	23.3	21.0	24.0	23.0	21.1	24.8	
<b>District</b>	19.3	22.4	21.9	22.3	22.4	23.2	20.9	22.8	23.4	
<b>State</b>	20.9	21.6	21.8	22.3	22.9	23.3	22.0	21.3	21.3	

**TIME DEVOTED TO TEACHING CORE SUBJECTS** (Minutes Per Day)

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
<b>School</b>	60	38	38	18	38	38	180	75	75	18	38	38
<b>District</b>	68	56	49	29	47	49	150	84	69	30	48	49
<b>State</b>	60	55	52	30	43	44	143	103	91	30	43	44

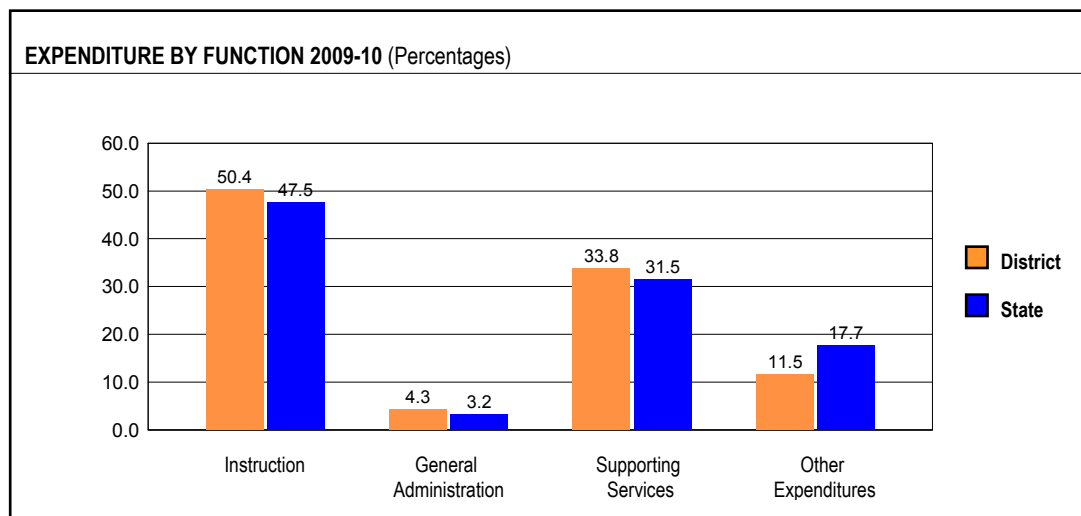
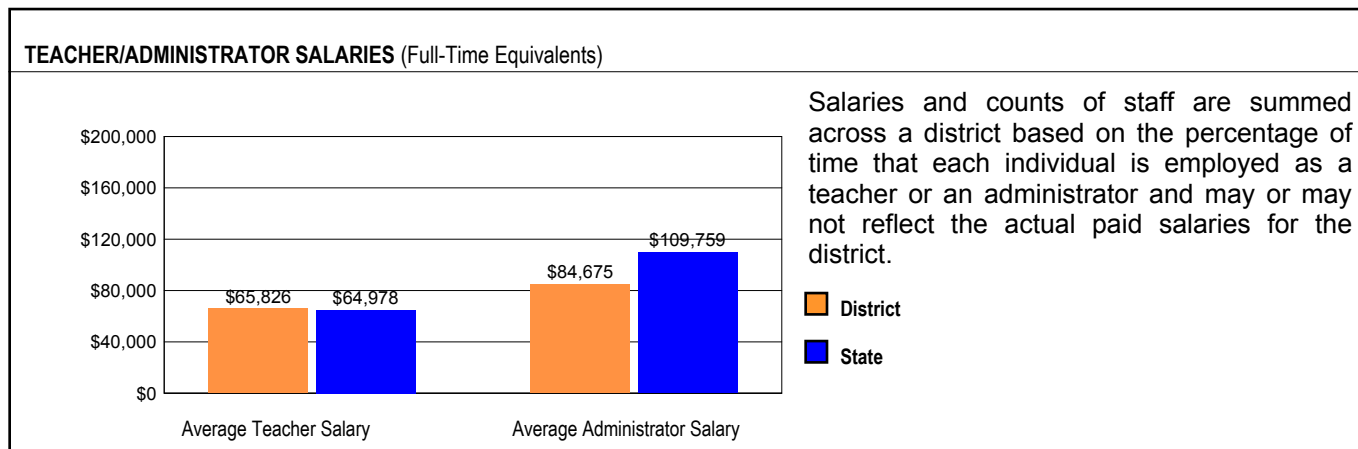


TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	87.8	4.5	4.2	1.1	0.1	0.7	1.7	0.1	26.1	73.9	1,804
State	82.4	6.1	5.0	1.2	0.1	0.1	0.7	4.3	23.1	76.9	128,262

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	14.8	29.4	70.6	1.2	2.2
State	13.2	39.5	60.4	0.6	0.8

Some teacher/administrator data are not collected at the school level.

## SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2009-10				EXPENDITURE BY FUND 2009-10			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$164,286,444	49.1	58.9	Education	\$262,267,237	77.6	72.9
Other Local Funding	\$17,295,581	5.2	6.4	Operations & Maintenance	\$21,066,310	6.2	6.0
General State Aid	\$59,470,537	17.8	14.9	Transportation	\$21,288,821	6.3	3.8
Other State Funding	\$26,345,807	7.9	7.5	Debt Service	\$16,490,039	4.9	7.2
Federal Funding	\$67,116,229	20.1	12.4	Tort	\$8,616,579	2.5	1.2
TOTAL	\$334,514,598			Municipal Retirement/ Social Security	\$5,648,870	1.7	1.9
				Fire Prevention & Safety	\$2,671,841	0.8	0.7
				Site & Construction/ Capital Improvement	\$0	0.0	6.4
				TOTAL	\$338,049,697		

OTHER FINANCIAL INDICATORS				
	2008 Equalized Assessed Valuation per Pupil	2008 Total School Tax Rate per \$100	2009-10 Instructional Expenditure per Pupil	2009-10 Operating Expenditure per Pupil
District	\$109,554	5.45	\$6,586	\$11,281
State	**	**	\$6,773	\$11,537

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

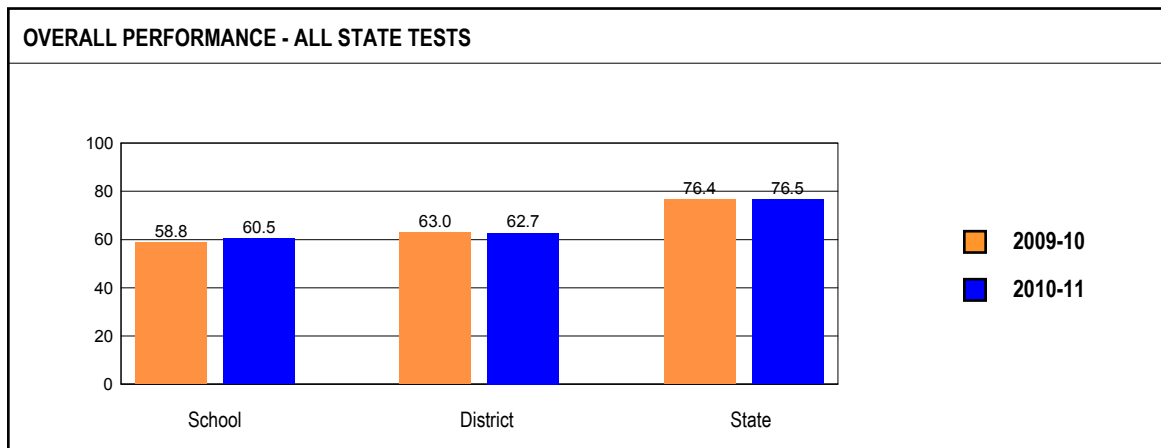
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

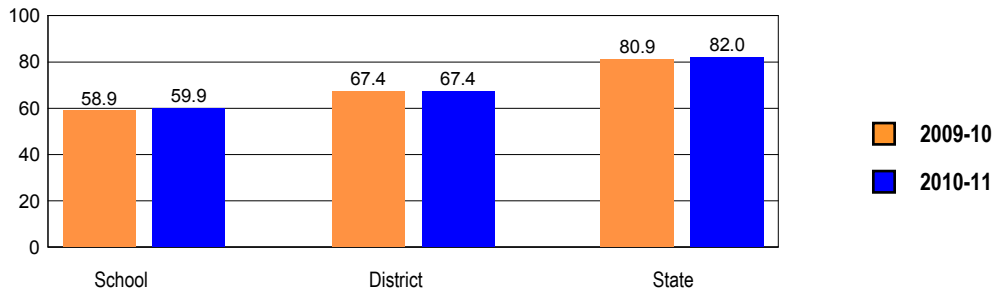
### OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading, mathematics, and science.





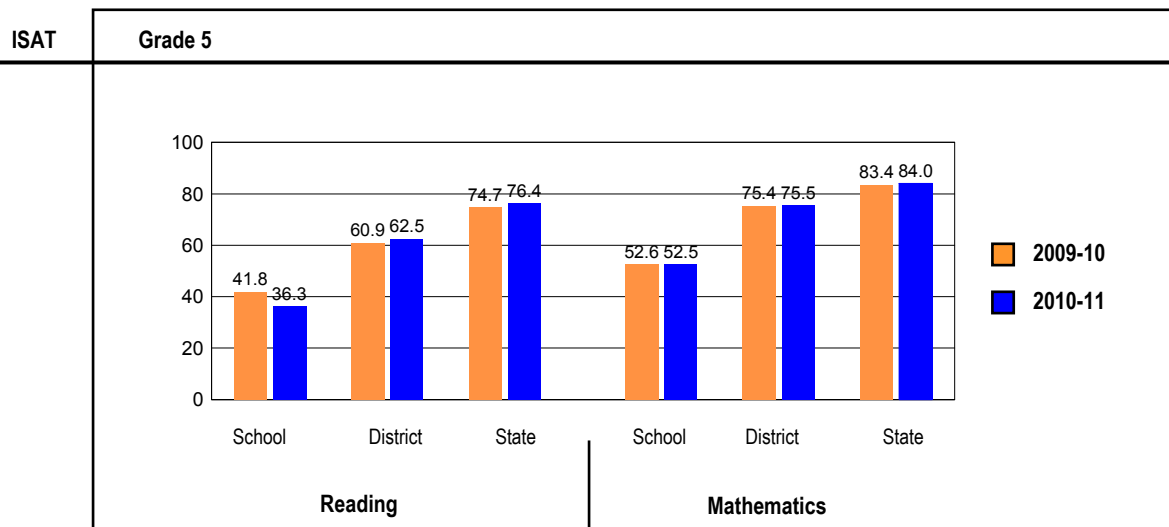
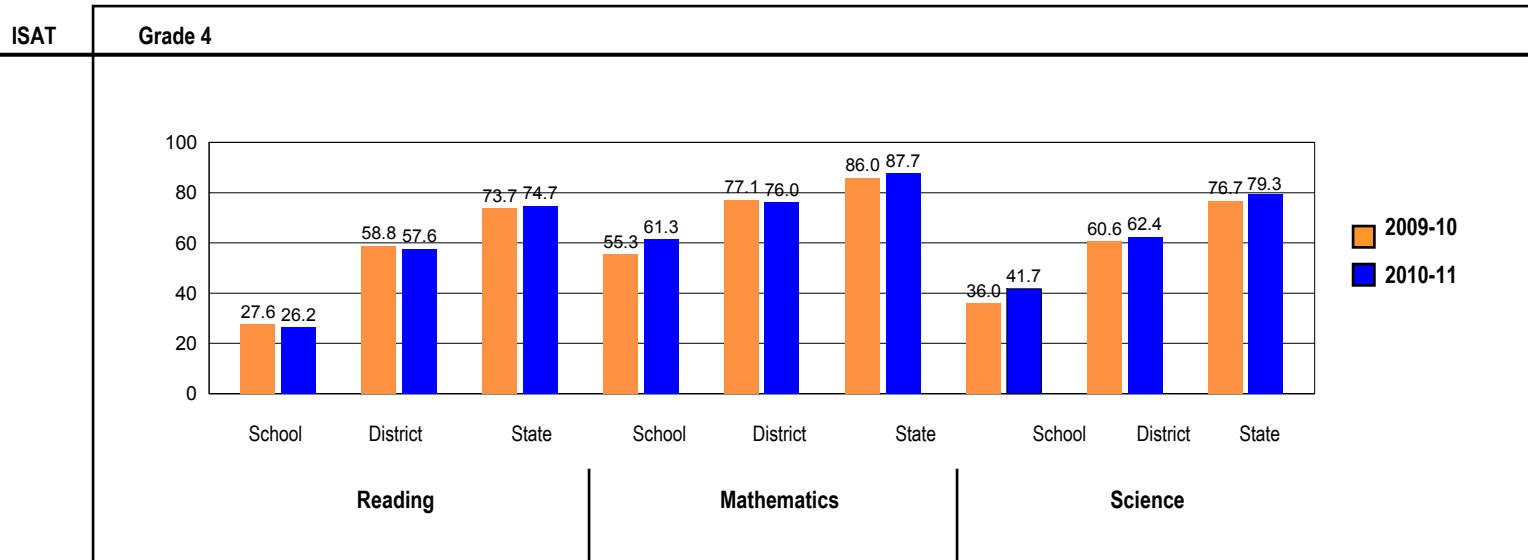
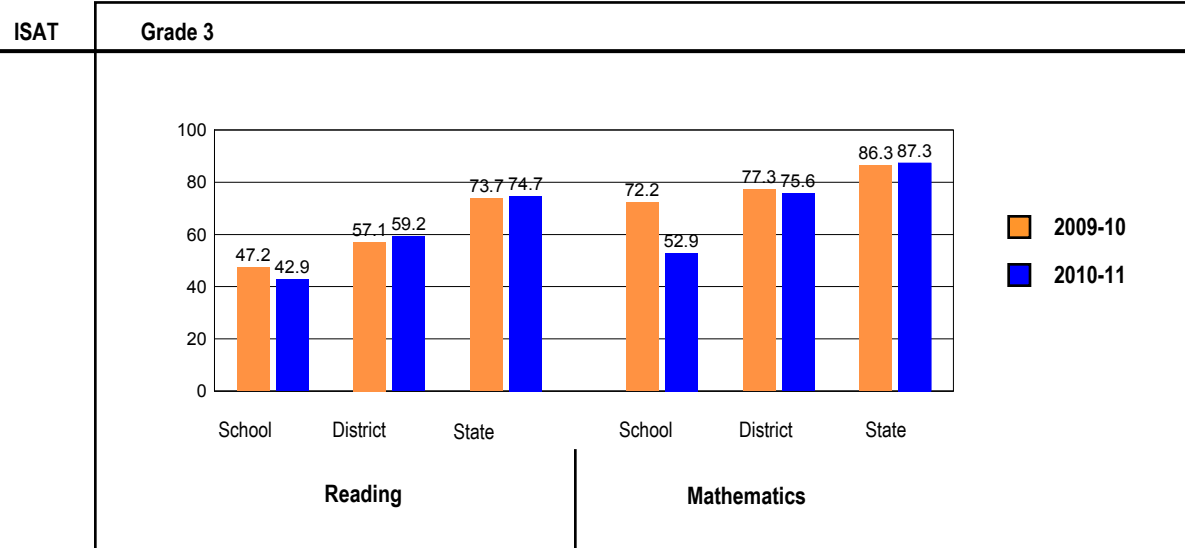
**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**





**ISAT PERFORMANCE**

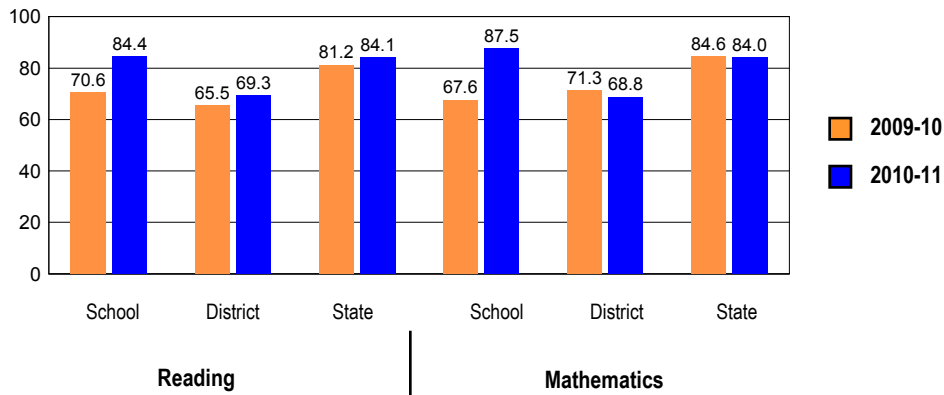
These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.





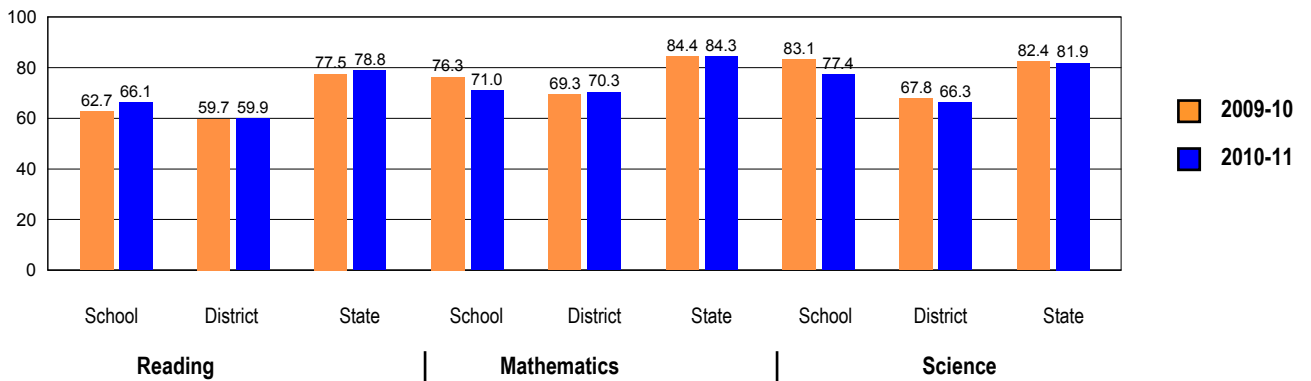
ISAT

Grade 6



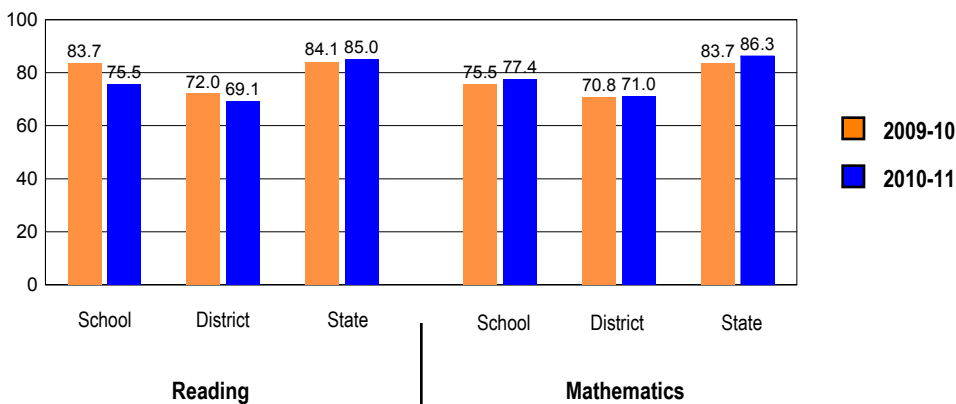
ISAT

Grade 7



ISAT

Grade 8





## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	403	164	239	48	284	37	0	0	0	34	4	0	67	381
	Reading	1.2	1.2	1.3	2.1	1.4	0.0				0.0			0.0	1.0
District	*Enrollment	14,250	7,164	7,086	4,985	4,271	3,616	539	5	36	797	2,222	0	1,970	11,315
	Reading	1.8	1.7	1.8	1.3	2.4	1.0	5.9		0.0	1.5	2.0		1.6	1.7
State	*Enrollment	1,075,993	550,552	525,225	554,770	197,979	244,338	44,033	976	3,305	29,668	65,498	276	150,007	522,525
	Reading	0.5	0.5	0.4	0.4	0.7	0.3	0.9	0.5	0.5	0.4	0.7	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	403	164	239	48	284	37	0	0	0	34	4	0	67	381
	Mathematics	1.2	1.2	1.3	2.1	1.4	0.0				0.0			0.0	1.0
District	*Enrollment	14,255	7,168	7,087	4,985	4,270	3,622	539	5	36	797	2,228	0	1,969	11,321
	Mathematics	1.6	1.6	1.5	1.3	2.3	1.0	1.1		0.0	1.8	0.5		1.8	1.5
State	*Enrollment	1,077,714	551,494	526,004	555,155	198,036	244,999	44,624	980	3,312	29,684	67,235	282	150,024	523,732
	Mathematics	0.4	0.5	0.4	0.4	0.7	0.3	0.7	0.4	0.5	0.4	0.4	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.



PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	129	52	77	18	95	12	0	0	0	4	3	0	27	123
	Science	0.0	0.0	0.0	0.0	0.0	0.0							0.0	0.0
District	*Enrollment	5,797	2,856	2,941	2,117	1,704	1,436	233	2	17	287	791	0	814	4,468
	Science	2.8	3.1	2.5	2.4	4.0	2.1	2.6		0.0	2.8	0.8		2.9	2.5
State	*Enrollment	460,543	234,564	225,880	241,336	84,536	101,176	19,148	441	1,439	12,080	23,708	123	63,609	214,960
	Science	0.8	0.9	0.7	0.6	1.3	0.7	1.5	0.7	0.8	0.7	0.7	0.0	1.4	0.9

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 3

### Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	15.7	41.4	37.1	5.7	18.6	28.6	41.4	11.4
District	12.3	28.5	42.6	16.7	6.5	17.9	47.0	28.7
State	5.8	19.5	47.6	27.1	2.9	9.8	43.2	44.1

### Grade 3 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	31.3	46.9	18.8	3.1	21.9	43.8	31.3	3.1
	District	15.6	28.9	39.4	16.1	7.0	19.0	44.2	29.7
	State	7.4	21.0	46.5	25.1	3.3	9.9	41.2	45.6
Female	School	2.6	36.8	52.6	7.9	15.8	15.8	50.0	18.4
	District	8.9	28.0	45.9	17.3	5.9	16.8	49.8	27.5
	State	4.2	17.8	48.8	29.2	2.4	9.8	45.2	42.6



**Grade 3 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	5.9	18.9	45.6	29.6	1.8	11.3	41.4	45.6
	District								
	State	2.6	12.3	48.2	37.0	1.1	4.9	37.2	56.8
Black	School	18.5	46.3	29.6	5.6	20.4	33.3	38.9	7.4
	District	17.0	37.0	39.7	6.3	12.2	26.2	49.8	11.8
	State	10.8	28.6	47.3	13.2	7.3	18.8	51.0	22.9
Hispanic	School								
	District	14.5	34.6	40.7	10.2	6.1	18.7	51.4	23.8
	State	9.3	29.3	47.6	13.8	3.6	14.3	52.5	29.5
Asian	School								
	District	12.5	13.9	45.8	27.8	9.2	10.5	31.6	48.7
	State	2.5	8.4	42.5	46.6	1.2	3.0	24.3	71.5
Native Hawaiian/Pacific Islander	School								
	District								
	State	2.7	14.4	46.8	36.0	0.0	4.4	40.7	54.9
American Indian	School								
	District								
	State	7.1	21.7	51.8	19.4	3.2	12.4	45.8	38.5
Two or More Races	School								
	District	12.7	21.7	45.5	20.1	4.3	15.4	50.0	30.3
	State	3.9	16.8	47.2	32.0	1.8	8.7	42.2	47.4

**Grade 3 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	58.3	33.3	8.3	0.0	41.7	50.0	0.0	8.3
	District	42.2	33.7	20.9	3.1	16.3	32.2	41.9	9.7
	State	20.9	35.2	33.4	10.4	9.2	21.3	46.9	22.5
Non-IEP	School	6.9	43.1	43.1	6.9	13.8	24.1	50.0	12.1
	District	8.2	27.7	45.5	18.5	5.1	16.0	47.6	31.2
	State	3.6	17.2	49.6	29.5	2.0	8.2	42.6	47.2

**Grade 3 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	16.4	43.3	34.3	6.0	19.4	28.4	41.8	10.4
	District	14.3	31.5	42.9	11.3	7.4	20.5	49.4	22.7
	State	9.4	28.2	48.3	14.1	4.8	15.3	51.7	28.2
Not Eligible	School								
	District	2.9	13.9	40.9	42.2	2.1	5.6	35.2	57.1
	State	1.8	9.9	46.8	41.4	0.8	3.8	33.7	61.6

**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	9.8	63.9	21.3	4.9	8.1	30.6	54.8	6.5	13.3	45.0	41.7	0.0
District	2.7	39.7	39.7	17.9	3.7	20.3	56.1	19.9	8.5	29.1	51.7	10.6
State	0.9	24.3	44.5	30.2	1.2	11.1	60.1	27.6	3.5	17.2	58.4	21.0

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	14.3	60.7	17.9	7.1	6.9	31.0	55.2	6.9	11.1	48.1	40.7	0.0
	District	3.9	43.3	36.4	16.4	4.7	22.3	53.1	19.8	9.5	29.7	49.9	10.9
	State	1.2	27.6	44.1	27.1	1.5	11.6	58.3	28.6	3.8	16.9	56.6	22.6
Female	School	6.1	66.7	24.2	3.0	9.1	30.3	54.5	6.1	15.2	42.4	42.4	0.0
	District	1.5	36.1	43.0	19.4	2.7	18.3	59.0	20.0	7.6	28.5	53.6	10.3
	State	0.6	21.0	44.9	33.5	0.9	10.5	61.9	26.7	3.1	17.5	60.2	19.2

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School												
	District	1.6	23.8	42.9	31.7	1.5	11.5	53.9	33.2	4.0	17.0	56.5	22.5
	State	0.4	14.7	44.3	40.5	0.6	5.8	56.6	37.0	1.1	8.5	60.2	30.2
Black	School	6.0	70.0	20.0	4.0	7.8	33.3	56.9	2.0	14.0	52.0	34.0	0.0
	District	3.9	54.8	34.3	7.0	6.4	32.3	54.7	6.6	14.5	42.5	40.8	2.2
	State	1.9	40.5	44.3	13.3	2.7	20.9	65.4	11.0	8.2	33.4	52.6	5.7
Hispanic	School												
	District	2.6	43.5	42.6	11.3	3.1	19.9	60.8	16.1	7.2	32.3	55.8	4.7
	State	1.3	35.3	46.4	16.9	1.6	16.1	67.1	15.3	5.4	25.3	59.7	9.7
Asian	School												
	District	5.2	36.4	27.3	31.2	6.1	18.3	40.2	35.4	17.3	18.5	45.7	18.5
	State	0.4	10.4	37.3	52.0	0.6	3.8	41.2	54.3	2.0	7.8	53.1	37.2
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.0	21.3	42.5	36.2	3.1	7.1	55.9	33.9	4.7	13.3	53.9	28.1
American Indian	School												
	District												
	State	1.1	32.7	43.7	22.4	1.4	13.0	66.4	19.2	3.7	22.2	58.8	15.3
Two or More Races	School												
	District	2.2	40.7	42.2	14.8	4.4	16.3	60.7	18.5	6.0	26.3	60.2	7.5
	State	0.9	19.6	44.2	35.3	0.9	10.5	57.1	31.5	1.9	14.6	58.8	24.6

**Grade 4 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	20.0	80.0	0.0	0.0	13.3	60.0	26.7	0.0	28.6	57.1	14.3	0.0
	District	12.6	72.6	11.6	3.2	16.1	47.0	32.3	4.6	24.9	41.6	30.6	2.8
	State	4.9	56.0	29.4	9.8	5.7	29.0	55.0	10.3	9.9	31.2	50.1	8.8
Non-IEP	School	6.5	58.7	28.3	6.5	6.4	21.3	63.8	8.5	8.7	41.3	50.0	0.0
	District	1.1	34.5	44.2	20.2	1.7	16.1	59.9	22.4	6.0	27.1	55.1	11.8
	State	0.3	19.6	46.8	33.3	0.5	8.4	60.9	30.2	2.5	15.1	59.6	22.8



**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	9.8	63.9	21.3	4.9	8.1	30.6	54.8	6.5	13.3	45.0	41.7	0.0
	District	3.1	45.3	39.5	12.0	4.5	22.8	58.2	14.5	10.0	33.1	51.1	5.9
	State	1.5	36.3	46.5	15.7	1.9	17.2	66.5	14.3	5.9	26.6	58.4	9.2
Not Eligible	School												
	District	0.8	14.2	40.5	44.5	0.0	8.6	46.5	44.9	1.9	10.7	54.9	32.5
	State	0.3	11.8	42.4	45.5	0.4	4.6	53.3	41.6	1.0	7.3	58.4	33.3

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	63.8	36.3	0.0	1.3	46.3	50.0	2.5
District	0.7	36.7	44.9	17.7	1.0	23.5	59.9	15.5
State	0.4	23.2	49.1	27.3	0.5	15.5	64.6	19.4

**Grade 5 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	66.7	33.3	0.0	3.0	42.4	51.5	3.0
	District	0.6	42.8	40.8	15.8	1.5	26.7	57.3	14.5
	State	0.5	26.1	48.8	24.6	0.6	16.5	63.0	19.9
Female	School	0.0	61.7	38.3	0.0	0.0	48.9	48.9	2.1
	District	0.8	30.7	49.0	19.5	0.5	20.3	62.6	16.6
	State	0.2	20.1	49.4	30.2	0.4	14.5	66.3	18.8

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School								
	District	0.4	24.4	46.8	28.4	0.4	15.4	58.9	25.3
	State	0.2	13.7	49.8	36.3	0.2	8.9	64.9	25.9
Black	School	0.0	65.6	34.4	0.0	1.6	50.0	48.4	0.0
	District	0.8	52.6	40.4	6.3	2.1	36.4	56.4	5.0
	State	0.8	38.5	48.3	12.4	1.3	29.5	62.5	6.6
Hispanic	School								
	District	1.2	36.6	48.4	13.8	0.5	20.2	67.5	11.8
	State	0.6	34.7	49.5	15.3	0.6	20.8	68.7	9.8
Asian	School								
	District	0.0	27.7	38.6	33.7	2.3	16.3	40.7	40.7
	State	0.2	9.8	41.2	48.7	0.4	5.1	48.0	46.5
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	13.3	49.2	37.5	0.0	10.8	58.5	30.8
American Indian	School								
	District								
	State	0.7	28.7	47.9	22.8	0.2	19.7	62.9	17.1
Two or More Races	School								
	District	0.8	34.7	43.2	21.2	0.0	23.7	63.6	12.7
	State	0.2	18.1	49.4	32.2	0.3	13.4	63.9	22.3

**Grade 5 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	0.0	88.2	11.8	0.0	5.6	72.2	16.7	5.6
	District	4.2	80.9	14.2	0.7	4.8	60.9	33.2	1.0
	State	2.2	59.6	31.6	6.7	2.5	42.1	50.4	5.0
Non-IEP	School	0.0	57.1	42.9	0.0	0.0	38.7	59.7	1.6
	District	0.2	30.0	49.5	20.2	0.4	17.8	64.0	17.7
	State	0.1	17.7	51.8	30.5	0.2	11.4	66.8	21.6

**Grade 5 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	0.0	64.5	35.5	0.0	1.3	47.4	48.7	2.6
	District	0.9	42.5	44.7	11.9	1.2	27.3	61.1	10.3
	State	0.6	35.3	50.2	13.9	0.8	23.7	67.0	8.5
Not Eligible	School								
	District	0.0	10.6	45.6	43.8	0.3	6.1	54.4	39.2
	State	0.1	10.9	48.0	41.0	0.2	7.2	62.2	30.5

**Grade 6****Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	15.6	70.3	14.1	0.0	12.5	79.7	7.8
District	0.3	30.3	52.5	16.8	1.3	29.9	51.1	17.7
State	0.2	15.7	56.8	27.3	0.6	15.5	58.0	25.9

**Grade 6 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	19.0	66.7	14.3	0.0	14.3	76.2	9.5
	District	0.7	35.5	48.9	15.0	1.5	32.5	47.9	18.1
	State	0.3	19.1	57.1	23.5	0.7	16.8	56.2	26.3
Female	School	0.0	14.0	72.1	14.0	0.0	11.6	81.4	7.0
	District	0.0	24.8	56.3	18.9	1.0	27.2	54.5	17.3
	State	0.1	12.2	56.5	31.3	0.5	14.0	59.9	25.6



**Grade 6 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	0.0	70.0	30.0	0.0	0.0	90.0	10.0
	District	0.3	19.4	51.0	29.4	0.7	18.3	49.7	31.3
	State	0.1	9.4	54.7	35.8	0.3	8.9	56.8	34.0
Black	School	0.0	25.0	65.6	9.4	0.0	25.0	68.8	6.3
	District	0.5	45.5	46.8	7.2	2.5	44.8	45.4	7.2
	State	0.4	28.1	60.0	11.4	1.3	30.1	58.6	10.0
Hispanic	School	0.0	18.2	72.7	9.1	0.0	0.0	90.9	9.1
	District	0.4	28.7	60.3	10.6	0.4	28.7	60.0	11.0
	State	0.2	21.7	61.6	16.4	0.7	20.5	63.8	15.1
Asian	School								
	District	0.0	19.6	46.4	33.9	3.2	25.4	34.9	36.5
	State	0.1	6.0	41.5	52.4	0.2	4.7	38.4	56.6
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	10.7	55.7	33.6	0.8	9.0	56.6	33.6
American Indian	School								
	District								
	State	0.4	18.1	60.4	21.1	0.8	18.1	60.5	20.5
Two or More Races	School	0.0	0.0	81.8	18.2	0.0	0.0	90.9	9.1
	District	0.0	26.7	60.4	12.9	1.0	26.7	60.4	11.9
	State	0.1	12.9	55.1	31.8	0.4	13.3	57.1	29.1

**Grade 6 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	0.0	16.9	72.9	10.2	0.0	13.6	78.0	8.5
	District	0.4	35.0	53.7	10.9	1.5	34.8	52.4	11.3
	State	0.3	24.5	61.2	13.9	0.9	24.0	62.0	13.1
Not Eligible	School								
	District	0.0	11.5	47.4	41.1	0.5	10.0	45.9	43.6
	State	0.1	7.0	52.4	40.5	0.2	7.0	54.1	38.7

**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School												
	0.0	33.9	51.6	14.5	4.8	24.2	61.3	9.7	3.2	19.4	72.6	4.8
	1.5	38.7	48.0	11.9	5.7	24.0	52.2	18.1	13.6	20.1	53.3	13.0
District												
	0.4	20.8	58.0	20.8	2.2	13.5	53.9	30.4	5.7	12.4	57.8	24.1

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	0.0	42.9	47.6	9.5	14.3	19.0	57.1	9.5	4.8	23.8	71.4	0.0
	District	2.5	44.7	43.0	9.8	8.2	24.5	49.1	18.1	15.4	22.3	47.7	14.5
	State	0.6	24.9	56.8	17.7	2.8	15.0	51.7	30.5	6.8	12.4	54.5	26.4
Female	School	0.0	29.3	53.7	17.1	0.0	26.8	63.4	9.8	2.4	17.1	73.2	7.3
	District	0.5	33.0	52.6	13.9	3.3	23.5	55.0	18.2	11.9	18.1	58.4	11.5
	State	0.2	16.5	59.3	24.1	1.5	12.0	56.2	30.3	4.6	12.4	61.3	21.7

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	0.0	46.2	23.1	30.8	0.0	38.5	53.8	7.7	0.0	15.4	76.9	7.7
	District	0.6	28.2	49.1	22.2	2.9	17.3	49.1	30.8	6.5	13.5	54.6	25.4
	State	0.2	14.4	58.3	27.1	1.1	8.5	51.4	38.9	2.9	6.8	55.9	34.5
Black	School	0.0	34.1	56.1	9.8	7.3	24.4	58.5	9.8	4.9	24.4	68.3	2.4
	District	2.5	52.4	41.2	3.9	9.9	34.2	48.1	7.8	21.6	28.3	47.2	2.9
	State	0.9	34.3	55.7	9.1	4.9	24.4	58.3	12.4	12.3	22.9	58.4	6.5
Hispanic	School												
	District	1.5	38.0	55.0	5.5	4.9	21.8	61.7	11.6	13.9	21.2	59.2	5.6
	State	0.5	26.6	60.9	11.9	2.6	17.7	59.8	19.9	7.5	17.9	63.3	11.3
Asian	School												
	District	2.6	25.0	44.7	27.6	5.1	17.7	43.0	34.2	14.1	12.8	47.4	25.6
	State	0.2	8.2	48.9	42.6	0.8	4.8	33.6	60.9	2.4	5.3	50.2	42.0
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.0	13.6	57.4	29.0	0.6	7.1	50.0	42.3	4.2	7.7	59.5	28.6
American Indian	School												
	District												
	State	1.0	30.4	55.5	13.1	3.5	19.3	56.4	20.7	8.3	16.3	59.1	16.3
Two or More Races	School												
	District	1.0	40.2	53.6	5.2	4.1	23.7	60.8	11.3	12.6	18.9	57.9	10.5
	State	0.3	19.2	57.6	22.9	2.1	13.3	52.6	32.0	4.8	11.3	55.9	28.1

**Grade 7 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	0.0	35.7	50.0	14.3	5.4	25.0	62.5	7.1	3.6	21.4	69.6	5.4
	District	1.7	44.9	46.2	7.2	6.5	27.8	53.4	12.3	16.0	23.3	52.4	8.2
	State	0.7	31.0	58.3	10.0	3.5	20.6	59.4	16.4	9.2	19.3	61.1	10.4
Not Eligible	School												
	District	0.5	14.2	54.8	30.5	2.3	9.1	47.2	41.4	3.9	7.3	56.7	32.1
	State	0.1	11.2	57.7	30.9	0.9	6.9	48.7	43.4	2.4	5.9	54.7	36.9

**Grade 8**

**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	1.9	22.6	75.5	0.0	0.0	22.6	71.7	5.7
District	0.4	30.5	63.3	5.8	0.9	28.2	52.8	18.2
State	0.2	14.8	74.9	10.1	0.4	13.3	54.5	31.8

**Grade 8 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	4.3	39.1	56.5	0.0	0.0	39.1	60.9	0.0
	District	0.9	35.6	58.2	5.4	1.2	28.9	51.3	18.5
	State	0.3	17.9	73.0	8.9	0.5	15.1	53.1	31.3
Female	School	0.0	10.0	90.0	0.0	0.0	10.0	80.0	10.0
	District	0.0	25.3	68.4	6.3	0.5	27.4	54.3	17.8
	State	0.1	11.6	76.8	11.5	0.3	11.5	56.0	32.2



**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.6	21.5	65.7	12.2	0.8	18.8	50.8	29.7
	District								
	State	0.1	9.7	75.9	14.3	0.3	8.4	50.9	40.5
Black	School	0.0	26.5	73.5	0.0	0.0	26.5	70.6	2.9
	District	0.4	42.1	56.3	1.3	1.1	42.0	50.5	6.3
	State	0.3	25.6	71.7	2.4	0.8	25.4	60.6	13.2
Hispanic	School								
	District	0.2	29.2	68.2	2.4	0.9	25.5	60.4	13.3
	State	0.2	19.7	76.0	4.1	0.5	17.0	61.8	20.8
Asian	School								
	District	0.0	27.4	64.4	8.2	0.0	22.1	37.7	40.3
	State	0.1	5.9	70.6	23.4	0.2	3.7	34.3	61.9
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.6	9.7	73.3	16.4	1.2	8.5	48.5	41.8
American Indian	School								
	District								
	State	0.0	20.8	74.0	5.2	1.1	19.4	55.3	24.2
Two or More Races	School								
	District	1.1	35.2	62.5	1.1	1.1	33.3	55.2	10.3
	State	0.1	14.3	73.4	12.2	0.6	11.8	54.3	33.3

**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	0.0	24.0	76.0	0.0	0.0	22.0	72.0	6.0
	District	0.4	34.7	62.9	2.0	1.1	32.0	55.6	11.3
	State	0.3	22.7	73.5	3.4	0.7	20.6	61.3	17.4
Not Eligible	School	0.5	14.9	64.7	19.9	0.0	13.9	42.7	43.4
	District								
	State	0.1	7.8	76.1	16.1	0.2	6.8	48.4	44.6

## 2011 ADEQUATE YEARLY PROGRESS (AYP) Status Report

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this school making AYP in Reading?	No	2011-12 Federal Improvement Status	Restructuring Implementation
Is this school making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Watch Status Year 8

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
<b>All</b>	98.8	Yes	98.8	Yes	53.4		No	65.1		No	92.2	Yes		
<b>White</b>	97.9	Yes	97.9	Yes										
<b>Black</b>	98.6	Yes	98.6	Yes	48.1	54.6	No	59.4	64.6	No	91.8			
<b>Hispanic</b>														
<b>Asian</b>														
<b>Native Hawaiian/ Pacific Islander</b>														
<b>American Indian</b>														
<b>Two or More Races</b>														
<b>LEP</b>														
<b>Students with Disabilities</b>	100.0	Yes	100.0	Yes	15.2	20.7	No	34.0	31.5	No	90.7			
<b>Economically Disadvantaged</b>	99.0	Yes	99.0	Yes	52.2	54.8	Yes	64.5	67.2	No	92.3			

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.



## 2011 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION

The Differentiated Accountability classification for the school is:	Comprehensive
Is this school making (AYP) in the "ALL" subgroup in <b>reading</b> ?	No
Is this school making (AYP) in the "ALL" subgroup in <b>math</b> ?	No

In 2008, the Illinois State Board of Education (ISBE) was one of 6 states to be chosen by the US Department of Education to participate on the Differentiated Accountability Pilot Program. The Differentiated Accountability classification **applies only to schools in federal improvement status that do not make AYP**.

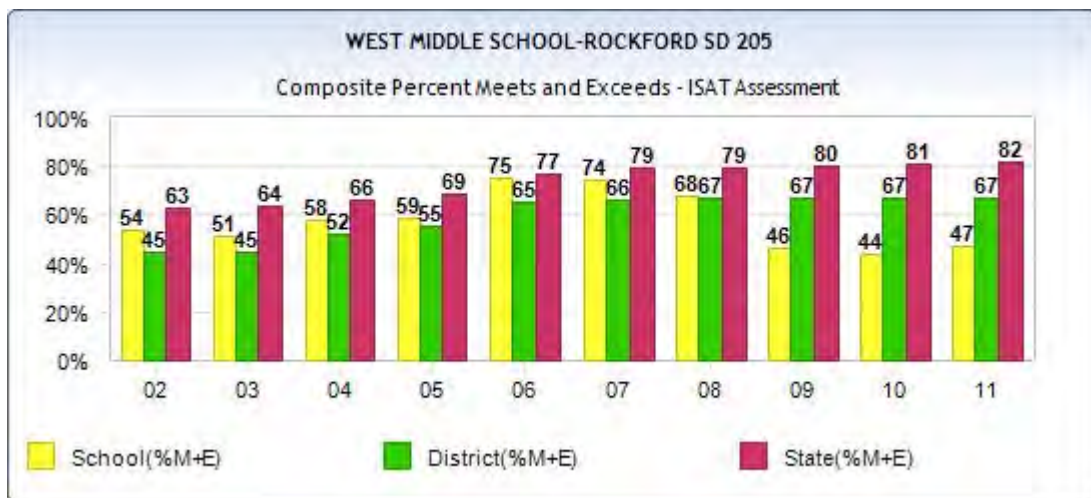
The classification is a descriptor (i.e., focused or comprehensive) that is added to a school's improvement status. Current Title I requirements do not change. The classification assists in distinguishing between schools that need focused supports verses more comprehensive interventions.

If a school does make AYP in ALL-student group in both reading and math, this school will be classified as a focused school; otherwise, the school will be identified as a comprehensive school.

## WEST MIDDLE SCHOOL (6 - 8)

[ROCKFORD SD 205](#)

All Tests
  ISAT
  IAA



**Administrator**  
Maceo Rainey  
1900 N Rockton Ave  
Rockford IL 61103  
(815) 966-3200

County: **Winnebago**  
City: **Mid-Size**



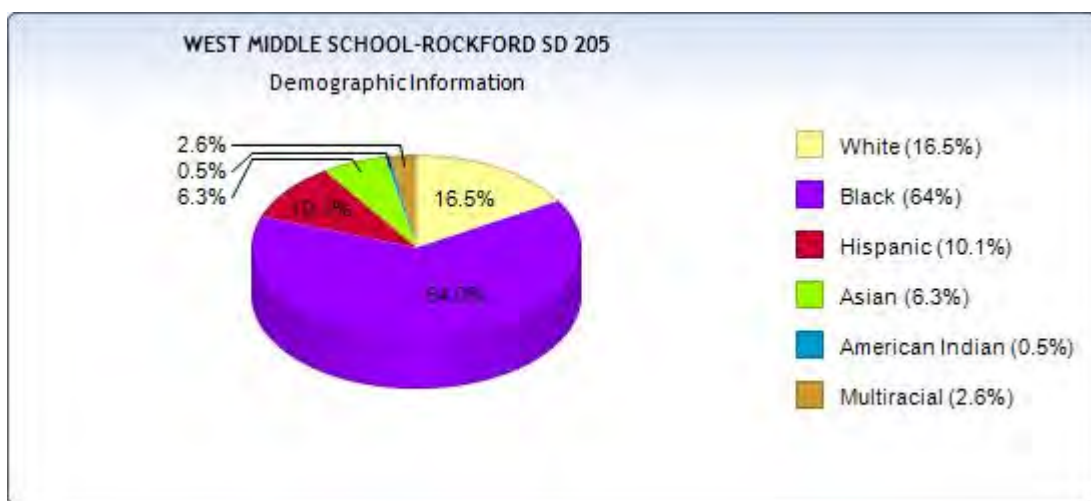
[School Profile for Parents](#)

### School Summary

School Enrollment	575
State Status	<b>AWS</b>
U.S. Status	1 Years in School Improvement
All Subjects Meets and Exceeds	47.10%
Made Adequate Yearly Progress	<b>No</b>
School Low Income	96%

### District Summary

Avg. Teacher Salary	\$65,826
Avg. Teacher Experience	14.8 Years
Instructional Expenditure Per Pupil	\$6,586
Operational Expenditure Per Pupil	\$11,281
Low Income	78%





**West Middle School**  
**Rockford SD 205**  
**Rockford, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 6 7 8**

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION															
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
<b>School</b>	16.5	64.0	10.1	6.3	0.0	0.5	2.6	95.7	10.1	16.7		31.0	44.7	90.0	575
<b>District</b>	35.6	29.7	24.9	3.7	0.0	0.2	5.8	77.8	12.2	13.6		15.8	34.5	93.7	27,579
<b>State</b>	51.4	18.3	23.0	4.1	0.1	0.3	2.8	48.1	8.8	14.0		3.2	12.8	94.0	2,074,806

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

**Total Enrollment** is based on Home School.

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	100.0	--	--	--	--
<b>District</b>	98.8	19.3	19.7	13.2	194.5
<b>State</b>	96.0	18.8	18.9	13.6	211.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>							16.2	19.4	20.9	
<b>District</b>							20.9	22.8	23.4	
<b>State</b>							22.0	21.3	21.3	

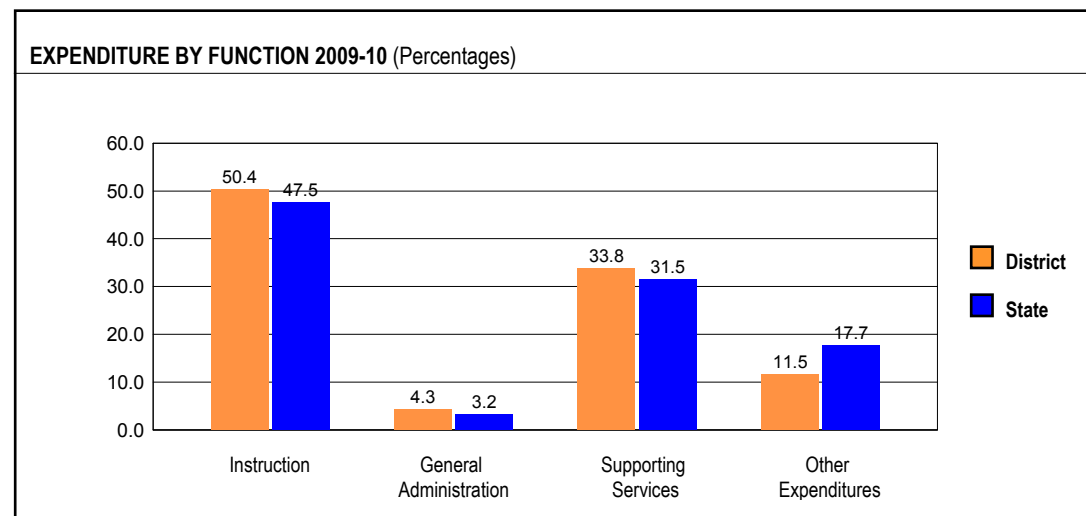
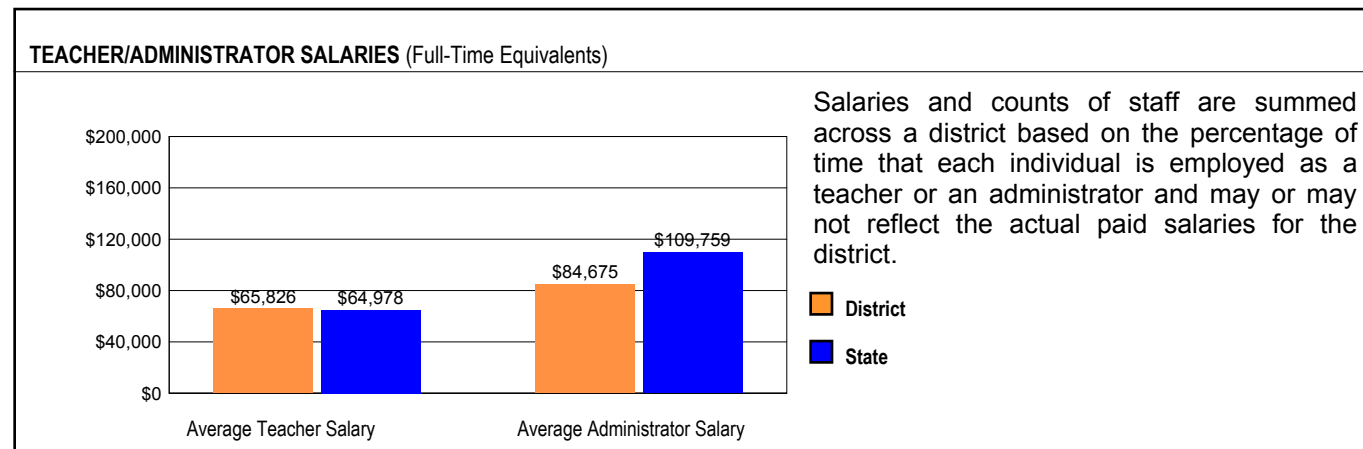
TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
<b>School</b>		48	48		48	48		48	48		48	48
<b>District</b>		56	49		47	49		84	69		48	49
<b>State</b>		55	52		43	44		103	91		43	44

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	87.8	4.5	4.2	1.1	0.1	0.7	1.7	0.1	26.1	73.9	1,804
State	82.4	6.1	5.0	1.2	0.1	0.1	0.7	4.3	23.1	76.9	128,262

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	14.8	29.4	70.6	1.2	2.2
State	13.2	39.5	60.4	0.6	0.8

Some teacher/administrator data are not collected at the school level.

## SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2009-10				EXPENDITURE BY FUND 2009-10			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$164,286,444	49.1	58.9	Education	\$262,267,237	77.6	72.9
Other Local Funding	\$17,295,581	5.2	6.4	Operations & Maintenance	\$21,066,310	6.2	6.0
General State Aid	\$59,470,537	17.8	14.9	Transportation	\$21,288,821	6.3	3.8
Other State Funding	\$26,345,807	7.9	7.5	Debt Service	\$16,490,039	4.9	7.2
Federal Funding	\$67,116,229	20.1	12.4	Tort	\$8,616,579	2.5	1.2
TOTAL	\$334,514,598			Municipal Retirement/ Social Security	\$5,648,870	1.7	1.9
				Fire Prevention & Safety	\$2,671,841	0.8	0.7
				Site & Construction/ Capital Improvement	\$0	0.0	6.4
				TOTAL	\$338,049,697		

OTHER FINANCIAL INDICATORS				
	2008 Equalized Assessed Valuation per Pupil	2008 Total School Tax Rate per \$100	2009-10 Instructional Expenditure per Pupil	2009-10 Operating Expenditure per Pupil
District	\$109,554	5.45	\$6,586	\$11,281
State	**	**	\$6,773	\$11,537

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

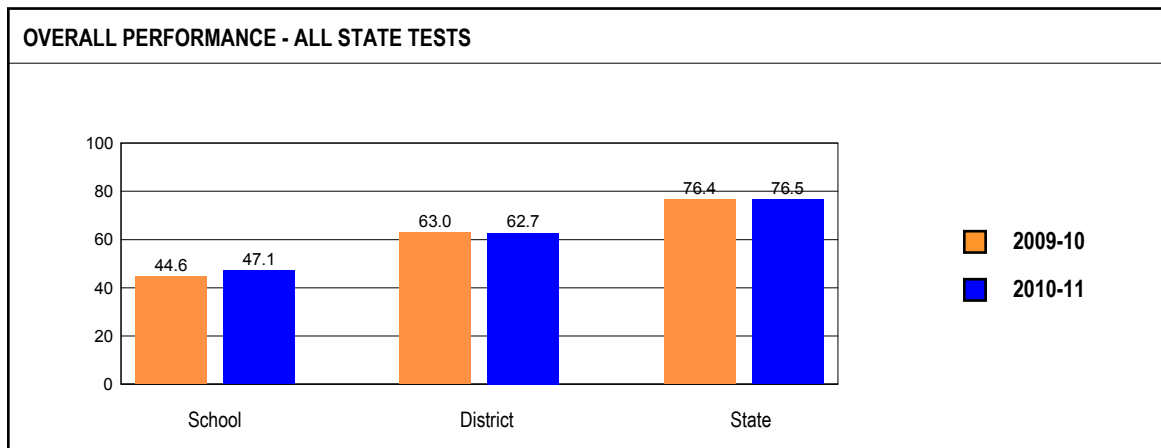
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

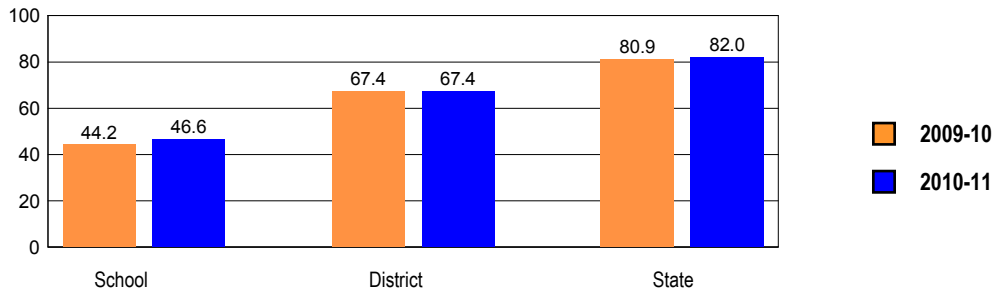
## ACADEMIC PERFORMANCE

### OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading, mathematics, and science.



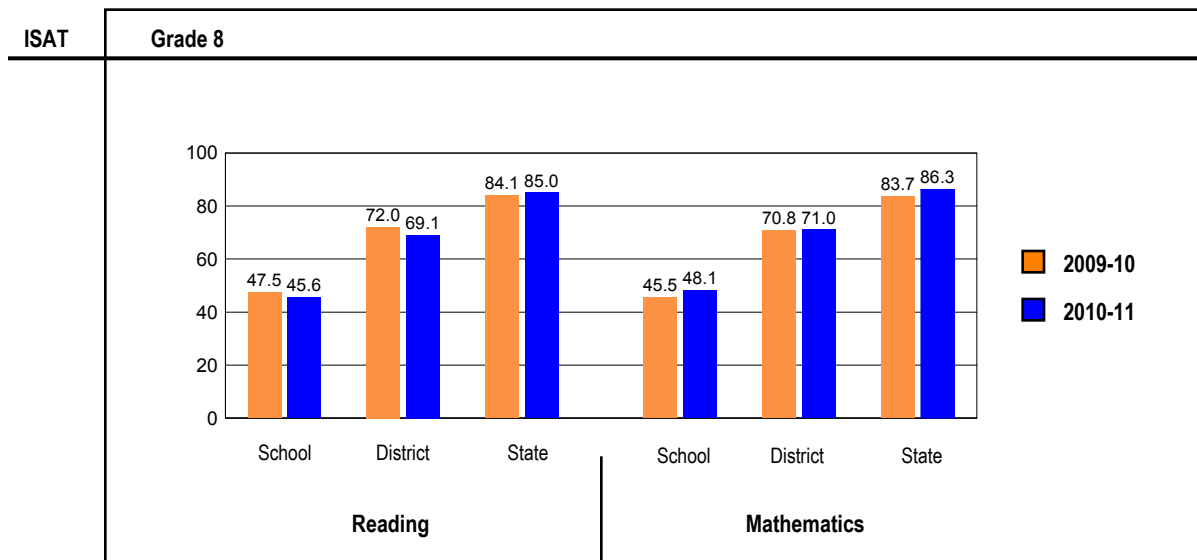
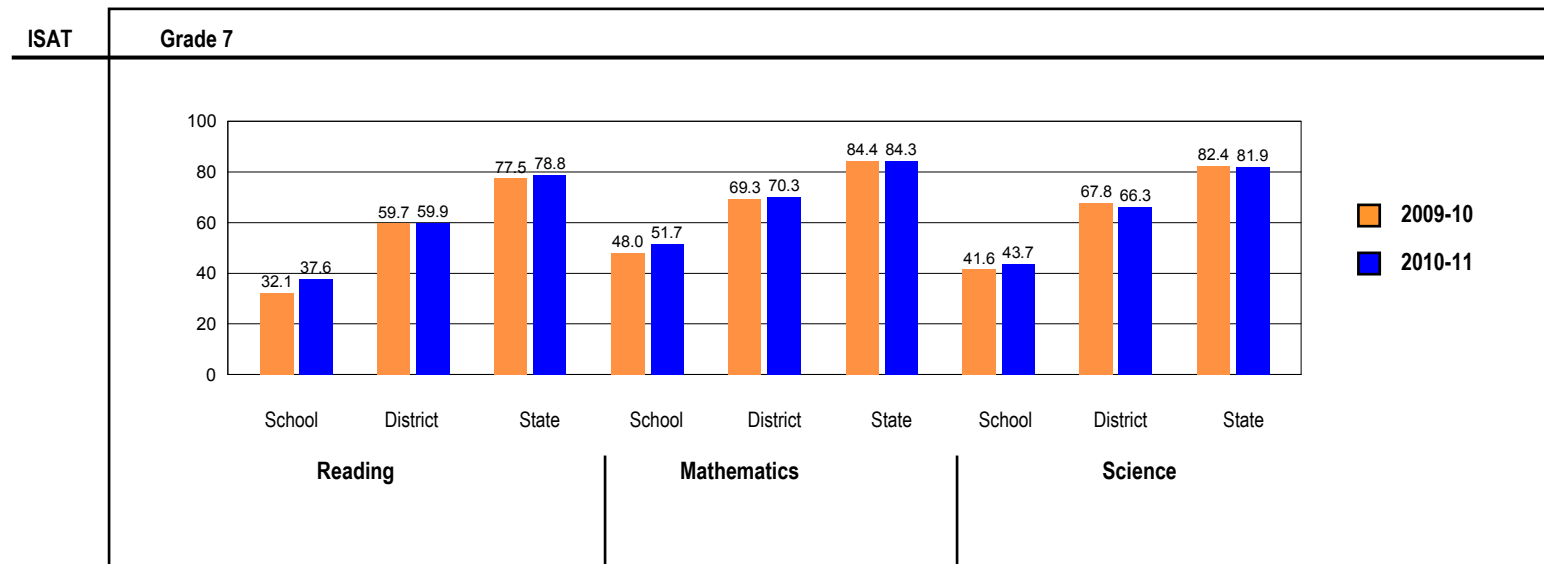
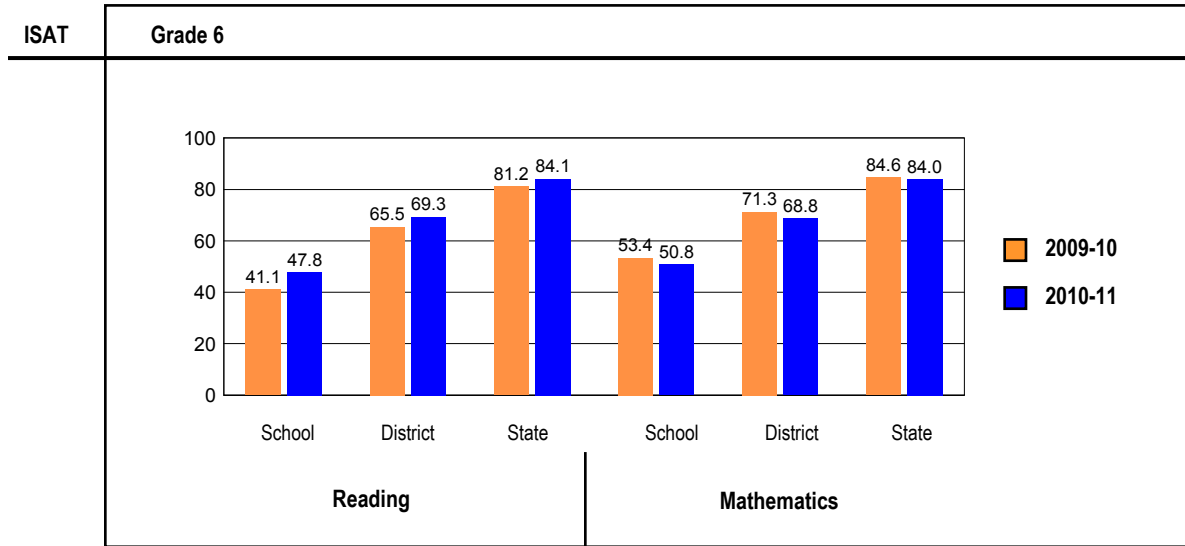
**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**





**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	591	299	292	100	380	59	38	0	3	11	73	0	92	567
	Reading	5.9	4.3	7.5	5.0	3.9	1.7	34.2			9.1	21.9		4.3	5.8
District	*Enrollment	14,250	7,164	7,086	4,985	4,271	3,616	539	5	36	797	2,222	0	1,970	11,315
	Reading	1.8	1.7	1.8	1.3	2.4	1.0	5.9		0.0	1.5	2.0		1.6	1.7
State	*Enrollment	1,075,993	550,552	525,225	554,770	197,979	244,338	44,033	976	3,305	29,668	65,498	276	150,007	522,525
	Reading	0.5	0.5	0.4	0.4	0.7	0.3	0.9	0.5	0.5	0.4	0.7	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	591	299	292	100	380	59	38	0	3	11	73	0	92	567
	Mathematics	3.6	3.3	3.8	5.0	3.4	3.4	0.0			9.1	0.0		5.4	3.4
District	*Enrollment	14,255	7,168	7,087	4,985	4,270	3,622	539	5	36	797	2,228	0	1,969	11,321
	Mathematics	1.6	1.6	1.5	1.3	2.3	1.0	1.1		0.0	1.8	0.5		1.8	1.5
State	*Enrollment	1,077,714	551,494	526,004	555,155	198,036	244,999	44,624	980	3,312	29,684	67,235	282	150,024	523,732
	Mathematics	0.4	0.5	0.4	0.4	0.7	0.3	0.7	0.4	0.5	0.4	0.4	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.



PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	190	100	90	35	119	18	13	0	1	4	22	0	30	181
	Science	5.3	5.0	5.6	8.6	3.4	11.1	0.0				4.5		6.7	4.4
District	*Enrollment	5,797	2,856	2,941	2,117	1,704	1,436	233	2	17	287	791	0	814	4,468
	Science	2.8	3.1	2.5	2.4	4.0	2.1	2.6		0.0	2.8	0.8		2.9	2.5
State	*Enrollment	460,543	234,564	225,880	241,336	84,536	101,176	19,148	441	1,439	12,080	23,708	123	63,609	214,960
	Science	0.8	0.9	0.7	0.6	1.3	0.7	1.5	0.7	0.8	0.7	0.7	0.0	1.4	0.9

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 6

### Grade 6 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.5	51.6	45.6	2.2	3.7	45.5	47.1	3.7
District	0.3	30.3	52.5	16.8	1.3	29.9	51.1	17.7
State	0.2	15.7	56.8	27.3	0.6	15.5	58.0	25.9

### Grade 6 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	1.0	57.7	40.2	1.0	4.1	45.9	45.9	4.1
	District	0.7	35.5	48.9	15.0	1.5	32.5	47.9	18.1
	State	0.3	19.1	57.1	23.5	0.7	16.8	56.2	26.3
Female	School	0.0	44.7	51.8	3.5	3.3	45.1	48.4	3.3
	District	0.0	24.8	56.3	18.9	1.0	27.2	54.5	17.3
	State	0.1	12.2	56.5	31.3	0.5	14.0	59.9	25.6

**Grade 6 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	38.9	55.6	5.6	0.0	36.1	52.8	11.1
	District	0.3	19.4	51.0	29.4	0.7	18.3	49.7	31.3
	State	0.1	9.4	54.7	35.8	0.3	8.9	56.8	34.0
Black	School	0.8	54.2	44.1	0.8	4.2	47.5	45.8	2.5
	District	0.5	45.5	46.8	7.2	2.5	44.8	45.4	7.2
	State	0.4	28.1	60.0	11.4	1.3	30.1	58.6	10.0
Hispanic	School	0.0	35.3	58.8	5.9	0.0	17.6	82.4	0.0
	District	0.4	28.7	60.3	10.6	0.4	28.7	60.0	11.0
	State	0.2	21.7	61.6	16.4	0.7	20.5	63.8	15.1
Asian	School					15.4	76.9	7.7	0.0
	District	0.0	19.6	46.4	33.9	3.2	25.4	34.9	36.5
	State	0.1	6.0	41.5	52.4	0.2	4.7	38.4	56.6
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	10.7	55.7	33.6	0.8	9.0	56.6	33.6
American Indian	School								
	District								
	State	0.4	18.1	60.4	21.1	0.8	18.1	60.5	20.5
Two or More Races	School								
	District	0.0	26.7	60.4	12.9	1.0	26.7	60.4	11.9
	State	0.1	12.9	55.1	31.8	0.4	13.3	57.1	29.1

**Grade 6 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	70.0	25.0	5.0	7.1	53.6	39.3	0.0
District	0.6	34.5	54.4	10.4	0.6	34.9	51.9	12.7
State	0.9	57.6	39.3	2.2	2.5	46.6	47.4	3.6

**Grade 6 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	0.0	92.6	7.4	0.0	14.8	66.7	18.5	0.0
	District	1.1	73.9	22.0	3.0	6.7	67.0	22.5	3.7
	State	1.3	51.5	41.8	5.4	3.1	46.0	45.0	5.9
Non-IEP	School	0.6	44.5	52.3	2.6	1.9	42.0	51.9	4.3
	District	0.2	23.7	57.1	19.0	0.5	24.3	55.5	19.8
	State	0.0	10.3	59.1	30.6	0.2	10.9	60.0	28.9

**Grade 6 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	0.6	52.3	44.8	2.3	3.8	45.6	46.7	3.8
	District	0.4	35.0	53.7	10.9	1.5	34.8	52.4	11.3
	State	0.3	24.5	61.2	13.9	0.9	24.0	62.0	13.1
Not Eligible	School								
	District	0.0	11.5	47.4	41.1	0.5	10.0	45.9	43.6
	State	0.1	7.0	52.4	40.5	0.2	7.0	54.1	38.7



**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	4.7	57.6	35.3	2.4	9.2	39.1	42.0	9.8	28.2	28.2	38.5	5.2
District	1.5	38.7	48.0	11.9	5.7	24.0	52.2	18.1	13.6	20.1	53.3	13.0
State	0.4	20.8	58.0	20.8	2.2	13.5	53.9	30.4	5.7	12.4	57.8	24.1

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	6.7	64.4	25.6	3.3	13.3	37.8	40.0	8.9	31.5	27.0	34.8	6.7
	District	2.5	44.7	43.0	9.8	8.2	24.5	49.1	18.1	15.4	22.3	47.7	14.5
	State	0.6	24.9	56.8	17.7	2.8	15.0	51.7	30.5	6.8	12.4	54.5	26.4
Female	School	2.5	50.0	46.3	1.3	4.8	40.5	44.0	10.7	24.7	29.4	42.4	3.5
	District	0.5	33.0	52.6	13.9	3.3	23.5	55.0	18.2	11.9	18.1	58.4	11.5
	State	0.2	16.5	59.3	24.1	1.5	12.0	56.2	30.3	4.6	12.4	61.3	21.7

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	3.1	37.5	50.0	9.4	3.1	25.0	43.8	28.1	0.0	29.0	48.4	22.6
	District	0.6	28.2	49.1	22.2	2.9	17.3	49.1	30.8	6.5	13.5	54.6	25.4
	State	0.2	14.4	58.3	27.1	1.1	8.5	51.4	38.9	2.9	6.8	55.9	34.5
Black	School	4.6	63.3	31.2	0.9	9.9	42.3	41.4	6.3	33.9	29.5	34.8	1.8
	District	2.5	52.4	41.2	3.9	9.9	34.2	48.1	7.8	21.6	28.3	47.2	2.9
	State	0.9	34.3	55.7	9.1	4.9	24.4	58.3	12.4	12.3	22.9	58.4	6.5
Hispanic	School	0.0	43.8	56.3	0.0	6.7	33.3	53.3	6.7	26.7	6.7	66.7	0.0
	District	1.5	38.0	55.0	5.5	4.9	21.8	61.7	11.6	13.9	21.2	59.2	5.6
	State	0.5	26.6	60.9	11.9	2.6	17.7	59.8	19.9	7.5	17.9	63.3	11.3
Asian	School					25.0	58.3	16.7	0.0	50.0	33.3	16.7	0.0
	District	2.6	25.0	44.7	27.6	5.1	17.7	43.0	34.2	14.1	12.8	47.4	25.6
	State	0.2	8.2	48.9	42.6	0.8	4.8	33.6	60.9	2.4	5.3	50.2	42.0
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.0	13.6	57.4	29.0	0.6	7.1	50.0	42.3	4.2	7.7	59.5	28.6
American Indian	School												
	District												
	State	1.0	30.4	55.5	13.1	3.5	19.3	56.4	20.7	8.3	16.3	59.1	16.3
Two or More Races	School												
	District	1.0	40.2	53.6	5.2	4.1	23.7	60.8	11.3	12.6	18.9	57.9	10.5
	State	0.3	19.2	57.6	22.9	2.1	13.3	52.6	32.0	4.8	11.3	55.9	28.1

**Grade 7 - Limited-English-Proficient**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	11.8	70.6	17.6	0.0	19.0	52.4	28.6	0.0	33.3	42.9	23.8	0.0
District	2.3	44.7	47.0	6.0	5.6	23.4	62.0	8.9	16.8	26.3	52.0	4.9
State	2.3	66.0	30.6	1.1	8.1	40.5	47.0	4.3	22.8	37.2	38.8	1.3

**Grade 7 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	13.0	73.9	13.0	0.0	27.3	54.5	13.6	4.5	59.1	18.2	18.2	4.5
	District	7.2	74.8	16.4	1.6	23.6	43.9	27.6	4.9	36.7	27.8	32.2	3.3
	State	2.4	61.2	33.0	3.4	11.1	39.7	42.9	6.2	20.4	27.0	46.1	6.5
Non-IEP	School	3.4	55.1	38.8	2.7	6.6	36.8	46.1	10.5	23.7	29.6	41.4	5.3
	District	0.6	33.3	52.6	13.4	3.1	21.1	55.7	20.1	10.2	19.0	56.3	14.4
	State	0.1	14.8	61.7	23.4	0.9	9.7	55.5	33.9	3.5	10.2	59.5	26.7

**Grade 7 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	4.9	58.0	34.6	2.5	9.7	39.4	41.2	9.7	28.7	26.9	40.1	4.2
	District	1.7	44.9	46.2	7.2	6.5	27.8	53.4	12.3	16.0	23.3	52.4	8.2
	State	0.7	31.0	58.3	10.0	3.5	20.6	59.4	16.4	9.2	19.3	61.1	10.4
Not Eligible	School												
	District	0.5	14.2	54.8	30.5	2.3	9.1	47.2	41.4	3.9	7.3	56.7	32.1
	State	0.1	11.2	57.7	30.9	0.9	6.9	48.7	43.4	2.4	5.9	54.7	36.9

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	1.1	53.3	45.0	0.6	1.1	50.8	43.2	4.9
District	0.4	30.5	63.3	5.8	0.9	28.2	52.8	18.2
State	0.2	14.8	74.9	10.1	0.4	13.3	54.5	31.8

**Grade 8 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	2.4	57.6	38.8	1.2	2.3	50.6	43.7	3.4
	District	0.9	35.6	58.2	5.4	1.2	28.9	51.3	18.5
	State	0.3	17.9	73.0	8.9	0.5	15.1	53.1	31.3
Female	School	0.0	49.5	50.5	0.0	0.0	51.0	42.7	6.3
	District	0.0	25.3	68.4	6.3	0.5	27.4	54.3	17.8
	State	0.1	11.6	76.8	11.5	0.3	11.5	56.0	32.2



**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	8.3	37.5	54.2	0.0	4.2	33.3	58.3	4.2
	District	0.6	21.5	65.7	12.2	0.8	18.8	50.8	29.7
	State	0.1	9.7	75.9	14.3	0.3	8.4	50.9	40.5
Black	School	0.0	58.9	40.3	0.8	0.0	58.1	38.7	3.2
	District	0.4	42.1	56.3	1.3	1.1	42.0	50.5	6.3
	State	0.3	25.6	71.7	2.4	0.8	25.4	60.6	13.2
Hispanic	School	0.0	28.6	71.4	0.0	4.8	33.3	47.6	14.3
	District	0.2	29.2	68.2	2.4	0.9	25.5	60.4	13.3
	State	0.2	19.7	76.0	4.1	0.5	17.0	61.8	20.8
Asian	School					0.0	54.5	36.4	9.1
	District	0.0	27.4	64.4	8.2	0.0	22.1	37.7	40.3
	State	0.1	5.9	70.6	23.4	0.2	3.7	34.3	61.9
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.6	9.7	73.3	16.4	1.2	8.5	48.5	41.8
American Indian	School								
	District								
	State	0.0	20.8	74.0	5.2	1.1	19.4	55.3	24.2
Two or More Races	School								
	District	1.1	35.2	62.5	1.1	1.1	33.3	55.2	10.3
	State	0.1	14.3	73.4	12.2	0.6	11.8	54.3	33.3

**Grade 8 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	50.0	50.0	0.0	0.0	39.1	56.5	4.3
District	0.3	37.3	61.3	1.0	0.3	27.2	59.3	13.1
State	0.8	55.5	43.4	0.2	1.4	39.5	53.8	5.3

**Grade 8 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	0.0	85.7	14.3	0.0	0.0	78.6	21.4	0.0
	District	0.9	78.3	20.4	0.5	5.0	63.3	29.4	2.3
	State	1.0	51.5	46.2	1.3	2.4	46.6	45.3	5.7
Non-IEP	School	1.3	47.4	50.7	0.7	1.3	45.8	47.1	5.8
	District	0.4	24.0	69.1	6.6	0.3	23.4	56.0	20.3
	State	0.1	9.4	79.1	11.4	0.1	8.5	55.8	35.6

**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	1.1	54.0	44.3	0.6	1.1	52.5	43.5	2.8
	District	0.4	34.7	62.9	2.0	1.1	32.0	55.6	11.3
	State	0.3	22.7	73.5	3.4	0.7	20.6	61.3	17.4
Not Eligible	School								
	District	0.5	14.9	64.7	19.9	0.0	13.9	42.7	43.4
	State	0.1	7.8	76.1	16.1	0.2	6.8	48.4	44.6

## 2011 ADEQUATE YEARLY PROGRESS (AYP) Status Report

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this school making AYP in Reading?	No	2011-12 Federal Improvement Status	Choice
Is this school making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Watch Status Year 6

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
All	94.1	Yes	96.4	Yes	43.8		No	50.9		No	90.0	No		
White	95.0	Yes	95.0	Yes	60.4	58.1	No	72.9	75.4	No	89.7			
Black	96.1	Yes	96.6	Yes	36.6	43.3	No	45.5	52.2	No	88.4			
Hispanic	98.3	Yes	96.6	Yes										
Asian														
Native Hawaiian/ Pacific Islander														
American Indian														
Two or More Races														
LEP	78.1	No	100.0	Yes										
Students with Disabilities	95.7	Yes	94.6	Yes										
Economically Disadvantaged	94.2	Yes	96.6	Yes	42.9	46.6	No	50.0	58.2	No	89.9			

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.



## 2011 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION

The Differentiated Accountability classification for the school is:	Comprehensive
Is this school making (AYP) in the "ALL" subgroup in <b>reading</b> ?	No
Is this school making (AYP) in the "ALL" subgroup in <b>math</b> ?	No

In 2008, the Illinois State Board of Education (ISBE) was one of 6 states to be chosen by the US Department of Education to participate on the Differentiated Accountability Pilot Program. The Differentiated Accountability classification **applies only to schools in federal improvement status that do not make AYP**.

The classification is a descriptor (i.e., focused or comprehensive) that is added to a school's improvement status. Current Title I requirements do not change. The classification assists in distinguishing between schools that need focused supports verses more comprehensive interventions.

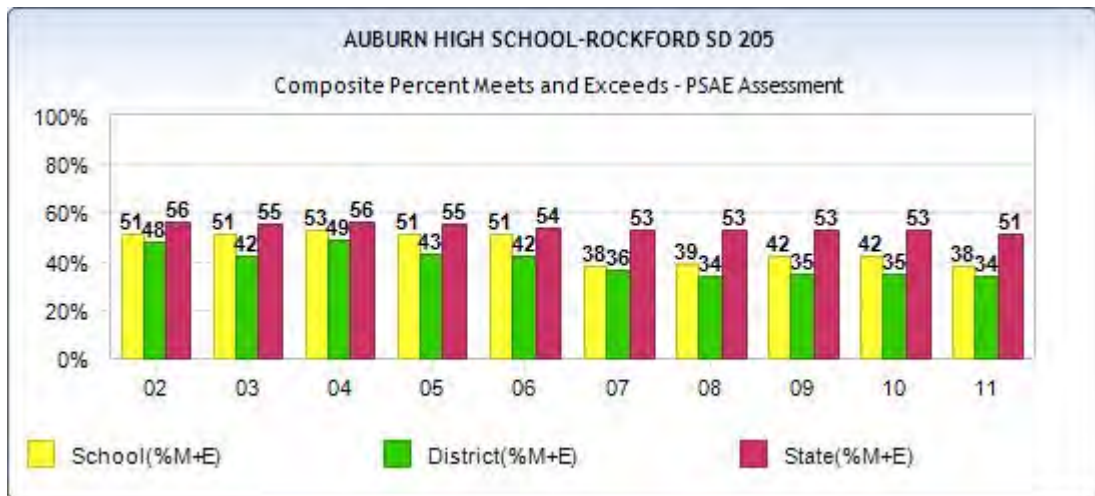
If a school does make AYP in ALL-student group in both reading and math, this school will be classified as a focused school; otherwise, the school will be identified as a comprehensive school.

## AUBURN HIGH SCHOOL (9 - 12)

[ROCKFORD SD 205](#)

[High School-to-College Success Report](#)

All Tests
  PSAE
  IAA



**Administrator**  
 Ryan Reinecke  
 5110 Auburn St  
 Rockford IL 61101  
 (815) 966-3300

County: Winnebago

Suburb: Large [?](#)



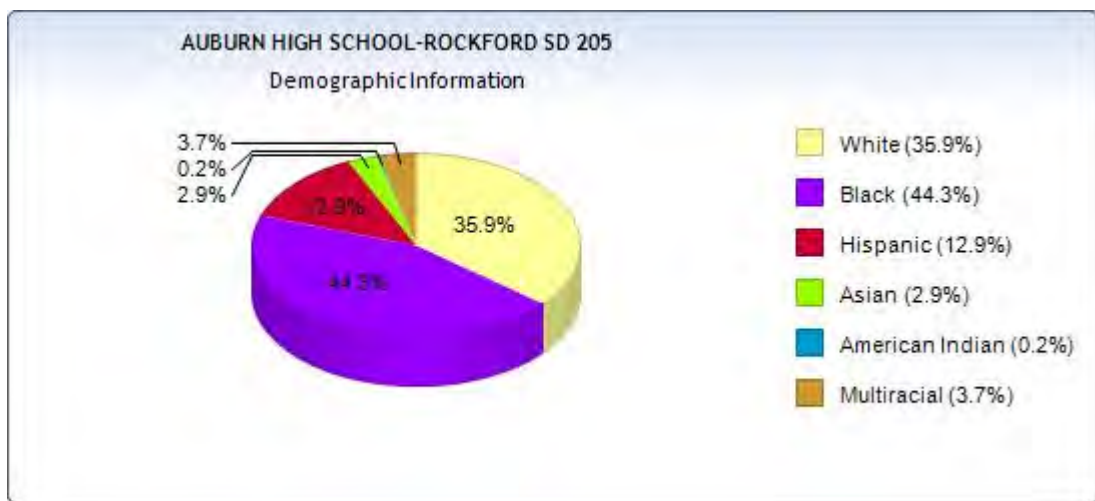
[School Profile for Parents](#)

### School Summary

School Enrollment	1,976
State Status	<b>AWS</b>
U. S. Status	-
All Subjects Meets and Exceeds	37.30%
Made Adequate Yearly Progress <a href="#">?</a>	<b>No</b>
School Low Income	73%

### District Summary

Avg. Teacher Salary	\$65,826
Avg. Teacher Experience	14.8 Years
Instructional Expenditure Per Pupil	\$6,586
Operational Expenditure Per Pupil	\$11,281
Low Income	78%





**Auburn High School**  
**Rockford SD 205**  
**Rockford, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 9 10 11 12**

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
<b>School</b>	35.9	44.3	12.9	2.9	0.0	0.2	3.7	72.5	1.3	10.9	3.6	23.1	35.2	92.5	1,976
<b>District</b>	35.6	29.7	24.9	3.7	0.0	0.2	5.8	77.8	12.2	13.6	4.8	15.8	34.5	93.7	27,579
<b>State</b>	51.4	18.3	23.0	4.1	0.1	0.3	2.8	48.1	8.8	14.0	2.7	3.2	12.8	94.0	2,074,806

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

**Total Enrollment** is based on Home School.

**INSTRUCTIONAL SETTING**

<b>PARENTAL CONTACT*</b>		<b>STUDENT-TO-STAFF RATIOS</b>			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	92.0	--	--	--	--
<b>District</b>	98.8	19.3	19.7	13.2	194.5
<b>State</b>	96.0	18.8	18.9	13.6	211.3

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE** (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>										23.0
<b>District</b>										19.6
<b>State</b>										19.2

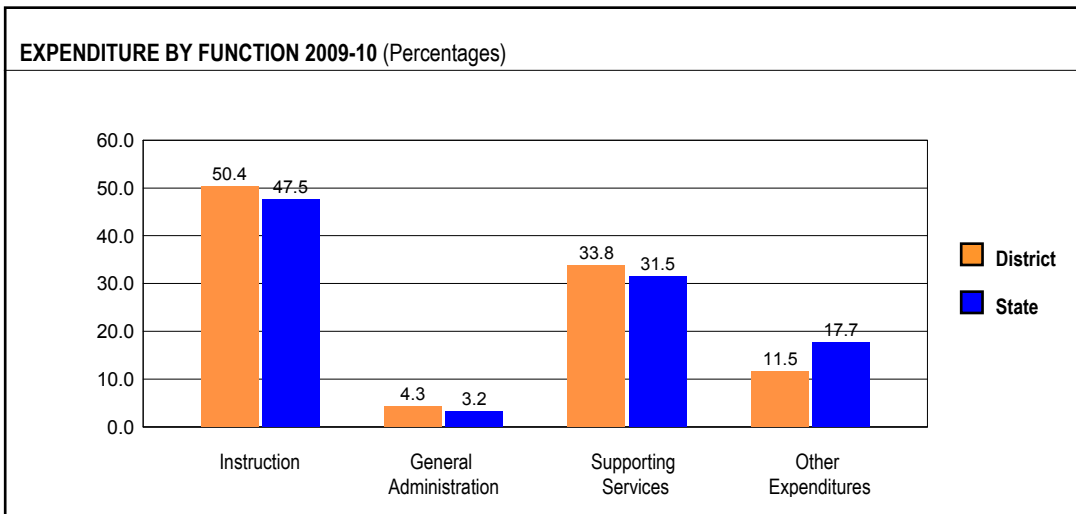
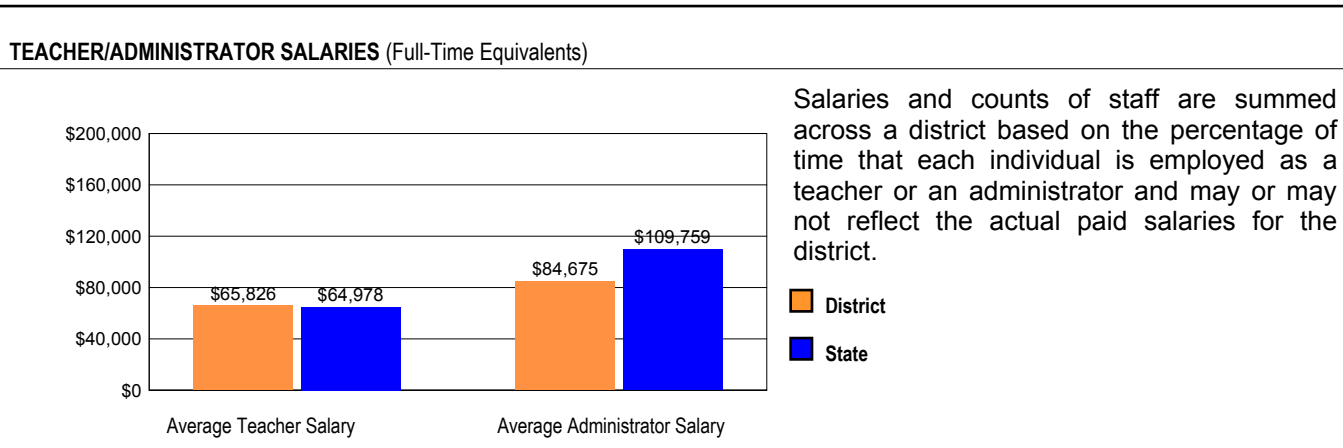
**TEACHER INFORMATION** (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
<b>District</b>	87.8	4.5	4.2	1.1	0.1	0.7	1.7	0.1	26.1	73.9	1,804
<b>State</b>	82.4	6.1	5.0	1.2	0.1	0.1	0.7	4.3	23.1	76.9	128,262

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	1.5	1.3
District	14.8	29.4	70.6	1.2	2.2
State	13.2	39.5	60.4	0.6	0.8

Some teacher/administrator data are not collected at the school level.

## SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2009-10				EXPENDITURE BY FUND 2009-10			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$164,286,444	49.1	58.9	Education	\$262,267,237	77.6	72.9
Other Local Funding	\$17,295,581	5.2	6.4	Operations & Maintenance	\$21,066,310	6.2	6.0
General State Aid	\$59,470,537	17.8	14.9	Transportation	\$21,288,821	6.3	3.8
Other State Funding	\$26,345,807	7.9	7.5	Debt Service	\$16,490,039	4.9	7.2
Federal Funding	\$67,116,229	20.1	12.4	Tort	\$8,616,579	2.5	1.2
TOTAL	\$334,514,598			Municipal Retirement/ Social Security	\$5,648,870	1.7	1.9
				Fire Prevention & Safety	\$2,671,841	0.8	0.7
				Site & Construction/ Capital Improvement	\$0	0.0	6.4
				TOTAL	\$338,049,697		

OTHER FINANCIAL INDICATORS				
	2008 Equalized Assessed Valuation per Pupil	2008 Total School Tax Rate per \$100	2009-10 Instructional Expenditure per Pupil	2009-10 Operating Expenditure per Pupil
District	\$109,554	5.45	\$6,586	\$11,281
State	**	**	\$6,773	\$11,537

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

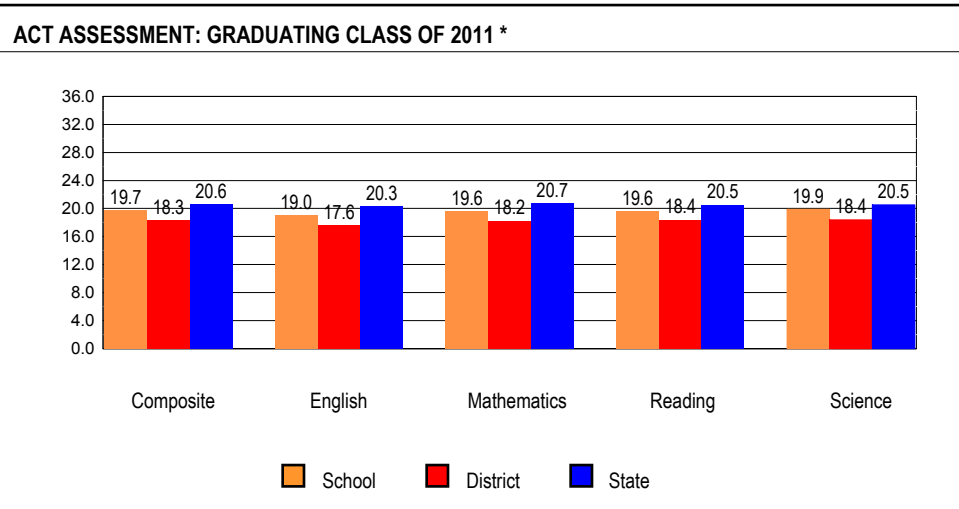
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE



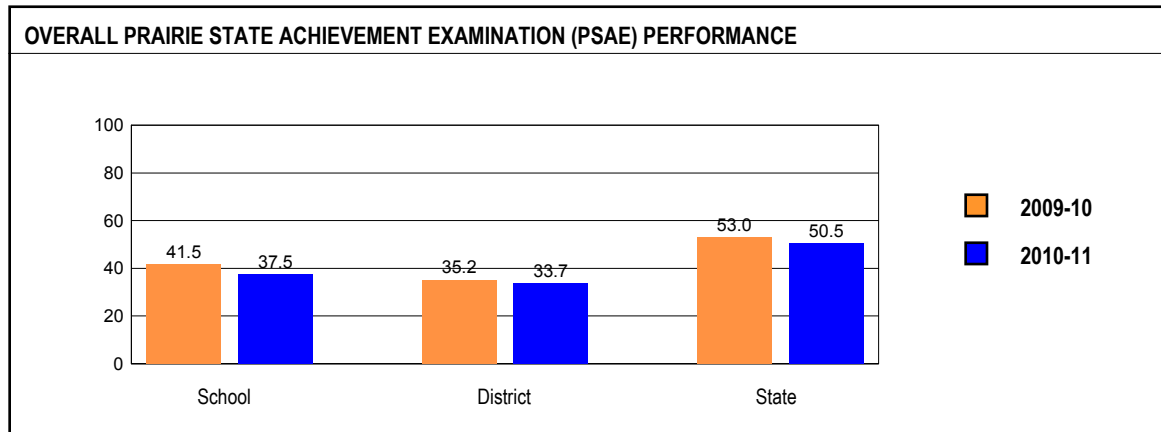
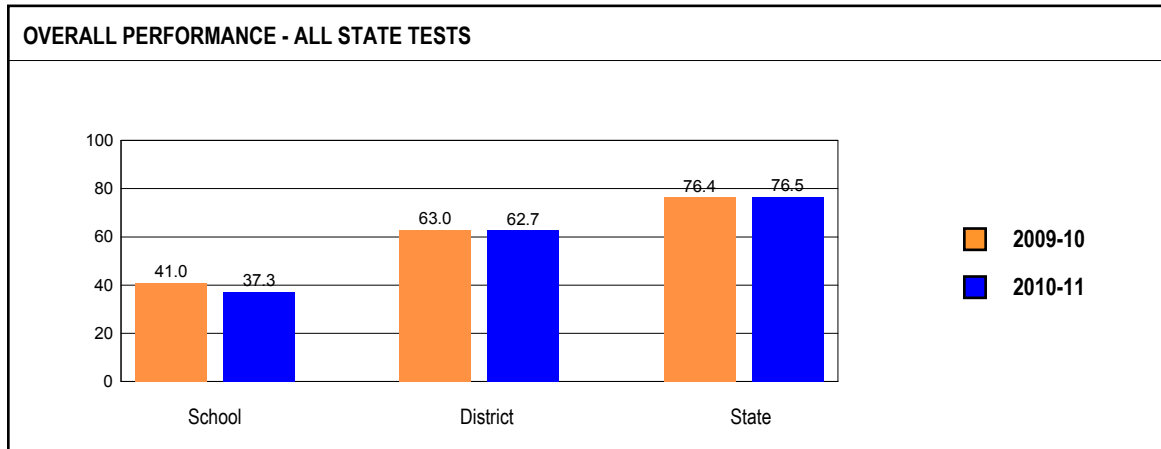
The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

\* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. Excludes the scores of students who took the test with special accommodations. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

HIGH SCHOOL GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	69.7	62.3	76.2	77.7	70.1	51.0	44.0	100.0	100.0	55.6	0.0		57.6	62.3
District	72.0	66.2	78.3	78.5	67.0	66.1	67.5	100.0	50.0	71.4	48.1		65.7	70.2
State	83.8	80.9	86.7	89.1	74.0	76.8	92.3	95.7	77.7	81.4	67.7		66.2	75.1

**OVERALL STUDENT PERFORMANCE**

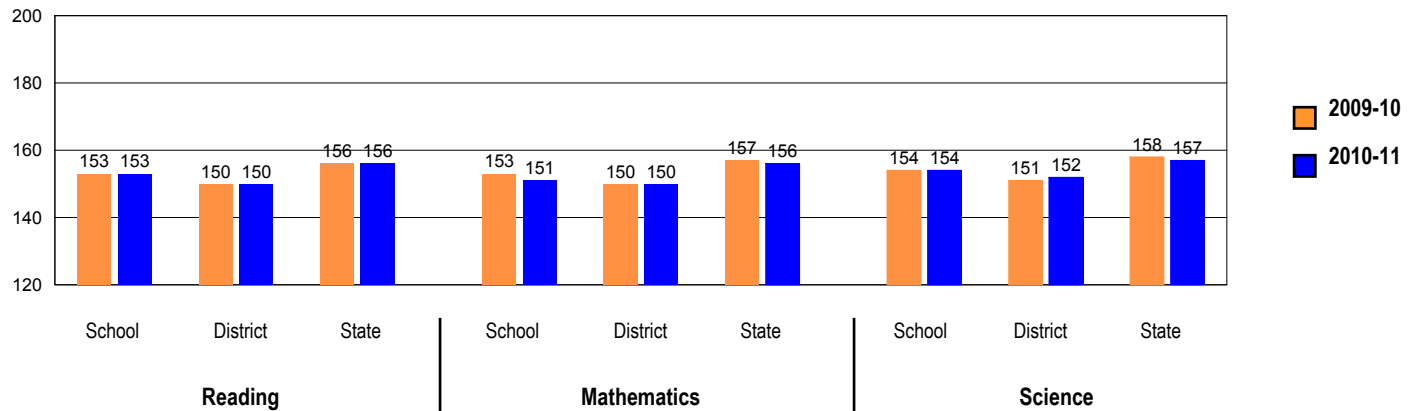
These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading, mathematics, and science.



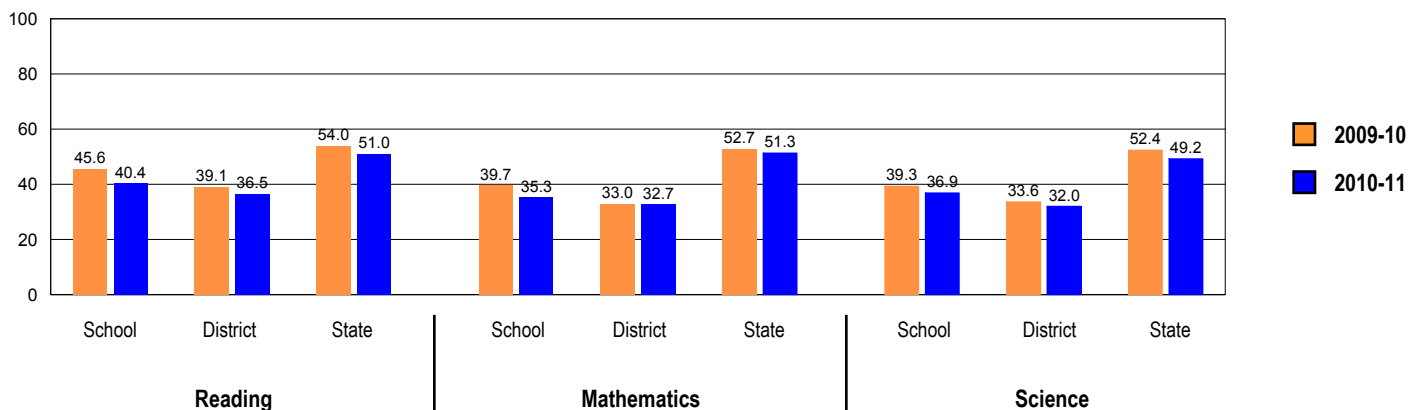


**PSAE PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding standards in reading, mathematics, and science on PSAE.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores**

PSAE scores range from 120 to 200.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards**

Number of students in this school with PSAE scores in 2011: 403

**PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	444	201	243	175	184	59	12	0	2	11	4	0	55	303
	Reading	5.6	7.5	4.1	4.6	6.5	5.1	0.0			18.2			10.9	6.3
District	*Enrollment	14,250	7,164	7,086	4,985	4,271	3,616	539	5	36	797	2,222	0	1,970	11,315
	Reading	1.8	1.7	1.8	1.3	2.4	1.0	5.9		0.0	1.5	2.0		1.6	1.7
State	*Enrollment	1,075,993	550,552	525,225	554,770	197,979	244,338	44,033	976	3,305	29,668	65,498	276	150,007	522,525
	Reading	0.5	0.5	0.4	0.4	0.7	0.3	0.9	0.5	0.5	0.4	0.7	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	444	201	243	175	184	59	12	0	2	11	4	0	55	303
	Mathematics	5.6	7.5	4.1	4.6	6.5	5.1	0.0			18.2			10.9	6.3
District	*Enrollment	14,255	7,168	7,087	4,985	4,270	3,622	539	5	36	797	2,228	0	1,969	11,321
	Mathematics	1.6	1.6	1.5	1.3	2.3	1.0	1.1		0.0	1.8	0.5		1.8	1.5
State	*Enrollment	1,077,714	551,494	526,004	555,155	198,036	244,999	44,624	980	3,312	29,684	67,235	282	150,024	523,732
	Mathematics	0.4	0.5	0.4	0.4	0.7	0.3	0.7	0.4	0.5	0.4	0.4	0.4	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.



PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	444	201	243	175	184	59	12	0	2	11	4	0	55	303
	Science	5.6	7.5	4.1	4.6	6.5	5.1	0.0			18.2			10.9	6.3
District	*Enrollment	5,797	2,856	2,941	2,117	1,704	1,436	233	2	17	287	791	0	814	4,468
	Science	2.8	3.1	2.5	2.4	4.0	2.1	2.6		0.0	2.8	0.8		2.9	2.5
State	*Enrollment	460,543	234,564	225,880	241,336	84,536	101,176	19,148	441	1,439	12,080	23,708	123	63,609	214,960
	Science	0.8	0.9	0.7	0.6	1.3	0.7	1.5	0.7	0.8	0.7	0.7	0.0	1.4	0.9

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 11

### Grade 11 - All

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	14.2	45.4	29.2	11.2	19.9	44.8	24.1	11.2	13.0	50.1	25.9	11.0
District	15.1	48.4	31.0	5.5	16.7	50.6	28.8	3.9	12.3	55.6	27.5	4.6
State	10.1	38.9	40.7	10.4	10.0	38.7	43.1	8.2	8.6	42.2	39.6	9.6

### Grade 11 - Gender

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	16.8	41.0	28.9	13.3	19.0	37.4	28.7	14.9	12.1	43.9	27.7	16.2
	District	18.3	49.1	27.5	5.1	16.6	47.3	31.6	4.5	13.8	50.5	29.5	6.1
	State	12.7	39.3	38.2	9.8	10.6	35.9	43.3	10.2	9.0	38.6	40.1	12.3
Female	School	12.3	48.7	29.4	9.6	20.6	50.4	20.6	8.3	13.6	54.8	24.6	7.0
	District	12.0	47.9	34.3	5.9	16.9	53.7	26.1	3.4	10.9	60.5	25.5	3.1
	State	7.5	38.5	43.2	10.9	9.4	41.5	42.9	6.2	8.1	45.8	39.2	6.9

**Grade 11 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	12.4	32.9	37.3	17.4	14.9	34.2	31.7	19.3	9.3	37.7	31.5	21.6
	District	12.4	39.2	39.8	8.6	11.8	42.9	38.6	6.7	7.9	45.5	37.7	8.9
	State	6.1	29.6	49.4	14.9	5.3	29.8	53.5	11.4	4.2	31.3	50.4	14.0
Black	School	19.1	58.0	19.1	3.7	29.4	51.5	17.8	1.2	19.8	61.7	17.9	0.6
	District	19.2	56.9	21.9	1.9	27.5	54.6	17.4	0.5	20.4	63.6	15.8	0.2
	State	18.5	56.7	23.2	1.6	23.0	56.8	19.6	0.6	19.9	63.2	16.2	0.7
Hispanic	School	7.4	48.1	33.3	11.1	11.1	61.1	18.5	9.3	5.7	62.3	26.4	5.7
	District	13.9	58.3	24.6	3.3	14.2	61.4	23.0	1.5	11.0	68.0	19.6	1.5
	State	14.7	52.2	30.0	3.1	13.2	51.9	33.0	1.9	11.9	58.1	27.7	2.2
Asian	School	0.0	8.3	58.3	33.3	0.0	8.3	33.3	58.3	0.0	8.3	50.0	41.7
	District	15.4	33.8	40.0	10.8	9.2	32.3	46.2	12.3	10.8	38.5	41.5	9.2
	State	6.7	27.3	46.3	19.7	3.2	19.0	52.0	25.7	3.9	25.7	49.3	21.2
Native Hawaiian/Pacific Islander	School												
	District												
	State	8.0	43.8	41.6	6.6	5.8	40.1	46.7	7.3	2.9	49.6	38.7	8.8
American Indian	School												
	District												
	State	12.5	42.4	36.7	8.4	11.9	42.5	40.3	5.3	8.6	48.1	38.0	5.3
Two or More Races	School												
	District	23.9	47.8	23.9	4.3	19.6	63.0	15.2	2.2	15.2	58.7	26.1	0.0
	State	7.6	35.9	43.6	12.9	8.5	38.6	44.1	8.7	6.5	40.2	41.8	11.5

**Grade 11 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	74.4	18.6	4.7	2.3	72.1	20.9	4.7	2.3	58.1	34.9	2.3	4.7
	District	62.6	29.3	6.9	1.1	61.7	30.3	6.9	1.1	52.9	39.7	5.7	1.7
	State	46.5	37.9	13.4	2.2	46.1	41.8	11.2	0.9	39.6	46.9	11.5	2.1
Non-IEP	School	7.0	48.6	32.1	12.3	13.6	47.6	26.5	12.3	7.5	52.0	28.8	11.7
	District	8.9	50.9	34.1	6.1	10.9	53.2	31.7	4.3	7.0	57.7	30.3	4.9
	State	5.2	39.0	44.3	11.4	5.2	38.3	47.4	9.1	4.5	41.6	43.4	10.6

**Grade 11 - Economically Disadvantaged**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	18.5	52.6	24.8	4.1	25.1	51.3	21.8	1.8	17.4	57.8	23.0	1.9
	District	18.5	53.1	26.1	2.3	20.1	55.8	23.4	0.7	15.2	62.3	21.7	0.9
	State	17.1	53.1	27.3	2.6	17.8	53.4	27.3	1.5	15.6	59.0	23.6	1.8
Not Eligible	School	5.3	30.5	38.2	26.0	9.2	31.3	29.0	30.5	3.8	34.4	32.1	29.8
	District	7.9	38.8	41.1	12.2	9.8	39.6	40.0	10.6	6.5	41.9	39.4	12.2
	State	5.5	29.7	49.4	15.4	5.0	29.1	53.4	12.5	4.0	31.3	50.0	14.6



## 2011 ADEQUATE YEARLY PROGRESS (AYP) Status Report

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this school making AYP in Reading?	No	2011-12 Federal Improvement Status	
Is this school making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Watch Status Year 6

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
All	94.4	No	94.4	No	41.2		No	37.1		No			69.7	No
White	95.4	Yes	95.4	Yes	53.8	66.4	No	51.9	64.2	No			77.7	
Black	93.5	No	93.5	No	23.4	36.2	No	19.7	26.9	No			70.1	
Hispanic	94.9	Yes	94.9	Yes	44.0	38.0	No	28.0	36.0	No			51.0	
Asian														
Native Hawaiian/ Pacific Islander														
American Indian														
Two or More Races														
LEP														
Students with Disabilities	89.1	No	89.1	No	6.5	15.3	No	8.7	15.3	No			57.6	
Economically Disadvantaged	93.7	No	93.7	No	28.6	36.9	No	24.0	32.8	No			62.3	

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.





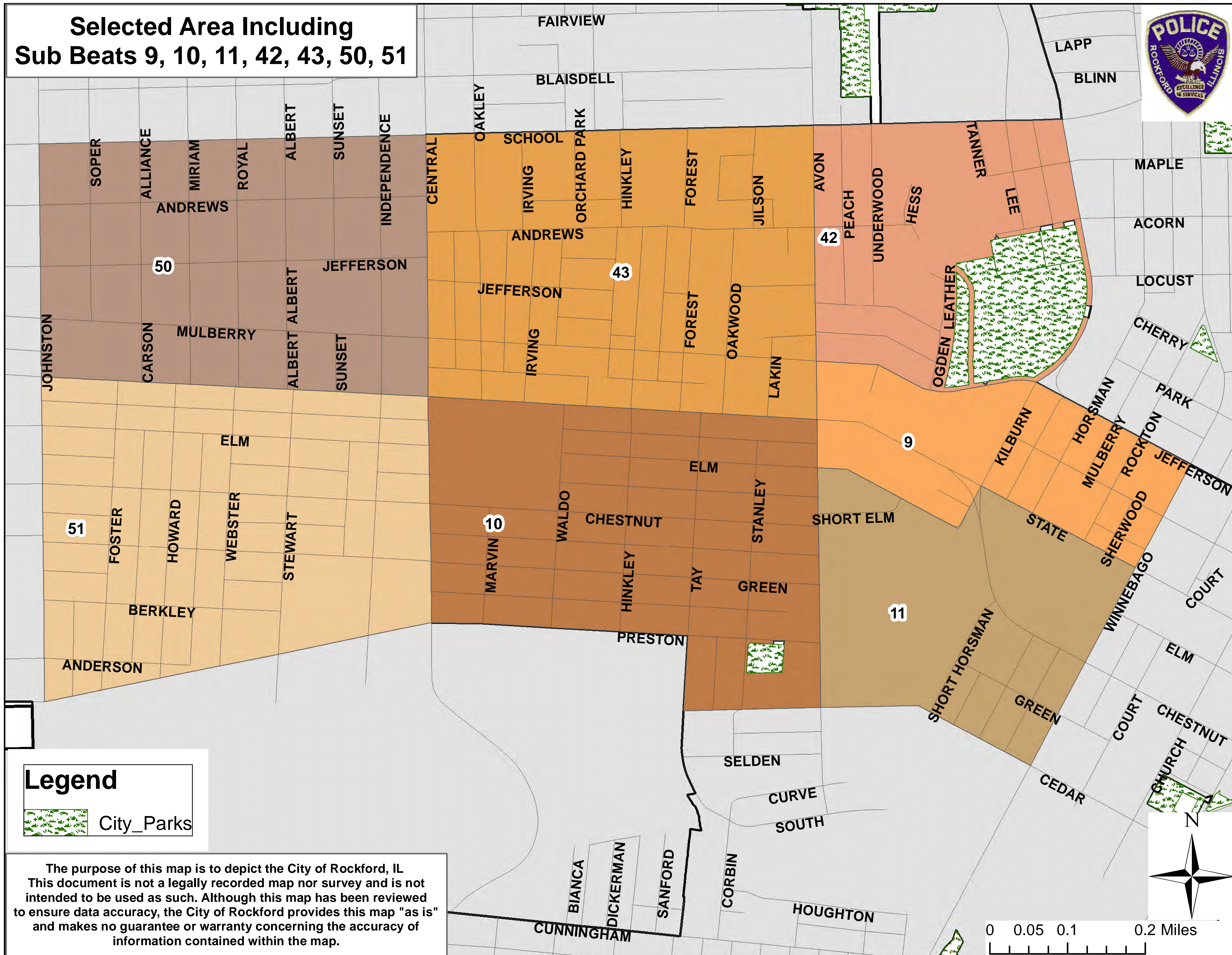


---

# **PUBLIC SAFETY**



**Selected Area Including  
Sub Beats 9, 10, 11, 42, 43, 50, 51**



# POLICE BEATS



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 009**

Group: A

---

09A	Murder and Nonnegligent Manslaughter	1
11A	Forcible Rape	1
11B	Forcible Sodomy	1
13A	Aggravated Assault	5
13B	Simple Assault	20
13C	Intimidation	4
220	Burglary/Breaking & Entering	3
23C	Shoplifting	2
23F	Theft From Motor Vehicle	5
23H	All Other Larceny	9
240	Motor Vehicle Theft	1
26B	Credit Card/Automatic Teller Fraud	1
280	Stolen Property Offenses	1
290	Destruction/Damage/Vandalism of Property	12
35A	Drug/narcotic Violations	8
35B	Drug Equipment Violations	1
520	Weapon Law Violations	1

**Total Group: A** **76**

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	1
90C	Disorderly Conduct	19
90D	Driving Under the Influence	4
90F	Family Offenses (Nonviolent)	4
90G	Liquor Law Violations	4
90J	Trespass of Real Property	13
90Z	All Other Offenses	64

**Total Group: B** **109**

---

Group: Additional Department Activity

---

Additional Department Activity 52

**Total Group: Additional Department Activity** **52**

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 010**

Group: A

---

100 Kidnaping/Abduction/Unlawful Restraint	1
11A Forcible Rape	2
11B Forcible Sodomy	1
11D Forcible Fondling	1
120 Robbery	3
13A Aggravated Assault	22
13B Simple Assault	42
13C Intimidation	5
200 Arson	2
220 Burglary/Breaking & Entering	19
23F Theft From Motor Vehicle	4
23H All Other Larceny	23
240 Motor Vehicle Theft	4
26B Credit Card/Automatic Teller Fraud	1
26C Impersonation	2
290 Destruction/Damage/Vandalism of Property	46
35A Drug/narcotic Violations	8
35B Drug Equipment Violations	3
40A Prostitution	1
520 Weapon Law Violations	7
<b>Total Group: A</b>	<b>197</b>

---

Group: B

---

90B Curfew/Loitering/Vagrancy Violations	3
90C Disorderly Conduct	16
90D Driving Under the Influence	2
90F Family Offenses (Nonviolent)	26
90G Liquor Law Violations	5
90I Runaway	7
90J Trespass of Real Property	6
90Z All Other Offenses	96
<b>Total Group: B</b>	<b>161</b>

---

Group: Additional Department Activity

---

Additional Department Activity	85
<b>Total Group: Additional Department Activity</b>	<b>85</b>

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 011**

Group: A

---

11A	Forcible Rape	1
11B	Forcible Sodomy	2
13A	Aggravated Assault	1
13B	Simple Assault	7
13C	Intimidation	1
23H	All Other Larceny	2
240	Motor Vehicle Theft	1
26C	Impersonation	1
290	Destruction/Damage/Vandalism of Property	5
35A	Drug/narcotic Violations	4
520	Weapon Law Violations	4

**Total Group: A** **29**

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	2
90C	Disorderly Conduct	5
90D	Driving Under the Influence	1
90F	Family Offenses (Nonviolent)	7
90G	Liquor Law Violations	2
90J	Trespass of Real Property	1
90Z	All Other Offenses	21

**Total Group: B** **39**

---

Group: Additional Department Activity

---

Additional Department Activity 31

**Total Group: Additional Department Activity** **31**

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 042**

Group: A

---

11A	Forcible Rape	2
120	Robbery	12
13A	Aggravated Assault	34
13B	Simple Assault	95
13C	Intimidation	9
220	Burglary/Breaking & Entering	23
23F	Theft From Motor Vehicle	5
23H	All Other Larceny	16
240	Motor Vehicle Theft	11
26A	False Pretenses/Swindle/Confidence Game	2
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	3
280	Stolen Property Offenses	1
290	Destruction/Damage/Vandalism of Property	63
35A	Drug/narcotic Violations	60
35B	Drug Equipment Violations	6
40B	Assisting or Promoting Prostitution	1
520	Weapon Law Violations	25
<b>Total Group: A</b>		<b>369</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	19
90C	Disorderly Conduct	43
90D	Driving Under the Influence	8
90F	Family Offenses (Nonviolent)	37
90G	Liquor Law Violations	32
90I	Runaway	31
90J	Trespass of Real Property	83
90Z	All Other Offenses	291
<b>Total Group: B</b>		<b>544</b>

---

Group: Additional Department Activity

---

Additional Department Activity	191
--------------------------------	-----

**Total Group: Additional Department Activity** **191**

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 043**

Group: A

---

100	Kidnaping/Abduction/Unlawful Restraint	1
11B	Forcible Sodomy	2
11D	Forcible Fondling	1
120	Robbery	7
13A	Aggravated Assault	50
13B	Simple Assault	92
13C	Intimidation	15
220	Burglary/Breaking & Entering	23
23F	Theft From Motor Vehicle	4
23G	Theft of Motor Vehicle Parts/Accessories	4
23H	All Other Larceny	24
240	Motor Vehicle Theft	9
250	Counterfeiting/Forgery	2
26A	False Pretenses/Swindle/Confidence Game	1
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	3
290	Destruction/Damage/Vandalism of Property	88
35A	Drug/narcotic Violations	33
35B	Drug Equipment Violations	2
520	Weapon Law Violations	23
<b>Total Group: A</b>		<b>385</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	27
90C	Disorderly Conduct	51
90D	Driving Under the Influence	14
90F	Family Offenses (Nonviolent)	39
90G	Liquor Law Violations	23
90I	Runaway	7
90J	Trespass of Real Property	5
90Z	All Other Offenses	295
<b>Total Group: B</b>		<b>461</b>

---

Group: Additional Department Activity

---

Additional Department Activity	212
<b>Total Group: Additional Department Activity</b>	<b>212</b>

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 050**

Group: A

---

09A	Murder and Nonnegligent Manslaughter	1
100	Kidnaping/Abduction/Unlawful Restraint	1
11A	Forcible Rape	1
11D	Forcible Fondling	2
120	Robbery	4
13A	Aggravated Assault	39
13B	Simple Assault	87
13C	Intimidation	4
200	Arson	1
220	Burglary/Breaking & Entering	31
23F	Theft From Motor Vehicle	12
23G	Theft of Motor Vehicle Parts/Accessories	2
23H	All Other Larceny	25
240	Motor Vehicle Theft	4
26A	False Pretenses/Swindle/Confidence Game	1
290	Destruction/Damage/Vandalism of Property	82
35A	Drug/narcotic Violations	16
35B	Drug Equipment Violations	1
39B	Operating/Promoting/Assisting Gambling	1
40A	Prostitution	1
40B	Assisting or Promoting Prostitution	1
520	Weapon Law Violations	22

**Total Group: A** **339**

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	7
90C	Disorderly Conduct	36
90D	Driving Under the Influence	4
90F	Family Offenses (Nonviolent)	29
90G	Liquor Law Violations	11
90I	Runaway	21
90J	Trespass of Real Property	7
90Z	All Other Offenses	206

**Total Group: B** **321**

---

Group: Additional Department Activity

---

Additional Department Activity 171

**Total Group: Additional Department Activity** **171**

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2010 to December 31, 2010**



Report Request Submitted 4/20/2012 8:31:22AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 051**

Group: A

---

11A	Forcible Rape	1
11B	Forcible Sodomy	2
11D	Forcible Fondling	2
120	Robbery	2
13A	Aggravated Assault	16
13B	Simple Assault	53
13C	Intimidation	4
200	Arson	1
220	Burglary/Breaking & Entering	30
23F	Theft From Motor Vehicle	3
23G	Theft of Motor Vehicle Parts/Accessories	2
23H	All Other Larceny	24
240	Motor Vehicle Theft	5
250	Counterfeiting/Forgery	3
26A	False Pretenses/Swindle/Confidence Game	1
26C	Impersonation	3
280	Stolen Property Offenses	2
290	Destruction/Damage/Vandalism of Property	66
35A	Drug/narcotic Violations	2
520	Weapon Law Violations	10
<b>Total Group: A</b>		<b>232</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	3
90C	Disorderly Conduct	19
90D	Driving Under the Influence	1
90F	Family Offenses (Nonviolent)	25
90G	Liquor Law Violations	8
90I	Runaway	11
90J	Trespass of Real Property	9
90Z	All Other Offenses	85
<b>Total Group: B</b>		<b>161</b>

---

Group: Additional Department Activity

---

Additional Department Activity	71
<b>Total Group: Additional Department Activity</b>	<b>71</b>

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 009**

Group: A

---

120	Robbery	2
13A	Aggravated Assault	5
13B	Simple Assault	7
13C	Intimidation	1
220	Burglary/Breaking & Entering	1
23C	Shoplifting	1
23F	Theft From Motor Vehicle	2
23H	All Other Larceny	10
26A	False Pretenses/Swindle/Confidence Game	1
26B	Credit Card/Automatic Teller Fraud	2
290	Destruction/Damage/Vandalism of Property	8
520	Weapon Law Violations	1
<b>Total Group: A</b>		<b>41</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	1
90C	Disorderly Conduct	7
90D	Driving Under the Influence	4
90F	Family Offenses (Nonviolent)	3
90G	Liquor Law Violations	3
90I	Runaway	3
90J	Trespass of Real Property	4
90Z	All Other Offenses	46
<b>Total Group: B</b>		<b>71</b>

---

Group: Additional Department Activity

---

Additional Department Activity		38
<b>Total Group: Additional Department Activity</b>		<b>38</b>

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 010**

Group: A

---

11A	Forcible Rape	1
120	Robbery	6
13A	Aggravated Assault	11
13B	Simple Assault	39
13C	Intimidation	4
220	Burglary/Breaking & Entering	20
23F	Theft From Motor Vehicle	5
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	14
240	Motor Vehicle Theft	6
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	1
280	Stolen Property Offenses	1
290	Destruction/Damage/Vandalism of Property	35
35A	Drug/narcotic Violations	11
35B	Drug Equipment Violations	4
520	Weapon Law Violations	2

**Total Group: A** **162**

---

Group: B

---

90C	Disorderly Conduct	17
90D	Driving Under the Influence	3
90F	Family Offenses (Nonviolent)	18
90G	Liquor Law Violations	3
90I	Runaway	4
90J	Trespass of Real Property	3
90Z	All Other Offenses	82

**Total Group: B** **130**

---

Group: Additional Department Activity

---

Additional Department Activity 69

**Total Group: Additional Department Activity** **69**

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 011**

Group: A

---

120	Robbery	2
13A	Aggravated Assault	1
13B	Simple Assault	9
13C	Intimidation	1
220	Burglary/Breaking & Entering	1
23F	Theft From Motor Vehicle	3
23H	All Other Larceny	13
26B	Credit Card/Automatic Teller Fraud	1
290	Destruction/Damage/Vandalism of Property	3
35A	Drug/narcotic Violations	1

**Total Group: A** **35**

---

Group: B

---

90C	Disorderly Conduct	7
90D	Driving Under the Influence	2
90F	Family Offenses (Nonviolent)	4
90G	Liquor Law Violations	2
90I	Runaway	2
90J	Trespass of Real Property	1
90Z	All Other Offenses	34

**Total Group: B** **52**

---

Group: Additional Department Activity

---

Additional Department Activity 45

**Total Group: Additional Department Activity** **45**

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 042**

Group: A

---

100	Kidnaping/Abduction/Unlawful Restraint	1
11A	Forcible Rape	1
11B	Forcible Sodomy	1
11D	Forcible Fondling	2
120	Robbery	11
13A	Aggravated Assault	32
13B	Simple Assault	66
13C	Intimidation	3
220	Burglary/Breaking & Entering	21
23F	Theft From Motor Vehicle	5
23H	All Other Larceny	15
240	Motor Vehicle Theft	2
26A	False Pretenses/Swindle/Confidence Game	1
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	1
290	Destruction/Damage/Vandalism of Property	48
35A	Drug/narcotic Violations	30
35B	Drug Equipment Violations	1
520	Weapon Law Violations	25
<b>Total Group: A</b>		<b>267</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	10
90C	Disorderly Conduct	34
90D	Driving Under the Influence	9
90F	Family Offenses (Nonviolent)	35
90G	Liquor Law Violations	20
90I	Runaway	14
90J	Trespass of Real Property	46
90Z	All Other Offenses	195
<b>Total Group: B</b>		<b>363</b>

---

Group: Additional Department Activity

---

Additional Department Activity	165
<b>Total Group: Additional Department Activity</b>	<b>165</b>

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 043**

Group: A

---

09A	Murder and Nonnegligent Manslaughter	1
11A	Forcible Rape	2
11D	Forcible Fondling	3
120	Robbery	10
13A	Aggravated Assault	21
13B	Simple Assault	65
13C	Intimidation	5
200	Arson	1
220	Burglary/Breaking & Entering	34
23F	Theft From Motor Vehicle	4
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	22
240	Motor Vehicle Theft	5
250	Counterfeiting/Forgery	1
26B	Credit Card/Automatic Teller Fraud	3
26C	Impersonation	3
290	Destruction/Damage/Vandalism of Property	72
35A	Drug/narcotic Violations	15
35B	Drug Equipment Violations	3
520	Weapon Law Violations	17
<b>Total Group: A</b>		<b>288</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	10
90C	Disorderly Conduct	31
90D	Driving Under the Influence	6
90F	Family Offenses (Nonviolent)	31
90G	Liquor Law Violations	10
90I	Runaway	10
90J	Trespass of Real Property	6
90Z	All Other Offenses	214
<b>Total Group: B</b>		<b>318</b>

---

Group: Additional Department Activity

---

Additional Department Activity 160

**Total Group: Additional Department Activity 160**

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 050**

Group: A

---

100	Kidnaping/Abduction/Unlawful Restraint	2
11A	Forcible Rape	2
11B	Forcible Sodomy	1
11D	Forcible Fondling	1
120	Robbery	8
13A	Aggravated Assault	28
13B	Simple Assault	67
13C	Intimidation	6
220	Burglary/Breaking & Entering	31
23D	Theft From Building	1
23F	Theft From Motor Vehicle	6
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	27
240	Motor Vehicle Theft	7
250	Counterfeiting/Forgery	1
26B	Credit Card/Automatic Teller Fraud	2
26C	Impersonation	1
280	Stolen Property Offenses	2
290	Destruction/Damage/Vandalism of Property	57
35A	Drug/narcotic Violations	10
520	Weapon Law Violations	20
<b>Total Group: A</b>		<b>281</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	4
90C	Disorderly Conduct	35
90D	Driving Under the Influence	6
90F	Family Offenses (Nonviolent)	31
90G	Liquor Law Violations	16
90I	Runaway	26
90J	Trespass of Real Property	4
90Z	All Other Offenses	144
<b>Total Group: B</b>		<b>266</b>

---

Group: Additional Department Activity

---

Additional Department Activity 135

**Total Group: Additional Department Activity 135**

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

**City of Rockford Police Department**  
**Offense Totals**  
**for January 01, 2011 to December 31, 2011**



Report Request Submitted 4/20/2012 9:01:36AM

**Sub Beats or Neighborhood Group Chosen:**

009, 010, 011, 042, 043, 050, 051

**Sub Beat Area: 051**

Group: A

---

11A	Forcible Rape	1
11B	Forcible Sodomy	1
120	Robbery	3
13A	Aggravated Assault	17
13B	Simple Assault	45
13C	Intimidation	7
220	Burglary/Breaking & Entering	25
23C	Shoplifting	1
23F	Theft From Motor Vehicle	2
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	20
240	Motor Vehicle Theft	2
250	Counterfeiting/Forgery	1
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	5
290	Destruction/Damage/Vandalism of Property	39
35A	Drug/narcotic Violations	7
520	Weapon Law Violations	9
<b>Total Group: A</b>		<b>187</b>

---

Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	1
90C	Disorderly Conduct	13
90D	Driving Under the Influence	4
90F	Family Offenses (Nonviolent)	12
90G	Liquor Law Violations	9
90I	Runaway	6
90J	Trespass of Real Property	3
90Z	All Other Offenses	85
<b>Total Group: B</b>		<b>133</b>

---

Group: Additional Department Activity

---

Additional Department Activity	77
<b>Total Group: Additional Department Activity</b>	<b>77</b>

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 009

#### Group: A

---

120	Robbery	1
13A	Aggravated Assault	5
13B	Simple Assault	6
13C	Intimidation	2
220	Burglary/Breaking & Entering	1
23C	Shoplifting	1
23F	Theft From Motor Vehicle	2
23H	All Other Larceny	10
26A	False Pretenses/Swindle/Confidence Game	1
26B	Credit Card/Automatic Teller Fraud	2
290	Destruction/Damage/Vandalism of Property	7
35A	Drug/narcotic Violations	1
520	Weapon Law Violations	2
<b>Total Group: A</b>		<b>41</b>

---

#### Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	1
90C	Disorderly Conduct	8
90D	Driving Under the Influence	4
90F	Family Offenses (Nonviolent)	4
90G	Liquor Law Violations	3
90I	Runaway	2
90J	Trespass of Real Property	4
90Z	All Other Offenses	38
<b>Total Group: B</b>		<b>64</b>

---

#### Group: Additional Department Activity

---

Additional Department Activity	43
--------------------------------	----

<b>Total Group: Additional Department Activity</b>	<b>43</b>
--	-----------

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 010

#### Group: A

---

11A	Forcible Rape	1
120	Robbery	5
13A	Aggravated Assault	6
13B	Simple Assault	32
13C	Intimidation	3
220	Burglary/Breaking & Entering	19
23F	Theft From Motor Vehicle	6
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	14
240	Motor Vehicle Theft	5
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	1
290	Destruction/Damage/Vandalism of Property	36
35A	Drug/narcotic Violations	11
35B	Drug Equipment Violations	4
520	Weapon Law Violations	1
<b>Total Group: A</b>		<b>146</b>

---

#### Group: B

---

90C	Disorderly Conduct	13
90F	Family Offenses (Nonviolent)	16
90I	Runaway	4
90J	Trespass of Real Property	1
90Z	All Other Offenses	51
<b>Total Group: B</b>		<b>85</b>

---

#### Group: Additional Department Activity

---

Additional Department Activity	55
--------------------------------	----

<b>Total Group: Additional Department Activity</b>	<b>55</b>
--	-----------

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 011

#### Group: A

---

120	Robbery	2
13A	Aggravated Assault	2
13B	Simple Assault	10
13C	Intimidation	1
220	Burglary/Breaking & Entering	1
23F	Theft From Motor Vehicle	2
23H	All Other Larceny	14
26B	Credit Card/Automatic Teller Fraud	1
290	Destruction/Damage/Vandalism of Property	3
35A	Drug/narcotic Violations	2

**Total Group: A** **38**

---

#### Group: B

---

90C	Disorderly Conduct	7
90D	Driving Under the Influence	3
90F	Family Offenses (Nonviolent)	6
90G	Liquor Law Violations	2
90I	Runaway	2
90J	Trespass of Real Property	1
90Z	All Other Offenses	31

**Total Group: B** **52**

---

#### Group: Additional Department Activity

---

Additional Department Activity 33

**Total Group: Additional Department Activity** **33**

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 042

#### Group: A

---

100	Kidnaping/Abduction/Unlawful Restraint	1
11A	Forcible Rape	1
11B	Forcible Sodomy	1
11D	Forcible Fondling	5
120	Robbery	7
13A	Aggravated Assault	32
13B	Simple Assault	67
13C	Intimidation	4
220	Burglary/Breaking & Entering	22
23F	Theft From Motor Vehicle	5
23H	All Other Larceny	16
26A	False Pretenses/Swindle/Confidence Game	1
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	2
290	Destruction/Damage/Vandalism of Property	46
35A	Drug/narcotic Violations	27
35B	Drug Equipment Violations	3
520	Weapon Law Violations	23
<b>Total Group: A</b>		<b>264</b>

---

#### Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	9
90C	Disorderly Conduct	34
90D	Driving Under the Influence	10
90F	Family Offenses (Nonviolent)	30
90G	Liquor Law Violations	19
90I	Runaway	17
90J	Trespass of Real Property	44
90Z	All Other Offenses	162
<b>Total Group: B</b>		<b>325</b>

---

#### Group: Additional Department Activity

---

Additional Department Activity		138
<b>Total Group: Additional Department Activity</b>		<b>138</b>

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 043

#### Group: A

---

09A	Murder and Nonnegligent Manslaughter	1
11A	Forcible Rape	2
11D	Forcible Fondling	2
120	Robbery	12
13A	Aggravated Assault	18
13B	Simple Assault	63
13C	Intimidation	6
200	Arson	2
220	Burglary/Breaking & Entering	34
23F	Theft From Motor Vehicle	5
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	21
240	Motor Vehicle Theft	3
250	Counterfeiting/Forgery	2
26B	Credit Card/Automatic Teller Fraud	3
26C	Impersonation	4
290	Destruction/Damage/Vandalism of Property	67
35A	Drug/narcotic Violations	21
35B	Drug Equipment Violations	4
520	Weapon Law Violations	19
<b>Total Group: A</b>		<b>290</b>

---

#### Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	8
90C	Disorderly Conduct	29
90D	Driving Under the Influence	6
90F	Family Offenses (Nonviolent)	32
90G	Liquor Law Violations	10
90I	Runaway	7
90J	Trespass of Real Property	5
90Z	All Other Offenses	180
<b>Total Group: B</b>		<b>277</b>

---

#### Group: Additional Department Activity

---

Additional Department Activity 136

**Total Group: Additional Department Activity 136**

---

Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 050

#### Group: A

---

100	Kidnaping/Abduction/Unlawful Restraint	1
11A	Forcible Rape	4
120	Robbery	8
13A	Aggravated Assault	33
13B	Simple Assault	73
13C	Intimidation	5
220	Burglary/Breaking & Entering	30
23D	Theft From Building	1
23F	Theft From Motor Vehicle	5
23G	Theft of Motor Vehicle Parts/Accessories	1
23H	All Other Larceny	31
240	Motor Vehicle Theft	6
250	Counterfeiting/Forgery	2
26A	False Pretenses/Swindle/Confidence Game	2
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	1
280	Stolen Property Offenses	2
290	Destruction/Damage/Vandalism of Property	59
35A	Drug/narcotic Violations	12
35B	Drug Equipment Violations	1
39B	Operating/Promoting/Assisting Gambling	1
520	Weapon Law Violations	24

**Total Group: A** **303**

---

#### Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	3
90C	Disorderly Conduct	34
90D	Driving Under the Influence	3
90F	Family Offenses (Nonviolent)	35
90G	Liquor Law Violations	14
90I	Runaway	23
90J	Trespass of Real Property	4
90Z	All Other Offenses	115

**Total Group: B** **231**

---

#### Group: Additional Department Activity

---

Additional Department Activity 123

**Total Group: Additional Department Activity** **123**

---



Please note that statistics are subject to change as Police Reports are submitted. Offenses represent the number of total offenses in an incident, not just the most serious offense. Data is illustrative and not an official Crime Report

## City of Rockford Police Department Offense Totals

for April 01, 2011 to March 31, 2012

Report Request Submitted 4/20/2012 9:02:57AM



### Sub Beats or Neighborhood Group Chosen:

009, 010, 011, 042, 043, 050, 051

### Sub Beat Area: 051

#### Group: A

---

100	Kidnaping/Abduction/Unlawful Restraint	1
11A	Forcible Rape	1
120	Robbery	4
13A	Aggravated Assault	18
13B	Simple Assault	44
13C	Intimidation	6
200	Arson	1
220	Burglary/Breaking & Entering	25
23H	All Other Larceny	21
240	Motor Vehicle Theft	6
250	Counterfeiting/Forgery	1
26B	Credit Card/Automatic Teller Fraud	1
26C	Impersonation	5
290	Destruction/Damage/Vandalism of Property	36
35A	Drug/narcotic Violations	7
520	Weapon Law Violations	6
<b>Total Group: A</b>		<b>183</b>

---

#### Group: B

---

90B	Curfew/Loitering/Vagrancy Violations	1
90C	Disorderly Conduct	9
90D	Driving Under the Influence	3
90F	Family Offenses (Nonviolent)	18
90G	Liquor Law Violations	5
90I	Runaway	9
90J	Trespass of Real Property	2
90Z	All Other Offenses	82
<b>Total Group: B</b>		<b>129</b>

---

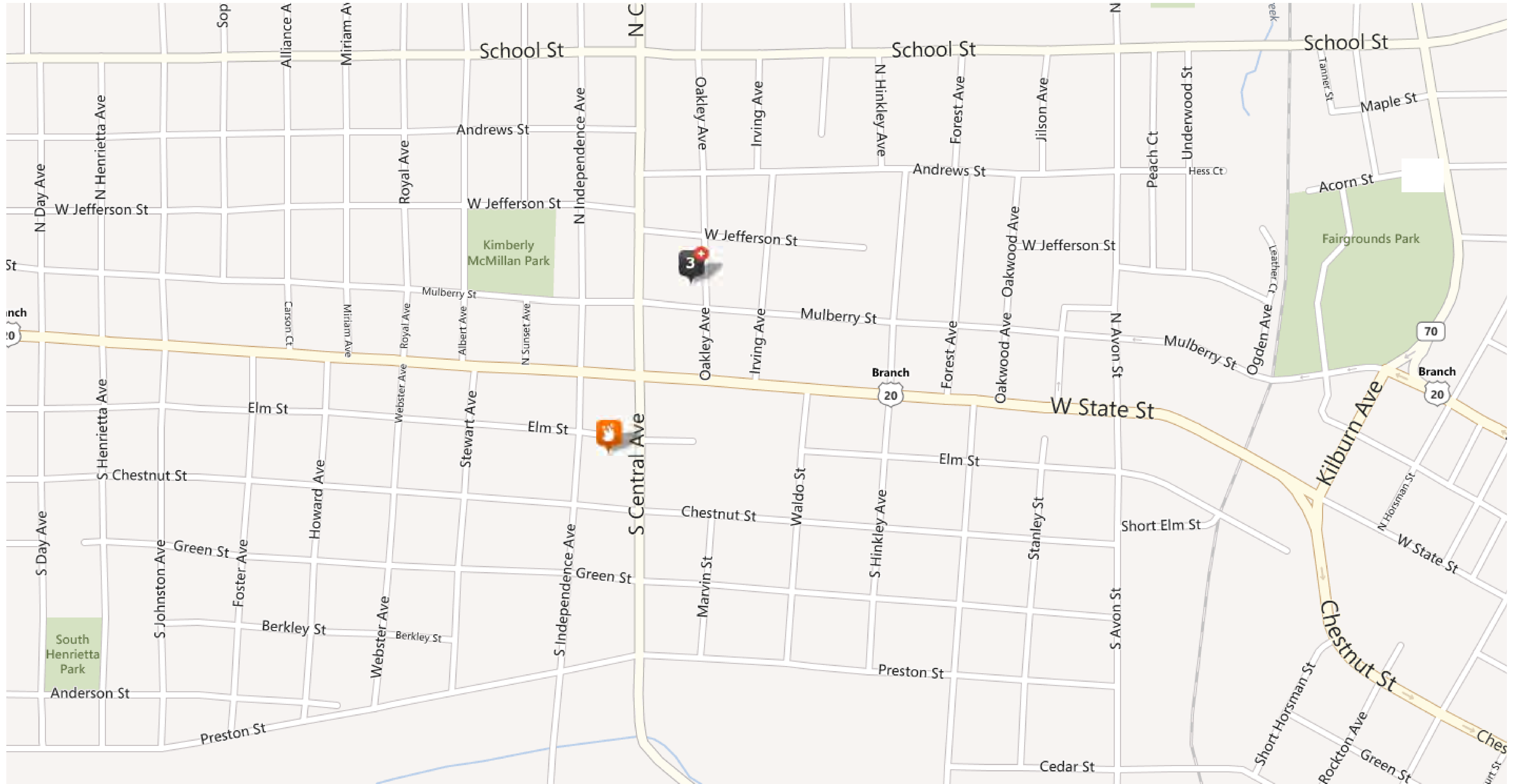
#### Group: Additional Department Activity

---

Additional Department Activity 71

**Total Group: Additional Department Activity 71**

---



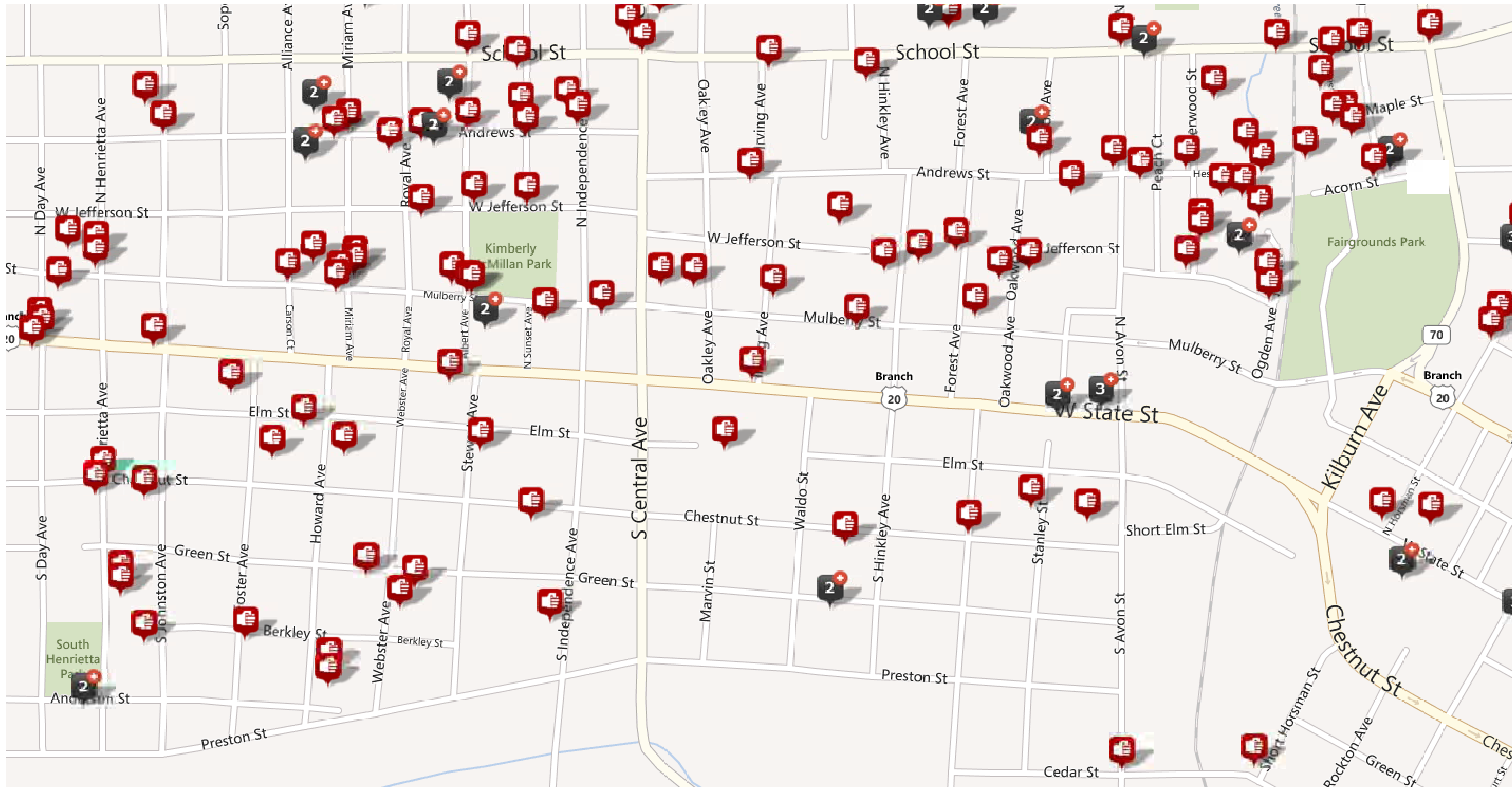
# ARSON 1/1/12 TO 4/20/12

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
ROCKFORD, ILLINOIS

04/20/2012

camiros





# ASSAULT 1/1/12 TO 4/20/12

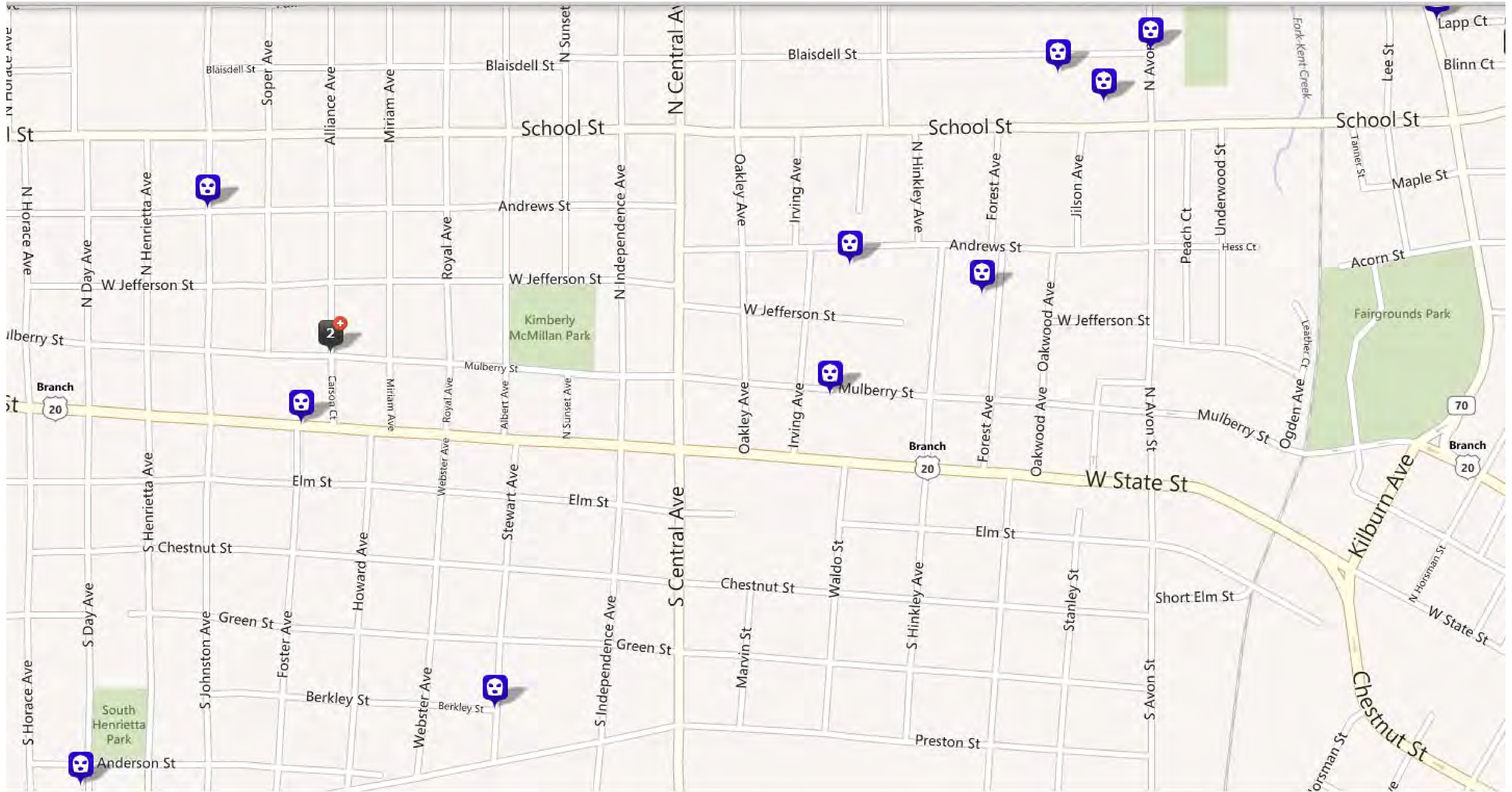
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







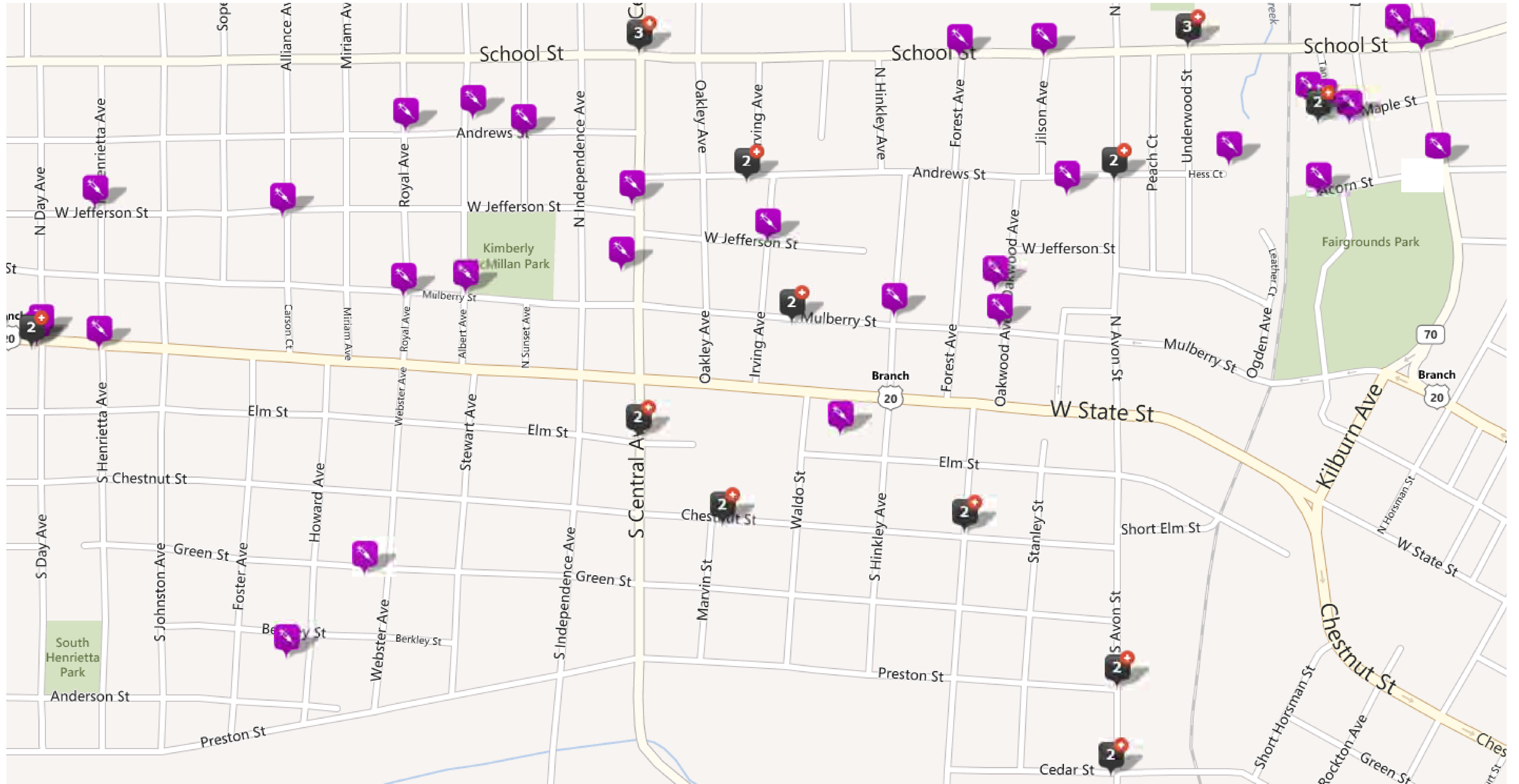
# ROBBERY 1/1/12 TO 4/20/12

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros





# DRUGS AND ALCOHOL 1/1/12 TO 4/20/12

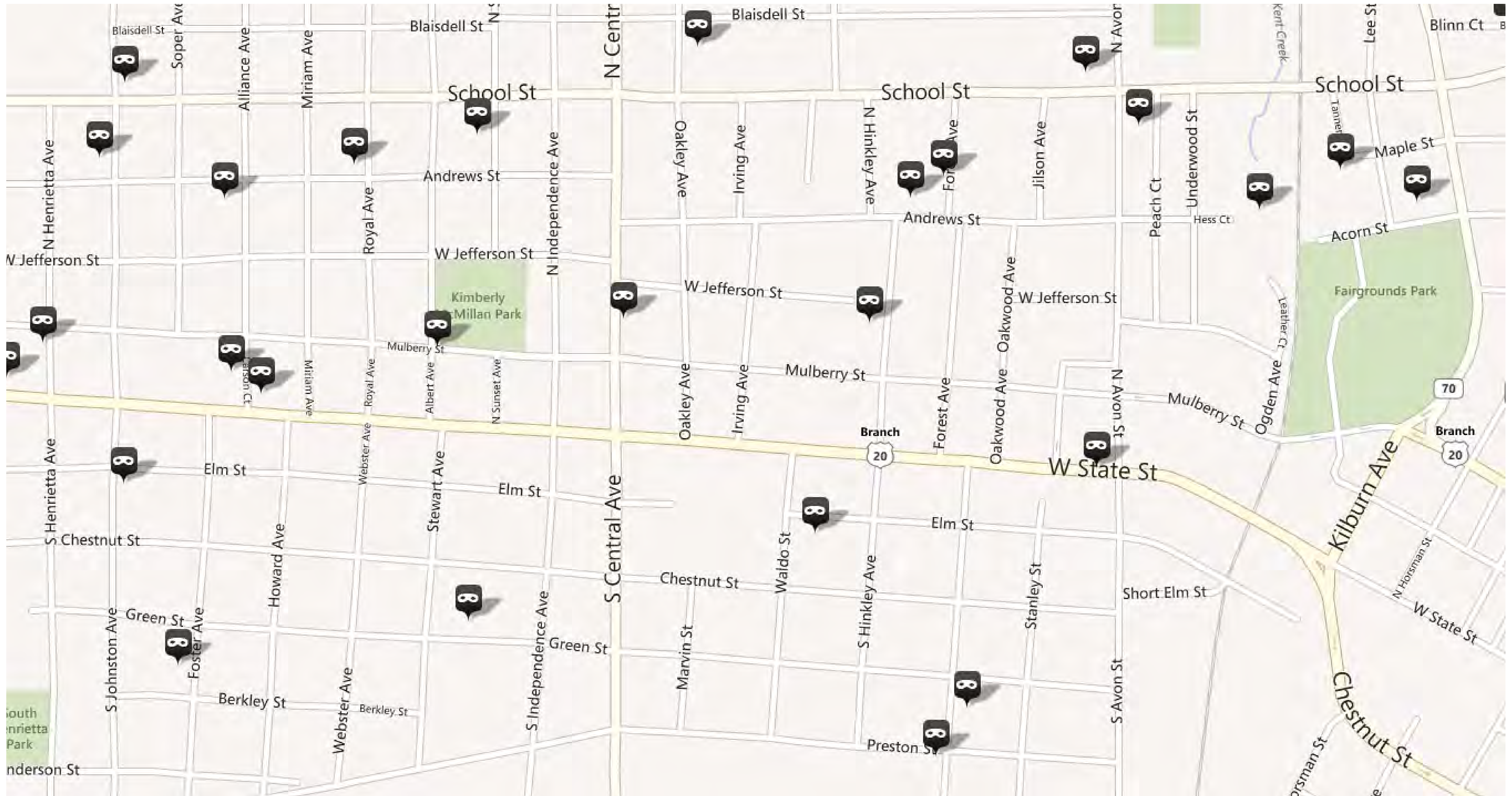
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# BURGLARY 1/1/12 TO 4/20/12

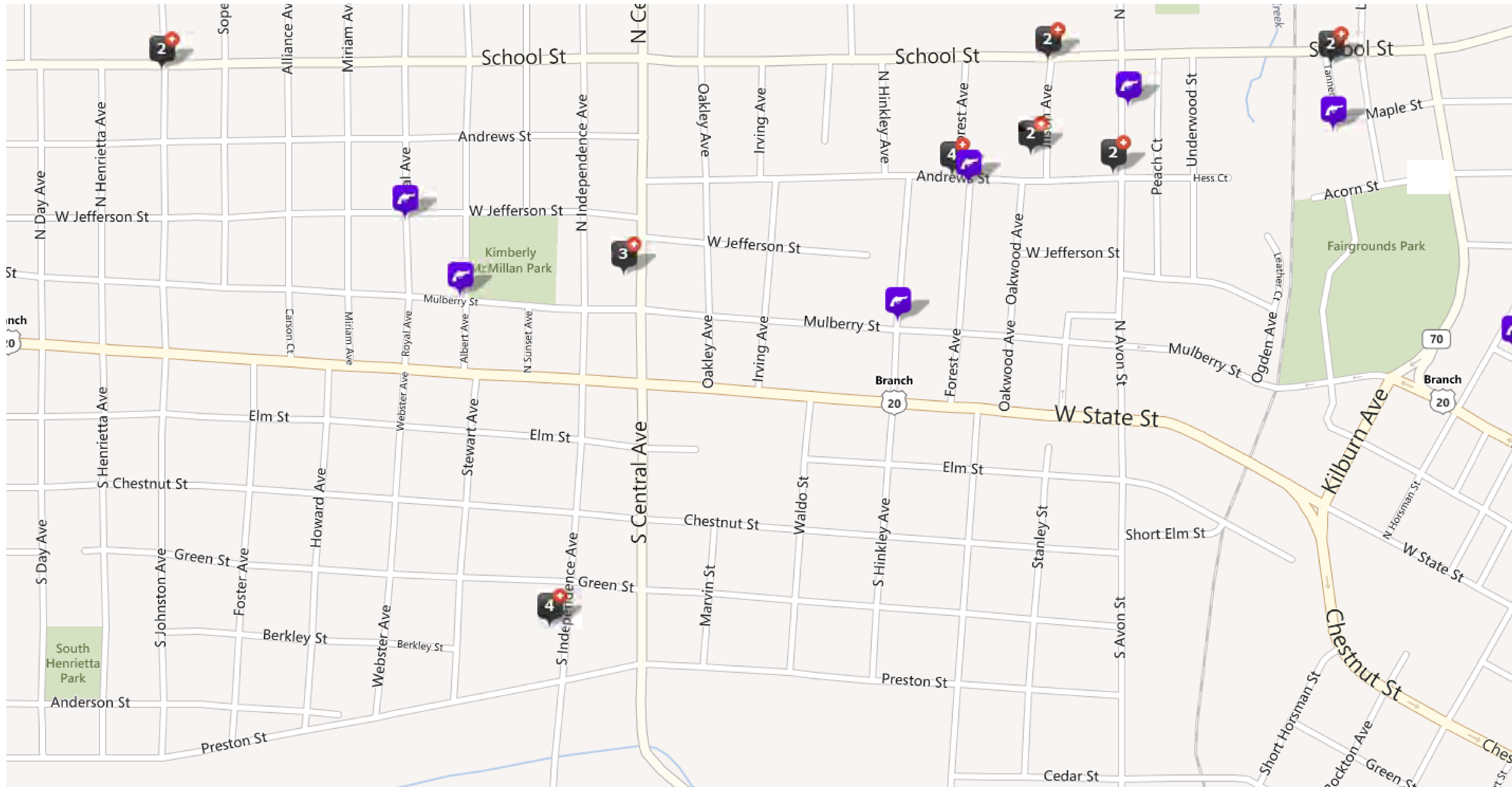
CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros







# WEAPONS 1/1/12 TO 4/20/12

CHOICE NEIGHBORHOODS TRANSFORMATION PLAN  
 ROCKFORD, ILLINOIS

04/20/2012

camiros



# Ellis Heights Weed and Seed Resident Survey: 2010

October 2010

Prepared for  
**Ellis Heights  
Weed and Seed**  
Winnebago County Health Department  
1810 West State Street  
Rockford, Illinois 61101

Prepared by  
**Health Systems Research  
University of Illinois  
College of Medicine at Rockford**  
1601 Parkview Avenue  
Rockford, Illinois 61107  
815/395-5639

RESIDENT SURVEY  
ELLIS HEIGHTS WEED AND SEED NEIGHBORHOOD  
SUMMARY OF RESULTS 2010

Introduction

- ✧ The Ellis Heights Weed and Seed project distributed resident surveys in 2006, 2007, 2009 and 2010 to obtain resident opinions on the needs and problems of the neighborhood. This report presents the results of all surveys for comparison, but focuses on 2010 results. Questions varied across the years, but were consistent for 2009 and 2010. A copy of the 2010 survey may be found in Appendix 1.
- ✧ This was the first survey sent by mail to all area residents. Earlier surveys were distributed to neighborhood homes by volunteers.
- ✧ Health Systems Research at the University of Illinois College of Medicine at Rockford analyzed 178 surveys in 2010, 75 in 2009 and 97 in 2007. Appendix 2 contains frequency results for the 2010, 2009 and 2007 surveys with percents shown for 2006 for matching questions. Appendix 3 contains verbatim comments received from the 2010 survey.

Results for Some Key Questions

- ✧ The percentage of respondents either “very or somewhat satisfied” with their neighborhood as a place to live was about the same in 2010 (61.8%) as in 2009 (61.3%) and 2007 (61.9%). The number of residents who are very dissatisfied was 11.8% in 2010 compared to 17.3% in 2009 and 10.3% in 2007.
- ✧ The percent of residents knowing about the Weed and Seed program was lower in 2010 at 73.0% than the earlier years although this is a relatively high level of recognition for a community program.

Police and Safety

- ✧ Ten survey questions related to perceptions of the police and/or neighborhood safety. The first question asked those aware of Weed and Seed whether they now feel safer. Agreeing were 53.8% in 2010 similar to 54.9% in 2009, but lower than the 63.0% in 2007. Just under half (46.2%) do not feel safer.
- ✧ Respondents indicated whether they had seen the police in the neighborhoods in various ways since the start of Weed and Seed. Most common by far was seeing a police car driving through the neighborhood (62.4%), followed a lower levels for a police officer patrolling in alleys, yards or in back of buildings (23.9%), chatting with people (13.5%) or walking around the neighborhood (12.9%).
- ✧ Police activity observed by residents increased in 2010 for two items and fell for two. Up were patrolling in alleys, yards or the back of buildings and walking in the neighborhood. Lower were police seen driving through the neighborhood and police chatting with people.



- ✧ Two questions asked about perceived safety during the day and after dark. Choices for each question were very safe (4), somewhat safe (3), somewhat unsafe (2) and very unsafe (1). Mean scores were then calculated with “no answers” excluded from the calculations.
- ✧ Perceived safety during the day achieved a mean score of 2.9 on the four-point scale, just under the 3.0 in 2009 and 2007. Though those feeling “very safe” fell from 28.0% to 23.6%, the proportion feeling “very unsafe” fell from 8.0% to 6.7%.
- ✧ Perceived nighttime safety remained fairly low at a mean score of 2.1. The proportion feeling “very unsafe” grew from 28.0% in 2009 to 33.7% in 2010.
- ✧ Asked to assess any change in the amount of crime compared to last year, 24.7% in 2010 said that crime had increased, 49.4% rated crime as the same and 21.9% noticed less crime. Results were quite similar to 2009, though fewer chose “less crime.”
- ✧ Regarding the number of police in the neighborhood as compared to the past year, 30.3% saw more police, 50.6% about the same with 15.7% saw fewer. The percent seeing more police rose, but so did those seeing fewer police.
- ✧ A final related question on police presence asked Ellis Heights residents “how good a job are the police doing now to make your neighborhood safe compared to six months ago?” Of those answering, 23.0% said “a better job,” 48.9% “about the same” and 11.8% responding with “a worse job”. Results were similar to 2009, but less favorable than 2006-2007.

### Neighborhood Problems

- ✧ Residents were asked to rate the presence of 14 problems as in 2009 and 2007. Response choices were big problem (4), somewhat of a problem (3), little problem (2) or not a problem (1). In the following table, ratings are shown for the three surveys with “no answers” excluded.

ELLIS HEIGHTS PROBLEMS  
BY MEAN SCORE, PERCENT: 2007-2010

Problem	Mean Score			Percent “Big Problem”		
	2010	2009	2007	2010	2009	2007
Drug Trade	3.1	3.2	3.1	40.4%	38.7%	36.1%
Crime	3.0	3.0	3.1	30.3%	28.0%	23.7%
Drug Use	3.0	3.0	3.0	36.0%	37.3%	34.0%
Curfew Problems	2.9	3.3	3.1	33.7%	50.7%	46.4%
Loud Vehicle Radios	2.8	3.3	3.5	30.9%	56.0%	66.0%
Trash, Debris	2.8	2.8	3.0	31.5%	29.3%	40.2%
Bad Street Lighting	2.7	2.3	2.3	28.1%	16.0%	20.6%
Gangs	2.7	2.9	2.9	29.8%	32.0%	34.0%
Loud Noises From Houses	2.3	2.6	2.4	16.3%	29.3%	20.6%
Graffiti	2.2	2.1	2.0	12.9%	12.0%	12.4%
Domestic Abuse	2.1	2.0	1.8	9.6%	9.3%	2.1%

Truancy	2.1	2.6	2.7	12.4%	24.0%	25.8%
Abandoned Cars	1.7	1.5	1.6	7.3%	2.7%	4.1%
Child Abuse	1.7	1.6	1.5	3.9%	5.3%	2.1%

- ⊗ Top problem according to residents' mean scores is the drug trade, (3.1). Also scoring high are crime (3.0) and drug use (3.0). The least concern was expressed about abandoned cars and child abuse in Ellis Heights.
- ⊗ When the percent of residents rating the issue as a "big problem" is used, drug trade places first named by 40.4% as a "big problem" while 36.0% named drug use.
- ⊗ Becoming more of a problem by at least an increase of 0.2 in the mean score from 2009 to 2010 were bad street lighting and abandoned cars.
- ⊗ Improved problems with at least a decrease of 0.2 in the mean score from 2009 to 2010 were loud vehicle radios (-0.5), and truancy (-0.5), curfew problems (-0.4), loud noises from homes (-0.3), and gangs (-0.2). Loud vehicle radios as a "big problem" fell appreciably from 56.0% to 30.9% in one year.

### Desired Neighborhood Improvements

- ⊗ Two questions new to the 2010 survey asked about desired improvements for the neighborhood.
- ⊗ The first question listed 19 possible improvements which could be part of changes being implemented along West State Street and asked survey respondents to choose up to five, although the actual average number marked was six per person.
- ⊗ Results, shown below, reveal that the most desired improvement is the removal of vacant and boarded up dilapidated housing, marked by over half (54.5%) of Ellis Heights respondents.
- ⊗ Close behind as desired changes, are more or better sidewalks (46.6%), more retail shops (44.4%), more teen programs (41.6%), neighborhood cleanup (40.4%), better lighting (39.9%) and funds for home renovation (39.3%).

### DESIRED ELLIS HEIGHTS IMPROVEMENTS

	Improvement	No.	Pct.
1.	Removal of vacant/board-up dilapidated housing	97	54.5%
2.	More or better sidewalks	83	46.6%
3.	More retail shops, variety	79	44.4%
4.	More teen programs	74	41.6%
5.	Neighborhood cleanup	72	40.4%
6.	Better lighting	71	39.9%
7.	Increased financial assistance for home renovation	70	39.3%
8.	Improved police and fire protection	67	37.6%
9.	Neighborhood Watch	66	37.1%
10.	Improved property maintenance	64	36.0%
11.	Reduce property, personal crime	55	30.9%
12.	Increased landscaping along major streets	48	27.0%
13.	Elderly support groups	44	24.7%
14.	Parking for residents	41	23.0%
15.	More open space and parks	36	20.2%
16.	Better building code enforcement	31	17.4%
17.	Improved traffic circulation	27	15.2%
18.	Neighborhood association	27	15.2%
19.	Child care, day care	23	12.9%
	Other: (Please specify)	26	14.6%

- ✧ A follow-up question regarding the desire for more retail shops asked residents to choose which stores and services they would like from a list of 14 types. Respondents were asked to mark up to five, with an average of four per person actually chosen. Suggestions could also be written in.
- ✧ By far the most desired improvement, chosen by two-thirds (66.9%) is a grocery store. Other stores or services desired at high levels were restaurants (38.8%), laundromat (38.2%), home improvement store (34.3%), clothing store (32.0%), department store (30.9%) and movie theater (30.9%).



### DESIRED ELLIS HEIGHTS STORES, SERVICES

Store or Service		No.	Pct.
1.	Grocery store	119	66.9%
2.	Restaurant	69	38.8%
3.	Laundromat	68	38.2%
4.	Home improvement/hardware store	61	34.3%
5.	Clothing store	57	32.0%
6.	Department store	55	30.9%
7.	Dollar Store	55	30.9%
8.	Movie theater	55	30.9%
9.	Fast food restaurants	42	23.6%
10.	Pharmacy	42	23.6%
11.	Gas station	37	20.8%
12.	Bank	33	18.5%
13.	Dry cleaner	22	12.4%
14.	Video store	18	10.1%
15.	Other	15	8.4%

#### Neighborhood Groups

- ✧ The last question involved neighborhood groups. Fewer persons in 2010 thought that a neighborhood group exists in their neighborhood, only 22.5% as compared to 41.3% (2009) and 55.7% (2007). About half of those aware of a neighborhood group were members in each of the earlier survey years, though in 2010, the proportion fell to just one-quarter (25.0%). Other current neighborhood groups named included Blaisdell and Forest Avenue.

#### Open-Ended Comments

- ✧ Three of ten (30.3%) respondents also provided open-ended comments which appear in Appendix 3. Comments tended to fall in the following categories:
  - Praise for the Weed and Seed program, desire to see the neighborhood improved.
  - Lack of concern for home upkeep, too many abandoned homes.
  - Concern about young people “hanging out” especially at night, concerns about safety.  
Positive recreational activities for youth wanted.
  - Dissatisfaction with police presence, insufficient follow-up to calls.
  - Drug activity, especially at night.

Appendix 1

COVER LETTER AND SURVEY INSTRUMENT

August 2010

Hello Ellis Heights Neighbor,

The Ellis Heights Weed & Seed Site Steering Committee is interested in your notions, opinions, ideas, and concerns about our neighborhood. The Weed & Seed initiative is dedicated to reducing crime and violence and improving the quality of life in the Ellis Heights Area.

**Your participation is important.** The survey takes just a few minutes to complete. Responses are anonymous when returned in the enclosed business reply envelope; no individual will be able to be indentified. Health Systems Research at the University of Illinois will analyze the results and prepare a report of the findings.

If you need any help filling out the survey, please call Health Systems Research at 815-395-5639.

Resident participation is very important to the success of the Weed & Seed program. We appreciate your help in efforts to make the Ellis Heights Area a great place to live.

Sincerely,  
*Sharon Wegler*  
Site Coordinator  
Ellis Heights Weed & Seed

Hola Ellis Heights vecino,

La semilla de Weed Heights Ellis & Comité Directivo de sitio está interesado en sus conceptos, opiniones, ideas, y preocupaciones acerca de nuestro vecindario. La iniciativa de Weed & semilla está dedicada a reducir la delincuencia y la violencia y mejorar la calidad de vida en el Ellis Zona de alturas.

**su participación es importante.** La encuesta dura sólo unos minutos para completar. Las respuestas son anónimo cuando volvió en la dotación de respuesta de negocios cerrados; no individuales va a poder ser indentified. Investigación de sistemas de salud en la Universidad de Illinois será analizar los resultados y preparar un informe de las conclusiones.

Si usted necesita ayuda o desea una copia de esta encuesta en español, por favor llame a Maria al 815-720-4120.

Participación de residente es muy importante para el éxito del programa Weed & semilla. Apreciamos su ayudar en esfuerzos para hacer el espacio de Heights Ellis un gran lugar para vivir.

Sinceramente,  
*Sharon Wegler*  
Coordinador del sitio  
Ellis Heights Weed & Seed





2010 RESIDENT SURVEY  
ELLIS HEIGHTS WEED AND SEED NEIGHBORHOOD

1. In general, how satisfied are you with your neighborhood as a place to live?

- (1) Very satisfied       (3) Somewhat dissatisfied  
 (2) Somewhat satisfied    (4) Very dissatisfied

2. Have you heard of Weed and Seed before today?

- (1) Yes    (2) No (Skip to Q. 8)

3. If YES, do you feel safer in your neighborhood since Weed and Seed began?

- (1) Yes    (2) No

4-7. If YES TO Q. 2, since the start of Weed and Seed, have you seen:

	Yes	No
4. A police car driving through your neighborhood?	<input type="radio"/>	<input type="radio"/>
5. A police officer walking around in the neighborhood?	<input type="radio"/>	<input type="radio"/>
6. A police officer patrolling in alleys, or in back of buildings?	<input type="radio"/>	<input type="radio"/>
7. A police officer chatting or having friendly conversation with people in the neighborhood?	<input type="radio"/>	<input type="radio"/>

8. In general, how safe do you feel out alone in your neighborhood during the day?

- (1) Very safe       (3) Somewhat unsafe  
 (2) Somewhat safe    (4) Very unsafe

9. How about being out alone in your neighborhood after dark? Do you feel...

- (1) Very safe       (3) Somewhat unsafe  
 (2) Somewhat safe    (4) Very unsafe

10. Have you noticed a change in the amount of crime in your neighborhood during the past year?

- (1) Yes, there is more crime       (2) No, about the same amount of crime       (3) Yes, there is less crime

11. During the past year, have you noticed a change in the number of police in your neighborhood?

- (1) Yes, more police       (2) No, about the same       (3) Yes, fewer police



29-48. As improvements are planned for the West State Street and the Ellis Heights area, which do you feel are most needed? (Please choose up to FIVE.) (Use a ✓ or X)

Improvement		Improvement	
29.	More retail shops, variety	38.	More or better sidewalks
30.	Removal of vacant/board-up dilapidated housing	39.	Improved property maintenance
31.	Reduce property, personal crime	40.	Improved police and fire protection
32.	Neighborhood cleanup	41.	Elderly support groups
33.	Better lighting	42.	Neighborhood association
34.	Increased financial assistance for home renovation	43.	Better building code enforcement
35.	More teen programs	44.	More open space and parks
36.	Neighborhood Watch	45.	Child care, day care
37.	Increased landscaping along major streets	46.	Improved traffic circulation
		47.	Parking for residents
		48.	Other: (Please specify)

49-63. Should you desire improved stores and services, which of these would be most important to you? (Please choose up to FIVE.) Feel free to write in specific names. (Use a ✓ or X)

Improvement	
49.	Grocery store
50.	Restaurant
51.	Pharmacy
52.	Clothing store
53.	Fast food restaurants
54.	Bank
55.	Laundromat
56.	Department store
57.	Movie theater
58.	Home improvement/hardware store
59.	Gas station
60.	Dry cleaner
61.	Video store
62.	Dollar store
63.	Other

64. Is there anything else you would like to tell us about your neighborhood or the Weed and Seed program?

THANK YOU FOR YOUR HELP  
Please return in the reply envelope.



## Appendix 2

FREQUENCY RESULTS: 2010, 2009, 2007 AND 2006

2010 RESIDENT SURVEY  
 ELIS HEIGHTS WEED AND SEED NEIGHBORHOOD  
 FREQUENCY RESULTS: 2010, 2009, 2007 AND 2006

1. In general, how satisfied are you with your neighborhood as a place to live?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Very satisfied	33	18.5%	9	12.0%	16	16.5%	13.1%
Somewhat satisfied	77	43.3%	37	49.3%	44	45.4%	41.1%
Somewhat dissatisfied	45	25.3%	16	21.3%	26	26.8%	29.0%
Very dissatisfied	21	11.8%	13	17.3%	10	10.3%	16.8%
No answer	2	1.1%	0	0.0%	1	1.0%	0.0%
Total	178	100.0%	75	100.0%	97	100.0%	100.0%

2. Have you heard of Weed and Seed before today?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Yes	130	73.0%	71	94.7%	92	94.8%	59.8%
No	43	24.2%	4	5.3%	5	5.2%	39.3%
No answer	5	2.8%	0	0.0%	0	0.0%	0.9%
Total	178	100.0%	75	100.0%	97	100.0%	100.0%

3. If yes to Q. 2, do you feel safer in your neighborhood since Weed and Seed began?

Response	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Yes	70	53.8%	39	54.9%	58	63.0%
No	60	46.2%	26	36.6%	34	37.0%
No answer	0	0.0%	6	8.5%	0	0.0%
Total	130	100.0%	71	100.0%	92	100.0%

4. If Yes to Q. 2, since the start of Weed and Seed, have you seen:

4. A police car driving through your neighborhood?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Yes	111	62.4%	52	73.2%	78	84.8%	96.3%
No	23	12.9%	13	18.3%	11	12.0%	2.8%
No answer	44	24.7%	6	8.5%	3	3.3%	0.9%
Total	178	100.0%	71	100.0%	92	100.0%	100.0%

5. A police officer walking around in the neighborhood?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Yes	23	12.9%	7	9.9%	14	15.2%	13.1%
No	108	60.7%	58	81.7%	72	78.3%	85.0%
No answer	47	26.4%	6	8.5%	6	6.5%	1.9%
Total	178	100.0%	71	100.0%	92	100.0%	100.0%

6. A police officer patrolling in alleys, yards, or in back of buildings?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Yes	42	23.6%	15	21.1%	22	23.9%	24.3%
No	86	48.3%	48	67.6%	63	68.5%	74.8%
No answer	50	28.1%	8	11.3%	7	7.6%	0.9%
Total	178	100.0%	71	100.0%	92	100.0%	100.0%

7. A police officer chatting or having friendly conversation with people in the neighborhood?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Yes	24	13.5%	13	18.3%	25	27.2%	19.6%
No	107	60.1%	50	70.4%	60	65.2%	79.4%
No answer	47	26.4%	8	11.3%	7	7.6%	0.9%
Total	78	100.0%	71	100.0%	92	100.0%	100.0%



8. In general, how safe do you feel out alone in your neighborhood during the day?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Very safe	42	23.6%	21	28.0%	24	24.7%	21.5%
Somewhat safe	88	49.4%	41	54.7%	52	53.6%	47.7%
Somewhat unsafe	33	18.5%	7	9.3%	18	18.6%	24.3%
Very unsafe	12	6.7%	6	8.0%	3	3.1%	6.5%
No answer	3	1.7%	0	0.0%	0	0.0%	0.0%
Total	178	100.0%	75	100.0%	97	100.0%	100.0%
Mean Score <sup>1</sup>	2.9		3.0		3.0		2.8

9. How about being out alone in your neighborhood after dark?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Very safe	12	6.7%	4	5.3%	5	5.2%	4.7%
Somewhat safe	47	26.4%	23	30.7%	40	41.2%	22.4%
Somewhat unsafe	55	30.9%	27	36.0%	23	23.7%	31.8%
Very unsafe	60	33.7%	21	28.0%	29	29.9%	41.1%
No answer	4	2.2%	0	0.0%	0	0.0%	0.0%
Total	178	100.0%	75	100.0%	97	100.0%	100.0%
Mean Score <sup>1</sup>	2.1		2.1		2.2		1.9

10. Have you noticed a change in the amount of crime in your neighborhood during the past year?

Response	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Yes, there is more crime	44	24.7%	18	24.0%	11	11.3%
No, about the same amount of crime	88	49.4%	34	45.3%	43	44.3%
Yes, there is less crime	39	21.9%	22	29.3%	39	40.2%
No answer	7	3.9%	1	1.3%	4	4.1%
Total	178	100.0%	75	100.0%	97	100.0%

<sup>1</sup> When very safe = 4, somewhat safe = 3, somewhat unsafe = 2 and very unsafe = 1.

11. During the past year\*, have you noticed a change in the number of police in your neighborhood?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
Yes, more police	54	30.3%	20	26.7%	50	51.5%	48.6%
No, about the same	90	50.6%	45	60.0%	35	36.1%	41.1%
Yes, fewer police	28	15.7%	9	12.0%	10	10.3%	10.3%
No answer	6	3.4%	1	1.3%	2	2.1%	0.0%
Total	178	100.0%	75	100.0%	97	100.0%	100.0%

\* 2010, 2009: past year, 2007: past 3 months, 2006: past 3 months

12-25. In your neighborhood, how much of a problem are the following:

Crime	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	12	6.7%	5	6.7%	7	7.2%
Little Problem	33	18.5%	14	18.7%	22	22.7%
Somewhat of a Problem	65	36.5%	26	34.7%	39	40.2%
Big Problem	54	30.3%	21	28.0%	23	23.7%
No Answer	14	7.9%	9	12.0%	6	6.2%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	3.0		3.0		3.1	

Child Abuse	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	77	43.3%	31	41.3%	54	55.7%
Little Problem	34	19.1%	16	21.3%	13	13.4%
Somewhat of a Problem	20	11.2%	3	4.0%	9	9.3%
Big Problem	7	3.9%	4	5.3%	2	2.1%
No Answer	40	22.5%	21	28.0%	19	19.6%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	1.7		1.6		1.5	

<sup>2</sup> When big problem = 4, somewhat of a problem = 3, little problem = 2 and not a problem = 1.

Curfew Problems	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	22	12.4%	5	6.7%	14	14.4%
Little Problem	30	16.9%	10	13.3%	7	7.2%
Somewhat of a Problem	42	23.6%	16	21.3%	23	23.7%
Big Problem	60	33.7%	38	50.7%	45	46.4%
No Answer	24	13.5%	6	8.0%	8	8.2%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.9		3.3		3.1	

Domestic Abuse	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	53	29.8%	9	25.3%	40	41.2%
Little Problem	39	21.9%	24	32.0%	20	20.6%
Somewhat of a Problem	30	16.9%	7	9.3%	17	17.5%
Big Problem	17	9.6%	7	9.3%	3	3.1%
No Answer	39	21.9%	18	24.0%	17	17.5%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.1		2.0		1.8	

Drug Use	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	21	11.8%	9	12.0%	9	9.3%
Little Problem	26	14.6%	7	9.3%	16	16.5%
Somewhat of a Problem	46	25.8%	21	28.0%	27	27.8%
Big Problem	64	36.0%	28	37.3%	33	34.0%
No Answer	21	11.8%	10	13.3%	12	12.4%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	3.0		3.0		3.0	

<sup>2</sup> When big problem = 4, somewhat of a problem = 3, little problem = 2 and not a problem = 1.



Drug Trade	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	16	9.0%	5	6.7%	10	10.3%
Little Problem	27	15.2%	9	12.0%	10	10.3%
Somewhat of a Problem	39	21.9%	19	25.3%	30	30.9%
Big Problem	72	40.4%	29	38.7%	35	36.1%
No Answer	24	13.5%	13	17.3%	12	12.4%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	3.1		3.2		3.1	

Gangs	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	33	18.5%	9	12.0%	13	13.4%
Little Problem	29	16.3%	12	16.0%	17	17.5%
Somewhat of a Problem	33	18.5%	19	25.3%	23	23.7%
Big Problem	53	29.8%	24	32.0%	33	34.0%
No Answer	30	16.9%	11	14.7%	11	11.3%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.7		2.9		2.9	

Graffiti	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	48	27.0%	21	28.0%	39	40.2%
Little Problem	50	28.1%	22	29.3%	13	13.4%
Somewhat of a Problem	33	18.5%	8	10.7%	17	17.5%
Big Problem	23	12.9%	9	12.0%	12	12.4%
No Answer	24	13.5%	15	20.0%	16	16.5%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.2		2.1		2.0	

<sup>2</sup> When big problem = 4, somewhat of a problem = 3, little problem = 2 and not a problem = 1.

Loud Vehicle Radios	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	27	15.2%	6	8.0%	6	6.2%
Little Problem	36	20.2%	7	9.3%	4	4.1%
Somewhat of a Problem	41	23.0%	16	21.3%	20	20.6%
Big Problem	55	30.9%	42	56.0%	64	66.0%
No Answer	19	10.7%	4	5.3%	3	3.1%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.8		3.3		3.5	

Truancy	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	40	22.5%	16	21.3%	16	16.5%
Little Problem	46	25.8%	12	16.0%	17	17.5%
Somewhat of a Problem	33	18.5%	16	21.3%	23	23.7%
Big Problem	22	12.4%	18	24.0%	25	25.8%
No Answer	37	20.8%	13	17.3%	16	16.5%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.1		2.6		2.7	

Loud Noise From Houses	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	50	28.1%	19	25.3%	23	23.7%
Little Problem	33	18.5%	14	18.7%	28	28.9%
Somewhat of a Problem	35	19.7%	12	16.0%	16	16.5%
Big Problem	29	16.3%	22	29.3%	20	20.6%
No Answer	31	17.4%	8	10.7%	10	10.3%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.3		2.6		2.4	

<sup>2</sup> When big problem = 4, somewhat of a problem = 3, little problem = 2 and not a problem = 1.

Trash, Debris	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	30	16.9%	10	13.3%	14	14.4%
Little Problem	29	16.3%	14	18.7%	14	14.4%
Somewhat of a Problem	39	21.9%	22	29.3%	24	24.7%
Big Problem	56	31.5%	22	29.3%	39	40.2%
No Answer	24	13.5%	7	9.3%	6	6.2%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.8		2.8		3.0	

Bad Street Lighting	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	31	17.4%	22	29.3%	32	33.0%
Little Problem	35	19.7%	18	24.0%	15	15.5%
Somewhat of a Problem	38	21.3%	16	21.3%	21	21.6%
Big Problem	50	28.1%	12	16.0%	20	20.6%
No Answer	24	13.5%	7	9.3%	9	9.3%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	2.7		2.3		2.3	

Abandoned Cars	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Not a Problem	81	45.5%	43	57.3%	53	54.6%
Little Problem	35	19.7%	16	21.3%	17	17.5%
Somewhat of a Problem	18	10.1%	6	8.0%	11	11.3%
Big Problem	13	7.3%	2	2.7%	4	4.1%
No Answer	31	17.4%	8	10.7%	12	12.4%
Total	178	100.0%	75	100.0%	97	100.0%
Mean Score <sup>2</sup>	1.7		1.5		1.6	

<sup>2</sup> When big problem = 4, somewhat of a problem = 3, little problem = 2 and not a problem = 1.



26. In general, how good a job are the police doing now to make your neighborhood safe compared to six months ago?

Response	2010		2009		2007		2006
	No.	Pct.	No.	Pct.	No.	Pct.	
A better job	41	23.0%	18	24.0%	44	45.4%	43.0%
About the same	87	48.9%	36	48.0%	32	33.0%	39.3%
A worse job	21	11.8%	10	13.3%	4	4.1%	2.8%
Don't know	26	14.6%	9	12.0%	15	15.5%	14.0%
No answer	3	1.7%	2	2.7%	2	2.1%	0.9%
Total	178	100.0%	75	100.0%	97	100.0%	100.0%

27. Is there a neighborhood group or association in your neighborhood?

Response	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Yes	40	22.5%	31	41.3%	54	55.7%
No	41	23.0%	14	18.7%	10	10.3%
Don't know	88	49.4%	29	38.7%	32	33.0%
No answer	9	5.1%	1	1.3%	1	1.0%
Total	178	100.0%	75	100.0%	97	100.0%

28. If YES, do you belong to the neighborhood group or association?

Response	2010		2009		2007	
	No.	Pct.	No.	Pct.	No.	Pct.
Yes	10	25.0%	16	51.6%	27	50.0%
No	30	75.0%	15	48.4%	27	50.0%
Total	40	100.0%	31	100.0%	54	100.0%

29-48. As improvements are planned for the West State Street and the Ellis Heights area, which do you feel are most needed? (Please choose up to FIVE.)

	Improvement	No.	Pct.
29.	More retail shops, variety	79	44.4%
30.	Removal of vacant/board-up dilapidated housing	97	54.5%
31.	Reduce property, personal crime	55	30.9%
32.	Neighborhood cleanup	72	40.4%
33.	Better lighting	71	39.9%
34.	Increased financial assistance for home renovation	70	39.3%
35.	More teen programs	74	41.6%
36.	Neighborhood Watch	66	37.1%
37.	Increased landscaping along major streets	48	27.0%
38.	More or better sidewalks	83	46.6%
39.	Improved property maintenance	64	36.0%
40.	Improved police and fire protection	67	37.6%
41.	Elderly support groups	44	24.7%
42.	Neighborhood association	27	15.2%
43.	Better building code enforcement	31	17.4%
44.	More open space and parks	36	20.2%
45.	Child care, day care	23	12.9%
46.	Improved traffic circulation	27	15.2%
47.	Parking for residents	41	23.0%
48.	Other: (Please specify)	26	14.6%

49-63. Should you desire improved stores and services, which of these would be most important to you? (Please choose up to FIVE.) Feel free to write in specific names. (Use a ✓ or X)

Improvement		No.	Pct.
49.	Grocery store	119	66.9%
50.	Restaurant	69	38.8%
51.	Pharmacy	42	23.6%
52.	Clothing store	57	32.0%
53.	Fast food restaurants	42	23.6%
54.	Bank	33	18.5%
55.	Laundromat	68	38.2%
56.	Department store	55	30.9%
57.	Movie theater	55	30.9%
58.	Home improvement/hardware store	61	34.3%
59.	Gas station	37	20.8%
60.	Dry cleaner	22	12.4%
61.	Video store	18	10.1%
62.	Dollar store	55	30.9%
63.	Other	15	8.4%

64. Is there anything else you would like to tell us about your neighborhood or the Weed and Seed program?

Comments Received	2010		2009	
	No.	Pct.	No.	Pct.
	54	30.3%	45	60.0%

See Appendix 3 for comments.



Appendix 3  
SURVEY COMMENTS

WEED & SEED  
ELLIS HEIGHTS  
2010 RESIDENT SURVEY COMMENTS

28. Do you belong to the neighborhood group or association? Yes, name of group/association:

- Ellis Heights Weed & Seed
- We used to have a Green Street Association and things were a lot better. We could get things done.
- Ellis Heights/Committee
- "Ethnic Village" featuring members of the Third Reich
- I go the Weed & Seed
- Blaisdell Neighborhood Watch
- Ellis Heights Association
- Weed & Seed
- Neighborhood Watch
- Blaisdell Group
- Metro
- Ellis Heights
- Forest Avenue Block Club
- Forest Avenue Neighborhood Group
- West in IW's
- Ellis Heights Association
- JASSY
- West End Docis

29-48. As improvements are planned for the West State Street and the Ellis Heights area, which do you feel are most needed? 48. Other:

- Laundromat
- Speeding in neighborhood
- Gay drop-in center
- Jobs
- Sleeping homeless banded!
- More patrols during week
- Speeding or speed bumps
- More police
- Do something with all young kids stay late at nighttime

- Cameras on overhead light posts
- Park District needs a wake-up call on their sidewalks behind the library to the Luther Center
- Stop blocking side streets with cars
- Fast food restaurant
- More safety
- Fix the west side streets, all of them
- More higher paying jobs than retail
- Fix Mulberry Street. Bumps and holes from Library and River on west (downtown). It's disgusting (two or three blocks)
- Drug houses and drug selling, it's everywhere
- Rec centers
- A local grocery store in downtown Rockford for people who live downtown
- Better streets
- Better curfew
- We need a nice grocery store in this area, a nice restaurant for the whole family to enjoy themselves
- City fines outrageous – bad

49-63. Should you desire improved stores and services, which of these would be most important to you? 63. Other:

- Coffee, bakery, and café
- Resale store
- Before any retail or services will want to come to the West State Street area, business owners will want evidence that their property and services will be respected. I believe the youth need to be activated/utilized to clean up the streets, landscape, and take part in property maintenance. Sweep the glass off the roads so they will take pride in their neighborhood reducing vandalism and crime. They need to be taught respect for other people's property.
- Gay adult bookstore XXX rated with peeps in back
- Casino! Yes!
- 5 & 10 cent store
- Less liquor stores
- A rec center
- Everything needed over here
- All low paying jobs, do not need no more retail any more
- A gym to workout, Curves, etc.
- Goodwill/Salvation Army stores
- More businesses on West State between Avon/Central



- Beauty parlor
- Bookstore/coffee shop

64. Is there anything else you would like to tell us about your neighborhood or the Weed and Seed program?

- Very loud motorcycles late night. Lots of yelling on State Street bridge late at night.
- Thanks for the concern and interest, it is really appreciated.
- Fitness club.
- I work nights, sleep days. The loud music this summer has not been any problem at all compared to 20 years previous not getting sleep.
- The Weed and Seed program is an important part of the area. I'm glad it is here. Thanks.
- I live next door to abandoned property. Dilapidated property decreases value of my property, also my neighbors' property. We need help.
- When you or a neighbor call police or crime stoppers on the drug users, they say until they see or catch them, there's nothing they can do. This has been going on for two years, we are a block from a school!
- I continue to get these surveys for Weed & Seed, but am told where I live is not in the area. I've tried to apply for financial assistance for home improvements and do not qualify because I'm not in Ellis Heights coverage. Why did I get this, but am not in the covered area?
- Some are afraid of stray dogs loose in the streets. Also, the constant gun fire.
- I really hope they can make big changes to the west side of Rockford. Streets, homes, stores, and just the neighborhood. Thank you!
- It keeps the fire lit and I think this is a good program, crime to know will not this area isn't as bad as seems be tolerated just need more opportunity for developmental growth. As a former Winnebago County resident thanks for the council member concern for west of Rockford, IL 61101. I'm always trying to better my area. Call for any help needed.
- We need teens to get in programs so they don't be out on the street at all times of the night and more police patrol in fairgrounds (Rockford Housing) and surrounding area to decrease shooting in the area because I do have four young children and I worry about their safety even during the day.
- Am I the only gay man who lives in the Ethnic Village? Tired of hanging out at Fuller Forest Preserve to meet other gay men.
- Being in a community where homes are not at their best makes one feel that they are worthless. If someone asks where do you live, one responds "on the west side," one automatically thinks run down and ghetto. Many people desire to fix up or renovate their homes, but just don't have the funds to do so. Well-kept homes not only brings the value of the community up, it instills in people a joy, peace of mind, and a feeling of worth.
- There is a need to fix the streets and potholes. Tear down or fix vacant homes. Better street lighting.
- We do not feel safe to walk by the river because of people on drugs and drugs being

sold. We do not feel safe going out at night, even in a car. There has been vandalism in our area.

- Yes, there's a lot of hanging out on the streets on the weekends.
- There are many abandoned houses in my neighborhood, few homeowners, many renters, and abandoned city alleys unkept.

- The garden snakes in this area are out of control. I can't get out of my car without stepping on one. I need to move, I hate snakes, and they are everywhere in this neighborhood. Honest Pest Control used to spray my house every year. Now they can't.
- Dogs running loose.
- Need more police driving or patrolling through alleys at night.
- I am pleased with my neighborhood. I have owned my home for 4 and half years now. I have no plans to move.
- West State Street has a bad rep – change name and atmosphere you change rep.
- Without the Weed and Seed program, this area would be very dangerous.
- The young kids stay late at night time. The music loud on the weekend and police don't get in time when you call for one.
- There's a lot of shooting going on on my street S. Hinkley Avenue. Thank you.
- We need more information about the law in our neighborhood and school. This does nothing to stop guns or teen use of drugs. We need jobs. Reuse of boarded up homes and school. Just because we live in a low income area, doesn't mean we don't want to live safely. The police don't like African-Americans. They get treated very unfairly. Open more schools, reuse old buildings for teen programs. Stop spending monies on jail and prison and open up schools, reuse old schools for schools and after-school programs. Help keep kids away from weed, how simple. It's easy, but you all don't care, you get paid off us. Thank you, it do help.
- I would like for cameras to be placed on the corner light post to catch the criminal activity in neighborhood.
- Make people walk on sidewalks.
- A lot of the police when there is a problem they ignore it. We need more help with that. The neighborhood is much quieter, but at night too many kids run the streets.
- Need to patrol more in the neighborhood and alleys. Too many young people walking at night time.
- Fix the roads (potholes).
- Need jobs in this area.
- Jobs we need.
- I'd like to know more about this program. Thank you.
- More police cruising the neighborhood.
- Increased police patrols definitely needed.
- I feel safe, but there are things I'm not comfortable with like speeding throughout the side roads ignoring stop signs, kids hanging out of windows. The dealers that are posted up at AlMart, Kilburn all the gas stations.
- People need to know their rights.
- The end is coming. It's going to get worse before it gets better!
- I think it needs more police officers around the fairground area to make it safe for kids.
- An improvement of response time for an emergency. There was not too long ago concerns for 911 calling being misused. I'm recalling an accident, four 911 calls were made by four different people before I made it to an accident of a relative. After I came



to the accident, I was there 30 minutes and I called. The dispatcher told me it had been reported. My response to her was I've been here 30 minutes and calls were made before I called, we don't know if the person here was injured or not. They told me that there was a big shooting on the east side. I watched the news for 3 days and saw nothing. Also two police cars passed, looked, and kept moving. It may not be misuse of 911 always, as is because of response time.

- We are at risk from muggings at bus stops, gangs on bikes two at a time push and grab. Homeless sleeping all over the place - panhandling all the time. Disgrace to our community. All around the main library is nothing but a ghetto. See the newspaper article written with a small amount of truth by C-Sweeney.
- Have the cops go look for "real" criminals instead of inventing the crime just to enrich the county coffers.
- I think that you should build a nice mall on this side of town with some major stores in the mall. I have to go across town to do everything. It is very tiresome because I don't drive. I work every day and pay my taxes like everyone else. We need more police involved in the neighborhood at nighttime because of the loud noises coming from the houses. I work and have to get up the next morning, some people have no respect of working people.
- City cut grass, empty lot without any notice, charged me \$150 + \$50. I cut it every week for years. Uncalled for.
- Beautification to the area helps to inspire others to participate.
- Whenever you see something happen in your neighborhood, you should have the right to report it and asking someone else.
- We need more police patrols in area. When first started, there were increased patrol and things weren't so bad. Now there are less patrols and more things have happened. We also need more financial help for the elderly and disabled people to fix up their homes on fixed incomes. I am disabled, - on SS Disability, and cannot afford to repair my house. Also, Sharon at Ellis Heights Weed & Seed has been a great help to me getting the S.W.E.E.P. program to mow my yard and clean it up. She's great!
- Would like to join, however work 8-5.





**OTHER**



## Rockford Choice Neighborhoods Project Kick-Off Day – Meeting Summary – March 20, 2012

### Leadership Session (Morning)

*Purpose:* Introduced HUD project team to the Ellis Heights/Fairgrounds neighborhood and discussed the planning process that will be used to develop the plan.

- Welcome and opening remarks by John Cressman, Executive Director at Rockford Housing Authority and Ron Clewer, Deputy Executive Director for Asset Management and Development at Rockford Housing Authority.
- Remarks by US Department of Housing and Urban Development (HUD) project team and introduction of team, including Nicole Puri, Jessica Rosenberg, Katie Stuckmeyer and Mila Aguda.
- Remarks by Genevieve Borich of the Rockford Metropolitan Agency for Planning (RMAP) regarding the Agency's 2030 Regional Sustainability Plan and potential opportunities to coordinate funding and programming of regional funds and projects. RMAP has created the website Our Vital Signs to bring a wide variety of data together so it can be synthesized, rather than analyzed separately.
- Remarks by Pat Zuroske, Capital Programs Manager, City of Rockford regarding the West State Street Corridor plan, which will create a linear park that will connect to Fairgrounds Park.
- Presentation by Les Pollock, Principal, Camiros regarding the Choice Neighborhoods planning process. The presentation described how to envision a great neighborhood and the steps necessary to develop a complete plan for the neighborhood.
- Bus tour of the Fairgrounds study area from School Street to the north, Kilburn Avenue to the east, Preston Street to the South and Johnston Avenue to the west. Major issues raised include the lack of owner-occupied homes, potential increase in foreclosures, lack of accountability in local landlords, need for homeownership training, and need to change the identity of the neighborhood.



John Cressman, Executive Director at Rockford Housing Authority



Nicole Puri, US Department of Housing and Urban Development



Les Pollock, Principal Camiros



Bus tour of the Fairgrounds/Ellis Heights neighborhood

### **Stakeholder Session (Afternoon)**

*Purpose:* Introduced key stakeholders and potential service providers/task force members to the planning process. Stakeholders provided input on the neighborhood's challenges, opportunities, neighborhood outreach strategies and identification of those who need to be brought to the table to accomplish specified planning tasks.

- Welcome and opening remarks by John Cressman, Executive Director at Rockford Housing Authority and Ron Clewer, Deputy Executive Director for Asset Management and Development at Rockford Housing Authority.
- Presentation by Les Pollock, Principal, Camiros regarding the Choice Neighborhoods planning process and initial context for planning.
- Discussed community outreach and involvement issues as well as neighborhood demographics:
  - Connect to residents through the Head Start Program, offering food at meetings, posting fliers in the neighborhood, and at local currency exchanges, eateries, beauty shops and barber shops. Fliers should give people a good reason to attend meetings and share their opinions.
  - Influential members of the community should reach out to residents, such as pastor groups.
  - Ellis Heights is a transient neighborhood, which makes it difficult for residents to become vested in planning outcomes.
  - West State Street plan is in the implementation phase, but may create a barrier between the north and south sides of the community.
  - Stakeholders discussed possibility of creating a cooperative association.
  - Entrepreneurship should be encouraged to help residents start businesses.
- Physical challenges of the neighborhood include:
  - Age of housing stock, 70% of which was built prior to 1918
  - Substantial blight
  - Lead-based paint
  - Lack of commercial assets, such as grocery stores, banks and drug stores.
  - Absentee landlords
- Key stakeholders include:
  - Rockford Area Economic Development Council
  - First Rockford Group
  - Rockford Local Development Corporation
  - Small Business Development Center
  - Rockford Public Schools
  - Alignment Rockford
  - Head Start
  - Churches, such as Banner of Truth International, St. Paul Lutheran Church and Mt. Zion Baptist Church
  - Rockford Community Foundation
  - United Way
  - Department of Human Services
  - Edens Group
  - Next Rockford Group
  - GED Task Force/Workforce Investment Council
  - Riverside Bank
  - Alpine Bank
  - Fifth Third Bank

- Spring Creek Development
- Money Smart
- Goodwill
- 61104 Group (Zion Development)
- Housing issues were presented by Vicki Manson, Development Programs Manager, City of Rockford:
  - Sixty percent of housing sales are foreclosures and short sales
  - Ellis Heights home renovation funds (\$25,0000) are available through the City's Community Development Block Grant program
  - There are approximately 1,400 residential parcels in the study area. Approximately 42% are owner-occupied and about 58% are renter-occupied. In 2010, the median home value was \$40,201.



Ron Clewer, Deputy Executive Director for Asset Management and Development at Rockford Housing Authority



Les Pollock, Principal, Camiros leading the stakeholder discussion



John Evans, Pastor, Banner of Truth International Church



Anne O'Keefe, Executive Director, Rockford Area Arts Council



### **Community Kick-Off Meeting (Evening)**

*Purpose:* Introduce planning process to neighborhood residents, get initial insights, and secure their future involvement and help in getting more people to future meetings

- Welcome and opening remarks by John Cressman, Executive Director at Rockford Housing Authority and Ron Clewer, Deputy Executive Director for Asset Management and Development at Rockford Housing Authority.
- Presentation by Les Pollock, Principal, Camiros regarding the Choice Neighborhoods planning process.
- Upon entering the meeting, members of the community were given a sheet of sticky dots and asked to answer questions about the neighborhood on several large maps by placing a dot at the place that best answered the question. Some of the questions asked about the participants relationship to the neighborhood, such as “where do you live,” “where do you work,” and “where do children play.” Other questions asked community members about their opinions of the neighborhood, such as “what is the best part of the neighborhood,” “what is the worst part of the neighborhood,” and “where are the crime hot spots.”
- Community members were asked what their wishes for their community were:
  - Quality full-service grocery
  - Jobs and businesses that hire within the community
  - Banks
  - Entrepreneurship opportunities
  - Recreation centers
  - After school programs
  - Movie theaters or movies in the park
  - Restaurants
  - A safer neighborhood with less violence
  - Amenities for successful living
  - Drug rehabilitation centers
- Community members were asked what their challenges faced the community:
  - Lack of money/funding
  - Lack of partnerships or people working together
  - Businesses have difficulty sustaining themselves
  - Strained relationships with the police and other authority figures
  - Substance abuse among residents
  - Lack of professionals in the community for the youth to see as role models
  - Abandoned buildings and poorly maintained buildings
- The overall goals of the community were summarized by a local youth, who said he just wanted the shootings to stop.



Community members participate in mapping exercises and give opinions about the state of the neighborhood



Adam Rosa, Senior Associate, Camiros leads a mapping session for community youth



Les Pollock, Principal, Camiros, leads the community meeting

The community members that attended the Community Kick-Off Meeting provided responses to a series of questions asked at the beginning of the meeting. Each response is represented by an orange sticky dot placed on the map by each attendee. Evaluating the clusters of responses will help planners understand the community and how its residents feel about their neighborhood.



Where do you live?



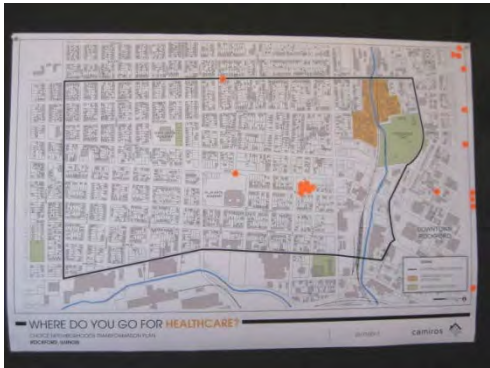
Where do kids go to school?



Where do you work?



Where do you shop?



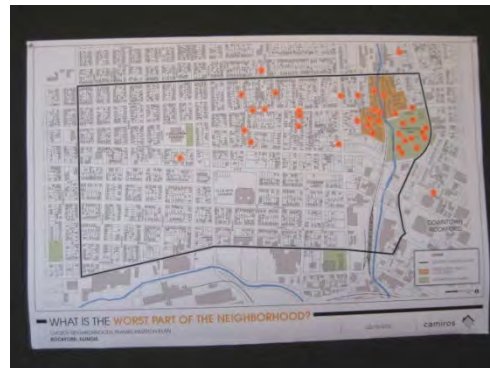
Where do you go for healthcare?



Where do kids play?



What is the best part of the neighborhood?



What is the worst part of the neighborhood?





Where are the crime hot spots?